IL : SKILLS & COMPETANCIES

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IL

- IL refers to a set of ability requiring individuals to recognize when information needed and have the ability to locate. Evaluate and use effectively the needed information.

- IL-the ability to find and use information

IL

The literal meaning of Literacy is the ability to read and write.

It is the knowledge of a particular subject, or a particular type of knowledge.

DEFINITION

Alberta Education defines literacy as the ability, confidence and willingness to engage with language to acquire, construct and communicate meaning in all aspects of daily living.

Definitions

- The ability in an individual to recognize when information is needed, what information is needed, how information is located or retrieved, how to evaluate it and how to use it effectively. Here the information should be in online form only. Chouhan & Murthy

- According to Baradol & Gopakumar "The process of knowing when and why information is required, where to find it and how to evaluate, use and communicate it in an ethical way. It is a combination of all the skills (competencies) that are required for the effective and maximum use of information.

SKILLS AND COMPENTENCIES

- Recognize problems

- Formulates hypothesis

- Make good preditions

- Asked important questions

- Locate

- Analyzed

- Interprets & Evaluates

- Record information and ideas

- Assume multiple solution

- Apply self experience strategies

- Develop complex understanding

- Extend understanding

- Apply understanding to new problems

Methods of implementing IL programs

- Implementing IL to the fresh users.

- Implementing IL in the general education.

- Integration of IL across the Curriculum at all levels.

- Collaborating faculties, Librarians and other staff to promote IL program.

- Carrying out surveys and studies on the usefulness of IL.

- Forming a national information literacy forum.

- Frequently conducting the workshops/ seminars like training the trainers in order to upgrade the IL knowledge and skills of both Liberians and faculty.

- Preparing a modular curriculum for IL targeting teacher education programmers.

- Designing the National Literacy Policies standards and guidelines.

Any Questions

Thanks