



E-INFORMATION LITERACY

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E-LITERACY: MEANING

“Digital or Electronic Information Literacy is also called as Digital Information Fluency. Digital Information Fluency (DIF) is the ability to find, evaluate and use digital information effectively, efficiently and ethically. DIF involves knowing how digital information is different from print information having the skills to use specialized tools for finding digital information and developing the dispositions needed in the digital information environment.” (21st Century Digital information Fluency (DIF) project and model 2011).



E-INFORMATION LITERACY

Electronic Information Society is the ability to recognize need for to access and to evaluate electronic information. Electronic literate can confidently use, manage, create, quote and share sources of electronic information in an effective way. The way in which information is used created and distributed demonstrates an understanding and acknowledgement of the cultural, ethical, economic, Legal and social aspect of information. The electronic literate demonstrates openness, the ability to solve problem, to critically reflect with technical capability and willingness to collaborate and keep up to date. The ability to understand and use information in multiple formats from a wide range of sources when resented via a computer. (Glister) The electronic information literate students will then able to :

- Understand a problem and develop a set of questions that will solve the information need.
- Solve the problems by using information search methods which allow the students access to digital information on the web.
- Evaluate the sources by making informed judgments about what is found online.



E-Information Literacy Role of LIS Profession

1. To bridge gap of digital divide
2. Encounter to complexities
3. To enable people as informed citizens
4. To encourage independent learning
5. Create awareness of lifelong learning
6. To manage knowledge capital.

Component of E-Information Literacy

1. Information literacy as spoke
2. Media, visual, ICT, digital & Computer network
3. Computer literacy
4. Information Communication Technology
5. Digital Literacy
6. Visual Literacy



CHALLENGES

1. Lack of budget
2. Lack of trained staff
3. Inadequate support from higher authority
4. Insufficient infrastructure
5. Lack of technical experts



Thanks

