The Annual Quality Assurance Report (AQAR) of the IQAC
2017-18

Part – A

AQAR for the year *(for example 2013-14)*   2017-18

1. Details of the Institution

1.1 Name of the Institution   Mohan Lal Sukhadia University

1.2 Address Line 1   University campus

Address Line 2   Pratap Nagar

City/Town   Udaipur

State   Rajasthan

Pin Code   313001

Institution e-mail address   vcmlsu@mlsu.ac.in

Contact Nos.   02942470597

Name of the Head of the Institution: Prof. J.P. Sharma

Tel. No. with STD Code: 02942470597

Mobile:

+919414165627

Name of the IQAC Co-ordinator:

Prof. Karunesh Saxena

Mobile:

+919887554201

IQAC e-mail address:

karuneshsaxena@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

RJUNGN10073

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address:

www.mlsu.ac.in

Web-link of the AQAR:

www.mlsu.ac.in/IQAC/AQAR_2017-18

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	81.10	2002	5 YEARS
2	2nd Cycle	A	3.11	2014	5YEARS

1.7 Date of Establishment of IQAC :

28/11/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

AQAR 2014-15 submitted to NAAC on 20-01-2017

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ] No [√]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [√] No [ ]

Regulatory Agency approved Institution   Yes [√] No [ ]

Type of Institution   Co-education [√] Men [ ] Women [ ]

                        Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

                     Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [√]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   NA (University)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NA

University with Potential for Excellence   NO   UGC-CPE   NO

DST Star Scheme   NO   UGC-CE   NO

UGC-Special Assistance Programme	YES	DST-FIST	YES
UGC-Innovative PG programmes		Any other (*Specify*)	NIL
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2. 6 No. of any other stakeholder and

community representatives

2

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

2

2.9 Total No. of members

22

2.10 No. of IQAC meetings held   8

2.11 No. of meetings with various stakeholders: No.   2   Faculty   5

Non-Teaching Staff Students   1   Alumni   2   Others   1

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No √

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.   0   International ☐   National ☐   State ☐   Institution Level ☐

(ii) Themes

--Awareness workshop for revised accreditation system

--Experience sharing on NAAC Accreditation

2.14 Significant Activities and contributions made by IQAC

--IQAC Meetings

--Preparation of AQAR

--Participation in NIRF

--NAAC Awareness Workshops

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Quality Enhancement	Improvement in teaching and research
RUSA	Achieved
Encouragement for digital literacy among villagers of adopted villages	Achieved
Encouragement of faculty for participating in MOOC Programme on SWAYAM Platform.	One faculty was awarded MOOC Programme by UGC-CAC New Delhi. Various faculty members were registered.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Implementation of semester system at PG level.

Implementation of Mentorship of students by faculty in various departments.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	37	-	-	-
PG	60	1	14	12
UG	30	3	10	1
PG Diploma	6	1	2	7
Advanced Diploma	0	-	-	1
Diploma	4	-	1	1
Certificate	1	-	-	2
Others (M.Phil)	2	-	-	2
Total	103	5	27	26

Interdisciplinary	6	-	1	-
Innovative	3	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : <u>Available</u>

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester	-
Annual	71

1.3 Feedback from stakeholders*Alumni Y   Parents Y   Employers Y   Students Y
   (On all aspects)

   Mode of feedback : Online Y Manual Y Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
   - ABST :- All the programme are regularly updated to make the courses contemporary and employment generated
   - Rajasthani:- To include the contemporary aspect
   - Visual Arts:- Updated syllabus of PG as per CBCS

- Chemistry:- Revised to include advanced topics of Chemistry.
- Environmental Science:- Revisions were made in curriculum of three semesters.
- Psychology:- CBCS implemented in PG courses.
- Math. & Stat.:- Minor revision made as per the feedback from the stakehoders.
- Law:- Curriculum revised in light of BCI directions and Legal Education Rules based on the amendment in law in Gazette. Repealed Acts were substituted by New Acts
- Urdu :- Updated to include the contemporary aspect
- Business Admin:- Updated to include the contemporary aspects.
- Zoology:- Syllabus revised at PG level.
- Botany:- CBCS introduced at PG level and major revision have been done in accordance with syllabus prescribed for NET, entrepreneurship oriented skill courses for PG classes started.
- Geography:- PG curriculum revised to make it research oriented and for integration of latest methodological developments.

1.5 Any new Department/Centre introduced during the year. If yes, give details.
- Sanskrit:- Bhagawan Parashuram Prachyavidya Shodh Peeth

- Zoology:- Centre for disease and community management proposed in RUSA

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
220	181	24	10	5

2.2 No. of permanent faculty with Ph.D.

192

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
86	01	06	27	02	16	4	4	98	48

2.4 No. of Guest and Visiting faculty and Temporary faculty

217   73   67

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	52	93	12
Presented papers	89	146	07
Resource Persons	29	71	28

2.6 Innovative processes adopted by the institution in Teaching and Learning:

➢ Use of Smart boards and interactive display panels.

➢ Focus on learning by doing through field visits and practical training.

➢ Seminars and extension activities have been included in the curriculum under CBCS.

➢ Psychology department has adopted a system of Learning by Serving.

➢ Extensive use of ICT tools in classroom teaching.

➢ Management Games and Participatory techniques are a regular feature of classroom delivery.

➢ Various online courses of repute are integrated with regular PG programmes.

2.7 Total No. of actual teaching days during this academic year   <u>183</u>

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

➢ Open Book Examination, Bar Coding, Double Valuation, Multiple Choice Questions in compulsory papers etc have been incorporated.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

21	71	34

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A.	39459	3626	21420	7612	82.76
B.Com	7149	1557	4310	612	90.63
B.Ed.(Two Year)	7583	7354	87	0	98.13
B.Ed.(Two Year)(Old)	99	77	15	0	92.93
B.H.M.(Sem)	80	23	8	0	38.75
B.Ped(SEM)	145	145	0	0	100.00
B.Pharma	21	19	1	0	95.24
B.Sc (Home Science)	11	10	1	0	100.00
B.Sc(Additional Geology)	2	0	0	0	50.00
B.Sc.	5879	3892	1671	15	94.88
B.Sc. Biotechnology	43	28	7	0	81.40
B.Sc. Biotechnology(CBCS)	45	36	0	0	80.00
BA Additional	435	0	0	0	56.09
BA Hons	40	11	16	7	85.00

Course	Total				Percentage
BA LLB(Sem)	39	16	23	0	100.00
Bachelor of Library Information Science	33	10	20	3	100.00
BBA(Sem)	352	157	150	3	88.07
BBM(Sem)	19	4	13	1	94.74
BCA	710	619	15	0	89.30
BCA (SEM)	39	30	6	0	92.31
BTM	5	1	4	0	100.00
Certificate course in English	5	0	0	0	100.00
Certificate Course In Functional English	4	0	0	0	100.00
COC-New Perspective in Banking	35	0	0	0	94.29
Diploma Course In Labour Law,Labour Welfare & Personal Management	48	3	37	0	83.33
Diploma In Fashion Merchandising and Readymade Garments	32	26	1	0	84.38
Diploma In Textile Designing	9	0	0	0	100.00
LLB	1106	130	890	0	92.22
LLM	3	0	2	0	66.67
LLM(SEM)	70	18	42	0	85.71
M.B.A	59	43	10	0	89.83
M.B.A. F.S.M(SEM)	56	33	16	0	87.50
M.Com Accountancy and Statistics	998	155	521	221	89.88
M.Com Banking and Business Economics	948	91	470	268	87.45
M.Com Business Administration	2227	287	1320	405	90.35
M.Ed(Two Year)	61	57	1	0	95.08
M.H.R.M(SEM)	39	27	8	0	89.74
M.Lib	16	14	2	0	100.00
M.Sc. Biotechnology	1	0	0	0	0.00
M.Sc. Biotechnology(CBCS)	20	18	1	0	95.00
M.Sc. Botany	1	0	0	0	0.00
M.Sc. Botany(CBCS)	62	50	1	0	82.26
M.Sc. Chemistry	2	0	1	1	100.00
M.Sc. Chemistry(CBCS)	210	176	6	0	86.67
M.Sc. Environmental Science(CBCS)	20	16	3	0	95.00
M.Sc. Geology(CBCS)	33	32	0	0	96.97
M.Sc. Industrial Chemistry(CBCS)	39	32	1	0	84.62
M.Sc. Information Technology(CBCS)	11	9	0	0	81.82
M.Sc. Mathematics	79	7	17	23	59.49
M.Sc. Mathematics(CBCS)	88	64	5	0	78.41
M.Sc. Microbiology(CBCS)	13	13	0	0	100.00
M.Sc. Physics(CBCS)	33	29	1	0	90.91
M.Sc. Polymer Science(CBCS)	14	9	3	0	85.71
M.Sc. Statistics(CBCS)	11	11	0	0	100.00
M.Sc. Tech Applied Geology(CBCS)	8	8	0	0	100.00
M.Sc. Zoology	1	0	1	0	100.00

M.Sc. Zoology(CBCS)	61	53	0	0	86.89
M.T.M(SEM)	10	5	1	0	60.00
MA Drawing and Painting	12	4	5	0	75.00
MA Drawing and Painting(Sem)	10	10	0	0	100.00
MA Economics	312	14	68	138	70.51
MA Economics(Sem)	19	5	9	2	84.21
MA English Literature	732	13	158	282	61.89
MA English(Sem)	11	3	6	2	100.00
MA Geography	241	69	121	12	83.82
MA Geography(Sem)	21	17	4	0	100.00
MA Hindi Literature	3422	175	1696	1114	87.23
MA Hindi(Sem)	8	2	5	1	100.00
MA History	2601	156	1339	772	87.16
MA History(Sem)	16	3	4	7	87.50
MA Home Science	49	25	18	2	91.84
MA Jainology and Prakrit Literature	1	0	1	0	100.00
MA Jainology and Prakrit(Sem)	2	2	0	0	100.00
MA Journalism and Mass Communication(SEM)	14	11	2	0	92.86
MA Music	11	9	2	0	100.00
MA Philosophy	11	5	4	0	81.82
MA Philosophy(Sem)	3	3	0	0	100.00
MA Political Science	2443	112	1090	821	82.81
MA Political Science(Sem)	12	5	5	1	91.67
MA Psychology	22	17	3	0	90.91
MA Psychology(Sem)	3	3	0	0	100.00
MA Public Administration	65	4	36	18	89.23
MA Public Administration(Sem)	3	2	1	0	100.00
MA Rajasthani	21	6	4	5	71.43
MA Rajasthani(Sem)	7	2	5	0	100.00
MA Rural Sociology	7	2	1	0	42.86
MA Sanskrit Literature	1087	165	438	282	81.42
MA Sanskrit(Sem)	3	1	2	0	100.00
MA Sociology	1557	6	465	812	82.40
MA Sociology(Sem)	12	0	9	2	91.67
MA Urdu	80	3	22	21	57.50
MA Urdu(Sem)	8	7	1	0	100.00
MBA(E-Business)	52	40	10	0	96.15
MBI(SEM)	1	0	1	0	100.00
MCA	58	25	31	1	98.28
Mcom ABST(Sem)	39	23	13	2	97.44
Mcom BBE(Sem)	40	19	16	2	92.50
Mcom Business Administration (Sem)	36	18	13	1	88.89
MIB(SEM)	18	7	6	0	72.22

MPE(SEM)	1	1	0	0	100.00
PG Diploma In Journalism	9	9	0	0	100.00
PG Diploma in Public Health Entomology	9	9	0	0	100.00
PG Diploma In Yog Education	32	18	11	2	96.88
Post Graduate Diploma in Computer Application	100	78	7	0	85.00
Post Graduate Diploma in Taxation	16	10	2	0	75.00
Post Graduate Diploma in Tourism and Hotel Management	9	3	2	2	77.78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

➢ The University has adopted a structured methodology for evaluation. Continuous evaluation is done through assignments, seminars, internal examinations and external examinations. Under CBCS the extension activities and Seminars are also graded. Mentoring and attendance monitoring plays a vital role in monitoring.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	04
UGC – Faculty Improvement Programme	04
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	58
Others	Extension lecture and workshop on research methodology, project praparatrion-29

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	119	59	04	11
Technical Staff	224	87	12	26

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Workshops on research methodology, contemporary and industry relevant areas are conducted for the enrichment of the scholars. Sessions on effective paper writing and project formulation are conducted by experts. Special training was conducted on data analysis packages like SPSS and Matlab.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	08	12	03	9
Outlay in Rs. Lakhs	6525000/-	230.75 lakhs	41.50 lakhs	250 Lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04			1
Outlay in Rs. Lakhs	19 Lakhs			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	224	155	
Non-Peer Review Journals	15	62	03
e-Journals	63	44	
Conference proceedings	34	75	

3.5 Details on Impact factor of publications:

Range	Average	h-index	Nos. in SCOPUS
0-6.9	1.12		173

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	UGC	11 Lac	11 Lac
		ICSSR	3 Lac	3 Lac
	2017-20	DST	25.60 lac	12.50 Lac
	2016-18	ICSSR	8 Lac	6.00lac
	2016-19	UGC & SERB	41.50 Lac	23.85 Lac
	One 3 year & Two	UGC, DST	154 Lac	22 Lac

	5 year	& MoES		
	2017-18	ICSSR	17.65Lac	13 lac
	2014-2017	DMRC, Jodhpur	13 lac	13 lac
	2013-2018	UGC SAP DRS PHASE II	67.00 Lac	60 lac
	2015-2020	DST FIST PHASE II	48.00 Lac	40 lac
	2017-2018	RUSA GRANT PHASE	25.00 Lac	24 lac
	2017-19	WORLD HEALTH ORGANISATION	20 Lac	18 lac
	2017-18	RUSA, ICSSR	26 Lac	26 lac
Minor Projects	2016- till date	Godrej, Mumbai	10 lac	5 lac
	2017	Department Of Forest, Rajasthan	0.5 lac	0.5 lac
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	2017	DST, New Delhi	19.5 Lac	19.50 lac
Total			489.75 Lac	297.35 lac

3.7 No. of books published   i) With ISBN No.   <u>56</u>   Chapters in Edited Books <u>87</u>

ii) Without ISBN No. <u>11</u>

3.8 No. of University Departments receiving funds from

UGC-SAP   <u>04</u>   CAS ___   DST-FIST   <u>02</u>

DPE   __   DBT Scheme/funds ___

3.9 For colleges   Autonomy   ____   CPE   _____   DBT Star Scheme   _____

INSPIRE   ____   CE   _____   Any Other (specify)   _____

3.10 Revenue generated through consultancy   _____

3.11 No. of conferences

Level	International	National	State	University	College
Number	8	28	02	4	09
Sponsoring agencies	7	11	02	3	

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   <u>78</u>

3.13 No. of collaboration   International [13] National [28] Any other   [ ]

3.14 No. of linkages created during this year   07

3.15 Total budget for research for current year in lakhs :

From Funding agency   UGC/134.95 Lac   From Management of University/College   1.25 Lakhs

Total   136.20 Lac

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	1
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
16	15	12	01			

3.18 No. of faculty from the Institution   163
    who are Ph. D. Guides
    and students registered under them   513

3.19 No. of Ph.D. awarded by faculty from the Institution   221

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 81   SR 52   Project Fellows 9   Any other 48

3.21 No. of students Participated in NSS events:

University level   1031   State level 53   National level 27   International level 05

3.22 No. of students participated in NCC events:

University level   203   State level 73

National level   20   International level

3.23 No. of Awards won in NSS:

University level   12   State level 08

National level   02   International level

3.24 No. of Awards won in NCC: University level [01]   State level [01]

National level [14]   International level [ ]

3.25 No. of Extension activities organized

University forum [9]   College forum [32]

NCC [04]   NSS [04]   Any other [05]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

A plethora of activities are conducted by various departments of the University for social awareness and empowerment. Few of them are listed below :

S.No.	Activity
1	Cleanliness drive under Swacch Bharat Campaign, Traffic signal road safety, Industrial safety, First aid camp
2	Blood donation, Organ Donation Pledge, AIDS awareness,
3	Organised outdoor workshop of sketching and drawing
4	Social and Enterprise task fulfilment drive
5	Extension lecture on "Excellence in Wellbeing" by Prof. Jitendra Mohan
6	Lecture on "Psychosocial problems of elderly" by Prof. C.N. Mathur
7	"Group Counselling" by Dr. Anita Manglani
8	Lecture on "Sexuality and Gender Identity" by Rita, Student of Drawing & Painting department
9	Lecture on "Mental Health" by Dr. Shikha Sharma, Geetanjali Medical College
10	Workshop on "Hypnotherapy" by Dr. Laxmi Chotrani
11	Pharmacist day, Pharmacy week celebration
12	Simulating Model of United Nations, Legal Aid Camps, Legal Services Clinic and extension Lectures by Hon'ble Supreme Court and High Court judges and Academicians
13	An Anand arogya & Sr. Citizen studies centre has been established where Lectures on Shrimad Bhagawad Geeta are held on every Wednesday
14	Workshop on cancer awareness among women in collaboration with Naritva s Sansthan an NGO
15	Workshops organized on "Vermicomposting biotechnology: an improvised technique for institutional waste management" to increase awareness about solid waste management
16	The students of Entomology visited many schools to spread awareness of vector borne diseases like Dengue, Chikenguniya and Malaria to almost 500 students

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	607 Acres	NA	UGC and University fund	607
Class rooms	238	07	UGC	245
Laboratories	54	01	UGC	55
Seminar Halls	14	01	RUSA, UGC	15
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	212	106	RUSA, DST-FIST	318
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	126.90	RUSA	115.56 lac
Others	NA	-	RUSA	264.57 lac

4.2 Computerization of administration and library

The Library has been totally automated. Each department has its own library also. UGC info-net and INDEST connectivity is available. A Separate section has been established for visually challenged students. A 2GBPS bandwidth is available as network backbone.

University has hired the services of ITI, a govt. of India company for developing the ERP system named IUMS for the University.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	87746	2,62,95,100	1742	6,09,700	89488	2,69,04,800
Reference Books	263240	13,18,35,250	5224	31,34,400	268464	
e-Books	438	20,000	9437	4,24,665	9875	4,44,665
Journals	117	1, 80,000	9		126	13,49,69,650
e-Journals	7000+ Access through e-shodh Sindhu on INFLIBNET					8,34,000
Digital Database	Through e-Shodh Sindhu					
CD & Video	521	44,365	156	7,800	677	52,165
Others (specify)	NA					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	418	43	Yes	06	2	13	22	08
Added	194	15	Completed WIFI of the Entire Campus	2	1	4	2	01
Total	612	58		08	3	17	24	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> IT awareness workshops were organized for various departments of the University.
> Training was organised for various stakeholders of the University ERP viz. IUMS.

4.6 Amount spent on maintenance in lakhs :

  i) ICT | 13 Lac |

  ii) Campus Infrastructure and facilities | 42.10 Lacs |

  iii) Equipments | 14.4 Lacs |

  iv) Others | 0.6 Lacs |

Total : | 57.23 Lacs |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Student Mentorship programmes have been promoted in various units of the University.
> Career guidance sessions were organised.
> Focus on moral and value building education.
> English Communication Skill classes were organised for students.

5.2 Efforts made by the institution for tracking the progression

- ➤ Monthly attendance is monitored.
- ➤ Student Feedback & results are monitored.
- ➤ Internal examinations are conducted.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
8310	3290	1689	493

(b) No. of students outside the state

441

(c) No. of international students

0

Men

No.	%
8972	65.1

Women

No.	%
4810	34.9

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1936	1452	2541	122	6051	**12102**	6891	2205	1654	2894	138	**13782**

Demand ratio	Dropout %
1:10	3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ➤ GPAT & CMAT mock exam conducted for students
- ➤ University Competitive Examination Centre has been established for conducting tutorial classes for various competitive examinations like State and Union Public Service Commission.
- ➤ Special guidance sessions are organized for PG Students for preparing for NET and other exams.

No. of students beneficiaries   417

5.5 No. of students qualified in these examinations

NET   167   SET/SLET   GATE   8   CAT

IAS/IPS etc   State PSC   113   UPSC   3   Others   65

5.6 Details of student counselling and career guidance

➢ Career guidance camp organised by department of Hindi, Rajasthani, History, Psychology, Public Administration, Pharmacy, Geology, Mathematics and Statistics,
➢ Various visiting lectures arranged by the placement cell.

No. of students benefitted   510

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	2437	280	373

5.8 Details of gender sensitization programmes

➢ Sessions were organised on Women health, Gender Budgeting and Womenhood

➢ Psychology:- Extension Lecture on Sexuality and Transgender for College students was organised by Department of Psychology.

➢ Street Plays were organized on Issues Like : Dowry, Female Feticide, Child Marriages, Girl Education, Subject of Women and Law included in Course Curriculum

➢ School Visits organised to educate students about Legal Rights of Women

➢ Seminar Conducted on the topic of Women Empowerment

➢ Workshop on Cancer awareness among women in collaboration with Naritva sansthan, an NGO was conducted.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 179   National level 108   International level 10

No. of students participated in cultural events

State/ University level 50   National level 08   International level 02

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports:- State/ University level 46   National level 12   International level 09

Cultural: State/ University level 09   National level 04   International level 01

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	5436	1359 lac
Financial support from other sources	19	0.65 lac
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs : State/ University level   03   National level   01   International level   02

Exhibition: State/ University level 02   National level   International level   __

5.12   No. of social initiatives undertaken by the students   13

5.13   Major grievances of students (if any) redressed
          ----NA----

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the University

"To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."

Mission of the University
1. To impart value based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant and need based knowledge.
3. To utilize the acquired knowledge in solving problem and innovation through research and development.
4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students to think rationally and develop ability to work in multi disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensuring gender justice and their empowerment.
8. To develop self reliant, enterprising and employable human resource.
9. To use new knowledge created through research and innovation for sustainable utilization and management of locally available natural resources.
10. To protect, preserve and promote the cultural heritage.
11. To provide ambience in environment for freedom of expression in order to create liberal ethos.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

6.2 Does the Institution has a management Information System

> Yes. The University has entered into an MOU with Govt. of India agency namely ITI industries, NAINI Allahabad for establishing, operating & managing a comprehensive University wide management information system namely IUMS (Integrated University Management System).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The IQAC Cell of the University receives opinions of Alumni, present students, industry experts and other stakeholders to introduce contemporary and relevant topics/courses/programmes in the University.

6.3.2 Teaching and Learning

> State of the Art, IT, Tools & Techniques including smart class rooms are used as pedagogical tools to improve the teaching learning process.

> Most of the University courses are having semester based exams with continuous assessment, internal exams and assignments. In most of the PG courses like Science & Commerce, choice based credit system (CBCS) has been implemented.

6.3.4 Research and Development

> Research is given utmost importance in our University. Majority of the faculty members are having Ph.D degree and are also Research Supervisors. The University strictly follows UGC 2009 regulations for Ph.D & frequently organises Research Methodology workshops for improving quality of research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> University is a beneficiary under RUSA phase I Project under which Rs. 20 crores worth of grant was given by MHRD-New Delhi. Under this physical infrastructure was augmented with the construction of new academic blocks, renovation/repairs of existing infrastructure and various equipments including ICT equipments.

6.3.6 Human Resource Management

> Being a State University, Rules of Rajasthan Govt. are followed in terms of HRM.

6.3.7 Faculty and Staff recruitment

National level advertisement is given to attract best of the talent as faculty in the University. They are related through a rigorous process of written exam, GD and PI.

The University maintains close ties with industries. An MOU has been signed with UCCI (Udaipur Chamber of Commerce & Industry) for jointly setting up finishing school in the University campus.

6.3.9 Admission of Students

University follows online admission process. Students located in the remote areas are given counselling to help them in selecting best career options and curriculum to study.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	Committee of Faculty Chairman
Administrative	Yes		Yes	Registrar & VC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [√]

For PG Programmes   Yes [√]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

MLSU was the first university in the State of Rajasthan to use bar code stickers on answer book of the students to maintain objectivity and confidentiality. Students are allowed to have access to their own evaluated answer books under RTI.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Regular interaction with & workshops for Principals of affiliated colleges are conducted by CDC. Some of the senior faculty members conduct FDPs for teachers of affiliated colleges.

6.11 Activities and support from the Alumni Association

MLSU has a vibrant ALUMNI Association. It has contributed towards the construction of additional rooms in the Golden Jubilee Guest House of the University.

6.12 Activities and support from the Parent – Teacher Association

6.13 L

Motivational lectures for supporting staff are organised to improve their productivity.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Development of University garden "Zannat" which used to be barren land is a commendable achievement. Thousands of plants are planted and nurtured every year in the campus making it a clean & green campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students are encouraged to launch their own start-up projects. Some students of MBA programme launched a mobile food outlet "Bhukkad" which is running successfully.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-Most of the plans formulated in the beginning of the academic session have been satisfactorily completed.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Installation of Solar Panels to tap the natural source of energy.

Adopted a nearby village to facilitate its holistic development.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Yes the University has adopted measures like renewable energy , vermicompost generation, green campus etc.

7.5 Whether environmental audit was conducted?   Yes | √ | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

The University has plans to participate in the international label accreditation through a British Accreditation agency "QS Rankings"

Name __Prof. Karunesh Saxena_____   Name _____Prof. J.P.Sharma_____

Prof. J.P. Sharma
Vice Chancellor

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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