Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MOHANLAL SUKHADIA UNIVERSITY**
Name of the head of the Institution	**Prof. Amarika Singh**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02942470918**
Mobile no.	**9414166961**
Registered Email	**vcmlsu@mlsu.ac.in**
Alternate Email	**vcmlsu@gmail.com**
Address	**Mohanlal Sukhadia University, Udaipur**
City/Town	**Udaipur**
State/UT	**Rajasthan**
Pincode	**313001**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Karunesh Saxena**
Phone no/Alternate Phone no.	**02942470208**
Mobile no.	**9928074007**
Registered Email	**iqac@mlsu.ac.in**
Alternate Email	**karuneshsaxsena@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mlsu.ac.in/iqac

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mlsu.ac.in/Academic-Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.10**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.11**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC	**28-Nov-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Meeting via WebEx	**01-May-2020** **1**	**10**
Online Meeting via WebEx	**23-May-2020**	**20**

	1	
Manthan (An Interaction with Principles of Affiliated Colleges) Conducted by Internal Quality Assurance Cell (IQAC) in collaboration with Mohanlal Sukhadia University, Udaipur & College Development Council (CDC)	06-Jun-2020 1	172

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Biotechnology	NRC	MHRD	2018 365	1950000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The quality initiatives taken by IQAC in the year 2019-20 were focussed on ensuring that more and more academic events may be organised for students and teachers. This was facilitated by recommending smoother allocation of budget. During the pandemic, the primary agenda was to continue academic activities via online mode. The affiliated colleges were also kept updated in academics using the frequent online communication by the director, IQAC.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The IQAC plan at the beginning of the session was to emphasize on best practices of the institution. In this regard, all Deans and Heads were timely encouraged in this direction. Stress was also laid on organising of academic events that shift the focus from monotonous learning techniques and attract students towards new emerging learning methods.	1. MLSU took the lead in the state in organising online seminars etc. 2. MLSU ensured timely organisation of PhD Viva of its scholars through online mode. 3. Alumni meeting was organised in the online mode. 4. Online classes were held and unhindered exchange of lecture content was done.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	University has a well designed management information system which is called IUMS(Integrated University Management System). It is managed by a govt. of India Undertaking ITI(Indian Telephone Industries) Ltd New Delhi. The IUMS has a total of 11 Modules which cover all the operational aspects of the functioning of university. Most importantly IUMS covers online admission, examination, teaching and non teaching data including leave records etc. The implementation of IUMS has significantly contribution toward E Governance of Mohanlal Sukhadia

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	MBA	MBA-CMAT	01/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	MBA (E-Commerce)	01/07/2019	MEC-17	01/07/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	E-Commerce	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Remote Sensing and Digital Image Analysis	01/07/2019	2

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MBA (E-Commerce)	44

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is received from Students, Teachers, Employers and Alumni. It is subsequently analysed and shared with teachers. This exercise helps them to make their taching learning more effective.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	bachelor of law	300	883	298
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
197	197	673	155	132	23
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Done at individual Teacher level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
13714	197	170

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
259	197	62	0	149

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Girima Nagda	Assistant Professor	Prof. R S Paroda Award By Vaigyanic Dristhikon Society, Jaipur
2020	Dr. Dolly Mogra	Assistant Professor	Vishva The Universe, by Women's Self Defence Academy Women's karate championship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	MCA	5	06/02/2020	11/07/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mlsu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com Hons(Sem)-1	BCom	B.Com Hons	35	30	85.71
B.Lib.I.Sc(CBCS)	BLibISc	B.Lib.I.Sc(CBCS)-1	58	56	96.55

BA LLB(Sem)-3	BA LLB	BA LLB(Sem)-3	67	67	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	5	UGC
Post-Doctoral Fellow	2	ICSSR
UGC-JRF	5	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	730	RUSA-MHRD, New Delhi	57.25	0
Major Projects	730	UGC, New Delhi	10	8

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Structure Equation Modelling	Accountancy and Business Statistics	11/01/2020
Faculty Development Programme	Accountancy and Business Statistics	26/05/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Combination of	Dr. Girima	Vaigyanic	16/10/2019	Teacher

Antioxidants: A Therapeutic Approach For Hepatotoxicity	Nagda	Dristhikon Society,123/83, Mansarovar, Jaipur			
Financial Health Prediction Model for Indian Banking industry	Prof. S. S. Bhanawat	42nd All India Accounting Conference International Seminar on Accounting Education and Research by Indian Accounting Association at Jodhpur	29/12/2019		Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Accountancy Statistics	3
Banking Business Economies	2
Economics	5
English	2
Lib. Information Scie. Libarian	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science (Including M.Sc.(IT) and BCA)	4	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy Statistics	0
Banking Business Economies	0
Bio - Technology Microbiology	9
Botany	11
Business Administration	0

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Real time detection of Enterococci in dairy foods using spore germination based bioassay (Dr. Namita Ashish Singh)	Published	325986	27/11/2019
Development Herbal Formulation for the Management of Black Scurf Disease in plants filed From National Research Development Corporation, India (Naveen Sharma, Madhu Rathore and Kanika Sharma)	Published	172/Del/2013	19/09/2019
Tourism and Handicraft Industry Management System For Rural People (Dr. Sachin Gupta, Prof. Karunesh Saxena, Dr. Devendra Kumar)	Published	202011013639A	01/05/2020

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Oxygen vacancies and F centre tailored room temperature ferromagnetic properties of CeO2 nanoparticles with Pr doping concentrations and annealing in	Khakhal H.R., Kumar S., Dolia S.N., Dalela B., Vats V.S., Hashmi S.Z., Alvi P.A., Kumar S., Dalela S.	Journal of Alloys and Compounds	2020	1	0	0

| hydrogen environment | | | | | | |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Oxygen vacancies and F centre tailored room temperature ferromagnetic properties of CeO2 nanoparticles with Pr doping concentrations and annealing in hydrogen environment	Khakhal H.R., Kumar S., Dolia S.N., Dalela B., Vats V.S., Hashmi S.Z., Alvi P.A., Kumar S., Dalela S.	Journal of Alloys and Compounds1	2020	1	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	94	142	22	22
Attended/Seminars/Workshops	46	169	23	42
Resource persons	25	62	22	32

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus cleanliness Drive	Pharmaceutical Sciences	11	300
Plantation	Pukar Foundation	5	61
Dental Checkup	NSS	3	200
Blood Donation Camp	NSS	2	200
Cleanliness drive at Neemach mata Fatehsagar	Department of Business Administration	3	12
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Online Faculty Development Programme [FDP] (On Robotics Process Automation: A tool of Business Growth Resource Person	Resource Person	Indian Accounting Association : Thane Branch	124
Accounting Education in Virtual environment	chairman of webinar and chaired first session	Indian Accounting Association : Thane Branch	1
Two days National Webinar	Chairman Inaugural Session	Indian Accounting Association : Gwalior Branch	280
One day International webinar	Inaugural session, Certificate as Resource Person	Indian Accounting Association South Bengal Branch in collaboration with GAD-TLC of MHRD, Govt. of India	157
ICSSR Sponsored Two Weeks Capacity Building Programme on Research in Accounting and Finance	Resource Speaker	Department of Accounting and Financial Management, faculty of Commerce, The Maharaja Sayajirao University of Baroda, Vadodara	150
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
IIRS Outreach programme	Physics Department	Conduct/Coordinate interactive courses	6	200
Skill India	NSS	Skill Orientation Training Dhar Village	2	12
Environment Preservation	NSS	Plantation	5	4
Community Service	Department of Business Administration	Goonj clothing collection dissemination	3	30
Swachh Bharat	Department of Business Administration	Cleanliness drive at Neemach mata Fatehsagar	3	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nai Talim Experiential Learning And Community Engagement	Faculty Members	NA	5
NRDMS-DST National Level Winter School in Geospatial Technologies (GEOTECH-2019)	22 participants including University faculty teachers, research associates, officials from Government departments, research scholars of Geography, Environmental Sciences, Urban Planning and, Forestry disciplines	NA	21
IIRS-ISRO Outreach Programme (EDUSAT courses 47, 50, 51, 52, 53, 55, 59, 9011 9012)	Faculty Member and Students	NA	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research and Development	Collaborative research publication in peer reviewed international journals	Department of Pure and Applied Physics, University of Kota, Kota, 324005, Rajasthan, India	01/07/2019	01/07/2020	Shailja Tiwari
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Biomedical Engineering, Chung Yuan Christian University, Taiwan	20/05/2020	Research Activities	0
MONASH UNIVERSITY, Malaysia	31/10/2019	Research Activities, Student Staff Exchange	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2796846	2384761

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	SOUL 2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	336000	2989209	5500	1420202	341500	4409411

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Harshada Joshi	Genetic Engineering	Google classroom	01/04/2020
Dr. Nitish Rai	MSc. II Sem Biotechnology Microbiology	Google classroom	24/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	612	58	1	8	1	17	24	1	9
Added	42	1	0	0	0	0	0	0	0
Total	654	59	1	8	1	17	24	1	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.05 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording and transmission studio	https://www.mlsu.ac.in/Department-of-Computer-Science

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3543606	64875756	1393689	29253836

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. A systematic procedure has been developed for the effective upkeep of the infrastructure. The salient features of the policy are as follows: • The Estate Department shall oversee the construction, repair and maintenance activities of the university. • The Department shall be headed by University Engineer and supported by a team of supporting staff including Jr. Engineers, Plumbers, Electricians, and Carpenters etc. • Cleanliness, Sanitation and Hygiene should be given utmost importance. The task of cleaning and maintenance of the premises shall be outsourced and be supervised by respective Department Heads. • The university buildings, water tanks, covered drains, RO machineries, etc. should be cleaned thoroughly at regular interval. • Fumigation and pest control activities should be carried out on a regular basis. • The maintenance of lawns and green areas should be outsourced, and supervised by the Head, Administration. • A well maintained nursery should be developed within the university with all necessary tools and machines for the gardening and landscaping. The plants grown at the nursery should be used for recycling the seeds every year. • The vehicles of the university should be properly maintained and should be monitored on a regular basis. • All the computing equipment such as computers and peripherals should be maintained by the IT Department. The Lab Assistants should be properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs. • The electrical equipment such as AC, fans, lights, etc. should be maintained by the electricians. • The sports facilities should be checked and maintained properly so that such facilities can be used to its full potential. • A proper system should be developed for receiving complaints, about requirement of repair and maintenance, from students and employees. Any complaint received should be addressed immediately and the compliance report should be submitted to the Head, Administration. • Annual Maintenance Contracts (AMCs) should be made for all for sophisticated equipment.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CEWS-Singhvi Award	5	48000
Financial Support from Other Sources			
a) National	T. R.I.	300	0
b)International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Demonstration on STATCRAFT software	06/09/2019	37	Predictive Analysis Solutions Private

			Limited, Bangalore
Eye checkup (Health awareness)	10/04/2019	90	CENTRE FOR WOMEN STUDIES, MLSU

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Mentor-Mentee Programme	150	0	110	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
GoldenBird Staffing Solutions	0	2	PI Industry, Udaipur	0	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	47
GATE	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball (M/W)	College Level	468
Kho-Kho (M/W)	College Level	252
Cross Contry (M/W)	College Level	116
Kabaddi (M/W)	College Level	480
Atheletics (M/W)	College Level	612

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Akshay Kumar International invitational Tournament Kudo ChampionshipGold Medal	International	1	0	0	Ritika Sharma

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has a provision of Student Union both at Central and College level and the elections are conducted in a democratic fashion. Composition of the Students' Union The composition of the Students' Union is Presidential form of Union and all the office bearers are directly elected by the University Electoral Collegium by single nontransferable vote and by means of secret ballot/EVM machine. The University as well as individual constituent colleges have a student's union consisting of the following members: Central Union University College Union President President Vice President Vice President General Secretary General Secretary Joint Secretary Joint Secretary University college representatives Class representatives There are provisions for associations/unions at Departments. Departmental Association in all P.G. Departments have five members committee duly nominated by the Head on the basis of academic merit from graduation / previous and final years of P.G. Courses. There are no direct elections in the Departments for Departmental Association. This process is completed within two days of Apex / Central Students' Union Election. In addition to liaising between the administration and students, the Student's Union is instrumental in organizing cultural and sports activities at the University and respective college levels. The major activities at both levels include: 1. Leadership development programme for students (Motivational talks, Seminars, Symposia, etc.) 2. Special Academic Lectures, Seminars, Symposiums and Workshops for Research Representatives. 3. Organizing Public Lecture. 4. Blood Donation Camps 5. Cultural activities of Students' Union: i. Office Inaugural Function ii. Cultural Programme iii. Sports Activities Transportation expenses 6. Plantation programme and maintenance of a clean and green campus. Funds for student activities are obtained from fees under the following heads: • Student union fee (university and college level) • Student

union election fee (university and college level) • Entertainment and sports fee at the college level The students are part of the editorial board of various magazines published by the university such as: Darpan, Abhivyakti, etc The Student's Cabinet from time to time recommends to the Dean measures as may be necessary or expedient for the benefit of the student community and prestige of the College/ University. The Student Union both central and college has justified representation in various academic bodies of the University like IQAC, DSW etc. The committee of IQAC has active representation of students and the topper of University is involved as a member of the cell. The Dean Student Welfare (DSW) at University level, Assistant Dean Student Welfare (ADSW) at College level, Proctor, Chief Warden (Boys/Girls) etc., work for the welfare of students. Student Union alongwith other bodies of University like National Service Scheme, National Cadet Corps etc., work unanimously and devote their time for the selfless service of humanity and society.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni are the true representative of an institute in the society and their success is a marker for the assessment of the quality of education, the moral values, the character building and the nurturing imparted by the institution. The Alumni Association of the University was constituted in year 2010. The association mainly concentrates on developing liaison with alumni, facilitating placement and arranging assistance for research activities. Objectives of the association are: i. To encourage the members to take active interest in the activities and progress of the Alma Mater ii. To award Scholarship and aid to the needy students of the University. iii. To provide assistance and develop facilities for all round development of the University. iv. To promote and encourage friendly relations among all the members of the Association. v. To keep Alumni informed about the Alma Mater. vi. To promote and support technological planning, research and development. vii. To promote career guidance, interaction with Industry and continuing education. viii. To arrange social and culturing events for the members. The rules and regulations for the association are written in the constitution. The executive body is elected from the members and regular meetings of the association are held to discuss the promotion of its activity. The association has erected a statue of Ma Saraswati - the Goddess of knowledge and wisdom in the garden in front of the Administrative block. The Alumni also contribute by participating as resource persons in various academic activities and pass on the legacy to the current students. Individual alumni contribute financially for the development of the various spheres of their Alma Mater. Alumni associated with the various corporate sectors, government organizations and other national institutes etc., are involved in active interaction with the students by sharing experiential knowledge, imparting training, career counseling and providing placements °PP°rtunities to them. The alumni of the University are concerned for the overall development, quality enhancement, refining of the curricula as per the need of the current scenario and strengthening the roots of both the institute and the students. It's a great pride for the institution that many of the alumni are proudly serving their Alma Mater as a sign of gratitude and truly reciprocating what they earned years back. Distinguished, recognized and famous alumni are regularly being felicitated during various academic, cultural and other activities organized by the University. The interaction with alumni and their success stories has a positive, constructive and motivating impact on the students to strive towards excellence and to pursue their dreams till success is achieved. The association with the alumni links the past- present-future of the institution and helps towards the holistic development of the students and institution as well.

5.4.2 – No. of registered Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

MLSU Udaipur has a democratic system where all the stakeholders have been given representation in different bodies and committees of the university. Decision making in the university is done collectively in which Deans, HODs and faculty members are given proper say to contribute to the decision making. Faculty members are given representation in various statutory bodies of the university such as Departmental Committee, Committee of Courses, Board of Studies, Meetings of the concerned faculties, Departmental Research Committees etc. For smooth management of the university various committees are formed by the Vice Chancellor in which cross-section of faculty members from different departments and disciplines are given due representation. Such an approach brings in multifarious views and after a healthy discussion most of the decisions are taken unanimously. 1. Research activities It can be seen in implementing UGC Regulations about reforms in research. University Grants Commission, New Delhi framed UGC Regulations about M.Phill and Ph.D. Programme in the year 2009which has been subsequently revised many a times. The Dean PG Studies (equivalent to Director- Research) of the University was given responsibility for implementation of the same. An advisory committee consisting of senior academicians was constituted and the University got the distinction of being the first university in the state of Rajasthan to implement new Ph.D Regulations of UGC. Since the University is located in the Tribal Sub Plan Region (TSP) of Southern Rajasthan, it was decided to encourage tribal boys and girls for enrolling in the M.Phill Ph.D Programmes of the University. For achieving this pious objective super-numeral seats to the extent of 10 of the total seats were ear-marked for them and senior faculty members of the department were given the responsibility of mentoring and guiding these research scholars. The University has successfully completed many cycles of admission process and is having at present a total of 920 Ph.D research scholars on its roll. 2. Independent units handling student issues- Grievance Redressal System:- The University has taken special care for redressing the grievances of staff and students in general and women in particular. Following is the mechanism : Anti Ragging Cell: Each department is having an anti-ragging cell which keeps strict vigil over any ragging related activities. The committee makes use of CCTV Footage and also arranges to display posters to dissuade students from indulging in ragging. Anti Sexual Harrassment Cell: Special cell has been created to check menace of sexual harassment and violence against women. Grievance Redressal Committee (Exams Related) : A committee consisting of all the faculty chairmen and a nominee of the Vice Chancellor has been constituted to look into the grievances of the students and decide about Unfair Means cases. COE is the member secretary of the committee which meets regularly, at least once a month and awards bonus marks in case of the genuine grievances of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

	Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are the paramount of an institution and the true success of an institution revolves around the holistic development of its students. The University has a transparent and online system of admission accepting all students despite of their differential learning abilities. Admission in maximum of the PG courses is through entrance exam. Beginning of the academic session is marked with conduction of induction/ orientation programme at Department and College level for the students to acquaint them with their new niche, mentors, course outcomes, curriculum resources, examinatiO° P atterns, learning strategies and teaching process.
Industry Interaction / Collaboration	The university ensures that the students are not limited to theory alone and in order to give them an exposure to the outside working space, the different cells in the university arrange for tours to various industries. The placement cell invites leading corporate HR managers to train and prepare the students for their future jobs. Students are taken for factory tours to acclimatize them with the wok environment. Students regularly participate in internships, job training, research projects etc. Industry experts are called to weigh in their opinions about curriculum framework that can ensure that students are aware and well prepared for contemporary demands of the market.
Human Resource Management	the university understands the potential of its student power and therefore the students are involved in activities which benefit their campus, their academics and also make them self reliant. All out-reach programs are conducted by giving the management reins in the hands of the students. They are encouraged for drives like cleaning the campus, plantation of trees, helping the community around the campus. Students also involve in cultural practices with faculty. Often, the students of senior batch provide

		guidance to the students of junior batches creating a holistic and participative environment.
	Library, ICT and Physical Infrastructure / Instrumentation	State-of-the-art facilities like Central Library, Central Instrumental Laboratories (in different departments), Geological Museum, Drug Museum, Animal House etc., add an extra assistance for research and innovation. For visually impaired persons, the library at University College of Science has established a well equipped "Drishti" corner where literature can be accessed through audio and Braille. The University e-library has subscribed to about 8000 online journal, 200 e-books and facilitated with OPAC. Intranet and WiFi facilities installed in the University have a tremendous impact in accelerating research output. University is available on maximum portals of academic importance, and being an active member of INFLIBNET and DELNET, numerous information resources are available to cater to the need of researchers. University is well equipped with ICT tools and enriched with IT resources. All the constituent colleges are having smart classrooms equipped with LCD projector and smart screens as well as attached computer facilities. LAN and wifi facilities are also available in the buildings. Staff has access to the ICT facilities with the availability of internet ready desktops and laptops. Students have access to internet facilities which are available in the computer labs and libraries. Scanners, printers, reprographers are also installed in various departments. Audio-visual facilities and television are also available with some departments. The University has made efforts to keep abreast with the latest technologies available and upgrade its ICT facilities.
	Research and Development	The university is laser-focussed on research promotion. The campus provides an atmosphere that is conducive to research. The faculty all over are updated and constantly striving to conduct good research. Plenty of research projects are taken up regularly and the faculty actively involve the students to give them proper exposure. Also, regular

	workshops take place to provide latest developments in the field of research methodology. A yearly research workshop is ritually conducted by the student representatives for their colleagues. MLSU has good research infrastructural facilities at par with many national organizations which is justified by the financial assistance provided by various funding agencies like DST, UGC, ICSSR, ISRO and RUSA. Many departments are equipped with hi-tech instruments of utmost importance which help to raise the level of research.
Examination and Evaluation	Mohanlal Sukhadia University has been a pioneer in implementing examination reforms in this region. In 1998 University adopted a barcode and sticker based system to minimize manual intervention in result preparation. An integrated ERP system has been established under the aegis of ITI New Delhi, a govt. of India undertaking and has been named as Integrated University Management System (IUMS). This ERP has lead to an almost paperless system integrating all affiliated and constituent colleges of the University. The entire student information is maintained through a centralized database leading to consistency and integrity of data. Separate window has been provided to various stakeholders for continuous updation of student performance and a wide range of report options are provided to provide an effective MIS. The Examination and Secrecy departments have been successful in establishing in-house facilities for barcoding, scanning, result preparation and declaration. University has been able to continuously reduce the time between the conduct of last exam and declaration of result.
Teaching and Learning	The learning potential of the student is assessed by the mentors through personal interaction, during classroom teaching, classroom presentation, internal assessments/tests etc. The mentors critically review and analyse the academic strength and weakness of the students especially in terms of their learning abilities and language barrier. Demarcating the advanced and slow learners helps the mentors to adopt mechanisms which would foster the

	needs of all in totality. Mentors maintain an unbiased environment and incorporate strategic learning mechanisms for providing equal opportunities to all the mentees.
Curriculum Development	The curricula developed and adopted by the University are designed in a manner to provide an exposure to students with the past, present and future-expected global and Indian scenario. The existing curricula are outcome-oriented and need- based keeping in mind local, national, regional and global perspective. The curriculum combines academic knowledge, social skills, soft skills, personality development, moral and ethical values which leads to both intellectual and behavioral development of the students. Each of the courses has targeted and clearly stated outcomes which focus on in depth knowledge of the discipline and instill professional and academic proficiencies. The programmes on Geology, Remote Sensing, IPR, Taxation, E-commerce, Finance, Computer and ICT, Biotechnology are of global as well as national importance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IUMS portal is single hub for all management tasks. All dispatch tasks, file movement, letter movement, guest house management is done using iums portal. All RTI management can be done via the module on the portal. Hostel facilities are also controlled by the the portal. There is also a module for convocation management.
Administration	A module covering activities related to the office of the honourable vice chancellor and the other offices of subsidiary administration is also available on the iums portal. The employees are given their unique user id and password to keep a track of their activities around the year. Leave requests, payslips, deductions for state and medical insurance etc. are all available on the employee portal module.
Finance and Accounts	The portal is of great importance in the maintenance of financial activities of the university. Payroll, fee management, pension details of ex

	employees, PF mangement, financial accounting etc can be online accessed on the university portal. In fact, store and purchase records are also accessible via the iums portal.
Student Admission and Support	Alumni association is a module on the portal through which the university can effectively keep in touch with its alumni and maintain a regular eye on their achievements. Students can keep track of admission process via the portal and a self service portal is also available for students to download their hall tickets etc. For the benefit of students the placement module is provided on the portal.
Examination	The university very efficiently handles the examination process through iums portal. From exam form filling to the declaration of result, the students do not need to roam around asking for instructions as all relevant information is made available on the iums portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Bhanwar Vishvendra Raj SIngh	29th International Cartographic Conference (ICC), 2019, Tokyo, japan	International Cartographic Association (ICA)	100000
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Sanctioned "21 days Training Programme on "Geospatial Techn	-	25/11/2019	15/12/2019	50	0

ology" under NRDMS by DST, New Delhi vide letter no. F. NRDMS/11/1848/011-6 dated 31.12.2018.					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course of Commerce and Management	1	04/11/2020	16/11/2020	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
208	11	330	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Car Loan Facility :The University provides a Car Loan Facility to its employees in which teaching non-teaching faculties are offered a long repayment tenure no collateral security is mandated . 2. Home-Building Facility: Many Home Loan assistance or facilities which are designed by the University for its teaching non-teaching staff. 3. Medical Facility: The University also provides Medical facility under the Central Government Health Scheme for both the staffs residing in areas covered under scheme. 4. 5. Fecilitates For	1. Car Loan Facility :The University provides a Car Loan Facility to its employees in which teaching non-teaching faculties are offered a long repayment tenure no collateral security is mandated . 2. Home-Building Facility: Many Home Loan assistance or facilities which are designed by the University for its teaching non-teaching staff. 3. Medical Facility: The University also provides Medical facility under the Central Government Health Scheme for both the staffs residing in areas covered under scheme. 4. Grain Loan Facility :	1. cultural activities 2. sports board

| Seminars : University provides financial assistance to its teaching staff in which they are provided financial assistance to attend Seminars. | This scheme is offered by University especially for Non- Teaching Staff for purchasing grains for their livelihood. | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. The university has a well structured mechanism for financial management which is headed by comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full fledged department of section officers, clerks, accountants etc. The university participates in the BFC Meeting in which the senior beaurecrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with detailed reply. When they become satisfied with the reply the para is dropped. Year wise report of the auditors are available in the University Records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UGC, New Delhi	5600000	Upgradation of Hindi Department
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A committee of faculty chairmen and three outside experts.	Yes	Concerned faculty chairman with a committee of three appointed senior faculties
Administrative	Yes	A committee of deans with three experts from industry/c	Yes	Concerned Dean with a committee of three appointed

		orporate personnel.		senior faculties

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

MLSU University Udaipur provides full functional autonomy to its affiliated colleges. Even during the Corona pandemic an online interaction program entitled Manthan was organised under the joint aegis of IQAC and CDC. The then Vice Chancellor Prof. NS Rathore shared the session in which the principals of more than 150 affiliated colleges participated. In this interactive session the issues of bilateral interest were discussed.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. The teachers and °°Pervisors stay in touch with the parents to discuss regular growth of the student. 2. The parents are asked for feedback about their inputs on the performance of the student. 3. The inputs by parents are maintained annually while formulating policies for student benefit.

6.5.4 – Development programmes for support staff (at least three)

1.The computer department organises workshops for support staff to train them for basic computer skills. 2. The support staff is given training for their aid in examination process. 3. Drills are arranged to handle sensitive and hectic tasks like student elections and admission process.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India. • Participation in National Academic Depository • Encouraging Faculty members for submitting research projects under RUSA Phase II. • Framing consultancy rules for faculty members of the University. • Implementation of E Governance in all the operations of Academic and Administrative Activities. • Introducing examination reforms • Making the Campus sustainable by employing the techniques of Rain Water Harvesting and solar power panels. • Promoting innovative state of the art, research leading to the patents particularly in the disciplines of Bio Technology and Micro biology. • Granting NRC to Bio Technology Department of the University. • Installation of Lift in the University Administrative Office specially for Senior Citizen and Divyangjan. • Reformulating Vision and Mission • Implementation of CBCS for all the PG Programmes of the University. • Setting up of digital library and enhancing the subscription of E Journals and Online Databases. • Participation in All India Survey on Higher Education .

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Manthan	06/06/2020	06/06/2020	06/06/2020	187
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay competition on the theme Women in Science on National Science Day	28/02/2020	28/02/2020	17	30
Legal Aid Camp in Gogunda Sr. Sec. School on issue women's safety, Child Marriage women's rights	13/10/2019	13/10/2019	201	360
NAATAK MAHILAAON PAR ATYAACHAR	07/12/2019	07/12/2019	40	70
Nukkad Natak	02/03/2020	02/03/2020	11	0
Awareness Rally: Gender Sensitivity	05/10/2019	05/10/2019	54	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.65 Lac Kwh 2. EXPECTED RENEWABLE ENERGY GENERATION AND USE- 8.50 LAC KWH 3.SOLAR POWER PANELS IN USE 4. RAIN WATER HARVESTING SYSTEM IN USE 5. EFFICIENT DISPOSAL OF HAZARDOUS CHEMICAL AND E-WASTE 6. BAN ON PLASTIC

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	Yes	50
Ramp/Rails	Yes	50
Braille Software/facilities	No	0
Rest Rooms	Yes	50
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	50
Any other similar facility	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	35	35	27/09/2019	5	Legal Aid Camp in Chirva Village	covering the issues like Child Labour, Right to Education, Awareness for Liquor Addiction, Domestic Violence and NukkadNatak on Voter Awareness	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
HR Summit 2020	28/02/2020	29/02/2020	200
. Deep se Deep Jale (Dhar Village)	18/10/2019	21/10/2019	67

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Campus Clean Campus drive 2. Plantation in collaboration with Pukar Foundation 3. Rally Cleanliness drive 4. Rally in GogundaVillage for Plastic Ban 5. Swatchh Campus Drive 6. Poster Making Competition on Ozone Day 7. Global Hand wash Day 8. Panel Discussion on Corona Its impact 9. Panel Discussion on Environmental Issues 10. Educational Tour at Mewar Biodiversity Park, Udaipur 11. Plantation programme on teacher's day 12. Plantation program for Independence day celebration 13. Plantation (Manikarnika) 14. Shopping Bag Stitching: Distribution at Dhar village (save environment from plastic) 15. Tree Plantation in UCSSH Campus to commemorate the Pulwama tragedy 16. Ganpati Idol Making Competition Students took pledge not to perform . Visarjan of idol in water bodies to save aquatic life 17. World ozone Day celebration and plantation 18. Celebration of World Environmental Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. ADOPTION OF VILLAGES-The University has adopted two villages in the vicinity namely, RAGHUNATHPURA and DHAR assisted by NSS Unit of the University, a group of students and staff members regularly visit these villages to bring about qualitative improvement in their standard of living. As the university is surrounded by various ethnis tribes, the university takes special pride in this uniqueness which makes us different from other universitis. We recognize the enormous potential among tribal students and we are working tirelessly to tap this wonderful source to the best of our abilities. The efforts undertaken shall bear fruits in near future. The intention is to preserve the ethnic legacy of these villages yet ensuing their development for a better standard of living. Action Plan: Many workshops on computer literacy, sewing and other low investment entrepreneurship projects are regularly conducted. 2. YOG-AROGYA CENTRE-MLSU Arogya center was established with the vision to provide a platform to experience peace, calm, stability and joy by uniting with ones inner self. The center is a spiritual boon for those seeking rejuvenation from the hustle bustle of regular life. The coordinator of the center prof Neeraj of Sanskrit department is not only an expert on the spiritual teachings of Indian scriptures but he himself is a bundle of energy which is contagious and magnetic. His persona has motivated many people both from within the university and outside to engage in these liberating exercises for the soul. Our honourable ex vice chancellor prof JP Sharma was also a regular visitor of the center which in itself promoted more and more members to experience the bliss of meditation, Yog and divine experiences. The centre is the pride of the university as many elderly from Udaipur city have regularly sought spiritual training under the aegis of Prof Neeraj. The university boasts a sense of fulfillment by this initiative of Prof Neeraj as it has transformed the lives of many citizens of the UDAIPUR city.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.mlsu.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
The university has become a front-runner in the digital India mission of the government. MLSU has been recognised as one of the 75 centers for discipline specific National Resource Centers, an initiative by MHRD, govt of India. This accolade has come to the Bio tech department under the guidance of Prof. Rajesh Dubey and is now being successfully run under the aegis of Prof. Kanika Sharma. The aim is to serve millions of higher education faculties, academicians, research scholars, entrepreneurs across the country by providing education through this new age technical platform facilitating easy access to education and overcoming barriers to learning due to several indigenous factors like distance, high-costs, time constraints etc. The focus will be on professional, pedagogical and entrepreneurship based programs which will tackle the problem of skill shortage, choice-based career graphs and much more via SWAYAM and MOOCs. The year 2020 has turned out to be a turning point in the field of education because online classes has become the norm and even in the aftermath of the pandemic it is certain that the hybrid education is here to stay. Under such circumstances, the role National Resource Centre will become even more prominent. MLSU can say this with pride that by securing one NRC for itself it has proved its insistence on quality education that is also technically sound. By attending the courses offered by the NRC, both students and faculty will match the international standards in modes of teaching and learning.

8.Future Plans of Actions for Next Academic Year

 The university looks toward completing and sustaining its efforts in development of its tribal population. The cornerstone has been the policy of adoption of villages but there is no way that it can be carried out without continuous involvement of students. The idea behind the adoption of these villages is not only the improved standard of living for the rural people but the aim is to sensitize the students towards community building. The whole idea of education is incomplete without its due applications in society and it cannot be achieved until students are actively engaged in thrust areas. Not only will the students get involved but with mentor-mentee policy the university seeks to create a tradition of community help among students so that they can pass on their legacy of knowledge of rural issues and commitment towards solving these issues to the coming student generations. This will ensure a holistic development which has always been the integral value of MLSU. More and more efforts shall be taken for plantation, cleanliness, a more sophisticated garbage disposal system, and the university strives to become paper-free in the near future by more efficient technical databases. The university also understands the need to incorporate more elements of ease for 'divyangjan' so that no one is left behind in the overall educational vision. The NRC in bio tech department shall expand and more faculty will be encouraged to come out with innovative ideas in the field of technical education. The number of MOOCs is also expected to grow exponentially and the NRC will go aboard in a full fledged form. The university expects that its teaching staff, will strive towards higher avenues in the field of research. The university expects more and more projects to be taken up especially in alliance with other premier institutes so that there is exposure and trans-disciplinary positive outcomes. The university will pay more attention to strengthen its alumni base and organise regular programs though which the currently enrolled students can benefit from the wisdom of the alumni and gain inspiration from them. The alumni shall also be made to involve more actively in the activities of their Alma-mater so that their success in respective field can bring back returns to the university as well. This will be achieved by creating a richer database of the alumni and the university also plans to create a specific cell for this purpose which can be effectively run by the guidance of seniors faculty members in collaboration with student representatives. the university is for its students and more activities shall be undertaken to ensure their involvement. In this line, the university plans to increase its number of social-awareness programs which will be organised with students at its management center. The university understands the need for adopting digital means of learning so it plans to ensure that not a single student is left behind in registration to NATIONAL DIGITAL LIBRARY. A special team will be deputed to make sure that all students have access