YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MOHANLAL SUKHADIA UNIVERSITY
• Name of the Head of the institution	Prof. Sunita Mishra
• Designation	Vice - Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02942470918
• Mobile no	9415228811
• Registered e-mail	vcmlsu@mlsu.ac.in
• Alternate e-mail address	vcmlsu@gmail.com
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Shurveer S. Bhanawat

• Phone no./Alternate phone no	**9414156021**
• Mobile	**9414156021**
• IQAC e-mail address	**iqac@mlsu.ac.in**
• Alternate Email address	**aqariqac@mlsu.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mlsu.ac.in/Pdfnew/AQAR_%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mlsu.ac.in/naac2023/Academic%20Calenders/Academic%20calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80-85%**	**2003**	**31/03/2003**	**30/03/2008**
Cycle 2	**A**	**3.11**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**A**	**3.14**	**2023**	**23/11/2023**	**22/11/2028**

6.Date of Establishment of IQAC	**28/11/2003**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Physics	FIST	DST	2022; 5 years	95 lakh
Department of Geology	FIST	DST	2021; 5 years	4 lakh
MLSU	UGC Centre for women studies	UGC (10th 5 year plan)	2005; continue	85 lakh
MLSU	Population research Center	Ministry of Health & Family Welfare, Gov. of India	1981; continue	53.03890 lakh

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	8	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Framing of Consultancy Policy: During the current year IQAC took initiative for framing a Consultancy Policy of the University which was subsequently implemented in the year 2022. • Establishment of RDC: As per UGC guidelines a Research and Development Cell (RDC) with 5 dimensions including the University-Industry Interaction cell was established with the active involvement of IQAC. • Conduction of webinars and seminars: o IQAC (in collaboration with RIS (Research and Information System for Developing Countries) and the Ministry of External Affairs, New Delhi) conducted numerous programmes like quiz competition, poster making competition, apparel show etc. under the G20 University Connect program with a special Lecture on G20 India Presidency: by Ambassador Mr. Satbir Singh, Former Diplomat, Government of India as a part of Lecture series conducted on 17th March 2023. Students and teachers from different academic institutions interacted with the experts and were enlightened with the G20 University Connect program. o A National Level Webinar on Intellectual Property Rights (IPR) was conducted under the aegis of Internal Quality Assurance Cell (IQAC) of Mohanlal Sukhadia University, Udaipur in online mode to throw light on the various aspects of IPR for the benefit of teachers and students. • Compilation of Data for various agencies: IQAC compiled and submitted data for various Bodies of Accreditation and stimulated the different units/Departments of the University to exercise the feedback by stakeholders and analysis of the same by IQAC. • Online Degree Database: The University has uploaded 1,82,612 degrees on Digi-locker and 1,94,591 degrees on NDML and the University also has a perpetual MoU with INFLIBNET providing access to various journals, Shodhganga and plagiarism detection software.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate in various rankings/surveys and timely submission of data to AISHE and NIRF.	IQAC played a crucial role in collecting data from various sub-units of University and actively participated and submitted data to agencies and surveys like National Institutional Ranking Framework (NIRF), AISHE, QS-ranking etc. As a result, the Pharmacy department stood 73rd in its category in India Ranking' 23
Preparation and review of NAAC-SSR (2017-22) data for third cycle of accreditation	IQAC prepared the NAAC SSR data (2017-22) for third cycle and a NAAC mock trial with external experts was organised in December 2022 to critically review the SSR
Submission of NAAC-SSR for third cycle of accreditation	IQAC successfully submitted the IIQA in May 2023.
To initiate the process of CAS promotion	IQAC invited the applications for CAS promotions and carried out the process of screening/reviewing the applications received.
To establish a functional Research and Development Cell	As per UGC guidelines a Research and Development Cell (RDC) with 5 dimensions including the University-Industry Interaction cell has been established with the active involvement of IQAC.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
No	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	08/02/2023

16.Multidisciplinary / interdisciplinary

As per the mandate of the NEP 2020, the new courses in most of the Departments have been designed through GEC (Generic Elective Courses), SEC (Skill Enhancement Courses), AECC (Ability Enhancement Compulsory Courses) and similar such courses. Moreover, to facilitate networking and to establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the University has to its credit, 28 functional MoUs and numerous collaborative research activities with different national and international universities and R & D institutions. The university encourages multidisciplinary and interdisciplinary research in its Ph.D. programme, with ongoing research projects in the institution aimed at promoting interdisciplinary studies. In the Faculty of Science, successful departmental partnerships have emerged between Biotechnology – Zoology, Botany-Biotechnology, Botany-Zoology, Pharmaceutical Sciences- Chemistry, Physics-Chemistry, Zoology-Microbiology, Biotechnology-Pharmaceutical Sciences etc. The Faculty of Management Studies has also collaborated with the Faculty of Commerce for various research-related activities and the Faculty of Law and Department of English frequently collaborate for research and other academic activities. The Faculty of Humanities is following a unique practice to encourage interdisciplinary studies after successful implementation of Choice Based Credit System. Apart from the prescribed courses of the chosen subject stream, the students are offered the opportunity to opt an 'add-on course' from a selection of other subjects taught in the Faculty of Humanities. For example- students of English must opt for an add-on course from any one of the following subjects of Humanities: Philosophy, Sanskrit, Hindi etc.

17.Academic bank of credits (ABC):

The University has in place ABC (Academic Bank of Credits) which is duly registered with NAD (National Academic Depository). The University has registered on the DigiLocker platform for National Academic Depository (NAD) depository and has signed an MoU with NSDL

and accordingly has uploaded 1,82,612 degrees on Digi-locker and 1,94,591 degrees on NDML.

18.Skill development:

In each program of the University in the CBCS (Choice Based Credit System) there are compulsory courses for the Skill Development of the students. There are more than fifty such courses. Skill Development and Add-on Courses are run in all programmes under CBCS to inculcate professional and personality development skills like Economic Analysis with SPSS, Probiotic Technology, Mental Ability and Reasoning, Oral Communication Skills, Nursery, Gardening & Green House, Application of GIS, Rachnatmak Lekhan, Scientific Writing and Numerical Analysis Techniques Using MATLAB, Solid waste management through vermitechnology, Mushroom cultivation etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of the Courses have been designed in such a way that Indian Knowledge System and its parameters are addressed. In almost all the Undergraduate programs the teaching, learning, and research are carried out in a bi-lingual mode. From time-to-time special lectures are organized for the students and the staff to propagate Indian culture, history, and other related fields of the Indian knowledge system. Department of Sanskrit, Yoga, Hindi, Urdu, Jainology and Prakrit, Rajasthani, Music, and Visual Arts conducts regular extension activities to spread awareness about Indian knowledge systems. Yoga-Centre/ Promotion of Indian languages and Culture: The University has initiated several online courses for dissemination of Indian languages and culture, chief among them being a unique discourse based on Shrimad Bhagvad Gita presented by Prof. Neeraj Sharma. The total duration of this lecture series is 300 hours and has been made available online on the University website with open access for the benefit of all. In addition to this, many online courses have also been prepared by the departments of Sanskrit, Rajasthani, Urdu and Hindi.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP has been implemented and the focus of all the courses taught at the University level is on the Outcome Based Education. The curricula developed and adopted by the University are need-based and outcome-oriented. They are designed with clearly-stated Programme Specific Outcomes (PSOs) and Course Outcomes (COs) thus, facilitating outcome-based education to the students. The University continues to empower students through value-added courses designed to enhance their academic skills. The University offers 38

professional, 3 Vocational, and 21 short-run value-added programs (Certificate, Diploma, and PG Diploma) which have focus on employability of students. Programmes like Bachelor of Business Administration in Travel and Tourism Management and in Hotel Management open employment avenues for graduating students in the local and global tourism industry. Programmes like Master of Social Work, Bachelors Programmes in Technology and in Architecture, Bachelor and Master Programmes of Vocation in Accounting, Taxation and Auditing and Master of Vocation in Fashion Technology and Designing and Certificate Programmes in German and French, Diploma in Library and Information Science, Diploma in Fashion Design & Technology, Diploma in Digital Marketing and PG Diploma in Cyber Laws have also been introduced. Special emphasis is laid on catering to the academic and extra-curricular needs of students belonging to rural and tribal regions. Departments of Fashion &Textile and Women's Studies host workshops with special focus on the promotion of indigenous and tribal arts to provide hands-on training to students and subsequently organizes exhibitions to showcase not only their talent but also gain monetary value from their creations. The department of Fashion &Textile has implemented an admirable strategy to promote sustainability by repurposing leftover fabric scraps to create exquisite or reusable items of clothing. The department also regularly promotes the skills of students by. Women's studies department specifically addresses issues related to women's physical and mental health and organize various work shops and counselling sessions to promote the same. Both the departments are devoted to the idea of shaping financially independent and confident women. These and other efforts made by the University to promote the welfare of tribal students and women are exemplary, unique and unrivalled in Rajasthan.

21.Distance education/online education:

Though the University does not have any Distance Education program but it has maintained and continued the practice of holding classes in hybrid mode of education even after the lockdowns were eased off to maximize academic benefits to students. Lectures are conducted in both online and offline mode as per student requirement. The University has developed an effective platform for e-content which is accessible online through the university website for the benefit of students and other interested learners. Many faculties have also created video lectures and other related e-content for the benefit of students.

Extended Profile

1.Programme

1.1   **88**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **38**

Number of departments offering academic programmes

2.Student

2.1   **14051**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **3821**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **14124**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **2338**

Number of revaluation applications during the year

3.Academic

3.1   **2807**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File]()

3.2   **181**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.3   **258**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File]()

4.Institution

4.1   **16289**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File]()

4.2   **3610**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	88

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	38

2.Student

2.1 Number of students during the year	14051

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	3821

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	14124

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	2338

3.Academic

3.1	2807

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2

Number of full time teachers during the year

181

File Description	Documents
Data Template	[View File](#)

3.3

Number of sanctioned posts during the year

258

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year

16289

File Description	Documents
Data Template	[View File](#)

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

3610

File Description	Documents
Data Template	[View File](#)

4.3

Total number of classrooms and seminar halls

169

4.4

Total number of computers in the campus for academic purpose

1060

4.5 Total expenditure excluding salary during the year (INR in lakhs)	87.87

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula developed by the University are need-based and outcome-oriented to provide exposure to present and future expectations with following attributes:

- Designed around clearly-stated outcomes (POs and COs) targeting Overall Development:
- Prepares students to fit in all kinds of economic and social environments
- National and Global Importance such as Programmes on Remote Sensing, IPR, Taxation, Finance, Computer and ICT, Biotechnology and Microbiology
- Programmes with International and National Collaborations, like- AIIMS and WHO, ISRO and Rehabilitation Council of India.
- Local Needs: Programmes like BBA in Travel and Tourism Management and in Hotel Management open employment avenues in the local tourism industry
- Unique Region-based Courses: -Tribal Geography (TSP Region), Folk Literature of Vagad and Sociology of Tribe to understand the construct and culture of scheduled area of Rajasthan
- Professional degree programmes along with many short-run value-added programmes and skill courses prepare students for the local and global job markets
- Elective Courses: All programmes run under the Choice Based Credit Scheme (CBCS) and Semester Scheme and are proposed under NEP 2020 to be implemented from 2023-24.
- Interdisciplinary Courses
- Compulsary Courses like Computer, Environment Studies, General Hindi and General English are compulsory
- Provision of dissertations, field projects and outdoor studies in the curriculum

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

828

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Courses integrating gender issues**

  - **Courses like Gender and Human Rights, Women and Law, and Gender Studies**
  - **Programmes run by UGC Center for Women's Studies and Department of Fashion Technology**

- **Courses related to the environment and sustainable development:**

  - **'Environment Studies' is offered as a mandatory course in all UG Programmes**
  - **Programmes of the Department of Environmental Sciences**
  - **Courses, such as Industrial Chemicals and Environment, Environmental Biotechnology, Biodiversity and Conservation, Environment Management, Vermitechnology and Solid Waste Management, Biofertilizers, Nursery, Gardening & Green House Practices,**

- **Courses on Moral and Human Values: Moral Philosophy, Ethics & Social Values, Human Values, Indian Ethos**
- **Courses on Professional Ethics: Ethics in Accounting, Business Ethics and Corporate Governance, Professional Approach of History, Ethics and Profession,**
- **Courses on Human Rights and Social Justice: Human Rights and Duties in India, International Law & Human Rights, and Human Rights and Social Justice, Social Problems and Human Rights of Weaker Sections in India**
- **Programmes of Yog Education : B.Sc., M.A. and PG Diploma in Yoga**
- **Courses for Psychological Well Being: Understanding Self, Applied Social Psychology, Counselling, Positive Psychology**

Courses and Programmes for the promotion of Indian Language and Culture : Hindi, Sanskrit, Rajasthani and Jainology & Prakrit.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

114

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

9544

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1691

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

6725

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3558

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

- ○ **The core of institution lies in the holistic development of its students. The success of institution hinges on nurturing the comprehensive growth of its student.**

- Utilizing an online admission system, the University welcomes students with diverse learning abilities, ensuring inclusivity in its educational approach.
- Admission involves a competitive entrance exam. The academic journey commences with an orientation program, designed to familiarize students with their new academic environment, course objectives, curriculum resources, examination formats, learning strategies, and teaching methodologies.

Assessment of learning levels of students

- Evaluating the learning potential encompasses various methods such as classroom presentations, and internal assessments. An in-depth analysis is conducted to gauge students' academic strengths and weaknesses.

Special programmes for slow and advanced learners

1. Inclusive pedagogy to ensure that diverse learning needs are addressed.
2. Emphasis is placed on the holistic development of knowledge, skills, and behaviors.
3. Students are actively encouraged to undertake internships, field projects, and micro/minor research projects.
4. Numerous opportunities, including seminars, hands-on training, workshops, and conferences, enrich students' educational experience.
5. The university is well-versed in utilizing e-resources, e-books, and digital libraries.
6. Comprehensive guidance is offered to students preparing for various competitive and entrance exams.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
14051	708

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

- **Numerous innovative teaching methodologies are employed in various professional courses to enrich the learning experiences of students. This includes the use of case studies, group presentations, live projects, field visits, and workshops, providing practical education.**
- **Research scholars actively engage in experiential learning to enhance their teaching skills and knowledge transmission abilities. They conduct practical classes, field-based case studies, and encourage UG and PG students to attend laboratory sessions, fostering a deeper understanding of concepts.**
- **Students are entrusted with tasks, particularly in organizing significant events like international and national conferences, and developing software modules to harness their skills. For instance, the Geology Department's PG and Ph.D. students host an annual national-level Geoyouth program for interactive participation.**
- **Participative learning extends beyond the curriculum, encompassing both curricular and extracurricular activities throughout the academic year. Students actively participate in sports, NSS, NCC, Yoga-based activities, staying informed about societal affairs. Engaging in student union elections provides a valuable learning experience in democratic values.**

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- **The university boasts state-of-the-art ICT tools and is enriched with a wealth of IT resources. All constituent colleges are equipped with smart classrooms featuring LCD projectors, smart screens, and dedicated computer facilities. The buildings are also equipped with LAN and**

> wifi facilities.
> ○ **The staff enjoys seamless access to ICT facilities, with internet-ready desktops and laptops at their disposal. Meanwhile, students have internet access in computer labs and libraries, where additional resources such as scanners, printers, and reprographers are readily available in various departments.**

Several departments are equipped with audio-visual facilities and televisions to enhance the learning experience. The university consistently makes efforts to stay current with the latest technologies, regularly upgrading its ICT facilities to provide cutting-edge resources for both staff and students

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

708

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2484

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

78

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2338

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

- ○ **Mohanlal Sukhadia University has been a trailblazer in ushering examination reforms within the region. In 1998, the university pioneered the adoption of a barcode and sticker-based system, significantly reducing manual intervention in result preparation.**
- ○ **An integrated ERP system, named Integrated University Management System (IUMS), has been established in collaboration with ITI New Delhi, a government of India undertaking. This cutting-edge ERP has transformed the university into an almost paperless system, seamlessly integrating all affiliated and constituent colleges.**
- ○ **A centralized database maintains comprehensive student information, ensuring data consistency and integrity. Various stakeholders have dedicated windows for continuous updating of student performance, and the system offers a wide array of report options, contributing to an effective Management Information System (MIS).**
- ○ **The Examination and Secrecy departments have successfully developed in-house facilities for barcoding, scanning, result preparation, and declaration. The implementation of Choice Based Credit System (CBCS) is evident in most courses, emphasizing continuous evaluation through presentations, mid-term, and end-term exams. Ongoing efforts are directed towards automating processes such as marks submission, bill generation by examiners, and even online evaluation of answer sheets, particularly in select professional courses.**

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

- The university offers a diverse array of courses covering a wide range of disciplines, including specialized programs such as a computer-based master's course that incorporates data warehousing and data mining. This interdisciplinary program converges various fields, such as databases, machine learning, statistics, algorithms, neural networks, signal processing, and data visualization.
- Additionally, there are courses dedicated to providing foundational knowledge for effective data analysis in real-world applications. Students are expected to acquire essential skills for processing modern data analyses.
- At the commencement of each course, the university transparently communicates the expected outcomes to students, aiming to develop their skills to the desired levels.
- Continuous updates and adherence to minimum standards are ensured through effective classroom delivery, keeping stakeholders abreast of the latest developments. Students are assigned tasks that involve effective communication with the community and society.

The educational approach instills in students the ability to comprehend and evaluate various issues, including societal, environmental, health, safety, legal, and cultural aspects. They are encouraged to identify timely opportunities and leverage innovation to pursue those opportunities.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- The program outcomes aim to equip students with a profound understanding and analytical skills to solve fundamental problems within their respective subjects. The goal is to provide the necessary expertise for students to pursue higher education or engage in research within specialized domains.
- Students are encouraged to cultivate computational knowledge and apply this understanding to their domain-specific expertise.
- Emphasis is placed on problem analysis, requiring students to identify, formulate, and solve complex problems, leading to well-substantiated conclusions. Modern tool usage is promoted through the creation, identification, and application of appropriate techniques and resources.
- The level of outcome attainment is measured by assessing students' ability to apply subject matter knowledge, with an emphasis on finding solutions.
- Stakeholders are expected to leverage their skills and computing knowledge with a commitment to social, ethical, cyber, and legal values. The university actively fosters the development of employability and entrepreneurial skills, enabling students to create customized solutions for enterprises of various sizes.

The courses are designed to cater interdisciplinary growth, exposing students to a variety of tools and techniques. Students have the freedom to choose a domain of interest, allowing them to specialize in their chosen area.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3383

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.mlsu.ac.in/AQAR/Criteria%202_2022/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The University has a long-standing tradition of research in key areas of Science and Technology, as well as in Commerce and Management, and in Social Sciences and Humanities.**
- **All the departments of constituent colleges have a strong orientation towards research, in addition to education and training.**
- **A significant number of students are research scholars pursuing Ph.D. and other research?based programs. Research is undertaken with the use of state-of-the-art instruments and up-to-date experiment facilities set up in?house to encourage specific research programs.**
- **As frontrunners of research in the country, the departments in the University update their laboratories on a regular basis.**
- **The policy of promoting research is framed to meet all the research needs of the University. Funding from various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR and RUSA helps in the regular upgradation of research facilities**
- **The University promotes the research of its faculty and scholars through its Research Advisory Committee (RAC), established in 2012 and comprises temporary members who serve the committee for a stipulated period. The RAC ensures the upkeep of all ethical matters relating to research. It screens research proposals for their feasibility, social relevance, and applied value.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

53

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

95

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University promotes an environment for innovations, as well as for creation and transfer of knowledge for the benefit of society.

- Research environment and infrastructure: The University has ultra-modern research infrastructural facilities at par with many national organizations. For visually impaired persons, the library at the University College of Science has established a well-equipped "Drishti" corner where literature can be accessed through audio and Braille. The University e-library has also subscribed to 6000 online journals and 171 e-books, and facilitated with OPAC. The University is accessible on maximum portals of academic importance, and as an active member of INFLIBNET and DELNET, numerous resources for information are available to cater to the needs of scholars and researchers.

- Creation and dissemination of knowledge: The University strongly believes in the creation and transfer of knowledge across various platforms, such as within the University, in schools in the vicinity, and on various social platforms, by conducting regular awareness programs of social and academic relevance for faculty members, research scholars, and students. Department of Sanskrit, Hindi, Urdu, Jainology and Prakrit, Rajasthani, Music and Visual Arts conduct regular extension activities to spread awareness about the Indian knowledge system.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to	D. Any 1 of the above

teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

360

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
8380	6499

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
42	38

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

A consultancy policy is in place,including revenue sharing between the institution and the individual and encouraging its faculty to undertake consultancy. Also, a good amount of revenue is being generated through consulting in the form of facilities, infrastructure, and personnel from the university guest house, auditorium, and sports board.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

121.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University outreach activities stand as a core element of higher education, holding equivalent importance to teaching and scholarly research. The institution operates nine National Service Scheme (NSS) collectives, each inclusive of 100 students, with representation from all academic areas. Freshmen are encouraged to

enroll in either the National Cadet Corps (NCC), including Air, Navy, or Army contingents, or the NSS. These volunteers play a pivotal role in raising environmental consciousness and enhancing public health knowledge through organizing camps ranging from one to ten days focused on community enhancement. Such initiatives foster a robust sense of civic responsibility, moral dedication, and compassion within the student body.Furthermore, the university has put into action programs such as the Adivasi Milap Yojana, Sarathi Yojana, and the Red Ribbon Club, to make a unique contribution to the local area. These multifaceted outreach endeavors sensitize students to societal, environmental, moral, and ethical considerations, contributing to their all-encompassing development through hands-on and experiential learning.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

50

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year

1092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is spread across 608 acres over two campuses with a total built-up area of 68000 sqm. There are an adequate number of

classrooms, well-equipped UG/PG/Research Labs, a botanical garden, workshops, computer laboratories, e-libraries, departmental/college/university libraries, language labs, herbarium, museums clean drinking water and an adequate number of washrooms etc. There are 9 hostels (3 for girls and 6 for boys).

The University Auditorium has a seating capacity of 1000, 240 sqm stage area, an air cooling system, a Dolby sound system, and ample parking space. Administrative offices, constituent colleges and PG departments have individual seminar halls equipped with audiovisual facilities.

A part of the NKN, the University has a network supported by afiber optics line with a bandwidth of 1 GBPS. The Intranet is implemented through more than 500 KM of UTP cat 6 cable and 130 switches, with 100+ access points across all buildings within the campus.

The Internet center implements, maintains, and upgrades/repairs Internet services (both inter and intra net), WiFi, LAN, Broadband, etc. University Computer Centre provides Internet access to all units of the University. Departments, University college libraries, central library, and computer centre have dedicated computing facilities. The University has intranet web publishing and content creation facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has state-of-the-art facilities for sports and games on the campus. These include: sports and play grounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organized by Sports Board. Cultural events are handled by student councils and NSS. The activities organized range from academics to sports, dance, drama, debate, quiz, creative writing, etc. The hostels also have common rooms which are utilized by students for interaction. Ample equipment is provided for sports and games. The University also has a state-of-the-art Gymnasium, Indoor Stadium, and Kayaking and Rifle Shooting gear and equipment. Several open air theatres, which are utilized for hosting cultural and literary events, are also part of the University campus. Students who are interested in music have easy

access to musical instruments, which are made available to them by the University. The University also owns and maintains an infrastructure that is self-sufficient for organizing year-round activities, such as Seminars and Conferences, Cultural fests, Annual sports and games events, inter University and intra University events, etc. Yoga is being promoted in the University through a dedicated infrastructure, and formal courses on Yoga are taught under the aegis of the University Sports Board.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University spread across 608 acres over two campuses with a total built-up area of 68000 sqm., has excellent academic facilities and is also a green campus through the rigorous plantation, water harvesting, and vermicompost unit. Residential facilities for teaching/non-teaching staff, Vice-Chancellor residence and 9 students' hostels (6 boys and 3 girls) are available. A post office and ICICI Bank branch with ATM is situated inside the main campus. AC/non-AC vehicles are available for administrative/examination work. There are several auditoriums with excellent audio-video facilities. There is one bulk supply connection of 850 kW, several 6 kW to 658 kW connections along with several 5 kVA to 80kVA generators/invertors, 32 active bore-wells and 12 PHED connections and a wide network of CCTV cameras/guards. The University Estate office oversees civil/mechanical/electrical repair, garden/landscaping and general maintenance and new projects. There is an excellent Guest House with large gardens. The Internet and Computer centres ensure extensive WiFi and computing facilities. For the differently-abled, ramps have been built at the entrance of all buildings and special toilet facilities have been placed along with adequate access to computer and other facilities at ground floors of libraries/offices. The University central library has a lift and Braille typewriter.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

52.37/-

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Under Act and Statutes No. 5(3) (a) of the University, there is a Library Committee that is constituted to render advice to the Academic Council in connection with all matters pertaining to the library/ies.

The Library Committee has taken the initiative of conducting workshops to provide training in the use of e-libraries, and ensuring the subscription of books/magazines.

The Sukhadia-University Library System consists of the following Libraries:

1. University Central Library

2. Constituent University College Libraries (four)

3. Individual departmental libraries

The Central Library is a member of INFLIBNET and DELNET (Development Library Network) New Delhi, which has recently developed its WebPages. The library also provides all possible information required by the research scholars.

For providing access to specially-abled users (blind users) the following equipment has been installed in two computers of the e-library.

Scanner, reader & magnifiers (Readit wand),(Supernova),Braille Display (Seika) Braille Embosser (Basic-D) with DBT Braille Translator. MLSU Library has more than 4 lakh books, 2993 Theses, 171 e-books and 6000 e-journals. On an average, 4000 books have been added every year. Library automation is done through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder,

Dissertation, International Abstract to provide access to the collection.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

225.92/-

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

996

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a comprehensive IT policy with regard to IT Service Management. It has a full-fledged Internet centre which implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, Broad band, etc. Access to social networks and other objectionable sites has been blocked within the campus. Network security is ensured by entry to the network strictly being through username and password generated by the Internet Centre, and through a secure software. There are firewalls, as well as excellent quality antivirus software in place to enhance cyber security and also to minimize hacking attempts and corruption of data. In addition to routine software, the University also purchases specialized software like those related to image processing, plagiarism, and other technical software, while also ensuring that no pirated software is used. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the University strongly encourages and routinely uses Open Source Resources like DrillBit Operating Systems and Fire Fox Explorer

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
14051	1060

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

95.96/-

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. A systematic procedure has been developed for the effective upkeep of the infrastructure. The salient features of the policy are as follows: The Estate Department oversees the construction, repair and maintenance activities of the university. The Department is headed by University Engineer and supported by a team of staff including Jr. Engineers, Plumbers, Electricians, Carpenters, etc. Cleanliness, sanitation and hygiene are given utmost importance. The task of cleaning and maintenance of the premises is outsourced and supervised by respective Department Heads. The university buildings, water tanks, covered drains, RO machines, etc., are cleaned thoroughly at regular intervals. Fumigation and pest control measures are carried out on a regular basis. The maintenance of lawns and green areas are supervised by the Heads and administration. All computing equipment, such as computers and peripherals, are maintained by the IT Department. The Lab Assistants are properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software

resources of their respective labs. Electrical equipment, such as ACs, fans, lights, etc., are maintained by the electrical wing of the University Estate Office The sports facilities are checked and maintained by the University Sports Board. Annual Maintenance Contracts (AMCs)/need-based visit of engineers is in place for all sophisticated equipment.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1033

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

304

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has a provision for Students' Union, both at Central and College level, and elections are conducted in a democratic manner.

The Students' Union is a Presidential form of Union with all office bearers being directly elected by the University Electoral Collegium through single non-transferable vote and by means of secret ballot.

The Student's Union, at each level comprises of the President, Vice President, General Secretary, Joint Secretary and UR/CR.

In addition to liaising between the administration and students,

the Students' Union is instrumental in organizing cultural and sports activities. Other activities include: Leadership development programme for students, Motivational talks, Special Academic Lectures, Seminars, Blood Donation Camps, tree plantation, and Workshops for Research Representatives, etc. The Student's Cabinet, recommends measures to the Dean as may be necessary or expedient for the benefit of the student community and prestige of the College/ University.

The Students' Union has justified representation in various academic bodies of the University, like IQAC and DSW. The academic topper of the University is also involved as a member of the IQAC cell.

The Dean Student Welfare (DSW), Assistant Dean Student Welfare (ADSW), Chief Proctor, Proctor and Chief Warden (Boys/Girls), all work for the welfare of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

146

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni are the true representatives of an institute in the society, and their success is a marker for the assessment of the quality of education, moral values, character building and nurturing imparted by the institution. The Alumni Association of the University was constituted in the year 2010. Other alumni associations include University College of Law Alumni Association named "Mohanlal Sukhadia Vishwavidyalaya Vidhi Mahavidyalaya Purv Chatra Samiti" formed in 2019, Accountancy Alumni Associations formed in the year 2020, Society of Alumni Geology Department,

MLSU, Udaipur formed in year 2021, and Alumni Association formation initiated under the Aravalli Geo-Club by the Department of Geography formed in January 2022. Regular meetings of these associations are conducted to concentrate on developing liaison with alumni, facilitate placement and arrange assistance for research activities. Distinguished, recognized and famous alumni are felicitated during various academic, cultural and other activities organized by the University. The interaction with alumni and their success stories has a positive, constructive and motivating impact on the students to strive towards excellence and to pursue their dreams till success is achieved. The Alumni links the past-present-future of the institution and works towards the holistic development of the students, as well as the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision of the University

"To provide knowledge and quality based education to thestudents by inculcating moral values, scientific temper andemploying state of the art technologies. It aims to pursueexcellence towards creating manpower with high degree ofintellectual, professional and cultural development to meet thenational and global challenges."

Mission of the University

1. To impart value based education leading to holisticdevelopment and preparing enlightened citizens.

2. To provide up-to-date, relevant and need based knowledge.

3. To utilize the acquired knowledge in solving problem andinnovation through research and development.

4. To integrate latest technology such as Information andCommunication Technology with teaching, research, extension andgovernance.

5. To help students to think rationally and develop ability to work in multi-disciplinary teams.

6. To ensure access of all sections of the society for highereducation keeping in view the prevailing socio-economicdeprivations.

7. To increase access of women to education and ensuring genderjustice and their empowerment.

8. To develop self-reliant, enterprising and employable humanresource.

The overall mission of the University is to move towardsexcellence in higher education in order to achieve just, pluraland equitable society in consonance with the constitutionalvalues.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University, under the aegis of the Vice-Chancellor and the Board of Management, empowers the Deans andDirectors, as well as the Academic Council, to take effectivedecisions and also supports the active participation of thefaculty and staff in the process of decision making. Both,teaching and non-teaching staff, are effectively represented inthe Governing Body, which is the ultimate decision-making unitof the University. Various committees, comprising teaching andnon-teaching staff, are engaged in planning and implementationof curricular, co-curricular and extension activities indifferent spheres of institutional day-to-day functioning. TheUniversity has a number of statutory bodies to oversee itseffective and smooth functioning. The Board of Management isresponsible for all the

major academic and administrativedecisions. Next in hierarchy is the Academic Council, which isheaded by the Vice Chancellor, and comprises the Registrar, aswell as all heads of departments and faculty chairpersons as itsmembers. It also has two members nominated by the Hon'bleChancellor and the state Government. The day-to-day functioningof the University is managed by a Council of Deans.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University works consistently under exemplary leadership inorder to meet its set goals and objectives, and achieve targetscommensurate with its vision and mission.

Goals: Achieving excellence in every sphere of operation.

To contribute to the society, region and nation by developing ahighly-employable skilled and ethical workforce which maturesinto committed citizens who work diligently towards social andnational interests.

To work tirelessly towards enhancing employability andinculcating entrepreneurial abilities in the students.

Objectives: To develop an organizational culture which helpsestablish a student-centric academic system of impartingeducation.

Provide relevant, up-to-date, well-tested and socially-usefuleducation which can used as a benchmark for the rest of theworld.

Encourage high quality research through its research scholarsand faculty members, leading towards procuring Patents,developing policy documents, and contributing to the overallsocio-economic development of the country.

Provide a clean, green, healthy and sustainable workplaceoffering

equal opportunities for all.

Provide a practical approach which deals in solving variousother activities.

The University is also constructing its north campus in Bilota, Rajsamand in order to cater the educational needs of girls of nearby areas of the village. A constituent girls college in the north campus shall be inaugurated soon and initially programmes of Faculty of Arts shall be run from the academic session 2023-24.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a number of statutory bodies to oversee thefunctioning. At the top is the Board of Management which isresponsible for all the major academic and administrativedecisions. Next in hierarchy is the Academic Council whichcomprises of all heads of departments, faculty chairmen,Registrar and is headed by the Vice Chancellor. It has two members nominatedby the Hon'ble Chancellor and the government.The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all theconstituent colleges, Dean Student welfare and Dean, PG Studies.

In the constituent colleges, administration is headed by Deanand Associate Dean. Their team is assisted by a Proctor, ADSW,AO and heads of departments and different centres. Theadministrative set-up, policies proposed and adopted reflectedin the minutes of academic council, Board of Management anddecisions etc. are available on the University web site. On perusing these, it is evident that the institutional bodies areeffective in their function and strictly adhere to rules asdefined by UGC and the State Government of Rajasthan in addition to its own Acts and Statutes.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and nonteaching staff.

Promotions for teaching staff are followed in strict adherence to the UGC guidelines (as applicable at the time) under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner. Promotions for non-teaching staff are also done on a time-bound basis.

Effective welfare measures are followed with various types of loans available to both teaching and non-teaching staff at low interest rates. Further benefits include group insurance, housing for staff and reserved seats for admission to all programmes for wards of University employees (teaching and non-teaching).

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is state-funded and therefore, is accountable tothe general public for its actions and expenditure. It follows awell-structured audit mechanism for financial management which is headed by the Comptroller (a senior state government officerof the accounts services). The Comptroller is assisted by aDeputy Comptroller, along with a full-fledged departmentcomprising section officers, clerks and accountants. Further,the university attends the Finance Committee of the BoardMeeting in which senior bureaucrats from the finance departmentof the state government provide detailed guidelines andprocedures to be adopted for transparent system of purchasingand other expenditures. Transparency regarding E-Tenders andparticipation in Government E Marketplace are hallmarks of theuniversity financial management system. Both Internal andExternal Financial Audits are conducted

regularly. TheUniversity also has a reputed CA firm on its panel. Further, theexternal audit is carried out by auditors and accountants of theComptroller and Auditor General, Jaipur. In case of anydiscrepancy, a para (objection) is made out by the auditors which is viewed very seriously and remedial action is takenimmediately and reported back to the auditors. The UniversityRecords Section keeps documentation of the Year-wise reports of the auditors.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

79320

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a state government university and therefore isaccountable to the general public for its actions andexpenditure. The university has a well-structured mechanism forfinancial management which is headed by comptroller (a seniorstate govt. officer of Account Services). The Comptroller isassisted by Deputy Comptroller along with a full-fledgeddepartment of section officers, clerks, accountants etc.

Theuniversity participates in the Board of Finance committeeMeeting in which the senior bureaucrats from the financedepartment of the state govt. provide detailed guidelines andprocedures to be adopted for transparent system of purchasingand other expenditures. E-Tenders and participation in GeM etc.are hallmarks of the university financial management system.Both Internal and External Financial Audits are conductedregularly. The University has on its panel a reputed CA Firm.Moreover the external audit is carried out by Auditors andaccountants of Comptroller and Auditor General, Jaipur. In caseof any deficiency a para is made by auditors which is viewedvery seriously and the remedial action is taken which isreported back to the auditors along with detailed reply. Whenthey become satisfied with the reply the para is dropped. Yearwise report of the auditors are available in the UniversityRecords.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC holds regular meetings to continuously monitor the quality standards across all processes followed in the University.

The Internal Quality Assurance Cell constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Self Appraisal Report (ASAR) which tends to self-evaluate them on the basis of a number of performance indicators These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation.

IQAC- Initiatives and Action Plan

IQAC has submitted all relevant data and reports to AISHEE and NIRF as per schedule.

IQAC is continuously engaged in assessing academic quality in various departments of the university.

It also processes the promotion of faculty members as per the UGC guidelines and state government norms through its established performance appraisal system.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India. Participation in National Academic Depository. Encouraging Faculty members to submit research projects under ICSSR and Other Agencies. Framing consultancy rules for faculty members of the University.

Implementation of E Governance in all the operations of Academic and Administrative activities. Introducing examination reforms. Making the Campus sustainable by employing techniques of Rain Water Harvesting and installing solar power panels. Installation

of elevator in the University Administrative Office, specially for Senior Citizens and Divyangjan. Implementation of CBCS for all PG programmes of the University. Setting up of digital library and enhancing the subscription of E-Journals and Online Databases. Participation in All India Survey on Higher Education.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university prioritizes the safety and welfare of its female students, fostering an environment conducive to their successful program completion. Professional security guards and CCTV surveillance ensure safety across campus entry and exit points, classrooms, and corridors. Hostel facilities, managed by responsible wardens, prioritize female students' security.

The university supports female students through skill-development workshops, initiatives promoting gender equality, and counseling services from the Department of Psychology. The Faculty of Law conducts awareness programs on educational and domestic rights in rural areas.

Maintaining excellent infrastructure, including spacious common rooms and washrooms, the university ensures a comfortable environment for female students. It also implements measures like CCTV surveillance, cyber security, and committee oversight to address disciplinary issues and safeguard community welfare. Security guards undergo regular training for effective campus protection.

- CCTV cameras in public areas, parking lots, building corridors, hostels, etc.
- Cyber security and data protection
- Maintenance and upkeep of security equipment
- Maintenance of Entry and Exit logs
- Round-the-clock protection of university property, personnel, and information
- Regular training and development activities for security guards
- Committee for dealing with cases of ragging

- **Committee for dealing with cases of indiscipline**

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.mlsu.ac.in/notifications-details-11016
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University employs an efficient waste management system encompassing various categories of waste, focusing on both environmental sustainability and natural degradation methods. Solid waste management is particularly emphasized, with the Department of Zoology pioneering Vermitechnology for organic waste disposal. Through Vermicomposting, the department converts organic waste into bio manure and pesticides, benefiting local agriculture. Established in 2017, the Solid Waste Management unit utilizes Vermicompost, offering skill-based training to students annually, thus contributing to waste management education and practice.

Moreover, the University integrates eco-friendly initiatives into its waste management practices, including liquid waste management

and biomedical waste disposal. Plans for E-waste management and a comprehensive recycling system are underway, demonstrating a holistic approach to waste reduction and resource conservation. Additionally, the University is actively developing policies for hazardous chemicals and radioactive waste management to ensure environmental safety and regulatory compliance.

In line with its commitment to sustainability, the University continually enhances its support facilities and engages in community outreach programs, such as training tribal populations in waste management entrepreneurship. The institution's dedication to responsible waste management underscores its role as a leader in environmental stewardship and innovation.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University remains unwaveringly cognizant of its duty to

cultivate an all-encompassing atmosphere that extends beyond its physical confines, dedicated to serving the wider community. Through a plethora of meticulously planned activities, it endeavors to enrich the lives of the diverse populace residing in the vicinity of its campus. These initiatives, rooted in the University's ethos of social responsibility, aim to foster meaningful engagement and mutual support among community members. By nurturing a culture of inclusivity and collaboration, the University seeks to forge enduring bonds and create positive impact, thus exemplifying its commitment to societal well-being beyond its academic pursuits. Several activities that promote awareness towards safeguarding and preserving of valuable manuscripts of endangered languages were conducted. A variety of seminars and workshops were organized to promote the cultural heritage of Mewar regions particularly with regard to textiles, food, architecture etc. Special emphasis has been laid on promotion of Indigo based printing. Numerous workshops for this purpose were organized to highlight the traditional Indigo Dabu printing on an International level

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In every event organised by the University, the Governor or the HVC, alongside dignitaries on stage, participants, and audience members, recites the objectives and duties of citizens outlined in the Constitution. To further embody these principles, the University inaugurated the Constitution Park and Samvidhan Pillar in front of the Administrative Block on India's Constitution Day, November 26, 2021, graced by the Hon'ble Governor of Rajasthan. This park, accessible round-the-clock to faculty, students, and the public, stands as a beacon of constitutional values.

The Departments regularly host pivotal programs aimed at instilling values conducive to responsible citizenship. Emphasizing awareness of road safety, voting rights, and election literacy, these initiatives foster civic engagement. Additionally, specialized programs address critical issues like AIDS and Dengue. Through webinars, conferences, and expansive activities, students are educated about the struggle for freedom and encouraged to uphold constitutional rights and duties. They are also urged to partake in endeavors promoting environmental consciousness and

advocating for hygiene and cleanliness. These initiatives underscore the University's commitment to nurturing socially responsible individuals equipped to contribute meaningfully to society.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively observes a variety of national and international commemorative days, events, and festivals throughout the academic year. All university departments and units encourage student participation and involvement in organizing these events. Such occasions include Women's Day, Republic Day, Independence Day, National Science Day, Gandhi Jayanti, World Tribal Day, Kargil Diwas, Yoga & Music Day, Haldighati Battle Day, National Women's Health Day, International Environmental Day, Family Day, International Day of Happiness, World Press Freedom Day, World Book Day, International Labour Day, World Malaria Day, World Copyright Day, Library Day, Pharmacists' Day, Music and Mental Health Day, Water Day, among others, celebrated annually.

These celebrations honor significant historical figures whose contributions to society have been exemplary, such as Maharana Pratap, Shri Bipin Rawat, Bhagat Singh, and Dr. BR Ambedkar. Notably, the Department of English has a longstanding tradition of hosting an annual debate for over 40 years in memory of Dr. Niaz Ahmad, a former faculty member of the department during its inception

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice

1. Title: Green Initiatives

2. Objectives

The primary objective of this practice is to provide a clean and green environment that is conducive to creating healthy living practices for the students and stakeholders of the University.

3. The Context The context is to be a self-sufficient campus in matters of cleanliness and energy.

4. Practice

- The University has installed solar panels saving between 1.5 to 2 lakh Rupees per month
- A Bio waste management unit through Vermicompost: has been established to effectively employ the waste generated from plant matter.
- e-waste Disposal: University has adopted an e-waste disposal policy where it has collaborated with the major IT companies like HP, Dell and DLink for disposing the e-waste.
- Solid Waste Disposal: The University makes use of discarded furniture and other scrap to create statutes and other functional items.
- Rainwater Harvesting implemented and RO Waste Water is collected in tanks for reuse
- e-Rickshaw Facility for Students in the Campus

5. Success

- total power from solar panels-791 KW.
- Savings-1.5 lakhs per month.
- Over 500 students trained in solid waste management
- Smooth disposal of e-waste
- E-rickshaws running successfully

```
6. Problems

A major challenge was procuring sufficient funds.

Link-


mlsu.ac.in/naac2023/CRITERIA-7/7.2 Best Practice 2.pdf
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7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

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Establishment of CONSTITUTIONAL PARK

The University has pioneered the establishment of a Constitutional
Park, marking a significant milestone as the first academic
institution in the country to do so. On the esteemed occasion of
Indian Constitution Day, November 26, 2021, the Honorable Governor
of Rajasthan inaugurated this remarkable structure. The park
stands as a majestic symbol representing the constitutional rights
and duties of Indian citizens. At its heart, the Constitution
pillar, soaring 75 feet tall, embodies the essence of freedom with
responsibility. Its creation aims to remind our students of their
constitutional obligations towards the welfare of the community.

The visionary concept and design of the Constitution pillar were
crafted by Shri Anoop Bhartaria, while the park's layout was
envisioned by Shri Rakesh Jain. The pillar features engravings of
Constitutional Rights on one side and Constitutional Duties on the
other, serving as a perpetual reminder of our civic
responsibilities. Since its unveiling, the park has captivated our
scholars and garnered admiration from visitors in nearby areas,
commending its significance and aesthetic appeal.

Provide the weblink to:

    • Institutional Distinctiveness on the Institutional website

https://youtu.be/IVwp1ZT4eE8

https://www.mlsu.ac.in/photos.php?action=show_photo&cat=350#images
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`https://www.mlsu.ac.in/photos.php?action=show_photo&cat=308`

`https://www.mlsu.ac.in/news_articles.php?&s=276`

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, MLSU has high hopes as it seeks to extend its premises further to touch new heights and include more programs and courses. MLSU will strive to fulfill its vision to impart value based education leading to holistic development and preparing enlightened citizens,Understanding Tribal Community Needs,Curriculum Development and Adaptation,Recruitment and Support for Tribal Students,Faculty and Staff Development,Infrastructure and Facilities Improvement,Community Engagement and Outreach,Research and Development Initiatives, Evaluation and Continuous Improvement, Advocacy and Policy Support, Sustainability and Long-Term Planning are the key objectives that will be taken special care of.