



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

MOHANLAL SUKHADIA UNIVERSITY

- Name of the Head of the institution **Prof. Sunita Mishra**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02942470918**
- Mobile no **9415228811**
- Registered e-mail **vcmlsu@mlsu.ac.in**
- Alternate e-mail address **vcmlsu@gmail.com**
- City/Town **Udaipur**
- State/UT **Rajasthan**
- Pin Code **313001**

2. Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**
- Name of the IQAC Co-ordinator/Director **Prof. Shurveer Singh Bhanawat**

- Phone no./Alternate phone no **9414156021**
- Mobile **9414156021**
- IQAC e-mail address **iqac@mlsu.ac.in**
- Alternate Email address **aqariqac@mlsu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.mlsu.ac.in/Pdfnew/AQAR_MLSU_2022-23.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.mlsu.ac.in/naac2023/Academic%20Calenders/Academic%20calendar%202023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80-85%	2003	31/03/2003	30/03/2008
Cycle 2	A	3.11	2014	05/05/2014	04/05/2019
Cycle 3	A	3.14	2023	27/07/2024	26/07/2029

6. Date of Establishment of IQAC

28/11/2003

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Physics	FIST	DST	2022; 5 years	95 Lakhs
Department of Geology	FIST	DST	2021; 5 years	4 Lakhs
MLSU	UGC Centre for Women Studies	UGC (10th 5 year plan)	2005; continue	85 Lakhs
MLSU	Population Research Center	Ministry of Health & Family Welfare, Govt. of India	1981; continue	53.03890 Lakhs

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **8**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- **Workshop for NAAC Accreditation:** During the academic year 2023-24, the IQAC organized a comprehensive workshop for affiliated colleges, focusing on guidance for achieving NAAC accreditation. The workshop also emphasized enhancing quality standards to bolster institutional performance and elevate NAAC rankings.
- **CAS Procedure:** During the year, the IQAC proactively spearheaded the promotion process under the Career Advancement Scheme (CAS). It meticulously screened applications, ensured thorough evaluations by subject experts, and submitted a detailed and comprehensive report to the Registrar, demonstrating its commitment to fostering professional growth and excellence.
- **Compilation of Data for Various Agencies:** The IQAC meticulously compiled and submitted data to various accreditation bodies, ensuring compliance with their standards. Additionally, it actively engaged the University's units and departments in collecting stakeholder feedback, facilitating its analysis, and driving quality enhancements across the institution.
- **Online Degree Database:** The University has uploaded 10,99,757 degrees on Digi-locker till date and the University also has a perpetual MoU with INFLIBNET providing access to various journals, Shodhganga and plagiarism detection software.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate in various rankings/surveys and timely submission of data to AISHE and NIRF.	IQAC played a crucial role in collecting data from various subunits of University and actively participated and submitted data to agencies and surveys like National Institutional Ranking Framework (NIRF), AISHE, QS ranking etc. As a result, the Pharmacy department attained 59th rank in its category in India Ranking' 24.
NAAC Visit for assessment period 2017-22 for accreditation	IQAC organised NAAC peer team visit in November 6-8, 2023. University was awarded 'A' grade on 27-07-2024.
Preparation and review of NAAC AQAR (2022-23) data for fourth cycle of accreditation	IQAC prepared the NAAC AQAR data (2023-24) for fourth cycle and submitted the report.
To initiate the process of CAS promotion	IQAC initiated the CAS promotion procedure and completed it in the year 2023-24. The report of 133 Teachers has been submitted to registrar.
To provide guidance to affiliated colleges regarding NAAC accreditation	IQAC has conducted a workshop on NAAC Accreditation for affiliated colleges in order to enhance awareness about NAAC Accreditation at University as well as in Sirohi & Rajsamand. .

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Prof. Sunita Mishra	15/01/2025

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	04/04/2024
16. Multidisciplinary / interdisciplinary	
<p>As per the mandate of the NEP 2020, the new courses in most of the Departments have been designed through GEC (Generic Elective Courses), SEC (Skill Enhancement Courses), AECC (Ability Enhancement Compulsory Courses) and similar such courses. Moreover, to facilitate networking and to establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the University has to its credit, 28 functional MoUs and numerous collaborative research activities with different national and international universities and R & D institutions. The university encourages multidisciplinary and interdisciplinary research in its Ph.D. programme, with ongoing research projects in the institution aimed at promoting interdisciplinary studies. In the Faculty of Science, successful departmental partnerships have emerged between Biotechnology - Zoology, Botany-Biotechnology, Botany-Zoology, Pharmaceutical Sciences- Chemistry, Physics-Chemistry, Zoology-Microbiology, Biotechnology-Pharmaceutical Sciences etc. The Faculty of Management Studies has also collaborated with the Faculty of Commerce for various research-related activities and the Faculty of Law and Department of English frequently collaborate for research and other academic activities. Department of Accountancy and Business Statistics has undertaken a RUSA sponsored research project on Blockchain Accounting in collaboration with Department of Computer Science. The Faculty of Humanities is following a unique practice to encourage interdisciplinary studies after successful implementation of Choice Based Credit System. Apart from the prescribed courses of</p>	

the chosen subject stream, the students are offered the opportunity to opt an 'add-on course' from a selection of other subjects taught in the Faculty of Humanities. For example- students of English must opt for an add-on course from any one of the following subjects of Humanities: Philosophy, Sanskrit, Hindi etc.

17.Academic bank of credits (ABC):

The University has in place ABC (Academic Bank of Credits) which is duly registered with NAD (National Academic Depository). The University has registered on the DigiLocker platform for National Academic Depository (NAD) depository and has signed an MoU with NSDL and accordingly has uploaded 10,99,757 degrees on Digi-locker. During 2023-24, 22,11,818 Marksheets and 51,064 Degrees have been uploaded on Digi Locker by the University.

18.Skill development:

As university has adopted NEP for all of its UG and PG Programmes, there are compulsory courses for the Skill Development of the students. There are more than fifty such courses. Skill Development and Add-on Courses are run in all programmes under NEP to inculcate professional and personality development skills like Financial Accounting Lab, Income Tax Lab, GST Lab, Practical Business Communication, Practical Business Research Methods, Business Statistics Lab, Economic Analysis with SPSS, Probiotic Technology, Business Communication, Nursery, Gardening & Green House, Application of GIS, Rachnatmak Lekhan, Scientific Writing and Numerical Analysis Techniques Using MATLAB, Solid waste management through vermitechnology, Mushroom cultivation etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of the Courses have been designed in such a way that Indian Knowledge System and its parameters are addressed. In almost all the Undergraduate programs the teaching, learning, and research are carried out in a bi-lingual mode. From time-to-time special lectures are organized for the students and the staff to propagate Indian culture, history, and other related fields of the Indian knowledge system. Department of Sanskrit, Yoga, Hindi, Urdu, Jainology and Prakrit, Rajasthani, Music, and Visual Arts conducts regular extension activities to spread awareness about Indian knowledge systems. Yoga-Centre/ Promotion of Indian languages and Culture: The University has initiated several online courses for dissemination of Indian languages and culture,

chief among them being a unique discourse based on Shrimad Bhagvad Gita presented by Prof. Neeraj Sharma. The total duration of this lecture series is 300 hours and has been made available online on the University website with open access for the benefit of all. In addition to this, many online courses have also been prepared by the departments of Sanskrit, Rajasthani, Urdu and Hindi. Pipa Peeth has been established and it is being planned to establish Centre for Indian Knowledge System.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP has been implemented and the focus of all the courses taught at the University level is on the Outcome Based Education. The curricula developed and adopted by the University are need-based and outcome-oriented. They are designed with clearly-stated Programme Specific Outcomes (PSOs) and Course Outcomes (COs) thus, facilitating outcome-based education to the students. The University continues to empower students through value-added courses designed to enhance their academic skills. The University offers 38 professional, 3 Vocational, and 21 short-run value-added programs (Certificate, Diploma, and PG Diploma) which have focus on employability of students. Programmes like Bachelor of Business Administration in Travel and Tourism Management and in Hotel Management open employment avenues for graduating students in the local and global tourism industry. Programmes like Master of Social Work, Bachelors Programmes in Technology and in Architecture, Bachelor and Master Programmes of Vocation in Accounting, Taxation and Auditing and Master of Vocation in Fashion Technology and Designing and Certificate Programmes in German and French, Diploma in Library and Information Science, Diploma in Fashion Design & Technology, Diploma in Digital Marketing and PG Diploma in Cyber Laws have also been introduced. Special emphasis is laid on catering to the academic and extracurricular needs of students belonging to rural and tribal regions. Departments of Fashion &Textile and Women's Studies host workshops with special focus on the promotion of indigenous and tribal arts to provide hands-on training to students and subsequently organizes exhibitions to showcase not only their talent but also gain monetary value from their creations. The department of Fashion &Textile has implemented an admirable strategy to promote sustainability by repurposing leftover fabric scraps to create exquisite or reusable items of clothing. The department also regularly promotes the skills of students by. Women's studies department specifically addresses issues related to women's physical and mental health and organize various work shops and counselling sessions to

promote the same. Both the departments are devoted to the idea of shaping financially independent and confident women. These and other efforts made by the University to promote the welfare of tribal students and women are exemplary, unique and unrivalled in Rajasthan.

21.Distance education/online education:

Though the University does not have any Distance Education program but it has maintained and continued the practice of holding classes in hybrid mode of education even after the lockdowns were eased off to maximize academic benefits to students. Lectures are conducted in both online and offline mode as per student requirement. The University has developed an effective platform for e-content which is accessible online through the university website for the benefit of students and other interested learners. Many faculties have also created video lectures and other related e-content for the benefit of students.

Extended Profile

1.Programme

1.1	87
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	38
Number of departments offering academic programmes	

2.Student

2.1	14451
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	3199
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3	13360
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	13561
Number of revaluation applications during the year	
3.Academic	
3.1	2880
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	176
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	260
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9781
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3610
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	179
4.4 Total number of computers in the campus for academic purpose	1080
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2247.08

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula developed by the University are need-based and outcome-oriented with following attributes:

- Designed as per NEP 2020 in 2023-24 with clearly-stated outcomes (POs and COs) targeting Overall Development.
- National and Global Importance such as programmes on Remote Sensing, IPR, Taxation, Finance, Computer and ICT, Biotechnology and Microbiology
- Programmes with International and National Collaborations, like- AIIMS and WHO, ISRO and Rehabilitation Council of India.
- Local Needs: Programmes like BBA in Travel and Tourism Management and in Hotel Management open employment avenues in the local tourism industry

- **Unique Region-based Courses:** - Folk Literature of Vagad, Sociology of Tribe, Rajasthani Sanskriti evam Paramparaye, Rajasthani Lok Sahitya, History of Mewar to understand the construct and culture of tribes in schedule region of Rajasthan especially in Mewar and Vagad.
- Professional degree programmes along with many short-run value-added programmes and skill courses prepare students for the local and global job markets
- **Elective Courses and Interdisciplinary Courses:** Programmes run as per NEP 2020 with Choice Based Credit Scheme (CBCS) and Semester Scheme provide choices within the discipline and across the disciplines
- Compulsory Courses like Computer, Environment Studies, General Hindi and General English
- Provision of dissertations, field projects, Internships and outdoor studies in the curriculum

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

941

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Courses integrating gender issues -Courses like Gender and Human Rights, Women and Law, and Programmes run by UGC Center for Women's Studies and Department of Fashion Technology
- Courses related to the environment and sustainable development: 'Environment Studies' is offered as a mandatory course in all UG Programmes. Programmes of the Department of Environmental Sciences, Courses, such as Industrial Chemicals and Environment, Environmental Biotechnology, Biodiversity and Conservation, Environment Management, Vermitechnology and Solid Waste Management, Biofertilizers, Nursery, Gardening & Green House Practices,
- Courses on Moral and Human Values: Moral Philosophy, Ethics & Social Values, Human Values, Indian Ethos
- Courses on Professional Ethics: Ethics in Accounting, Business Ethics and Corporate Governance, Professional Approach of History, Ethics and Profession, Certificate course in Carbon Taxation, Contemporary Auditing
- Courses on Human Rights and Social Justice: Human Rights and Duties in India, International Law & Human Rights, and Human

Rights and Social Justice, Social Problems and Human Rights of Weaker Sections in India

- Programmes of Yog Education : B.Sc., M.A. and PG Diploma in Yoga
- Courses for Psychological Well Being: Understanding Self, Applied Social Psychology, Counselling, Positive Psychology
- Courses and Programmes for the promotion of Indian Language and Culture : Hindi, Sanskrit, Rajasthani and Jainology & Prakrit

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2385

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2419

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2559

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The learning levels of the students are assessed by the institution, through broad areas that include-

- Holistic development and comprehensive growth of students.
- An assessment process includes an online admission system catering to students that with diverse learning abilities, ensuring inclusivity in its educational approach.
- Admission through a competitive entrance exam, followed by an orientation program, designed to familiarize students with new academic environment, course objectives, curriculum resources, examination formats, learning strategies, and teaching methodologies.
- Assessment of learning levels includes evaluating the learning potential encompassing various methods, such as classroom presentations, internal assessments and in-depth analysis to gauge students' academic strengths and weaknesses.

Special programmes for slow and advanced learners:-

- Inclusive pedagogy to ensure that diverse learning needs are addressed, such as remedial or extra classes for slow learners. Tutorial and mentor support specially to slow learners, and extra attention during practical and skill classes.
- Emphasis is placed on the holistic development of knowledge and skills by undertaking internships and field projects. Advanced learners are encouraged to take micro/minor research projects.
- Numerous opportunities, including seminars, hands-on training, workshops, and conferences are conducted to enrich students' educational experience.
- Comprehensive guidance is offered to students preparing for various competitive and entrance exams.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
14451	760

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods are inclusively inculcated thoroughly in day-to-day teaching methodologies by the institute through various programmes:

- Innovative teaching methodologies are adopted and deployed specifically in professional courses that include case studies, group presentations, live projects, field visits, and workshops.
- Experiential learning is specially done by research scholars who engage in teaching, enhancing the knowledge transmission abilities. They conduct practical classes, field-based case studies, fostering a deeper understanding of concepts.
- Participative learning is developed in students by entrusting them with tasks, particularly in participatory organization of events like international and national conferences. For example, Geology Department's PG and Ph.D. students host an annual national-level Geo-youth program.
- Problem solving methodologies have been developed by innovative software-based modules to harness the practical skills by ABST department in UG and PG courses. Internships and compulsory field work in B.Voc and M.Voc courses.
- Participative learning involving problem solving building attitude extends beyond the curriculum, encompassing extracurricular activities like sports, NSS, NCC, Yoga-based

activities, staying informed about societal affairs, and engaging in student union elections.

- UG and PG students are encouraged to undertake case studies with different perspectives and ways of seeking solutions to real world problems.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Effective teaching and learning processes in the University are well aided with ICT enabled tools in many ways:

- University is enriched with many IT resources and has a well-developed SUNET with accesses to thousands of portals available for research purpose for the teaching fraternity as well as research scholars.
- All constituent colleges are equipped with smart classrooms featuring LCD projectors, smart screens, and dedicated computer facilities.
- Specifically, to mention that the Department of Geography has a state of art latest well-developed ICT lab developed under RUSA 2.0 for remote sensing based Geo-spatial studies used by students, scholars and teachers of the University and other colleges also.
- The buildings are also equipped with LAN and Wi-Fi facilities. The staff enjoys seamless access to ICT facilities, with internet-ready desktops and laptops at their disposal.
- Students have internet access in computer labs and libraries, where additional resources such as scanners, printers, and reprographers are readily available in various departments.
- Several departments are equipped with audio-visual facilities and televisions to enhance the learning experience.
- The university consistently makes efforts to stay updated with the latest technologies and also regularly upgrades its ICT facilities to provide cutting-edge resources for both staff and students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

760

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

176

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2450

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

87

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination Management system of the University has tremendously improved in relation to the procedural aspects related to NEP oriented assessment of all programs:

- The University is a trailblazer in ushering examination

reforms significantly reducing manual intervention.

Integrated University Management System (IUMS), was upgraded to SUMS (State University Management System) which has come-up with lots of new modules to that have been integrated with the examination procedures and processes.

- A centralized database SUMS maintains comprehensive student information, ensuring data consistency and integrity. Various stakeholders have dedicated windows for continuous updating of student performance, and the system offers a wide array of report options, contributing to an effective Management Information System (MIS).
- The Examination and Secrecy departments have successfully developed in-house facilities for barcoding, scanning, result preparation, and declaration. The implementation of Choice Based Credit System (CBCS) is evident in most courses, emphasizing continuous evaluation through presentations, midterm, and end-term exams. Ongoing efforts are directed towards automating processes such as marks submission, bill generation by examiners, and even online evaluation of answer sheets, particularly in select professional courses.
- With the onset of current academic session, the NEP based semester system has been introduced for all the UG programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Generic and Program specific attributes as per the NEP 2020 guidelines have been integrated both in UG and PG programs in all faculty streams from 2023-24 onwards and widely publicized the same through its website.

- The university offers a diverse array of courses covering a wide range of disciplines through its nine faculty streams covering diversity as well as specialized programs at UG and PG levels.
- To exemplify specialization, a computer-based master's course that incorporates data warehousing and data mining. This interdisciplinary program converges various fields, such as databases, machine learning, statistics, algorithms, neural networks, signal processing, and data visualization.
- Additionally, there are courses such as block chain accounting in commerce faculty have specific programme outcomes and also dedicated to providing foundational knowledge for effective data analysis in real-world applications.
- Generic courses with wider applicability like remote sensing studies, surveying, ground water studies, ancient mining etc have been introduced to be studied across the faculty streams.
- Continuous updates and adherence to minimum standards are ensured through effective classroom delivery, keeping stakeholders abreast of the latest developments. Students are assigned tasks that involve effective communication with the community and society.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Course Outcomes of all UG and PG are evaluated by the University and duly mentioned in the syllabus on the website.

- The program outcomes aim to help students develop deeper understanding and analytical skills. The goal is to achieve higher progression ratio for students to either pursue higher education or engage in research.
- Program specific outcomes are designed to cultivate computational knowledge and apply this understanding to domain-specific expertise. Emphasis is placed on problem

analysis, requiring students to identify, formulate, and solve complex problems, leading to well-substantiated conclusions.

- Usage of modern tools is promoted through the creation, identification, and application of appropriate techniques and resources.
- The level of course outcome attainment is measured by assessing students' ability to apply subject matter knowledge, with an emphasis on finding solutions.
- Stakeholders leverage their skills and computing knowledge with a commitment to social, ethical, cyber, and legal values, actively fostering the development of employability and entrepreneurial skills, enabling students to create customized solutions for enterprises diverse.
- Courses are designed to deliver interdisciplinary growth, offering students the freedom to choose their domain of interest.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2912

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.mlsu.ac.in/AOAR/Criteria%202022/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

• The University has a long-standing tradition of research in key areas of Science and Technology, as well as in Commerce and Management, and in Social Sciences and Humanities. • Research is undertaken with the use of state-of-the-art instruments and up-to-date experiment facilities set up in-house to encourage specific research programs. • As frontrunners of research in the country, the departments in the University update their laboratories on a regular basis. • The policy of promoting research is framed to meet all the research needs of the University. Funding from various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR and RUSA helps in the regular upgradation of research facilities. • The institute also has a code of ethics for research, a strict plagiarism check policy and an Institutional Animal Ethical Committee (IAEC) to ensure that the ethical value of the research is upheld. • The University promotes the research of its faculty through its Research and Development Cell (RDC), established in 2023 as per UGC guidelines. • The University also facilitates the participation of its faculty members in seminars, conferences, workshops, etc., at national and international levels.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation **A. Any 4 or more of the above**
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1240.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.454

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **Research environment and infrastructure:** University has ultra-modern research infrastructural facilities at par with many national organizations. Many departments are equipped with hi-tech instruments which help to improve the level of research. State-of-the-art facilities like Central Library, Central Instrumental Laboratories (in different departments), Geological Museum, Drug Museum, Animal House, etc., are present. For visually impaired persons, library at University College of Science has established a well-equipped "Drishti" corner where literature can be accessed through audio and Braille. The University e-library has also subscribed to 8965 online journals and 171 e-books, and facilitated with OPAC. Intranet and Wi-Fi facilities installed in the University have created a tremendous impact in accelerating research output. University is accessible on maximum portals of academic importance, and as an active member of INFLIBNET and DELNET, numerous resources for information are available to cater to the needs of scholars and researchers.

- **Creation and dissemination of knowledge:** Regular extension activities are conducted to spread awareness about Indian

knowledge system. Expert faculty from the University provides coaching and guidance to students for various Centre/State competitive exams, and organises mock interviews and training to improve their communication skills. Seminars, conferences, workshops and training programmes are conducted regularly

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **D. Any 1 of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
9820	7842

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
56	42

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

A consultancy policy is in place, including revenue sharing between the institution and the individual and encouraging its faculty to undertake consultancy. Also, a good amount of revenue is being generated through consulting in the form of facilities, infrastructure, and personnel from the university guest house, auditorium, and sports board.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

13.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institution operates nine National Service Scheme (NSS) collectives, each inclusive of 100 students, with representation from all academic areas. Freshmen are encouraged to enroll in either the National Cadet Corps (NCC), including Air, Navy, or Army contingents, or the NSS. These volunteers play a pivotal role in raising environmental consciousness and enhancing public health knowledge through organizing camps ranging from one to ten days focused on community enhancement. Such initiatives foster a robust sense of civic responsibility, moral dedication, and compassion within the student body. Faculty and students are urged by the university to take part in extended community and neighborhood activities, encompassing NSS, NCC, YRC, and other local, national, or international programs. University actively promotes social responsibility and holistic development through extension activities organized by NSS (National Service Scheme), NCC (National Cadet Corps), and the Red Ribbon Club. NSS initiatives often include blood donation camps, environmental awareness drives, literacy programs, and health camps in nearby communities. NCC cadets participate in parades, disaster management training, and cleanliness campaigns, fostering discipline and patriotism. The Red Ribbon Club focuses on creating awareness about fatal diseases, like AIDS and COVID, conducting free health check-ups, and organizing seminars on preventive healthcare

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is spread across 608 acres over two campuses with a total built-up area of 68000 sqm. There are an adequate number of classrooms, well-equipped UG/PG/Research Labs, a botanical garden, workshops, computer laboratories, e-libraries, departmental/college/university libraries, language labs, herbarium, museums clean drinking water and an adequate number of washrooms etc. There are 9 hostels (3 girls 6 boys).

The University Auditorium has a seating capacity of 1000, 240 sqm stage area, an air cooling system, a Dolby sound system, and ample parking space. Administrative offices, constituent colleges and PG departments have individual seminar halls equipped with audiovisual facilities.

A part of the NKN, the University has a network supported by a fiber optics line with a bandwidth of 1 GBPS. The Intranet is implemented through more than 500 KM of UTP cat 6 cable and 130 switches, with 100+ access points across all buildings within the campus.

The Internet center implements, maintains, and upgrades/repairs Internet services (both inter and intra net), WiFi, LAN,

Broadband, etc. University Computer Centre provides Internet access to all units of the University. Departments, University college libraries, central library, and computer centre have dedicated computing facilities. The University has intranet web publishing and content creation facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has state-of-the-art facilities for sports and games on the campus. These include: sports and play grounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organized by Sports Board. Cultural events are handled by student councils and NSS. The activities organized range from academics to sports, dance, drama, debate, quiz, creative writing, etc. The hostels also have common rooms which are utilized by students for interaction. Ample equipment is provided for sports and games. The University also has a state-of-the-art Gymnasium, Indoor Stadium, and Kayaking and Rifle Shooting gear and equipment. Several open air theatres, which are utilized for hosting cultural and literary events, are also part of the University campus. Students who are interested in music have easy access to musical instruments, which are made available to them by the University. The University also owns and maintains an infrastructure that is self-sufficient for organizing year-round activities, such as Seminars and Conferences, Cultural fests, Annual sports and games events, inter University and intra University events, etc. Yoga is being promoted in the University through a dedicated infrastructure, and formal courses on Yoga are taught under the aegis of the University Sports Board.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University spread across 608 acres over two campuses with a

total built-up area of 68000 sqm., has excellent academic facilities and is also a green campus through the rigorous plantation, water harvesting, and vermicompost unit. Residential facilities for teaching/non-teaching staff, Vice-Chancellor residence and 9 students' hostels (6 boys and 3 girls) are available. A post office and ICICI Bank branch with ATM is situated inside the main campus. AC/non-AC vehicles are available for administrative/examination work. There are several auditoriums with excellent audio-video facilities. There is one bulk supply connection of 850 kW, several 6 kW to 658 kW connections along with several 5 kVA to 80kVA generators/invertors, 32 active bore-wells and 12 PHED connections and a wide network of CCTV cameras/guards. The University Estate office oversees civil/mechanical/electrical repair, garden/landscaping and general maintenance and new projects. There is an excellent Guest House with large gardens. The Internet and Computer centres ensure extensive WiFi and computing facilities. For the differently-abled, ramps have been built at the entrance of all buildings and special toilet facilities have been placed along with adequate access to computer and other facilities at ground floors of libraries/offices. The University central library has a lift and Braille typewriter.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

485.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Under Act and Statutes No. 5(3) (a) of the University, there is a Library Committee that is constituted to render advice to the Academic Council in connection with all matters pertaining to the library/ies.

The Library Committee has taken the initiative of conducting workshops to provide training in the use of e-libraries, and ensuring the subscription of books/magazines.

The Sukhadia-University Library System consists of the following Libraries:

1. University Central Library
2. Constituent University College Libraries (four)
3. Individual departmental libraries

The Central Library is a member of INFLIBNET and DELNET (Development Library Network) New Delhi, which has recently developed its WebPages. The library also provides all possible information required by the research scholars.

For providing access to specially-abled users (blind users) the following equipment has been installed in two computers of the e-library.

Scanner, reader & magnifiers (Readit wand),(Supernova),Braille Display (Seika) Braille Embosser (Basic-D) with DBT Braille Translator. MLSU Library has more than 4 lakh books, 2993 Theses, 171 e-books and 6000 e-journals. On an average, 4000 books have been added every year. Library automation is done through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder, Dissertation, International Abstract to provide access to the collection.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

349200

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has a comprehensive IT policy with regard to IT Service Management. It has a full-fledged Internet centre which implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, Broad band, etc. Access to social networks and other objectionable sites has been blocked within the campus. Network security is ensured by entry to the network strictly being through username and password generated by the Internet Centre, and through a secure software. There are firewalls, as well as excellent quality antivirus software in place to enhance cyber security and also to minimize hacking attempts and corruption of data. In addition to routine software,

the University also purchases specialized software like those related to image processing, plagiarism, and other technical software, while also ensuring that no pirated software is used. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the University strongly encourages and routinely uses Open Source Resources like DrillBit Operating Systems and Fire Fox Explorer

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
14451	1080

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

249.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. The Estate Department oversees the construction, repair and maintenance activities of the university. Department is headed by University Engineer and supported by a team of staff including Jr. Engineers, Plumbers, Electricians, Carpenters, etc. Cleanliness, sanitation and hygiene are given utmost importance. The task of cleaning and maintenance of the premises is outsourced and supervised by respective Department Heads. The university buildings, water tanks, covered drains, RO machines, etc., are cleaned thoroughly at regular intervals. Fumigation and pest control measures are carried out on a regular basis. The maintenance of lawns and green areas are supervised by the Heads and administration. Computing equipment, such as computers and peripherals, are maintained by IT Department. Lab Assistants are properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs. Electrical equipment, such as ACs, fans, lights, etc., are maintained by the electrical wing of University Estate Office The sports facilities are checked and maintained by the University Sports Board. Annual Maintenance Contracts (AMCs)/need-based visit of engineers is in place for all sophisticated equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

464

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1511

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

803

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- Composition of Students' Union is Presidential form with all office bearers being directly elected by the University Electoral Collegium through single non-transferable vote by secret ballot
- Student's Union comprises President/Vice President/General Secretary/Joint Secretary and University Representative/College Representative
- Students' Union is responsible for liaising between the administration and students and instrumental in organizing cultural and sports activities, leadership development programme for students, Motivational talks, Special Academic Lectures, Seminars, Blood Donation Camps, organizing tree plantation drives, and Workshops for Research Representatives, Cultural activities of Students' Union like Office Inaugural Function; Cultural Programme, Sports Activities, etc.
- Funds for student activities are obtained from fees under various fees head The Student's Cabinet recommends measures to the Dean of the College as may be necessary or expedient for the benefit of the student community
- The Students' Union has justified its representation in various academic bodies of the University, like IQAC, DSW. The University topper is also a member of the IQAC
- The Dean Student Welfare (DSW), Assistant Dean Student Welfare (ADSW), Chief Proctor, Proctor and Chief Warden (Boys/Girls), all work for the welfare of students
- The Student Union, works unanimously along with other bodies of the University, like NSS, NCC, RCC, etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University was constituted in the year 2010. Other alumni associations are: • University College of Law Alumni Association named "Mohanlal Sukhadia Vishwavidyalaya Vidhi Mahavidyalaya Purv Chatra Samiti" formed in 2019 • Accountancy Alumni Association formed in the year 2020 • Society of Alumni Geology Department, MLSU, Udaipur formed in year 2021 • Alumni Association formation initiated under the Aravalli Geo-Club by the Department of Geography formed in January 2022 Regular meetings of these associations are conducted to concentrate on developing liaison with alumni, facilitate placement and arrange assistance for research activities. • The Association has erected a statue of Maa Saraswati in the University premises. • The Alumni also contribute by participating as resource persons in various academic activities • They contribute financially for the development of various spheres of their Alma Mater. • Alumni associated with various corporate sectors, government organizations and other national institutes are involved in active interaction with the students by sharing experiential knowledge, imparting training, career counselling and providing placements opportunities to them. • Many gold medals for University toppers in various courses are sponsored by alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision of the University

"To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."

Mission of the University

1. To impart value based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant and need based knowledge.
3. To utilize the acquired knowledge in solving problem and innovation through research and development.
4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students to think rationally and develop ability to work in multi-disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensuring gender justice and their empowerment.
8. To develop self-reliant, enterprising and employable human resource.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University, under the aegis of the Vice-Chancellor and the Board of Management, empowers the Deans and Directors, as well as the Academic Council, to take effective decisions and also supports the active participation of the faculty and staff in the process of decision making. Both, teaching and non-teaching staff, are effectively represented in the Governing Body, which is the ultimate decision-making unit of the University. Various committees, comprising teaching and non-teaching staff, are engaged in planning and implementation of curricular, co-curricular and extension activities in different spheres of institutional day-to-day functioning. The University has a number of statutory bodies to oversee its effective and smooth functioning. The Board of Management is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council, which is headed by the Vice Chancellor, and comprises the Registrar, as well as all heads of departments and faculty chairpersons as its members. It also has two members nominated by the Hon'ble Chancellor and the state Government. The day-to-day functioning of the University is managed by a Council of Deans.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University works consistently under exemplary leadership in order to meet its set goals and objectives, and achieve targets commensurate with its vision and mission.

Goals: Achieving excellence in every sphere of operation.

To contribute to the society, region and nation by developing a highly-employable skilled and ethical workforce which matures into committed citizens who work diligently towards social and national interests.

To work tirelessly towards enhancing employability and inculcating entrepreneurial abilities in the students.

Objectives: To develop an organizational culture which helps establish a student-centric academic system of imparting education.

Provide relevant, up-to-date, well-tested and socially-useful education which can be used as a benchmark for the rest of the world.

Encourage high quality research through its research scholars and faculty members, leading towards procuring Patents, developing policy documents, and contributing to the overall socio-economic development of the country.

Provide a clean, green, healthy and sustainable workplace offering equal opportunities for all.

Provide a practical approach which deals in solving various other activities.

The University has constructed its north campus in Bilota, Rajsamand in order to cater the educational needs of girls of nearby areas of the village. A constituent girls college in the north campus was inaugurated and initially programmes of Faculty of Arts are running from the academic session 2023-24.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a number of statutory bodies to oversee the functioning. At the top is the Board of Management which is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council which comprises of all heads of departments, faculty chairmen, Registrar and is headed by the Vice Chancellor. It has two members nominated by the Hon'ble Chancellor and the government. The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all the constituent colleges, Dean Student welfare and Dean, PG Studies.

In the constituent colleges, administration is headed by Dean and

Associate Dean. Their team is assisted by a Proctor, ADSW, AO and heads of departments and different centres. The administrative set-up, policies proposed and adopted reflected in the minutes of academic council, Board of Management and decisions etc. are available on the University web site. On perusing these, it is evident that the institutional bodies are effective in their function and strictly adhere to rules as defined by UGC and the State Government of Rajasthan in addition to its own Acts and Statutes.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and nonteaching staff.

Promotions for teaching staff are followed in strict adherence to the UGC guidelines (as applicable at the time) under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner. Promotions for non-teaching staff are also done on a time-bound basis.

Effective welfare measures are followed with various types of

loans available to both teaching and non-teaching staff at low interest rates. Further benefits include group insurance, housing for staff and reserved seats for admission to all programmes for wards of University employees (teaching and non-teaching).

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is state-funded and therefore, is accountable to

the general public for its actions and expenditure. It follows a well-structured audit mechanism for financial management which is headed by the Comptroller (a senior state government officer of the accounts services). The Comptroller is assisted by a Deputy Comptroller, along with a full-fledged department comprising section officers, clerks and accountants. Further, the university attends the Finance Committee of the Board Meeting in which senior bureaucrats from the finance department of the state government provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures.

Transparency regarding E-Tenders and participation in Government E Marketplace are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University also has a reputed CA firm on its panel. Further, the external audit is carried out by auditors and accountants of the Comptroller and Auditor General, Jaipur. In case of any discrepancy, a para (objection) is made out by the auditors which is viewed very seriously and remedial action is taken immediately and reported back to the auditors. The University Records Section keeps documentation of the Year-wise reports of the auditors.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. The university has a well-structured mechanism for financial management which is headed by comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full-fledged department of section officers, clerks, accountants etc. The university participates in the Board of Finance committee Meeting in which the senior bureaucrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with detailed reply. When they become satisfied with the reply the para is dropped. Year wise report of the auditors are available in the University Records.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC holds regular meetings to continuously monitor the quality standards across all

processes followed in the University.

The Internal Quality Assurance Cell constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Self Appraisal Report (ASAR) which tends to self-evaluate them on the basis of a number of performance indicators These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation.

IQAC- Initiatives and Action Plan

IQAC has submitted all relevant data and reports to AISHEE and NIRF as per schedule.

IQAC is continuously engaged in assessing academic quality in various departments of the university.

It also processes the promotion of faculty members as per the UGC guidelines and state government norms through its established performance appraisal system.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India. Participation in National Academic Depository. Encouraging Faculty members to submit research projects under ICSSR and Other Agencies. Framing consultancy rules for faculty members of the University.

Implementation of E Governance in all the operations of Academic and Administrative activities. Introducing examination reforms. Making the Campus sustainable by employing techniques of Rain Water Harvesting and installing solar power panels. Installation of elevator in the University Administrative Office, specially for Senior Citizens and Divyangjan. Implementation of CBCS for all PG programmes of the University. Setting up of digital library and enhancing the subscription of E-Journals and Online Databases. Participation in All India Survey on Higher Education.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes the safety and well-being of its female students. Comprehensive security measures include CCTV surveillance, round-the-clock security guards, and well-maintained hostel facilities with responsible wardens.

The University fosters a supportive environment through skill-development workshops, gender equality initiatives, and counselling services. The Faculty of Law conducts awareness programs on women's rights.

The University maintains excellent infrastructure, including spacious common areas and washrooms. Measures like CCTV surveillance, cyber security, and disciplinary committees ensure a safe and secure environment.

MLSU is committed to the well-being of its women staff and students. Key safety measures include CCTV surveillance in public areas, robust cyber security, regular security guard training, and

committees to address ragging and indiscipline.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy **Biogas plant** Wheeling to the Grid **Sensor-based energy conservation** Use of LED bulbs/**power-efficient equipment** **A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University integrates eco-friendly practices across various waste streams, including liquid waste and biomedical waste. Plans for E-waste management and a comprehensive recycling system are underway. Policies for hazardous chemical and radioactive waste management are being developed to ensure environmental safety.

The University supports community outreach programs, including training tribal populations in waste management entrepreneurship. This holistic approach to waste management demonstrates the University's commitment to environmental stewardship and innovation.

The University prioritizes sustainable waste management, employing

a multi-pronged approach. The Department of Zoology leads in organic waste management through Vermitechnology, converting organic waste into bio manure and pesticides. Established in 2017, the Solid Waste Management unit promotes Vermicomposting and provides skill-based training to students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: A. Any 4 or all of the above

1. Green audit
2. Energy audit

3.Environment audit**4.Clean and green campus recognitions/awards****5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University actively engages with the neighbouring community, recognizing its social responsibility. Through numerous initiatives, it aims to enrich the lives of local residents. These efforts focus on fostering a culture of inclusivity and collaboration, building meaningful relationships within the community.

The University has undertaken several initiatives to preserve valuable manuscripts of endangered languages. A series of seminars and workshops have been organized to promote the rich cultural heritage of the Mewar region, with a particular focus on textiles, food, and architecture.

The University has placed significant emphasis on promoting Indigo-based printing. Numerous workshops have been conducted to showcase

traditional Indigo Dabu printing on an international level.

This commitment to community engagement reflects the University's dedication to serving society beyond its academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The departments actively promote responsible citizenship through various programs. These initiatives focus on road safety, voting rights, and election literacy. Addressing critical issues like AIDS and Dengue, the University organizes webinars, conferences, and activities to educate students about the freedom struggle and their constitutional rights and duties. Emphasis is placed on environmental consciousness, hygiene, and cleanliness, nurturing socially responsible individuals.

The University emphasizes constitutional values in all its events. Dignitaries, participants, and the audience recite the fundamental duties of citizens outlined in the Constitution. To further this commitment, the University inaugurated the Constitution Park and Samvidhan Pillar on November 26, 2021, in the presence of the Hon'ble Governor of Rajasthan. This 24/7 accessible park serves as a constant reminder of constitutional values and principles.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively observes a diverse range of national and international commemorative days, events, and festivals throughout the academic year. All departments encourage student involvement in organizing these celebrations.

These occasions include Women's Day, Republic Day, Independence Day, and numerous others spanning diverse themes like environmental protection, health, and cultural heritage.

The University honours significant historical figures through these commemorations, including Maharana Pratap, Shri Bipin Rawat, and Dr B.R. Ambedkar.

The Department of English maintains a longstanding tradition of hosting an annual debate in memory of Dr Niaz Ahmad, a former faculty member. This tradition, spanning over 40 years, exemplifies the department's commitment to academic discourse and honors its legacy.

To promote environment related awareness, the Department of Environment Science conducted a week-long celebration to commemorate World Environment Day. Water Day was celebrated by the Department of Economics.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula developed by the University are need-based and outcome-oriented with following attributes:

- Designed as per NEP 2020 in 2023-24 with clearly-stated outcomes (POs and COs) targeting Overall Development.
- National and Global Importance such as programmes on Remote Sensing, IPR, Taxation, Finance, Computer and ICT, Biotechnology and Microbiology
- Programmes with International and National Collaborations, like- AIIMS and WHO, ISRO and Rehabilitation Council of India.
- Local Needs: Programmes like BBA in Travel and Tourism Management and in Hotel Management open employment avenues in the local tourism industry
- Unique Region-based Courses: - Folk Literature of Vagad, Sociology of Tribe, Rajasthani Sanskriti evam Paramparaye, Rajasthani Lok Sahitya, History of Mewar to understand the construct and culture of tribes in schedule region of Rajasthan especially in Mewar and Vagad.
- Professional degree programmes along with many short-run value-added programmes and skill courses prepare students for the local and global job markets
- Elective Courses and Interdisciplinary Courses: Programmes run as per NEP 2020 with Choice Based Credit Scheme (CBCS) and Semester Scheme provide choices within the discipline and across the disciplines
- Compulsory Courses like Computer, Environment Studies, General Hindi and General English
- Provision of dissertations, field projects, Internships and outdoor studies in the curriculum

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
45	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
941	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
175	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Courses integrating gender issues -Courses like Gender and Human Rights, Women and Law, and Programmes run by UGC Center for Women's Studies and Department of Fashion Technology
- Courses related to the environment and sustainable development: 'Environment Studies' is offered as a mandatory course in all UG Programmes. Programmes of the Department of Environmental Sciences, Courses, such as Industrial Chemicals and Environment, Environmental Biotechnology, Biodiversity and Conservation, Environment Management, Vermitechnology and Solid Waste Management, Biofertilizers, Nursery, Gardening & Green House Practices,
- Courses on Moral and Human Values: Moral Philosophy, Ethics & Social Values, Human Values, Indian Ethos
- Courses on Professional Ethics: Ethics in Accounting, Business Ethics and Corporate Governance, Professional Approach of History, Ethics and Profession, Certificate course in Carbon Taxation, Contemporary Auditing
- Courses on Human Rights and Social Justice: Human Rights and Duties in India, International Law & Human Rights, and Human Rights and Social Justice, Social Problems and Human Rights of Weaker Sections in India
- Programmes of Yog Education : B.Sc., M.A. and PG Diploma in Yoga
- Courses for Psychological Well Being: Understanding Self, Applied Social Psychology, Counselling, Positive Psychology
- Courses and Programmes for the promotion of Indian Language and Culture : Hindi, Sanskrit, Rajasthani and Jainology & Prakrit

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2385

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2419

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2559

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The learning levels of the students are assessed by the institution, through broad areas that include-

- Holistic development and comprehensive growth of students.
- An assessment process includes an online admission system catering to students that with diverse learning abilities, ensuring inclusivity in its educational approach.

- Admission through a competitive entrance exam, followed by an orientation program, designed to familiarize students with new academic environment, course objectives, curriculum resources, examination formats, learning strategies, and teaching methodologies.
- Assessment of learning levels includes evaluating the learning potential encompassing various methods, such as classroom presentations, internal assessments and in-depth analysis to gauge students' academic strengths and weaknesses.

Special programmes for slow and advanced learners:-

- Inclusive pedagogy to ensure that diverse learning needs are addressed, such as remedial or extra classes for slow learners. Tutorial and mentor support specially to slow learners, and extra attention during practical and skill classes.
- Emphasis is placed on the holistic development of knowledge and skills by undertaking internships and field projects. Advanced learners are encouraged to take micro/minor research projects.
- Numerous opportunities, including seminars, hands-on training, workshops, and conferences are conducted to enrich students' educational experience.
- Comprehensive guidance is offered to students preparing for various competitive and entrance exams.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
14451	760

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods are inclusively inculcated thoroughly in day-to-day teaching methodologies by the institute through various programmes:

- Innovative teaching methodologies are adopted and deployed specifically in professional courses that include case studies, group presentations, live projects, field visits, and workshops.
- Experiential learning is specially done by research scholars who engage in teaching, enhancing the knowledge transmission abilities. They conduct practical classes, field-based case studies, fostering a deeper understanding of concepts.
- Participative learning is developed in students by entrusting them with tasks, particularly in participatory organization of events like international and national conferences. For example, Geology Department's PG and Ph.D. students host an annual national-level Geo-youth program.
- Problem solving methodologies have been developed by innovative software-based modules to harness the practical skills by ABST department in UG and PG courses. Internships and compulsory field work in B.Voc and M.Voc courses.
- Participative learning involving problem solving building attitude extends beyond the curriculum, encompassing extracurricular activities like sports, NSS, NCC, Yoga-based activities, staying informed about societal affairs, and engaging in student union elections.
- UG and PG students are encouraged to undertake case studies with different perspectives and ways of seeking solutions to real world problems.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Effective teaching and learning processes in the University are

well aided with ICT enabled tools in many ways:

- University is enriched with many IT resources and has a well-developed SUNET with accesses to thousands of portals available for research purpose for the teaching fraternity as well as research scholars.
- All constituent colleges are equipped with smart classrooms featuring LCD projectors, smart screens, and dedicated computer facilities.
- Specifically, to mention that the Department of Geography has a state of art latest well-developed ICT lab developed under RUSA 2.0 for remote sensing based Geo-spatial studies used by students, scholars and teachers of the University and other colleges also.
- The buildings are also equipped with LAN and Wi-Fi facilities. The staff enjoys seamless access to ICT facilities, with internet-ready desktops and laptops at their disposal.
- Students have internet access in computer labs and libraries, where additional resources such as scanners, printers, and reprographers are readily available in various departments.
- Several departments are equipped with audio-visual facilities and televisions to enhance the learning experience.
- The university consistently makes efforts to stay updated with the latest technologies and also regularly upgrades its ICT facilities to provide cutting-edge resources for both staff and students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

760

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

176

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

165

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

2450

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

87

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination Management system of the University has tremendously improved in relation to the procedural aspects related to NEP oriented assessment of all programs:

- The University is a trailblazer in ushering examination reforms significantly reducing manual intervention. Integrated University Management System (IUMS), was upgraded to SUMS (State University Management System) which has come-up with lots of new modules to that have been integrated with the examination procedures and processes.
- A centralized database SUMS maintains comprehensive student information, ensuring data consistency and integrity. Various stakeholders have dedicated windows for continuous updating of student performance, and the system offers a wide array of report options, contributing to an effective Management Information System (MIS).

- The Examination and Secrecy departments have successfully developed in-house facilities for barcoding, scanning, result preparation, and declaration. The implementation of Choice Based Credit System (CBCS) is evident in most courses, emphasizing continuous evaluation through presentations, midterm, and end-term exams. Ongoing efforts are directed towards automating processes such as marks submission, bill generation by examiners, and even online evaluation of answer sheets, particularly in select professional courses.
- With the onset of current academic session, the NEP based semester system has been introduced for all the UG programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Generic and Program specific attributes as per the NEP 2020 guidelines have been integrated both in UG and PG programs in all faculty streams from 2023-24 onwards and widely publicized the same through its website.

- The university offers a diverse array of courses covering a wide range of disciplines through its nine faculty streams covering diversity as well as specialized programs at UG and PG levels.
- To exemplify specialization, a computer-based master's course that incorporates data warehousing and data

mining. This interdisciplinary program converges various fields, such as databases, machine learning, statistics, algorithms, neural networks, signal processing, and data visualization.

- Additionally, there are courses such as block chain accounting in commerce faculty have specific programme outcomes and also dedicated to providing foundational knowledge for effective data analysis in real-world applications.
- Generic courses with wider applicability like remote sensing studies, surveying, ground water studies, ancient mining etc have been introduced to be studied across the faculty streams.
- Continuous updates and adherence to minimum standards are ensured through effective classroom delivery, keeping stakeholders abreast of the latest developments. Students are assigned tasks that involve effective communication with the community and society.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Course Outcomes of all UG and PG are evaluated by the University and duly mentioned in the syllabus on the website.

- The program outcomes aim to help students develop deeper understanding and analytical skills. The goal is to achieve higher progression ratio for students to either pursue higher education or engage in research.
- Program specific outcomes are designed to cultivate computational knowledge and apply this understanding to domain-specific expertise. Emphasis is placed on problem analysis, requiring students to identify, formulate, and solve complex problems, leading to well-substantiated conclusions.
- Usage of modern tools is promoted through the creation, identification, and application of appropriate techniques and resources.
- The level of course outcome attainment is measured by assessing students' ability to apply subject matter knowledge, with an emphasis on finding solutions.
- Stakeholders leverage their skills and computing

knowledge with a commitment to social, ethical, cyber, and legal values, actively fostering the development of employability and entrepreneurial skills, enabling students to create customized solutions for enterprises diverse.

- Courses are designed to deliver interdisciplinary growth, offering students the freedom to choose their domain of interest.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2912

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.mlsu.ac.in/AOAR/Criteria%202022/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The University has a long-standing tradition of research in key areas of Science and Technology, as well as in Commerce and Management, and in Social Sciences and Humanities.
- Research is undertaken with the use of state-of-the-art instruments and up-to-date experiment facilities set up in-house to encourage specific research programs.
- As frontrunners of research in the country, the departments in the University update their laboratories on a regular basis.
- The policy of promoting

research is framed to meet all the research needs of the University. Funding from various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR and RUSA helps in the regular upgradation of research facilities. • The institute also has a code of ethics for research, a strict plagiarism check policy and an Institutional Animal Ethical Committee (IAEC) to ensure that the ethical value of the research is upheld. • The University promotes the research of its faculty through its Research and Development Cell (RDC), established in 2023 as per UGC guidelines. • The University also facilitates the participation of its faculty members in seminars, conferences, workshops, etc., at national and international levels.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1240.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.454

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **Research environment and infrastructure:** University has ultra-modern research infrastructural facilities at par with many national organizations. Many departments are equipped with hi-tech instruments which help to improve the level of research. State-of-the-art facilities like Central Library, Central Instrumental Laboratories (in different departments), Geological Museum, Drug Museum, Animal House, etc., are present. For visually impaired persons, library at University College of Science has established a well-equipped "Drishti" corner where literature can be accessed through audio and Braille. The University e-library has also subscribed to 8965 online journals and 171 e-books, and facilitated with OPAC. Intranet and Wi-Fi facilities installed in the University have created a tremendous impact in accelerating research output. University is accessible on maximum portals of academic importance, and as an active member of INFLIBNET and DELNET, numerous resources for information are available to cater to the needs of scholars and researchers.
- **Creation and dissemination of knowledge:** Regular extension activities are conducted to spread awareness about Indian knowledge system. Expert faculty from the University provides coaching and guidance to students for various Centre/State competitive exams, and organises mock interviews and training

to improve their communication skills. Seminars, conferences, workshops and training programmes are conducted regularly

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**

A. All of the above

<p>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</p> <p>3. Plagiarism check</p> <p>4. Research Advisory Committee</p>	
File Description	Documents
Upload relevant supporting document	View File
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>Commendation and monetary incentive at a University function</p> <p>Commendation and medal at a University function</p> <p>Certificate of honor</p> <p>Announcement in the Newsletter / website</p>	<p>D. Any 1 of the above</p>
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>3.4.3 - Number of Patents published/awarded during the year</p>	
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>	
<p>17</p>	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>3.4.4 - Number of Ph.D's awarded per teacher during the year</p>	
<p>3.4.4.1 - How many Ph.D's are awarded during the year</p>	
<p>107</p>	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
9820	7842

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
56	42

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

A consultancy policy is in place, including revenue sharing between the institution and the individual and encouraging its faculty to undertake consultancy. Also, a good amount of revenue is being generated through consulting in the form of facilities, infrastructure, and personnel from the university guest house, auditorium, and sports board.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

13.95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institution operates nine National Service Scheme (NSS) collectives, each inclusive of 100 students, with representation from all academic areas. Freshmen are encouraged to enroll in either the National Cadet Corps (NCC), including Air, Navy, or Army contingents, or the NSS. These volunteers play a pivotal role in raising environmental consciousness and enhancing public health knowledge through organizing camps ranging from one to ten days focused on community enhancement. Such initiatives foster a robust sense of civic responsibility, moral dedication, and compassion within the student body. Faculty and students are urged by the university to take part in extended community and neighborhood activities, encompassing NSS, NCC, YRC, and other local, national, or international programs. University actively promotes social responsibility and holistic development through extension activities organized by NSS (National Service Scheme), NCC (National Cadet Corps), and the Red Ribbon Club. NSS initiatives often include blood donation camps, environmental awareness drives, literacy programs, and health camps in nearby communities. NCC cadets participate in parades, disaster management training, and cleanliness campaigns, fostering discipline and patriotism. The Red Ribbon Club focuses on creating awareness about fatal diseases, likes AIDS and COVID, conducting free health check-ups, and organizing seminars on preventive healthcare

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is spread across 608 acres over two campuses with a total built-up area of 68000 sqm. There are an adequate number of classrooms, well-equipped UG/PG/Research Labs, a botanical garden, workshops, computer laboratories, e-libraries, departmental/college/university libraries, language labs, herbarium, museums clean drinking water and an adequate number of washrooms etc. There are 9 hostels (3 girls 6 boys).

The University Auditorium has a seating capacity of 1000, 240 sqm stage area, an air cooling system, a Dolby sound system, and ample parking space. Administrative offices, constituent colleges and PG departments have individual seminar halls equipped with audiovisual facilities.

A part of the NKN, the University has a network supported by a fiber optics line with a bandwidth of 1 GBPS. The Intranet is implemented through more than 500 KM of UTP cat 6 cable and 130 switches, with 100+ access points across all buildings within the campus.

The Internet center implements, maintains, and upgrades/repairs Internet services (both inter and intra net), WiFi, LAN,

Broadband, etc. University Computer Centre provides Internet access to all units of the University. Departments, University college libraries, central library, and computer centre have dedicated computing facilities. The University has intranet web publishing and content creation facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has state-of-the-art facilities for sports and games on the campus. These include: sports and play grounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organized by Sports Board. Cultural events are handled by student councils and NSS. The activities organized range from academics to sports, dance, drama, debate, quiz, creative writing, etc. The hostels also have common rooms which are utilized by students for interaction. Ample equipment is provided for sports and games. The University also has a state-of-the-art Gymnasium, Indoor Stadium, and Kayaking and Rifle Shooting gear and equipment. Several open air theatres, which are utilized for hosting cultural and literary events, are also part of the University campus. Students who are interested in music have easy access to musical instruments, which are made available to them by the University. The University also owns and maintains an infrastructure that is self-sufficient for organizing year-round activities, such as Seminars and Conferences, Cultural fests, Annual sports and games events, inter University and intra University events, etc. Yoga is being promoted in the University through a dedicated infrastructure, and formal courses on Yoga are taught under the aegis of the University Sports Board.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University spread across 608 acres over two campuses with a total built-up area of 68000 sqm., has excellent academic facilities and is also a green campus through the rigorous plantation, water harvesting, and vermicompost unit.

Residential facilities for teaching/non-teaching staff, Vice-Chancellor residence and 9 students' hostels (6 boys and 3 girls) are available. A post office and ICICI Bank branch with ATM is situated inside the main campus. AC/non-AC vehicles are available for administrative/examination work. There are several auditoriums with excellent audio-video facilities. There is one bulk supply connection of 850 kW, several 6 kW to 658 kW connections along with several 5 kVA to 80kVA generators/invertors, 32 active bore-wells and 12 PHED connections and a wide network of CCTV cameras/guards. The University Estate office oversees civil/mechanical/electrical repair, garden/landscaping and general maintenance and new projects. There is an excellent Guest House with large gardens. The Internet and Computer centres ensure extensive WiFi and computing facilities. For the differently-abled, ramps have been built at the entrance of all buildings and special toilet facilities have been placed along with adequate access to computer and other facilities at ground floors of libraries/offices. The University central library has a lift and Braille typewriter.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

485.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Under Act and Statutes No. 5(3) (a) of the University, there is a Library Committee that is constituted to render advice to the Academic Council in connection with all matters pertaining to the library/ies.

The Library Committee has taken the initiative of conducting workshops to provide training in the use of e-libraries, and ensuring the subscription of books/magazines.

The Sukhadia-University Library System consists of the following Libraries:

1. University Central Library
2. Constituent University College Libraries (four)
3. Individual departmental libraries

The Central Library is a member of INFLIBNET and DELNET (Development Library Network) New Delhi, which has recently developed its WebPages. The library also provides all possible information required by the research scholars.

For providing access to specially-abled users (blind users) the following equipment has been installed in two computers of the e-library.

Scanner, reader & magnifiers (Readit wand), (Supernova), Braille Display (Seika) Braille Embosser (Basic-D) with DBT Braille Translator. MLSU Library has more than 4 lakh books, 2993 Theses, 171 e-books and 6000 e-journals. On an average, 4000 books have been added every year. Library automation is done through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder, Dissertation, International Abstract to provide access to the collection.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

349200

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University has a comprehensive IT policy with regard to IT Service Management. It has a full-fledged Internet centre which implements, maintains and upgrades/repairs Internet services (both inter and intra net), WiFi, Broad band, etc. Access to social networks and other objectionable sites has been blocked within the campus. Network security is ensured by entry to the network strictly being through username and password generated

by the Internet Centre, and through a secure software. There are firewalls, as well as excellent quality antivirus software in place to enhance cyber security and also to minimize hacking attempts and corruption of data. In addition to routine software, the University also purchases specialized software like those related to image processing, plagiarism, and other technical software, while also ensuring that no pirated software is used. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the University strongly encourages and routinely uses Open Source Resources like DrillBit Operating Systems and Fire Fox Explorer

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
14451	1080

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic

support facilities excluding salary component during the year

249.65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

university has adequate resources for proper maintenance of the infrastructure facilities, equipment and services. The Estate Department oversees the construction, repair and maintenance activities of the university. Department is headed by University Engineer and supported by a team of staff including Jr. Engineers, Plumbers, Electricians, Carpenters, etc. Cleanliness, sanitation and hygiene are given utmost importance. The task of cleaning and maintenance of the premises is outsourced and supervised by respective Department Heads. The university buildings, water tanks, covered drains, RO machines, etc., are cleaned thoroughly at regular intervals. Fumigation and pest control measures are carried out on a regular basis. The maintenance of lawns and green areas are supervised by the Heads and administration. Computing equipment, such as computers and peripherals, are maintained by IT Department. Lab Assistants are properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs. Electrical equipment, such as ACs, fans, lights, etc., are maintained by the electrical wing of University Estate Office. The sports facilities are checked and maintained by the University Sports Board. Annual Maintenance Contracts (AMCs)/need-based visit of engineers is in place for all sophisticated equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

464

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1511

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

803

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for

a team event should be counted as one) during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

- Composition of Students' Union is Presidential form with all office bearers being directly elected by the University Electoral Collegium through single non-transferable vote by secret ballot
- Student's Union comprises President/Vice President/General Secretary/Joint Secretary and University Representative/College Representative
- Students' Union is responsible for liaising between the administration and students and instrumental in organizing cultural and sports activities, leadership development programme for students, Motivational talks, Special Academic Lectures, Seminars, Blood Donation Camps, organizing tree plantation drives, and Workshops for Research Representatives, Cultural activities of Students' Union like Office Inaugural Function; Cultural Programme, Sports Activities, etc.
- Funds for student activities are obtained from fees under various fees head The Student's Cabinet recommends measures to the Dean of the College as may be necessary or expedient for the benefit of the student community
- The Students' Union has justified its representation in various academic bodies of the University, like IQAC, DSW. The University topper is also a member of the IQAC
- The Dean Student Welfare (DSW), Assistant Dean Student Welfare (ADSW), Chief Proctor, Proctor and Chief Warden (Boys/Girls), all work for the welfare of students
- The Student Union, works unanimously along with other bodies of the University, like NSS, NCC, RCC, etc.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of the University was constituted in the year 2010. Other alumni associations are: • University College of Law Alumni Association named "Mohanlal Sukhadia Vishwavidyalaya Vidhi Mahavidyalaya Purv Chatra Samiti" formed in 2019 • Accountancy Alumni Association formed in the year 2020 • Society of Alumni Geology Department, MLSU, Udaipur formed in year 2021 • Alumni Association formation initiated under the Aravalli Geo-Club by the Department of Geography formed in January 2022 Regular meetings of these associations are conducted to concentrate on developing liaison with alumni, facilitate placement and arrange assistance for research activities. • The Association has erected a statue of Maa Saraswati in the University premises. • The Alumni also contribute by participating as resource persons in various academic activities • They contribute financially for the development of various spheres of their Alma Mater. • Alumni associated with various corporate sectors, government organizations and other national institutes are involved in active interaction with the students by sharing experiential knowledge, imparting training, career counselling and providing placements opportunities to them. • Many gold medals for University toppers in various courses are sponsored by alumni.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>Vision of the University</p> <p>"To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges."</p> <p>Mission of the University</p> <ol style="list-style-type: none"> 1. To impart value based education leading to holistic development and preparing enlightened citizens. 2. To provide up-to-date, relevant and need based knowledge. 3. To utilize the acquired knowledge in solving problem and innovation through research and development. 4. To integrate latest technology such as Information and Communication Technology with teaching, research, extension and governance. 5. To help students to think rationally and develop ability to work in multi-disciplinary teams. 6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations. 7. To increase access of women to education and ensuring gender justice and their empowerment. 	

8. To develop self-reliant, enterprising and employable human resource.

The overall mission of the University is to move towards excellence in higher education in order to achieve just, plural and equitable society in consonance with the constitutional values.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The leadership of the University, under the aegis of the Vice-Chancellor and the Board of Management, empowers the Deans and Directors, as well as the Academic Council, to take effective decisions and also supports the active participation of the faculty and staff in the process of decision making. Both, teaching and non-teaching staff, are effectively represented in the Governing Body, which is the ultimate decision-making unit of the University. Various committees, comprising teaching and non-teaching staff, are engaged in planning and implementation of curricular, co-curricular and extension activities in different spheres of institutional day-to-day functioning. The University has a number of statutory bodies to oversee its effective and smooth functioning. The Board of Management is responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council, which is headed by the Vice Chancellor, and comprises the Registrar, as well as all heads of departments and faculty chairpersons as its members. It also has two members nominated by the Hon'ble Chancellor and the state Government. The day-to-day functioning of the University is managed by a Council of Deans.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University works consistently under exemplary leadership in order to meet its set goals and objectives, and achieve targets

commensurate with its vision and mission.

Goals: Achieving excellence in every sphere of operation.

To contribute to the society, region and nation by developing a highly-employable skilled and ethical workforce which matures into committed citizens who work diligently towards social and national interests.

To work tirelessly towards enhancing employability and inculcating entrepreneurial abilities in the students.

Objectives: To develop an organizational culture which helps establish a student-centric academic system of imparting education.

Provide relevant, up-to-date, well-tested and socially-useful education which can used as a benchmark for the rest of the world.

Encourage high quality research through its research scholars and faculty members, leading towards procuring Patents, developing policy documents, and contributing to the overall socio-economic development of the country.

Provide a clean, green, healthy and sustainable workplace offering equal opportunities for all.

Provide a practical approach which deals in solving various other activities.

The University has constructed its north campus in Bilota, Rajsamand in order to cater the educational needs of girls of nearby areas of the village. A constituent girls college in the north campus was inaugurated and initially programmes of Faculty of Arts are running from the academic session 2023-24.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a number of statutory bodies to oversee the functioning. At the top is the Board of Management which is

responsible for all the major academic and administrative decisions. Next in hierarchy is the Academic Council which comprises of all heads of departments, faculty chairmen, Registrar and is headed by the Vice Chancellor. It has two members nominated by the Hon'ble Chancellor and the government. The day-to-day functioning of the university is managed by a Council of Deans which is composed of the Deans of all the constituent colleges, Dean Student welfare and Dean, PG Studies.

In the constituent colleges, administration is headed by Dean and Associate Dean. Their team is assisted by a Proctor, ADSW, AO and heads of departments and different centres. The administrative set-up, policies proposed and adopted reflected in the minutes of academic council, Board of Management and decisions etc. are available on the University web site. On perusing these, it is evident that the institutional bodies are effective in their function and strictly adhere to rules as defined by UGC and the State Government of Rajasthan in addition to its own Acts and Statutes.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and nonteaching staff.

Promotions for teaching staff are followed in strict adherence to the UGC guidelines (as applicable at the time) under the Performance Based Appraisal System (PBAS) through which the Career Advancement Scheme (CAS) is implemented in a timely manner. Promotions for non-teaching staff are also done on a time-bound basis.

Effective welfare measures are followed with various types of loans available to both teaching and non-teaching staff at low interest rates. Further benefits include group insurance, housing for staff and reserved seats for admission to all programmes for wards of University employees (teaching and non-teaching).

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University is state-funded and therefore, is accountable to the general public for its actions and expenditure. It follows a well-structured audit mechanism for financial management which is headed by the Comptroller (a senior state government officer of the accounts services). The Comptroller is assisted by a Deputy Comptroller, along with a full-fledged department comprising section officers, clerks and accountants. Further, the university attends the Finance Committee of the Board Meeting in which senior bureaucrats from the finance department of the state government provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. Transparency regarding E-Tenders and participation in Government E Marketplace are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University also has a reputed CA firm on its panel. Further, the external audit is carried out by auditors and accountants of the Comptroller and Auditor General, Jaipur. In case of any discrepancy, a para (objection) is made out by the auditors which is viewed very seriously and remedial action is taken immediately and reported back to the auditors. The University Records Section keeps documentation of the Year-wise reports of the auditors.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. The university has a well-structured mechanism for financial management which is headed by comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full-fledged department of section officers, clerks, accountants etc. The university participates in the Board of Finance committee Meeting in which the senior bureaucrats from the finance department of the state govt. provide detailed guidelines and procedures to be adopted for transparent system of purchasing and other expenditures. E-Tenders and participation in GeM etc. are hallmarks of the university financial management system. Both Internal and External Financial Audits are conducted regularly. The University has on its panel a reputed CA Firm. Moreover the external audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur. In case of any deficiency a para is made by auditors which is viewed very seriously and the remedial action is taken which is reported back to the auditors along with detailed reply. When they become satisfied with the reply the para is dropped. Year wise report of the auditors are available in the University Records.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC holds regular meetings to continuously monitor the quality standards across all processes followed in the University.

The Internal Quality Assurance Cell constantly reviews, monitors and modifies the strategies, processes and measures in practice to sustain and improve the quality of teaching-learning and upgrade the know-how and domain knowledge of its faculty members. It is mandatory for all faculty members to submit Annual Self Appraisal Report (ASAR) which tends to self-evaluate them on the basis of a number of performance indicators These have been diligently implemented by the authorities and serve as effective mechanisms of self-evaluation.

IQAC- Initiatives and Action Plan

IQAC has submitted all relevant data and reports to AISHEE and NIRF as per schedule.

IQAC is continuously engaged in assessing academic quality in various departments of the university.

It also processes the promotion of faculty members as per the UGC guidelines and state government norms through its established performance appraisal system.

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India. Participation in National Academic Depository. Encouraging Faculty members to submit research projects under ICSSR and Other Agencies. Framing consultancy rules for faculty members of the University.

Implementation of E Governance in all the operations of Academic and Administrative activities. Introducing examination reforms. Making the Campus sustainable by employing techniques of Rain Water Harvesting and installing solar power panels. Installation of elevator in the University Administrative Office, specially for Senior Citizens and Divyangjan. Implementation of CBCS for all PG programmes of the University. Setting up of digital library and enhancing the subscription of E-Journals and Online Databases. Participation in All India Survey on Higher Education.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The University prioritizes the safety and well-being of its female students. Comprehensive security measures include CCTV surveillance, round-the-clock security guards, and well-maintained hostel facilities with responsible wardens.

The University fosters a supportive environment through skill-development workshops, gender equality initiatives, and counselling services. The Faculty of Law conducts awareness programs on women's rights.

The University maintains excellent infrastructure, including spacious common areas and washrooms. Measures like CCTV surveillance, cyber security, and disciplinary committees ensure a safe and secure environment.

MLSU is committed to the well-being of its women staff and students. Key safety measures include CCTV surveillance in public areas, robust cyber security, regular security guard training, and committees to address ragging and indiscipline.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University integrates eco-friendly practices across various waste streams, including liquid waste and biomedical waste. Plans for E-waste management and a comprehensive recycling system are underway. Policies for hazardous chemical and radioactive waste management are being developed to ensure environmental safety.

The University supports community outreach programs, including training tribal populations in waste management entrepreneurship. This holistic approach to waste management demonstrates the University's commitment to environmental stewardship and innovation.

The University prioritizes sustainable waste management, employing a multi-pronged approach. The Department of Zoology leads in organic waste management through Vermitechnology, converting organic waste into bio manure and pesticides. Established in 2017, the Solid Waste Management unit promotes Vermicomposting and provides skill-based training to students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University actively engages with the neighbouring community, recognizing its social responsibility. Through numerous initiatives, it aims to enrich the lives of local residents. These efforts focus on fostering a culture of inclusivity and collaboration, building meaningful relationships within the community.

The University has undertaken several initiatives to preserve valuable manuscripts of endangered languages. A series of seminars and workshops have been organized to promote the rich cultural heritage of the Mewar region, with a particular focus on textiles, food, and architecture.

The University has placed significant emphasis on promoting Indigo-based printing. Numerous workshops have been conducted to showcase traditional Indigo Dabu printing on an international level.

This commitment to community engagement reflects the University's dedication to serving society beyond its academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The departments actively promote responsible citizenship through various programs. These initiatives focus on road safety, voting rights, and election literacy. Addressing critical issues like AIDS and Dengue, the University organizes webinars, conferences, and activities to educate students about

the freedom struggle and their constitutional rights and duties. Emphasis is placed on environmental consciousness, hygiene, and cleanliness, nurturing socially responsible individuals.

The University emphasizes constitutional values in all its events. Dignitaries, participants, and the audience recite the fundamental duties of citizens outlined in the Constitution. To further this commitment, the University inaugurated the Constitution Park and Samvidhan Pillar on November 26, 2021, in the presence of the Hon'ble Governor of Rajasthan. This 24/7 accessible park serves as a constant reminder of constitutional values and principles.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University actively observes a diverse range of national and international commemorative days, events, and festivals throughout the academic year. All departments encourage student involvement in organizing these celebrations.

These occasions include Women's Day, Republic Day, Independence Day, and numerous others spanning diverse themes like environmental protection, health, and cultural heritage.

The University honours significant historical figures through

these commemorations, including Maharana Pratap, Shri Bipin Rawat, and Dr B.R. Ambedkar.

The Department of English maintains a longstanding tradition of hosting an annual debate in memory of Dr Niaz Ahmad, a former faculty member. This tradition, spanning over 40 years, exemplifies the department's commitment to academic discourse and honors its legacy.

To promote environment related awareness, the Department of Environment Science conducted a week-long celebration to commemorate World Environment Day. Water Day was celebrated by the Department of Economics.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1. Title: Green Initiatives
2. Objectives The primary objective of this practice is to provide a clean and green environment that is conducive to creating healthy living practices for the students and stakeholders of the University.

3. The Context The context is to be a self-sufficient campus in matters of cleanliness and energy.

4. Practice

- The University has installed solar panels, saving between 1.5 to 2 lakh Rupees per month
- A Bio waste management unit through Vermicompost has been established to effectively employ the waste generated from plant matter
- e-waste Disposal: University has adopted an e-waste disposal policy where it has collaborated with the major IT companies like HP, Dell and DLink for disposing the e-waste
- Solid Waste Disposal: The University makes use of discarded furniture and other scrap to create statues and other functional items
- Rainwater Harvesting implemented and RO Waste Water is

collected in tanks for reuse

- e-Rickshaw Facility for Students in the Campus

5. Success

- Total power generated from solar panels-791 KW
- Savings-1.5 lakhs per month.
- Over 500 students trained in solid waste management
- Smooth disposal of e-waste
- E-rickshaws running successfully

6. Problems

A major challenge was procuring sufficient funds.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Establishment of CONSTITUTION PARK

The University has pioneered the establishment of a Constitution Park, marking a significant milestone as the first academic institution in the country to do so. The Honorable Governor of Rajasthan inaugurated this remarkable structure on the occasion of Indian Constitution Day on 26 November, 2021. The park stands as a majestic symbol representing the constitutional rights and duties of Indian citizens. At its heart, the Constitution pillar, soaring 75 feet tall, embodies the essence of freedom with responsibility. Its creation aims to remind our students of their constitutional obligations towards the welfare of the community.

The visionary concept and design of the Constitution pillar were crafted by Shri Anoop Bhartaria, while the park's layout was envisioned by Shri Rakesh Jain. The pillar features engravings of the Fundamental Rights on one side and Fundamental Duties on the other, serving as a perpetual reminder of our civic responsibilities. Since its unveiling, the park has captivated our scholars and garnered admiration from visitors coming from nearby areas, commending its significance and aesthetic appeal.

Provide the weblink to:

Institutional Distinctiveness on the Institutional website

<https://youtu.be/IVwp1ZT4eE8>

https://www.mlsu.ac.in/photos.php?action=show_photo&cat=350#images

https://www.mlsu.ac.in/photos.php?action=show_photo&cat=308

https://www.mlsu.ac.in/news_articles.php?&s=276

7.3.2 - Plan of action for the next academic year

For the upcoming academic year, the university has employed a multifocal action plan, which includes the following: -

- To shift the Integrated University Management System to the more holistic State University Management System
- To upgrade the answer books in a manner that allows the examiners to upload the marks directly online, thus making it easier for the examiner, as well as to considerably reduce the average time taken between the last examination and declaration of the result
- To develop a new portal for capturing and automating the NAAC process
- To encourage signing of new MOUs as per the guidelines of the State Govt
- To increase the number of patents generated from the University
- To conduct customized workshops based on AISHE 2023 database
- Proposals for construction of new laboratory facilities in Faculties of Science and Earth Science
- To start new programs in the allied field of Home Science in Self Finance mode
- To conduct workshops for affiliated colleges regarding revised NAAC Accreditation process
- To regularise the CAS process