



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MOHANLAL SUKHADIA UNIVERSITY

MOHANLAL SUKHADIA UNIVERSITY UDAIPUR-313001

313001

www.mlsu.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mohanlal Sukhadia University (erstwhile Udaipur University) in Udaipur is a State University with more than 1.80 lakh students. It was established by an Act in 1962 to cater to higher education needs in Southern Rajasthan.

Since its establishment, the University has been committed to excellence in teaching, research, and community service. Special attention has been given to fostering a scientific mindset, promoting ethical values, and staying up-to-date with new developments in higher education.

The University strives to promote overall socio-economic growth for all members of society. Conscious of its social responsibilities, the University has played a significant role in the socioeconomic development of backward, underprivileged, and socially-challenged people through its various extension activities. The UGC-sponsored “Women’s Study Centre” and the Ministry of Health and Family Welfare supported “Population Research Centre” established in the University have contributed significantly in the areas of women empowerment and gender equality.

UGC has granted SAP-DRS ‘Special Assistance Programme-Department Special Research’ Phase 1 & 2 to the departments of Botany, Geology, Physics, and Zoology, and support has also been received from DST under the Fund for Improvement of S&T Infrastructure in Universities.

The University has 9 faculties, 38 departments, offering 74 UG and PG degree programs, 6 PG Diploma, 5 diploma, and 10 certificate programs besides M.Phil. and Ph.D. programs. It has 197 affiliated colleges and has been accredited by NAAC with an ‘A’ Grade in the second cycle of assessment and has been placed in the rank -band of 151-200 under the university category by NIRF, MHRD, GOI for three years, i.e., in India Rankings’ 2020, 2021 and 2022. MLSU is also ranked among the top institutes in other reputed rankings like Times of India Rankings, QS Rankings (301-350 BRICKS RANKING & 66-70 INDIA RANK), ARIIA Rankings.

Its faculty members are pursuing high-level research and have published 1532 research papers in National and International journals of repute, with 9044 citations in Scopus. The university has an h-index of 43 in SCOPUS and 34 in Web of Science. During the assessment period, 147 research projects worth INR 67,28,83,347 were funded by various government and non-government agencies.

Vision

“To provide knowledge and quality-based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with a high degree of intellectual, professional and cultural development to meet national and global challenges.

Mission

1. To impart value-based education leading to holistic development and preparing enlightened citizens.
2. To provide up-to-date, relevant, and need-based knowledge.
3. To utilize the acquired knowledge in solving problems and innovation through research and development.
4. To integrate the latest technology such as Information and Communication Technology with teaching, research, extension and governance.
5. To help students think rationally and develop an ability to work in multi-disciplinary teams.
6. To ensure access of all sections of the society for higher education keeping in view the prevailing socio-economic deprivations.
7. To increase access of women to education and ensure gender justice and empowerment.
8. To develop self-reliant, enterprising and employable human resources.
9. To use new knowledge created through research and innovation for sustainable utilization and management of locally available natural resources.
10. To protect, preserve and promote the cultural heritage.
11. To provide ambiance in the environment for freedom of expression to create liberal ethos.

The overall mission of the University is to move towards excellence in higher education to achieve a just, plural, and equitable society in consonance with constitutional values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Up-to-date Curricula with the implementation of CBCS and Semester Scheme at Undergraduate and Postgraduate Levels, including Industry & Education with a focus on generating employability: 38 professional, 3 Vocational, and 21 short-run value-added programs
- The syllabus is revised and updated frequently to cater to the industry and job-market
- Programs cater to evolving needs of education as per NEP 2020 and inclusive of SDGs
- The examination evaluation system is automated and the blind evaluation method leads to unbiased results
- Well-nurtured research ecosystem for quality research and IPR generation
- Faculty has a commendable track record based on SCOPUS
- Exemplary research resulting in 20 patents, 1532 publications, including those in highly reputed journals, with 9044 citations in Scopus
- h-index of 43 in SCOPUS (excluding self-citation) and 34 in Web of Science
- 147 research projects worth INR 67,28,83,347 provided by various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR, and RUSA
- Robust student support system: Presence of Student council/ Union directly elected through single non-transferable vote
- Presence of entrepreneurship and skill development center, anti-ragging and harassment cell, placement cell, counseling cell, SC/ST cell, minority cell, etc.
- Regular guidance for Competitive Examinations, Career Counseling, Academic/Personal Counseling, Soft-skill development, etc.
- State-of-the-art facilities like well-equipped Central Library, Central Instrumental Laboratories (in

- different departments), Geological Museum, and Drug Museum for research and innovation
- Active engagement in outreach activities- NCC, NSS, RRC, and YRC
 - Forty functional MoUs and numerous collaborative research activities with different national and international universities and R&D institutions
 - ICT-enabled classrooms and libraries provide diverse learning resources. Library stocks more than 6 lakh books, 23450 Ph.D. theses, e-books and 8965 e-journals
 - University Computer Center operates a dedicated IT helpdesk and offers recording facility and Lecture Capturing System (LCS). It has also developed over 5400 e-content modules
 - Extension activities in tribal and rural regions
 - Increased reliance on renewable energy sources
 - Follow Green Practices

Institutional Weakness

- Limited industry academia interactions
- Inadequate consultancy projects/activities
- Low International student enrollment
- Limited industrial funding
- Lack of global exposure to the students
- Limited alumni and philanthropic contribution
- Constraints in securing adequate scholarships from the industry
- Inadequate documentation of post-qualification employment status
- Lack of periodic energy and environment-based audits
- Lack of recycling of plastic and paper waste
- Insufficient accommodation facilities for students in hostels due to increased enrollment of outstation students
- Shortage in administrative staff due to the large number of vacancies existing at various positions

Institutional Opportunity

- Strengthen the Innovation and Incubation Centre to motivate the faculty members, scholars, and students for Transdisciplinary Research
- The creation of Knowledge Research Park will strengthen the Industry-Academia collaborative research leading to product and service development
- In view of the NEP mandate, the scope for the creation of a consortium for Language and Skill Development with the support of affiliated Colleges
- Non-government funding agencies/industries can sponsor research projects
- Encourage students and faculty exchange programs with foreign universities
- Several opportunities for University-Industry interactions for collaborative & sponsored research, consultancy services, IPR generation, and technology transfer
- Sign more MoUs with top-ranking universities and research institutions
- More strategic tie-ups with the corporate sector and apex industrial associations

- Subsidize fees to encourage students from the TSP region to continue learning
- Encourage involvement of alumni through experience sharing, curriculum development, and overall upliftment of the University
- Emerge as a role model in developing programs and courses suitable for encouraging the culture and languages of tribal students, simultaneously reaping the benefits of the expertise of local tribal entrepreneurs and artisans in program delivery, in consonance with NEP 2020
- Special courses having specific purposes (language, literature, etc) without any upper age limit to encourage lifelong learning and create credit banks

Institutional Challenge

- Develop advanced-level courses in different programs for tribal students
- Mark the University's presence at the international level
- Attract foreign students by developing programs of global importance
- Compete with foreign universities setting up campuses in India
- Encourage students to take up Case Studies as resources of empirical research, particularly in the Humanities and Social Sciences
- Train the local Tribal and Rural students with national and global competencies and communications skills
- Attract more research projects from industries
- Integrate the campus Enterprise Resource Planning (ERP)
- Incorporate long-term projects aligning with National goals like 'Make in India', 'Digital India', 'Swacch Bharat', 'Unnat Bharat Abhiyaan', *etc.*
- Become a paper and plastic-free institution and reduce e-waste
- Meet the quality standards of industries to develop an effective industry-academic interface
- Improve industry placement
- Improve networking with alumni

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University has a well-established system to design and develop the curriculum. Based on the feedback from stakeholders, the faculty members design new programs or courses and update the existing ones before presenting them to the Committee of Courses (CoC) and finally to the Academic Council for approval.

The curricula developed and adopted by the University are need-based and outcome-oriented. They are designed with clearly-stated Programme Specific Outcomes (PSOs) and Course Outcomes (COs). 23 Under

Graduates (including 4 Integrated Programmes), 51 Post Graduate, 6 Post Graduate Diploma, 5 Diploma, and 10 Certificate Programmes are offered along with Doctor of Philosophy and Master of Philosophy Programmes in various by the University during last five years.

Out of 74 UG/PG degree programs, 89 percent (66) are running under CBCS or Semester Course system. The MPhil program is run under a semester scheme. Focus on employability of students: 38 professional, 3 Vocational, and 21 short-run value-added programs (Certificate, Diploma, and PG Diploma) are offered.

Skill Courses and Add-on Courses are also offered in programs under CBCS to add value to the employability of students Environment Studies, Computer Applications, General Hindi, and General English courses are taught at the undergraduate level across all streams to create consciousness about environmental issues and impart the basic competencies needed for employability.

The syllabus is revised and updated based on the feedback of various stakeholders (students, teachers, alumni, employers, experts, etc.) and contemporary changes in society and academia. Out of 74 UG/PG degree programs, 38 are revised and 14 new programs are added to curricula during the last five years. Along with that, 2 new PG Diploma, 3 Diploma, and 8 Certificate Programmes were introduced and run in the last five years.

New courses and programs are introduced in pursuance of SDGs (Sustainable Development Goals) and NEP 2020. New curricula are developed as per NEP 2020 guidelines and will be implemented from the academic session 2023-24. Programs are offered in collaboration with other institutions of national and international repute like the Indian Space Research Organisation (ISRO), World Health Organisation (WHO), Rehabilitation Council of India (RCI), AIIMS, etc.

Teaching-learning and Evaluation

- University has adopted CBCS in all its constituent colleges, programs, and courses at the PG level during the current cycle of evaluation period from 2017 to 2022.
- University examination cell has adopted a total automation system for the management of examinations which includes a bar-code system for copies, online declaration of results, and a computerized secrecy section.
- The University website is student-friendly with an interactive section for form filling, result display, and grievance submission accompanied by a 24*7 helpline.
- A continuous internal assessment system has been adopted semester-wise through Internal Tests, assignments, and presentations for the students.
- The University adopts different learning methodologies, such as the use of ICT, E-content, Field Study Trips, Surveys, Mini Projects, exposure to real workplaces through internships, and association with ongoing research projects in departments, etc.: this leads to experiential learning.
- The faculties of the university, including ministerial staff, are ICT competent, and the departments are equipped with IT facilities.
- University's examination cell is automated resulting in its improved performance.
- There is a well-developed redressal system for students, encouraging them to raise grievances that are resolved to their satisfaction.
- A centralized data bank of students, i.e., IUMS, was created in the University and a streamlined online admission policy has been adopted in the last couple of years.

Research, Innovations and Extension

The University is equipped with state-of-the-art academic and research facilities, including Central instrumentation laboratories, animal house, museums, and media labs, as well as financial support system to promote advanced research.

During the assessment period, 147 research projects worth INR 67,28,83,347 were funded by government and non-government agencies. Out of these, 27 Departments have received financial grants worth INR 30,96,32,170 under UGC-SAP, CSDS, DST-FIST, ICSSR, RUSA, etc. Nine National/ International fellowships/financial support by various renowned agencies for advanced studies/ research have been received by the University faculty.

The University also has a well-defined “Research Promotion Policy” and “Code of Ethics for Academic Integrity and Plagiarism” to promote research and to check malpractices and plagiarism. The University has awarded 1019 PhDs. We have uploaded 182732 degrees on National Academic Depository- Digilocker from 2018 to 2022. Faculty members have 20 National and International Patents to their credit. The faculty has published 1532 research papers in quality journals duly notified on the UGC website/Scopus/Web of Science index/Peer-reviewed and indexed. Across 802 publications listed in Scopus, the university has got 9044 citations. 431 Web of Science Indexed publications with 5441 citations during the last five years. The university has an h-index of 43 in SCOPUS (excluding self-citation) and 34 in Web of Science. 276 books/book chapters have been published.

The University is also actively engaged in e-content development; faculty members have developed 5254 e-content modules for SWAYAM, e-PG Pathshala, UGC, CEC, institutional LMS, and other Government Initiatives. Out of 1408 registered Ph.D. students, 576 have been awarded JRFs, SRFs, Post Doctoral and research project fellowships by various funding agencies, such as UGC, CSIR, RUSA, DST, ICSSR. A total of 104 awards have been received for research/innovations by the institution/teachers/research scholars/students. These recognitions have been awarded for contributions made by the awardee under ‘Innovation’ and ‘Technology Transfer’ fields. 40 MoUs with institutions of national, and international importance, other universities, industries, and corporate houses were established.

The University remains actively engaged in extension and outreach programs conducted through various organised forums like NSS/NCC, Red Ribbon Club, and has organized 102 such programs during the assessment period.

Infrastructure and Learning Resources

The University has created a conducive environment for teaching and learning by providing the necessary physical infrastructure, IT resources, and Library facilities. The departments and colleges of the University have well-furnished classrooms with ancillary facilities, computers, and IT facilities, firewall-protected 1 Gbps Internet fiber backbone, Wi-Fi facility, and over hundred ICT-enabled classrooms. Students are provided with residential facilities through well-designed, provisioned, and maintained hostels. The University also provides essential support facilities such as staff and faculty accommodation, Bank, stationery shops, and cafeterias inside the campus.

The University nurtures its sports talent through its excellent sports infrastructure under the aegis of the University Sports Board. Well-equipped sports grounds, synthetic indoor stadium, lawn tennis court, and

gymnasium provide an excellent ecosystem for budding talent to hone their skills.

The University Central Library provides diverse learning resources, such as books, periodicals, e-books, e-journals, databases, link to Shodh Ganga, and online subscription to major journals through UGC INFLIBNET. The Library Management Software is used for automating library facilities. The University also stocks more than 6 lakh books, 23450 Ph.D. theses, e-books, and 8965 e-journals on various subjects. In addition, the University Computer Center operates a dedicated IT helpdesk and offers a recording facility and Lecture Capturing System (LCS). It has also developed approximately 5000 e-content modules available on the University website, which provided extensive academic support to the students during COVID-19. The Center also maintains a campus-wide network to facilitate seamless online events and webinars.

The functioning of the entire University has been automated through an ERP called Integrated University Management System (IUMS), in use since 2015. This system has more than 30 modules integrating the entire functioning of the university. The University also possesses a 1200-seat capacity auditorium, along with state-of-the-art audio-visual facilities and several auditoriums and conference rooms. Further, its Estate Department (Engineering section) is well-equipped with the facilities and expertise required to construct new buildings, as well as take care of the maintenance of existing structures.

Student Support and Progression

The University follows a student-centric approach aimed at promoting the holistic development of students. It has well-structured and organized:

- grievance registration and monitoring system
- entrepreneurship and skill development center, anti-ragging and harassment cell
- placement cell
- SC/ST cell, minority cell

It also has access to all government scholarships and fellowships for students, thereby helping reduce the financial burden on economically-weaker students. In the last five years (2017-22), 4687 students have benefitted from various scholarships, fellowships, etc.

Capability enhancement and development schemes, including:

- Guidance for Competitive Examinations
- Career Counselling
- Academic/Personal Counselling
- Soft-skill development
- Remedial coaching
- Language labs, Bridge courses
- Counseling and Yoga-Meditation

On average, about 10-12 activities are conducted per year to provide career counseling, including e-counseling and guidance for competitive examinations, and approximately 10000 students attended the same during the assessment period.

Regular career counseling and interactive sessions are also arranged with renowned personalities to ensure students' progression to higher studies and institutions of national/international repute. Guidance for competitive examinations and career counseling has benefitted many students for progression to higher studies, selection in various examinations and placement drives, as well as taking up employment opportunities in organizations of national/international repute like Hindustan Zinc Ltd., Reliance Industries, Geological Survey of India, ICICI bank, Cadila Healthcare, etc. In the last five years, approximately 6000 students have progressed to higher studies, 774 got employment through either placement drives or direct recruitment, and 534 students cleared various competitive examinations.

The Alumni associated with various corporate sectors, government organizations, and national institutes actively interact with students by sharing experiential knowledge and imparting training and career counseling. They are also a strong resource for providing placement opportunities to outgoing students of the University. Many gold medals for university toppers in various courses are sponsored by alumni.

The University has in place, an unbiased, timely, and transparent mechanism of redressal of various students' grievances.

The University also aids students in active participation in national/regional sports and cultural events held at the University and in other universities. Many students have won awards for outstanding performance.

Governance, Leadership and Management

The University aims to pursue excellence in intellectual, professional, and cultural development to meet national and global challenges. The overall mission is to move towards excellence in higher education in order to achieve a just, plural, and equitable society. The governance of the University is carried out per the laid down acts, statutes, and ordinances. It functions in a democratic manner with all stakeholders having representation in different bodies and committees. As a state government University, there is a clear and well-defined organizational hierarchy. The Governor of the State is the ex officio, Chancellor of the University. The University takes special care in redressing the grievances of all its staff and students. Each department has an anti-ragging cell that keeps a strict vigil. A special cell has been created to check against sexual harassment. A committee consisting of all the faculty chairmen and a nominee of the Vice Chancellor has been constituted to look into the grievances of the students. The University also has a well-defined and well-structured performance appraisal system. A sub-committee of IQAC, which includes very senior academicians of the university is headed by Director IQAC, has been constituted to appraise the performance in terms of API criteria based on PBAS which is prescribed in the UGC Regulations. As a state-government university, it is accountable to the general public for its actions and expenditure and has a well-structured mechanism for financial management which is headed by the Comptroller. The main source of funds for the University are state govt., UGC, Research Projects, RUSA, etc. The University departments and administrative units are required to prepare their budget which is submitted to the Comptroller of the University. A vibrant Internal Quality Assurance Cell, which has representation from a cross-section of faculty members, students, and external stakeholders is an integral part of the University. It comprises various subcommittees which are assigned specific work. The University conducts academic audits of the teaching departments to improve the quality of education. Student Feedback System is used for receiving proper feedback and taking appropriate remedial steps.

Institutional Values and Best Practices

Mohanlal Sukhadia University is consistently engaged in activities that reflect and enhance its institutional values. It has adopted holistic best practices that significantly contribute to the fulfillment of its overall aim and mission. The University has initiated the practice of conducting Gender Audit and a detailed Gender Equity Policy is in practice. A large number of activities have been conducted to enhance gender sensitivity and awareness. In matters of the environment, the University takes all measures to keep the campus clean and green with effective waste management techniques, such as vermicomposting and creating art installations from scrap material. It uses solar power and has installed efficient wastewater treatment plants along with rainwater harvesting. Regular tree plantation drives are held on the campus. Many departments participate in activities that spread environmental awareness. For the benefit of specially-abled students and staff, the University has constructed ramps and toilets, installed elevators, and provided wheelchairs and proper signages. Updated software for visually-impaired candidates is also available with the University. Provision of scribes as per rules is made available during examinations. The University also extends its support outside the campus and provides an inclusive and tolerant atmosphere toward the needs of society. Training workshops and entrepreneurial activities are undertaken for people from all walks of life, irrespective of any formal association with the institution. The University is firm in matters of code of conduct and adherence to the act and statutes is observed at all levels with the help of appropriate disciplinary bodies. Activities promoting professional ethics are conducted at regular intervals. The University understands the need to apprise its students about their constitutional obligations and thus, takes concrete measures to spread awareness about constitutional duties and rights. The two best practices of the University are its initiatives towards Social Outreach and its Green Initiatives. Further, it is actively working to engage its resources in order to ensure societal upliftment and address environmental concerns. The Institutional Distinctiveness of the University is its Constitutional Park consisting of the Constitutional Pillar engraved with Fundamental Rights and Duties.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	MOHANLAL SUKHADIA UNIVERSITY
Address	Mohanlal Sukhadia University Udaipur-313001
City	UDAIPUR
State	Rajasthan
Pin	313001
Website	www.mlsu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	I. V. Trivedi	0294-2470918	9621246077	0294-2471150	iqac@mlsu.ac.in
IQAC / CIQA coordinator	Pradeep Trikha	0294-2470208	9460112468	0294-2415200	pradeeptrikha@mlsu.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	23-03-1962
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	06-08-1962	View Document
12B of UGC	11-12-1963	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Mohanla l Sukhadi a Univer sity Uda ipur-313 001	Urban	600	52000	Ninety seven		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Universal/Common to All Disciplines	4	193	197

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	4
Affiliated Colleges	197
Colleges Under 2(f)	17
Colleges Under 2(f) and 12B	19
NAAC Accredited Colleges	8
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	40
Colleges with Research Departments	4
University Recognized Research Institutes/Centers	5

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes										
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>108088_5101_4_1604418578.pdf</td> </tr> <tr> <td>PCI</td> <td>108088_5101_6_1686377802.pdf</td> </tr> <tr> <td>BCI</td> <td>108088_5101_8_1686715183.pdf</td> </tr> <tr> <td>COA</td> <td>108088_5101_18_1684134084.pdf</td> </tr> </tbody> </table>	SRA program	Document	NCTE	108088_5101_4_1604418578.pdf	PCI	108088_5101_6_1686377802.pdf	BCI	108088_5101_8_1686715183.pdf	COA	108088_5101_18_1684134084.pdf	
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COA	108088_5101_18_1684134084.pdf										

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	26				51				181			
Recruited	4	0	0	4	12	6	0	18	95	65	0	160
Yet to Recruit	22				33				21			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				485
Recruited	174	84	0	258
Yet to Recruit				227
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				354
Recruited	243	111	0	354
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	1	0	0	0	0	0	0	0	0	1
Ph.D.	3	0	0	12	6	0	82	59	0	162
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	11	6	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	34	0	42
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	25	0	38
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	41	68	0	109
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	34	57	0	91
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	1	0	0	1
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	History	Maharana Pratap Shodh Peeth	Department of History

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	6777	480	0	0	7257
	Female	4260	250	0	0	4510
	Others	0	0	0	0	0
PG	Male	1150	98	0	0	1248
	Female	1555	25	0	0	1580
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	15	0	0	0	15
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	80	16	0	0	96
	Female	107	20	0	0	127
	Others	0	0	0	0	0
Diploma	Male	10	1	0	0	11
	Female	34	5	0	0	39
	Others	0	0	0	0	0
Certificate / Awareness	Male	32	0	0	0	32
	Female	23	0	0	0	23
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	3

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	458	3	0	0	461
Female	393	5	0	0	398
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B++	81.1	NAAC Certificate Cycle-1.pdf
Cycle 2	Accreditation	A	3.11	NAAC Certificate Cycle-2.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Accountancy And Business Statistics	View Document
Banking And Business Economics	View Document
Biotechnology	View Document
Botany	View Document
Business Administration	View Document
Chemistry	View Document
Computer Science	View Document
Economics	View Document
Education	View Document
English	View Document
Environmental Science	View Document
Faculty Of Architecture	View Document
Faculty Of Engineering	View Document
Faculty Of Management Studies Along With Tourism And Hotel Management	View Document
Fashion Technology And Center For Women Studies	View Document
Geography	View Document
Geology	View Document
Hindi	View Document
History	View Document
Jainology And Prakrit	View Document
Journalism	View Document
Law	View Document
Library And Information Science	View Document
Mathematics And Statistics	View Document
Microbiology	View Document
Music	View Document
Pharmaceutical Sciences	View Document

Philosophy	View Document
Physics	View Document
Political Science	View Document
Polymer Science	View Document
Post Graduate Studies Mlsu	View Document
Psychology	View Document
Public Administration	View Document
Rajasthani	View Document
Sanskrit	View Document
Sociology	View Document
University College Of Commerce And Management Studies	View Document
University College Of Science	View Document
University College Of Social Science And Humanities	View Document
Urdu	View Document
Visual Arts	View Document
Zoology	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per the mandate of the NEP 2020, the new courses in most of the Departments have been designed through GEC (Generic Elective Courses), SEC (Skill Enhancement Courses), AECC (Ability Enhancement Compulsory Courses) and similar such courses.
2. Academic bank of credits (ABC):	The University has in place ABC (Academic Bank of Credits) which is duly registered. with NAD (National Academic Depository).
3. Skill development:	In each program of the University in the CBCS (Choice Based Credit System) there are compulsory courses for the Skill Development of the students. There are more than fifty such courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	The majority of the Courses have been designed in such a way that Indian Knowledge System and its

online course):	parameters are addressed. In almost all the Undergraduate programs the teaching, learning, and research are carried out in a bi-lingual mode. From time to time special lectures are organized for the students and the staff in order to propagate Indian culture, history, and other related fields of the Indian knowledge system. There are the Departments of Prakrat and Jainology, the Department of Sanskrit and the Department of Yoga in order to propagate Indian Knowledge System.
5. Focus on Outcome based education (OBE):	NEP has been implemented and the focus of all the courses taught at the University level is on the Outcome Based Education
6. Distance education/online education:	The University does not have any Distance Education program

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	University through its Act has implemented the post of Assistant Dean Student Welfare in all the Units of the University and also the position of Proctor. These officers from time to time conduct various electoral literacy programmes in association with the District level election office and thus propagate electoral literacy amongst the students and the staff.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The University follows the democratic spirit of student union elections at the central unit. There is a separate office of the student's union as well as in the constituent colleges, there are student unions to look after various interests, rights, and duties of the students. All the office bearers have to report to the respective Dean of Students Welfare duly appointed by the University authorities. Besides this Dean Students Welfare also conducts the annual lecture series viz. Sukhadia Memorial Lecture, in which a couple of public speakers come to address the constitutional rights of the students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	From time to time various units of the University conduct electoral awareness programmes by making them aware of the functioning of electoral procedures. Periodically drives are conducted to make the students aware of the EVMs and PET machines through BLOs. Students participate in such

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>drives enthusiastically. Mock drills are conducted through oath-taking ceremonies of the students for active participation in not only the student union elections but also the elections of the Parliament, Assembly, and Panchayats.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The majority of the Socially relevant projects/ initiatives are taken up by the Department of Political Science, the Department of MSW, the Population Research Center, and the Department of Sociology for advancing democratic values and participation in the electoral processes etc., by conducting the field surveys and sending the reports to the policy-making agencies in the State</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Office of the Deans of the constituent colleges in collaboration with the District Election Office ensures that the students above 18 years of age get enrolled as registered Voters.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14334	13978	13766	12574	11492
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4400	4279	4043	3611	3309
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	190	198	207	193
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 215

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
948.28	622.88	957.59	782.07	926.29

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

The curricula developed by the University are need-based and outcome-oriented to provide exposure to students regarding present and future regional, national, and global expectations. Programmes have the following attributes:

- **Designed around clearly-stated outcomes (POs and COs) targeting Overall Development:** Combines academic knowledge, social and professional skills, soft skills, personality development, and moral and ethical values, leading to both intellectual and behavioural development of the students
- Prepares students to **fit in all kinds of economic and social environments**
- **National and Global Importance** such as Programmes on Geology, Remote Sensing, IPR, Taxation, Management and E-commerce, Finance, Computer and ICT, Biotechnology and Microbiology
- **Programmes with International and National Collaborations :** Among many collaborations, some are, the Department of Zoology is running the Postgraduate (PG) Diploma in Public Health Entomology programme in collaboration with **AIIMS** and funded by **WHO**; Department of Geography and Physics are coordinating various online training courses offered by **ISRO**; Department of Psychology has collaborated with Rehabilitation Council of India to offer common courses.
- **Local Needs:** Programmes like Bachelor of Business Administration in Travel and Tourism Management and in Hotel Management open employment avenues for graduating students in the local and global tourism industry
- **Unique Region-based Courses:** Located in the scheduled area of Rajasthan, the University offers unique courses, such as -**Tribal Geography (TSP Region), Folk Literature of Vagad and Sociology of Tribe** to understand the construct and culture of the region
- **Professional degree programmes along with many short-run value-added programmes and skill courses prepare students for the local and global job markets**
- **Elective Courses:** All programmes run under the **Choice Based Credit Scheme (CBCS) and Semester Scheme** are flexible and prepare students for future career opportunities, while providing choices to students for selection of courses within programmes as per their interest and capabilities
- **Interdisciplinary Courses:** Economic and Commercial Entomology, Environment & Green Chemistry, Industrial Sociology, Social Geography, Sociology of Law, Economic Geology, etc.
- **Courses like Computer, Environment Studies, General Hindi and General English are compulsory** for all UG programmes to impart basic knowledge and communication skills among

students

Provision of dissertations, field projects and outdoor studies in the curriculum to acquaint the students with the current scenario and issues of local and regional development, as well as make them discover ways to face them efficiently

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The University offers many **professional, skill-based, short-run value-added** programmes and courses, and along with designing **new** programmes and courses, it **revises and updates** the syllabus as per the requirement of the job market in a timely manner.

- **Professional Programmes:** Many Professional Programmes for the development of efficient attitudes and skills to make good managers, entrepreneurs, teachers and professionals in Technology and Information Technology, Law and Pharmacy are offered by various units. This is evident with the success of some startups like Vakrangi Health Tech, Bhukkad, etc., established by students. University students have also gained employment as Teachers, College Lectures, Pharmacists, IT professionals, etc.
- **Employability in local tourism industry:** Bachelor and Master Programmes in Travel and Tourism Management and Hotel Management train students to be employed in the tourism sector of Udaipur City and in other places as well.
- **Short-term Programmes add value to the employability of students and provide new skills:** Many short-term programmes have been run successfully for a long time, such as Certificate Courses in English, Diploma programmes in Readymade Garments and Fashion Designing and PG Diploma programmes in Journalism, in Labour Law and in Taxation
- **Outreach Programmes:** The Department of Geography and Physics are conducting outreach short-term programmes of the Indian Institute of Remote Sensing (IIRS) of ISRO, Dehradun to impart skills in Remote Sensing, Geographical Information Systems and Digital Analysis, etc.
- **Skill Development and Add-on Courses** in all programmes under CBCS to inculcate professional and personality development skills like Economic Analysis with SPSS, Probiotic Technology, Mental Ability and Reasoning, Oral Communication Skills, Nursery, Gardening & Green House, Application of GIS, *Rachnatmak Lekhan*, Scientific Writing and Numerical Analysis Techniques Using MATLAB, etc.
- **Provision of field projects, outdoor studies and internships in the curriculum** to bridge the

gap between theory and practice

- **Revision and Updation of Syllabus:**

- **Many New Programmes were started in pursuance of the National Education Policy (NEP) 2020**

- **Professional:** Master of Social Work in 2020-21, Bachelors Programmes in Technology and in Architecture in 2021-22

- **Vocational:** Bachelor and Master Programmes of Vocation in Accounting, Taxation and Auditing and Master of Vocation in Fashion Technology and Designing in 2020-21

- **Certificate and Diploma:** Certificate Programmes in German and French, Diploma in Library and Information Science, Diploma in Fashion Design & Technology, Diploma in Digital Marketing and PG Diploma in Cyber Laws in 2020-21

- **New Employable Courses:** Along with starting new programmes, new employable courses have also been added to the syllabus; for example, elective courses related to industrial chemistry have been added in the Master of Science (Chemistry) Programme, and Cartography (Part I), Advertising and Public Relation and Elements of Fashion Garment course in Bachelor of Arts.

- **Syllabus of existing courses are revised and updated** as per the requirement of the job market and for competitive exams. Revision has been done in the syllabus of Undergraduate Programmes in Political Science, Economics, Geography, Law, Commerce, and Hotel Management, and in courses of Post-graduate programmes in Zoology, Geology, Business Administration and Law.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 28.31

1.2.1.1 Number of new courses introduced during the last five years:

Response: 979

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 3458

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

- **Courses integrating gender issues**
- Courses are offered by Departments of Social Sciences, Humanities and Law to create awareness and sensitise students towards gender issues, like Media, Gender and Human Rights, Women and Law, and Gender Studies
- **UGC Center for Women’s Studies** offers a certificate programme and courses in Undergraduate (UG) Programme on women studies and women empowerment
- The **Department of Fashion Technology** offers programmes in textile and fashion designing for women to enable them to become successful entrepreneurs and to empower economically-weaker women by providing training and tools to augment their livelihood
- **Courses related to the environment and sustainable development:**
- ‘Environment Studies’ is offered as a mandatory course at the UG level in all disciplines at the University
- All programmes of the Department of Environmental Sciences focus on environment-related issues, impact and mitigation strategies
- Other departments across all faculties also offer environment related courses, such as Industrial Chemicals and Environment, Environmental Biotechnology, Biodiversity and Conservation, Environmental Geology and Disaster Management, Environment Management, Environmental Economics, Sociology of Environment, Ecology and Environment in History and Environmental Law.

- Courses to impart knowledge and skill to practise environment-friendly methods of production like courses in Vermitechnology and Solid Waste Management, Biofertilizers, Nursery, Gardening & GreenHouse Practices, Fabric Study and its Application, Environmental and Green Chemistry, etc.
- **Courses on Moral and Human Values** such as Moral Philosophy, Ethics & Social Values, Human Values, Indian Ethos, Peace Education are offered for instilling moral values and helping youth become better human beings.
- **Courses on Professional Ethics** such as Ethics in Accounting, Business Ethics and Corporate Governance, Professional Approach of History, Ethics and Profession, Values and Ethics in Administration, Business Ethics and CSR, Professional Ethics & Professional Accounting System are also offered to inculcate professional ethos and values among students and make them better professionals.
- **Courses on Human Rights and Social Justice** like Human Rights and Duties in India, International Law & Human Rights, and Human Rights and Social Justice, Social Problems and Human Rights of Weaker Sections in India make students aware of the different types of human rights and issues of social inclusion and social justice
- **Programmes of Yog education to teach Physical and Mental Health Skills:** University offers Bachelor of Science, Master of Art, PG Diploma and Certificate Programme in Yoga
- **Courses for Psychological Well Being**, such as Understanding Self, Applied Social Psychology, Counselling, Positive Psychology, Psychological Therapies and Clinical Psychopathology are offered by the Department of Psychology
- **Courses and Programmes for the promotion of Indian Language and Culture** are run by Departments of Indian languages like Hindi, Sanskrit, Rajasthani and Jainology & Prakrit

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 84

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 68.97

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 60

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 87

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 84.46

2.1.1.1 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7076	6531	6319	6555	6200

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
5754	5370	5860	5561	5057

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 77.52

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3328	3070	3226	3081	2909

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4434	3980	3857	4017	3854

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

- The University has an online system of admission, accepting all students irrespective of

differential learning abilities. In fact, the University celebrates the unique capabilities of all its students.

- Admission in most of the PG courses is through an entrance examination, and the academic session begins with an induction/ orientation programme at different levels to acquaint new students with syllabus, time tables, mentors, course outcomes, curriculum resources, examination patterns, learning strategies and teaching processes.

Assessment of learning levels of students

- Student learning potential is assessed through personal interaction, classroom presentation, internal assessments/tests and such other tools.
- Analyses of the academic strength of the students is carried out throughout the year, especially in terms of their learning abilities and language proficiency.

Special programmes for slow and advanced learners

1. Inclusive pedagogy is adopted
2. Interactive teaching methodology
3. Compensatory and remedial classes
4. Knowledge, skill and behavioural development are emphasized
5. Students are encouraged to take up internships, field projects, micro/minor research projects, etc.
6. Opportunities to participate in seminars, hands-on training, workshops, conferences, etc., are provided to the students.
7. The University is well-equipped with e-resources, e-books, digital library, books, journals, etc., accessible to all the students.
8. Guidance and support are provided for students appearing for various competitive and entrance exams of higher institutes.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 78.76

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- In many professional courses, innovative teaching pedagogy is being used to enhance the experience of learners. Case study approach, group presentations, live projects, field visits, workshops, etc., are regularly conducted for imparting education in a practical manner.
- Experiential learning is practiced by research scholars to enhance their teaching and onward knowledge transmission skills. The scholars also take practical classes and field-based case studies to build their research aptitude. UG and PG students are encouraged to attend laboratory classes to understand concepts through experiential learning. They are also given case studies to understand different perspectives and ways of seeking solutions to real world problems.
- Students are assigned critical tasks, especially in organizing mega events, such as international and national conferences, and preparing software modules for harnessing their skills. For example, PG and Ph.D. students of Geology Department are hosts to a yearly national level programme named 'Geo-youth' to encourage their interactive participation
- Participative learning is based on curricular and extracurricular activities which run the University throughout the year in the form of various activities
- Students not only participate in routine academic assignments but also enthusiastically take part in sports, NSS, NCC and Yoga based activities to encourage holistic character-building. Active participation of students in the student union election is the utmost learning experience for participation in democratic values.
- University is well equipped with ICT tools and enriched with IT resources. All the constituent colleges have smart classrooms equipped with LCD projector and smart screens, as well as attached computer facilities. LAN and Wi-Fi facilities are also available in the buildings.
- Teachers have access to the ICT facilities with the availability of Internet ready desktops and laptops. Students have access to Internet facilities which are available in the computer labs and libraries. Scanners, printers, reprographers are also installed in various departments.
- Audio-visual facilities and television sets are also available with most of the departments. The

University has made efforts to keep abreast with the latest technologies available and to regularly upgrade its ICT facilities.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

- The mentor-mentee scheme is practised in the University and was a particular success through the Anandam Scheme which was run during the period of Covid-19, where students were counselled on a day-to-day basis through online classes.
- It was a special time for students to study in an entirely different mode which they had not witnessed earlier. For the teachers too, it was an altogether different mode of teaching alongside playing the role of a mentor.
- Student counselling is also done by teachers during regular classroom teaching and their study progression is monitored through term tests, tutorials, assignments, etc.
- Psychological counselling is also adopted for student candidates who are contesting elections through pre-election sessions and talks. Class-level Mentor-Mentee units monitor student activities and enhance confidence levels of the students.
- PG students are regularly in touch with the subject teachers to receive career guidance, explore career options and consider mid-PG internship programs.
- Career progression and options are also done through the University level placement and training centre. It organises wide-scale training activities for placement of students.
- Different types of companies are invited under the career hub scheme for the benefit of the students. Placement camps and interviews are held by departments, as well as at the University level to provide greater job opportunities to students.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 75

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
258	258	258	258	258

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 90.7

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 195

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 14.42

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 2625

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 73.8

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
73	76	85	67	68

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 8.06

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1372	556	752	1314	1200

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13907	13741	13403	12295	11067

File Description	Document
List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

Status of automation of Examination division along with approved Examination Manual/ordinance

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

- The university is running various courses which cover a wide range of disciplines. There are some courses like computer-based master’s course which includes data warehousing and data mining. It is a highly inter-disciplinary area representing a confluence of several disciplines, such as database, machine learning, statistics, algorithms, neural network, signal processing and data visualization.
- There are also courses which provide the foundation of effective data analysis related to field-based applications, through which the students are expected to gain the basic skills to process modern data analyses.
- The course outcomes are communicated to students at the onset of the course delivery with the aim to develop their skills to the desired levels.
- Once the minimum standards are raised in the stakeholders, it is ensured through classroom deliverance that they remain updated timely. Students are also tasked to communicate effectively with the community and with society.
- Students are trained to understand and assess societal, environmental, health, safety, legal, and cultural issues. It is inculcated in them to identify a timely opportunity and use innovations to pursue the opportunity.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 94.55

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 4160

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 2.94</p>	
File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

- University has a long-standing tradition of research in key areas of Science and Technology, as well as in Commerce and Management, and in Social Sciences and Humanities
- All departments of constituent colleges have a strong orientation towards research, in addition to education and training
- A significant number of students are research scholars, pursuing Ph.D. and other research-based programs. Research is undertaken with the use of state-of-the-art instruments and up-to-date experiment facilities set up in-house to encourage specific research programs
- As frontrunners of research in the country, all departments in the University update their laboratories on a regular basis
- The policy of promoting research is framed to meet all the research needs of the University. Funding from various government and non-government agencies like UGC, DST, DBT, MoES, ICSSR, and RUSA helps in the regular upgradation of research facilities
- The institute also has a code of ethics for research, a strict plagiarism check policy, and an Institutional Animal Ethical Committee (IAEC) to ensure that the ethical value of the research is upheld
- The University promotes the research of its faculty and scholars through its Research Advisory Committee (RAC), established in 2012 and comprises temporary members who serve the committee for a stipulated period. The RAC ensures the upkeep of all ethical matters relating to research and screens research proposals for their feasibility, social relevance, and applied value
- University also facilitates the participation of its faculty members in seminars, conferences, workshops, etc., at national and international levels. Further, it supports the smooth conduct of departmental seminars and community outreach programs
- The University encourages staff and students to travel to National and International conferences to present their research

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 4.19

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 9

File Description

Document

List of teachers who have received the awards along with the nature of award, the awarding agency etc.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

E-copies of the award letters of the teachers.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five

years

Response: 40.91

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 576

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 1408

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 6728.83347

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.56

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 120

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
E-copies of the grant award letters for research projects sponsored by government agencies.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the

creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The University promotes an environment for innovations, as well as for the creation and transfer of knowledge for the benefit of society.

- **Research environment and infrastructure:** University has ultra-modern research infrastructural facilities at par with many national organizations. Many departments are equipped with hi-tech instruments to improve the level of research. State-of-the-art facilities like Central Library, Central Instrumental Laboratories (in different departments), Geological Museum, Drug Museum, etc., add extra assistance for research and innovation. For visually-impaired persons, the library at the University College of Science has established a well-equipped “Drishti” corner where literature can be accessed through audio and Braille. The University e-library has also subscribed to 6000 online journals and 171 e-books and facilitated with OPAC. Intranet and Wi-Fi facilities have created a tremendous impact in accelerating research output. The University is accessible on maximum portals of academic importance, and as an active member of INFLIBNET and DELNET, numerous resources for information are available to cater to the needs of scholars and researchers.
- **Creation and dissemination of knowledge:** The University strongly believes in the creation and transfer of knowledge across various platforms, within the University, in schools in the vicinity, and on various social platforms, by conducting regular awareness programs of social and academic relevance for faculty members, research scholars, and students. Department of Sanskrit, Hindi, Urdu, Jainology and Prakrit, Rajasthani, Music, and Visual Arts conducts regular extension activities to spread awareness about Indian knowledge systems.
- Expert faculty from the University provide coaching and guidance to students for various Centre/State competitive exams and organize mock interviews and training to improve their communication skills. Seminars, conferences, workshops, and training programs are conducted regularly for skill development, soft skills development, and enhancing subject-specific knowledge of staff and students. Research scholars and teachers are motivated to participate in professional development activities. The Department of Geography has conducted National Level Winter School on Geospatial Technologies under the aegis of Natural Resources Data Management System (NRDMS), Department of Science and Technology (DST), Government of India, New Delhi, for providing training to government professionals and faculty of higher education institutions in the field of geospatial technology.
- **Linkages and collaborations:** To facilitate networking and to establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the University has to its credit, 28 functional MoUs and numerous collaborative research activities with different national and international universities and R & D institutions. Persons of eminence across academia, industry, and society are invited regularly for giving lectures and are also felicitated with honorary degrees and positions. The University is a member of the Association of Indian Universities (AIU) and has organized various programs, such as South-Asian conferences and Vice Chancellors’ Summit in the recent past.
- **Entrepreneurship:** The University has an Entrepreneurship Development Cell through which it imparts in-house training to the students and promotes start-up activities through mentoring to set

up business ventures. Its success is evident from the recent start-ups namely “Vakrangi Industrial Solutions”, “Vakrangi Health Tech” and “Bhukkad-Burp Like Never Before”, undertaken by University students as young entrepreneurs.

File Description	Document
Upload any additional information	View Document
Link for Additional Informationa	View Document

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 104

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 20

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 2.4

3.4.3.1 How many Ph.D s were awarded during last 5 years	
Response: 1019	
3.4.3.2 Number of teachers recognized as guides during the last five years	
Response: 425	
File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.4	
Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years	
Response: 7.13	
3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years	
Response: 1532	
File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 1.28

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 276

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.6

E-content is developed by teachers :

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***
- 4. For other MOOCs platform***
- 5. Any other Government initiative***
- 6. For institutional LMS***

Response: A. Any 5 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
Give links to upload document of e-content developed showing the authorship/contribution	View Document
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 9.41

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 40

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 68.5

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2021-22	2020-21	2019-20	2018-19	2017-18
23.3	8.3	5.9	14.9	16.1

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	View Document
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	View Document
Institutional data in the prescribed format (data template)	View Document
CA certified copy of statement of accounts as attested by head of the institution.	View Document
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

'Extension' activities are regarded as the third pillar of universities, equal in status to teaching and research. The University has nine NSS units (each comprising 100 students) which engage all the faculties. All students at entry level are encouraged to join either NCC (Air, Navy, and Army) or NSS, and are involved in creating awareness about the environment and generating understanding about better

health management. They organize several camps of varying duration for community development. These programs help students develop a keen sense of social obligation, moral commitment, and empathy.

Six such activities are elaborated here:

1. ***Legal Aid, Legal Literacy and Legal Awareness programs:*** The University College of Law, MLSU organizes Legal Aid, Legal Literacy and Legal Awareness programs every year. Through these programs, students at the College along with the faculties visit various Government schools at the village and Panchayat levels, calling upon the residents to gain knowledge about various issues like Fundamental Rights and Duties, Constitutional Protection, Victim Compensation Scheme, Maintenance, Marriage & Death Registration, Child Helpline, Bail and FIR registration. People are also made aware of the Legal Aid Clinic in the College, where on every second Saturday people can visit the College and gain information and solution regarding their legal issues.

2. ***Adoption of Villages:*** The University has adopted four villages near the city, namely Kailashpuri, Raghunathpura, Hakhdhar and Dhar. Students, faculty members and all members of the University work actively for their upliftment. During the COVID-19 pandemic, the population of these villages received masks and sanitizers from the university.

3. ***Vermicompost Unit- the best out of waste:*** The department of Zoology is a pioneer in starting a VERMICOMPOSTING UNIT. All the department wastepaper and dead leaves, etc. are used to produce the compost, thus adopting sustainability in the true sense. Post Graduate students of 6 batches, 100 school students, and many tribal women have been trained in Vermitechnology since 2016. The department aims to train many more institutions and tribal people to adopt vermitechnology for their solid waste management.

4. ***COVID-19 Vaccination camps:*** The university has organized 105 camps for vaccination of COVID-19, in which more than 55000 people have been vaccinated.

5. ***Blood Donation and free health checkup camp:*** Blood donation camps are regularly organized by NSS as a gesture of moral responsibility towards society. Department of Pharmaceutical Sciences organizes a free health check-up, blood donation camp and safe use of medicines, on the occasion of world Pharmacist Day.

6. ***Distribution of Sewing machines:*** The Department of Fashion Technology & Designing, MLSU in collaboration with the Ministry of Textiles, GOI has distributed 50 sewing machines to tribal women costing around INR 5 lakhs to make them self-dependent.

Retired faculty members have also formed an association that conducts seminars and provides free lectures in various underprivileged schools in and around the city.

These extension activities of varied nature sensitize the students towards society, nature, moral and ethical values, and help in their holistic grooming with practical and experiential learning.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 102

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
60	13	12	9	8

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 40

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The infrastructure of the University has been meticulously planned and developed in order to provide a conducive environment for effective teaching and learning. All the university programmes and activities are supported by a very sound infrastructure of high standard. The campus is spread across 608 acres of land and boasts of an excellent infrastructure and learning resources spread over two large, sprawling campuses with adequate number of classrooms, administrative buildings, transport, water supply and power supply to efficiently run various academic programmes. The total built-up area of the University is 68000 sq. m.

An ultra-modern University Auditorium, with a seating capacity of 1200, stage area 240 sq.m., air cooling system, Dolby surround sound system with ample parking space, is also situated in the campus. Good roads, gardens, illuminated campus, classrooms, laboratories and other amenities, including well-maintained hostel buildings, make the University a congenial place for academics.

The University provides excellent infrastructure facilities for the following:

A. Academic activities:

Furnished classrooms, well-equipped PG & Research Labs, Seminar Rooms, Greenhouse, Botanical Garden, Workshops, Computer Labs, Smart Rooms, Internet Centers, Departmental/college/university Libraries, Language labs, Herbarium, Museums (Geology, Zoology and History).

B. Internet Facility:

The University is part of the National Knowledge Network and has received 1 Gbps network bandwidth. It has a strong network backbone which is implemented by an extensive fiber optics line. The Intranet is implemented through more than 500 Kms of UTP cat 6 cable and 130 switches, as well as more than 102 access points. The Internet is provided across all buildings situated within the campus.

C. Computing facilities:

The University operates a full-fledged Internet Center which implements, maintains and upgrades/repairs Internet services (both inter and intra net), Wi-Fi, LAN, BroadBand, etc. The University Computer Center is the backbone of the ICT infrastructure in the University. An IThelp-desk has been established by the University Computer Center for mitigating all IT-related issues faced by any of the stakeholders. Dedicated computing facilities are available in the departments, college libraries, Central Library and in the Computer Center. The University also offers intranet web publishing and e-content creation facilities.

The University possesses state-of-the-art facilities for encouraging sports including playgrounds, play courts and sports equipment for indoor and outdoor games. All the sports activities are organised through the University Sports Board. Cultural events organised by the University are handled by the student councils and NSS. These activities range from academic to sports, and cultural activities including dance, drama, debate, quiz and creative writing. The University also possesses a state-of-the-art Gymnasium, an Indoor Stadium, and Kayaking and Shooting gear. It has several open-air theatres which are utilized for hosting cultural and literary events. The students who are interested in music also have access to musical instruments that are made available to them by the University. Yoga is being promoted in the University through a dedicated infrastructure and formal courses are run under the aegis of the University Sports Board.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 72.37

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
689.65	321.52	632.02	520.52	902.52

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Under Act and Statutes No. 5(3) (a) of the University, there is a Library Committee that is constituted to render advice to the Academic Council in connection with all matters pertaining to the library/ies. The Vice Chancellor is the Chairman and the University Librarian/Officer-in-charge acts as the Secretary of the Library Committee. The Chairmen of the Library Committees of all the colleges/departments are the members of this committee. The Library Committee, headed by the Vice Chancellor carries out the following functions:

- To frame policies for purchase of books and journals
- To review purchases made during the previous years
- To frame rules from time-to-time for the efficient working of the library system
- To look into the budgetary requirements of the library
- To automate the library
- To provide for Infrastructure & Development planning

The Library Committee has taken the initiative of conducting workshops to provide training in the use of e-libraries, and ensuring the subscription of books/magazines.

The Sukhadia University Library System consists of the following Libraries:

- University Central Library
- Constituent University College Libraries (four)
- Individual departmental libraries

The Central Library has set up the Information and Library Network (INFLIBNET) Cell with modern infrastructure along with the assistance of UGC. This cell regularly inputs records in the National Database being developed by the INFLIBNET at Ahmedabad. The library is a member of INFLIBNET and DELNET (Development Library Network) New Delhi, which has recently developed its WebPages. Readers can access the library record on the Internet. The library also provides all possible information required by the research scholars through the Internet.

For providing access to specially-abled users (blind users) the following equipment has been installed in two computers of the e-library.

- Scanner, reader & magnifiers (Readit wand)
- Screen reader & magnifier (Supernova)
- Braille Display (Seika)
- Braille Embosser (Basic-D) with DBT Braille Translator

Sukhadia University Library System has more than 4 lakh books, 2993 Theses, 171 e-books and 6000 e-journals. On an average, 3675 books have been added every year over the last three years. Library automation is done through SOUL and it uses OPAC and INFLIBNET e-consortium Phase II, Sci-finder, Dissertation, International Abstract to provide access to the collection. The Internet band width speed provided is 1 GB. The average number of walk-ins in the library are about 4200 and the average number of books issued / returned is around 550 per month. The ratio of library books to students enrolled is 289:1. There are a large number of logins to OPAC. The average number of logins to e-resources is 2177. The library has organised two e-resources awareness programs for IT literacy training. The details of the specialised services provided by the library are-

- Reference
- Reprography
- Inter-library loan service
- Information deployment and notification
- OPAC
- Internet Access
- In-house / remote access to e-resources
- User Orientation
- Assistance in searching databases
- INFLIBNET / IUC facilities

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 3.29

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.52	19.65	36.85	32.65	23.52

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The University has a comprehensive IT Policy for IT Service Management. It runs a full-fledged Internet Center, which implements, maintains and upgrades/repairs Internet Services (both inter and intra net), Wi-Fi, BroadBand, etc. Access to social networks and other objectionable sites has been blocked within the campus. Network security is ensured through a secure software by checking entry to the network strictly through username and password generated by the Internet Center. There are firewalls, as well as good quality anti-virus software in place to minimise hacking attempts and corruption of data. In addition to routine software, the University also purchases special software like those related to image processing, checking of SSR - 2013, MohanlalSukhadia University, Udaipur 110 plagiarism and technical software, and tries to ensure that no pirated software is used officially. From the point of view of free availability, reduction in expenditure on expensive licensing and relative security, the University strongly encourages and routinely uses Open Source Resources like Ubuntu Operating System and FireFox Explorer. Keenly aware of its responsibility to the environment, most computer systems have been upgraded to the newer,

greener versions of computer hardware. UG and PG students have access to the computers from the e-libraries and departmental libraries. Students residing in the hostel have access to Computers and Internet from the computers installed in the hostels. The University maintains a comprehensive website with all pertinent details displayed on it. This includes courses, fee structure, hostel and other facilities, research-related information and other important announcements like dates/schedules of examinations, dates of PGR, selection list, upcoming events, scholarships, etc.

Dedicated computing facilities include:

- Dedicated 1 Gbps Internet connectivity through LAN and Wi-Fi, supported by BSNL leased line to ensure 24x7 Internet availability.
- E-mail services for staff and students.
- Specialised labs for research and for training in specialised technologies such as iOS, Linux Lab, Web Development Lab, Digital Marketing Lab, etc.
- 100% genuine software
- Unlimited data storage over the network for staff, with dedicated servers for content sharing
- Printing facilities
- Network Up Time of 98.89%
- 24x7 ITS support to all staff/Students, with a call resolution in a maximum of 24 hours
- NMS for continuous monitoring
- 16.0 km OFC in campus
- More than 3200 network point support
- Firewall and Antivirus protected Network
- Biometric system for recording employee attendance
- **Wi-Fi facility:** Available at all prominent locations. Covers Administration block, Academic block, Lab blocks, Lecture Theatre blocks, Mess area, Guest House, Faculty offices, Libraries, Hostels, etc.
- **LAN facility:** Encompasses the entire campus. The strong network backbone is implemented by approximately 51 KM of fiber optics line. The Intranet is implemented through more than 50000 Meters of UTP cat 6 cable, 130 switches and 102 access points.

The university has also deployed an Internet access policy with the help of SOPHOS UTM. This is to ensure the optimum utilisation of available bandwidth and to secure the university network from threats and unauthorised usage.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 18.86

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 760

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

- 1.Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2.Lecture Capturing System(LCS)**
- 3.Central Instrumentation Centre**
- 4.Animal House**
- 5.Museum**
- 6.Business Lab**
- 7.Research/statistical database**
- 8.Moot court**
- 9.Theatre**
- 10.Art Gallery**
- 11.Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 24.97

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
258.63	281.71	288.72	228.9	0.25

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)

[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The University has a dedicated Estate Department consisting of civil and electrical sections which carry out construction, repair, and maintenance of the physical infrastructure of the University. It has adequate resources for proper maintenance of the infrastructure facilities, equipment, and services. A systematic procedure has been developed for the effective upkeep of the infrastructure. The salient features of the policy are as follows:

- The Estate Department oversees the construction, repair, and maintenance activities of the University
- The Department shall be headed by the University Engineer and supported by a team of supporting staff, including Jr. Engineers, Plumbers, Electricians, and Carpenters
- Cleanliness, Sanitation, and Hygiene shall be given utmost importance. The task of cleaning and maintenance of the premises shall be outsourced and be supervised by respective Heads of Departments
- The University buildings, water tanks, covered drains, RO machines, etc. shall be cleaned thoroughly at regular intervals
- Fumigation and pest control activities shall be carried out on a regular basis
- The maintenance of lawns and green areas shall be outsourced, and supervised by the respective unit heads.
- A well-maintained Nursery shall be developed within the university with all necessary tools and machines for gardening and landscaping. The plants grown at the Nursery shall promote the recycling of seeds every year.
- The vehicles of the university shall be properly maintained and shall be monitored on a regular basis
- All the computing equipment, such as computers and peripherals shall be maintained by the IT Department. The Lab Assistants shall be properly trained so that they can take care of the various labs and ensure proper upkeep of the hardware and software resources of their respective labs
- Electrical equipment, such as Air Conditioners, fans and lights shall be maintained by the electricians
- The sports facilities shall be checked and maintained properly so that they can be used to their complete potential
- A proper system shall be developed for receiving complaints regarding requirements of repair and maintenance from students and employees. Any complaint received shall be addressed immediately and the compliance report shall be submitted to the respective unit heads.
- Annual Maintenance Contracts (AMCs) shall be made for all for sophisticated equipment

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 7.09

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
656	1069	1706	727	529

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

- **10-12 activities are conducted per year** to provide career counselling, including e-counselling and guidance for competitive examinations. These sessions have been attended by more than **10000 students** in the last five years.
- **Regular career counselling and interactive sessions** with renowned personalities to ensure

students' organic progression to higher studies and to institutions of national/international repute

- **Guidance for competitive examinations and career counselling has benefitted many students — progression to higher studies, selection in various examinations and placement drives, as well as job opportunities** in organizations of national/international repute like Hindustan Zinc Ltd., Reliance Industries, etc.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 6.04

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
128	218	41	249	118

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 37.9

5.2.2.1 Number of outgoing students progressing to higher education

2021-22	2020-21	2019-20	2018-19	2017-18
1976	1777	1773	1392	240

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 2.72

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 534

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 138

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	25	56	23	13

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

- Provision for Students' Union, both at Central and College level — elections are held and conducted in a democratic manner according to laid-down rules
- **Composition of Students' Union: Presidential form of Union** with all office bearers being directly elected by the University Electoral Collegium through single non-transferable vote and by means of secret ballot
- Student's Union comprises the **President, Vice President, General Secretary, Joint Secretary and University Representative/College Representative**
- Provisions have been made for associations/unions at Department level
- Departments running post graduate programmes comprise five members in the Departmental Association, duly nominated by the Head, based on academic merit in graduation / previous and final years of P.G. Courses. This process is completed within two days of the Apex / Central Students' Union Election.
- Students' Union is responsible for liaising between the administration and students and instrumental in organizing cultural and sports activities
- Other activities include: Leadership development programme for students, Motivational talks, Special Academic Lectures, Seminars, Blood Donation Camps, organizing tree plantation drives, and Workshops for Research Representatives, Cultural activities of Students' Union like Office Inaugural Function; Cultural Programme, Sports Activities, etc.
- Funds for student activities are obtained from fees under the following heads:
 - Student union fee (university and college level)
 - Student union election fee (university and college level)
 - Entertainment and sports fee (college level)
 - The Student's Cabinet recommends measures to the Dean of the College as may be necessary or

expedient for the benefit of the student community

- **The Students' Union has justified its representation in various academic bodies of the University, like IQAC and DSW.** The academic merit holder of the University is also a member of the IQAC cell.
- The Dean Student Welfare (DSW), Assistant Dean Student Welfare (ADSW), Chief Proctor, Proctor and Chief Warden (Boys/Girls), all **work for the welfare of students**
- The Student Union, along with other bodies of the University, like National Service Scheme, National Cadet Corps, Red Ribbon Club, etc., works **unanimously and devotes time for selfless service of society and humanity**

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 5.6

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2021-22	2020-21	2019-20	2018-19	2017-18
5.6	0	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

The alumni are the true representatives of an institute in the society, and their success is a marker for the assessment of the quality of education, moral values, character building and nurturing imparted by the institution. The **Alumni Association of the University was constituted in the year 2010**. Other alumni associations in the University are:

- University College of Law Alumni Association named “**Mohanlal Sukhadia Vishwavidyalaya Vidhi Mahavidyalaya Purv Chatra Samiti**” formed in 2019
- **Accountancy Alumni Association formed in the year 2020**
- **Society of Alumni Geology Department, MLSU, Udaipur** formed in year 2021
- Alumni Association formation initiated under the **Aravalli Geo-Club** by the **Department of Geography** formed in January 2022

Regular meetings of these associations are conducted to concentrate on developing liaison with alumni, facilitate placement and arrange assistance for research activities.

Objectives of the Alumni Association are:

1. To encourage the members to take active interest in the activities and progress of the Alma Mater
2. To award Scholarships and provide financial aid to the economically-weaker students
3. To aid and develop facilities for all round development of the University
4. To keep Alumni informed about the news and planned events of the Alma Mater
5. To promote and support technological planning, research and development
6. To promote career guidance, interaction with Industry and continuing education for the University students
7. To arrange social and cultural events for the members of the Association

The rules and regulations for the association are written in its constitution. The executive body is elected from the members and regular meetings are held to discuss the promotion of its activities.

- The Association has erected a statue of Maa Saraswati – the Goddess of knowledge and wisdom –

in the University premises.

- The **Alumni also contribute by participating as resource persons in various academic activities** and pass on the legacy to the current students.
- They contribute financially for the development of various spheres of their Alma Mater.
- Alumni associated with various corporate sectors, government organizations and other national institutes are involved in active interaction with the students by **sharing experiential knowledge, imparting training, career counselling and providing placements opportunities** to them.
- Many **gold medals** for University toppers in various courses are sponsored by alumni.
- As stakeholders in the overall development of the University, they take keen interest in quality enhancement, refining of curricula as per the need, and strengthen the roots of both the University and its students. Many of the alumni are proudly serving their Alma Mater as a sign of gratitude and truly giving back in non-monetary terms, what they earned years ago from the institution.

Distinguished, recognized and famous alumni are felicitated during various academic, cultural and other activities organized by the University. The interaction with alumni and their success stories has a positive, constructive, and motivational impact on the students to strive towards excellence and to pursue their dreams. The Alumni links the past-present-future of the institution and works towards the holistic development of the students and the University.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Mohanlal Sukhadia University Udaipur is fortunate to have effective leadership in terms of the visionary Vice Chancellors who headed it in the past few decades.

Vision of the University:

“To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies.

Mission of the University:

- 1.To impart value based education leading to holistic development and preparing enlightened citizens.
- 2.To provide up-to-date, relevant and need based knowledge.
- 3.To utilize the acquired knowledge in solving problem and innovation through research and development.

The overall mission of the University is to move towards excellence in higher education in order to achieve a just, plural and equitable society in consonance with Constitutional Values.

- The Governance of the University is carried out per the laid-out acts, statutes and ordinances.
- It has an Integrated University Management System (IUMS) which is presently run by Indian Telephone Industries (ITI) a Government of India subsidiary.
- The Governor of Rajasthan is the ex officio Chancellor of the University.
- The Vice-Chancellor is the chief executive and academic officer of the University and is responsible for implementing decisions of various statutory bodies, and holds the office for a term of three years.
- The Registrar is the representative of the state government and is the custodian of the records of the University. He is equivalent to the chief administrative officer of the University.
- The Comptroller is also a representative of the State government who is responsible for the overall financial management by the state government rules. Deans are appointed for effective administration and academic leadership, including the Dean of PG Studies, who takes care of the research-related matters of the University, and the Dean Student Welfare, who is responsible for managing the affairs of the students.
- The Deans of Colleges, Heads of Departments and other officers of the Universities, including Proctor, Librarian and Controller of Examinations provide effective leadership.

- A unique feature of University Governance is the Council of Deans (COD), which has been constituted with the Vice Chancellor as the chairperson and Registrar/Comptroller as the member secretary. It meets regularly for collective decision-making.
- The Apex academic body of the University is the Academic Council and the Apex administrative body of the University is the Board of Management (BOM) which has representation from state government through an elected representative. Eminent academicians and senior faculty members of the University are nominated to the BOM. The meetings are held quarterly and decisions of COD are reported in the meetings of BOM.
- The teachers of the University also participate in decision-making bodies of the University through Departmental Committee, Committee of Courses, Board of Studies and Departmental Research Committees.

The University has taken steps to implement NEP by revising the syllabi and curriculum. Inter-departmental Workshops and Seminars have been conducted for the implementation of NEP. The process of creation of Credit bank has been formally approved by Academic Council and Board of Management. The execution of NEP shall be implemented w.e.f. from the academic year 2023-24.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The University functions democratically with all stakeholders having representation in different bodies and committees. Decision-making in the university is done collectively, with Deans, HODs and faculty members contributing equally. For the smooth functioning of the University, various committees have been constituted comprising a cross-section of faculty members.

- UGC Regulations for M.Phil and Ph.D. Programme are implemented in word and spirit.
- Since the University is located in the Tribal Sub Plan Region (TSP) of Southern Rajasthan, it was decided to encourage tribal boys and girls to enroll in the M.Phil and Ph.D Programme in the year 2017.
- To achieve this objective, supernumerary seats to the extent of 10% of the total seats were earmarked for them.

The University structure has a clear and well-defined organizational hierarchy.

- The Governor of State, who is ex officio Chancellor of the University, takes keen interest in its functioning and governance
- A Coordination Committee, headed by the Governor of Rajasthan, has been constituted comprising the State Higher Education Minister and all the Vice Chancellors of the State.
- Regular meetings are held to discuss and resolve common issues of the University.
- Senior bureaucrats of the State Government from concerned departments of higher education, finance, agriculture, health, etc., attend the meeting and offer expert advice and suggestions for speedy redressal of the University's concerns.

An **academic calendar** is formulated by the coordination committee which is adhered to by all the Universities.

Following are the officers of the University:-

- REGISTRAR
- COMPTROLLER
- DEPUTY REGISTRAR
- CONTROLLER OF EXAMINATION
- V.C. SECRETARIAT
- REGISTRAR OFFICE
- INCHARGE MEDIA CELL
- UNIVERSITY ENGINEER

Service Rules, Procedures, Recruitment and Promotion Policy:

- Rajasthan Service rules of the State Government of Rajasthan and UGC Rules are applicable and strictly adhered to in the matters of service rules, procedures, recruitment and promotion.
- Due reservation is given to SC/ST/OBC/PH etc. as per the prevalent rules based on the roster which is duly approved by the State Government.
- All recruitments in the University are done in accordance with the special ordinance which is enacted for this specific purpose and is available on the website of the university. MLSU Website: <https://www.mlsu.ac.in/Recruitment>

Grievance Redressal System:- The University has taken special care for redressing the grievances of students and staff in general, and women in particular.

Anti Ragging Cell: Each department has an anti-ragging cell that keeps strict vigil over any ragging-related activities. The committee makes use of CCTV Footage and also displays posters to dissuade students from indulging in ragging.

Anti Sexual Harassment Cell: A special cell has been created to check against sexual harassment and violence against women.

Grievance Redressal Committee (Exam Related) : A committee consisting of all the faculty chairmen and a nominee of the Vice Chancellor has been constituted to look into the grievances of the students and decide about Unfair Means cases. COE is the member secretary of the committee, which meets regularly, at least once a month and decides cases of the genuine grievances of the students.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The University has a vibrant welfare mechanism for both teaching and non-teaching staff of the University.

- A Teacher Welfare Fund has been created at the University level to which all the serving teachers of the University contribute.
- Additionally, the external paper setters, examiners, etc., also contribute a fixed percentage towards teacher welfare from their honorarium. This fund is used for providing various facilities to the teachers, such as financial assistance in case of major illness/operations, etc. This assistance supplements the medical reimbursement.
- Medical Reimbursement facility is provided to both the teaching and non-teaching staff of the University.
- Concession in payment of fees to the wards of employees of the university is also provided.
- Loan on concessional rates of interest is sanctioned to employees for construction of house, purchase of car, etc. The non-teaching staff is given a loan for the purchase of grains etc. Class Four Staff is provided uniforms from the University fund.

The University has a well-defined and well-structured performance appraisal system.

- A sub-committee of IQAC, which includes very senior academicians of the University and is headed by the Director IQAC, has been constituted to appraise the performance in terms of API criteria-based on PBAS as per UGC Regulations.
- The committee has developed a specific format for seeking response from the teachers on their API.
- The career advancement of teachers is based on their successfully attaining the minimum prescribed API Scores, failing which their promotion is kept in abeyance for one year.
- The committee sends its reports to the Registrar Office for necessary action.

Additionally, the following other facilities are also provided to both teaching and non-teaching staff of the University:

- Maternity Leave
- Child Care Leave
- Medical Leave
- Yoga Classes
- Wi-Fi Facility
- Canteen/Cafeteria facility is provided
- Bank/Post Office/ATM facilities available on the campus

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.52

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	1	0

File Description

Document

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head

[View Document](#)

Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.

[View Document](#)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 8.25

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	20	2	5	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

- The Government of Rajasthan, UGC Grant, Research Projects, RUSA, etc., are the main sources of funds
- Various value-added, skill-enhancing, vocational and professional courses are run by the University in the self-financing mode. The revenue earned from these self-financing courses is substantial.
- It also makes continuous efforts for mobilization of funds from various other non-governmental sources. The University has plans of seeking corporate sponsorship and also plans to mobilize funds from its alumni.
- Other sources include conducting Management Development Programmes and consultancy assignments.
- Between 2014 and 2019, the University received a grant of Rs. 6.5 crores from the Ministry of Sports and Youth Affairs for constructing a multi-purpose indoor sports and gymnasium hall.
- The Ministry of Tourism has also sanctioned and released a grant of Rs. 2 crore for offering undergraduate programme in Hotel Management.

Optimum Utilization of Funds:-The University departments and administrative units are required to prepare their budget which is submitted to the Comptroller of University. The Comptroller then makes budgetary provision in a judicious manner with approval from statutory authorities of the University.

- The University holds the first position in Rajasthan for utilization of RUSA Funds of Rs. 20

Crores in the first phase.

- Geo-tagging of physical facilities is done to ensure proper utilization of funds.
- University follows the practice of e-tendering and participation in GeM for expensive items to achieve complete transparency and objectivity in the purchasing procedures.
- All the funds utilized are subject to a rigorous internal and external audit process which is conducted regularly.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 2000

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	500.00	1000.00	500.00

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The University is a state government university and therefore is accountable to the general public for its actions and expenditure. It has a well-structured mechanism for financial management which is headed by Comptroller (a senior state govt. officer of Account Services). The Comptroller is assisted by Deputy Comptroller along with a full-fledged department of section officers, clerks, accountants, etc.

- The university participates in the Budgetary Finance Committee Meeting of the Finance Department, Government of Rajasthan, in which the senior bureaucrats provide detailed guidelines and procedures to be adopted for a transparent system of purchasing and other expenditures.
- E-Tenders and participation in GeM, etc., are hallmarks of the university financial management system.
- Both Internal and External Financial Audits are conducted regularly.
- The University has a reputed CA Firm on its panel.
- External audit is carried out by Auditors and accountants of Comptroller and Auditor General, Jaipur.
- In case of any deficiency, a para is made by auditors which is viewed very seriously and remedial action is taken which is reported back to the auditors along with a detailed reply.
- Year-wise report of the auditors are available in the Annual Reports of the University, uploaded on the website.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and**

post accreditation quality initiatives (second and subsequent cycles)

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The University has a vibrant Internal Quality Assurance Cell (IQAC) constituted as per NAAC guidelines, including faculty members, students, stakeholders, University officials, etc. It has various sub committees which are assigned specific work. The IQAC has significantly contributed in building a quality culture in the organization and works on the paradigm of quality assurance. Many good academic practices have been institutionalized on the recommendations of IQAC.

- Apart from NAAC accreditation, the University participates in All India Survey On Higher Education and National Institutional Ranking Framework.
- The Reports of IQAC are submitted to the statutory authorities of the University.
- IQAC has also significantly contributed towards active participation of University in the National Academic Depository (NAD) in which 1,82,732 degrees of students of the University have been uploaded.

The IQAC has contributed towards quality improvement in the following manner:

- Keeping in view the suggestions and recommendations of the previous NAAC cycle, the University on the recommendations of IQAC, initiated PG programs in Pharmacy and in the Faculty of Management Studies, which has since been duly recognised by AICTE
- The University also facilitated more flexibility to the students pursuing B.Ed courses along with other PG programs
- Encouraging Faculty Members to seek research project grants from various funding agencies.
- In the year 2018, approximately 100 new faculty members at all the three levels of Professor, Associate Professor and Assistant Professor were recruited. IQAC organized a three-day induction programme for them in August 2018. This programme helped them in getting socialized and inducted into the University system. Two examples of practices of IQAC which have been properly institutionalized as a result of IQAC initiatives are given below:

1. Implementation of CBCS at Post Graduate level in the University in accordance with the UGC Policy: University introduced Choice Based Credit System in all its PG courses which resulted in providing greater academic flexibility to the students. IQAC assisted the faculties and departments in structuring and revising their existing curricula to make them compatible with the CBCS system.
2. Code of Ethics for Research: UGC announced its anti-plagiarism Policy in 2018: The IQAC advised Dean PG Studies to develop strict guidelines for curbing plagiarism in research, and accordingly, Ouriginal software was installed. It has been made mandatory for every research scholar to get the anti-plagiarism report before submission of theses.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

The University was accredited by NAAC Bangalore in 2014. During the last five years, some of the quality improvement initiatives undertaken by the academic and administrative staff of the University are as follows:

- Reformulating Vision and Mission
- Implementation of CBCS for all the PG Programmes of the University
- Setting up of digital library and enhancing the subscription of E-Journals and Online Databases.
- Participation in NIRF, Participation in Institutional Swachta Ranking conducted by MHRD Govt. of India
- Participation in All India Survey on Higher Education
- Participation in National Academic Depository
- Encouraging Faculty members to submit research projects under RUSA Phase II
- Framing consultancy rules for faculty members of the University
- Implementation of E-Governance in all the operations of Academic and Administrative Activities
- Introducing examination reforms
- Making the Campus sustainable by employing the techniques of Rain Water Harvesting and solar power panels
- Promoting innovative state-of-the-art, research leading to patents, particularly in the disciplines of Bio-Technology and Micro-biology
- Granting the prestigious National Research Centre status to the Bio-Technology Department of the University
- Installation of the elevator in the University Administrative Office, especially for Senior Citizens and Divyangjan

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- The University has a well-formulated policy to maintain Gender Equity in the campus and the institution has initiated gender audit.
- The University has a large number of female students on its rolls and employs many female teaching and non-teaching staff.
- UGC Centre for Women's Studies organizes various programmes for the welfare of women in the university.
- A team of female Assistant Professors as Hostel Wardens, headed by a Professor as the Chief Hostel Warden, supervises the smooth functioning of the Girls' Hostels in the University.
- Workshops and extension lectures are conducted frequently by inviting external experts to discuss and address issues related to women's health, hygiene, financial consulting, etc., and for providing timely assistance to them.
- After attending these programmes, the participants have managed to set up their boutiques, small enterprises, etc.

SAFETY AND SECURITY-

- The University is running two exclusive girls' hostels- Gargi Girls' Hostel and MDS Girls' Hostel.
- The hostels are spacious, secure, clean and provide a homely environment.
- The quality of the food is checked regularly to maintain its quality and hygiene standards, and adequate facilities like clean water supply, purified drinking water (an efficient, high-capacity RO system is installed) and smooth power supply are ensured to the hostel residents.
- The dedicated staff managing the hostels works day and night under the guidance of the respective wardens (a responsible female faculty) to ensure that the girls can focus on their studies and enjoy care and warmth that is reminiscent of home.
- Strict rules are adhered to regarding controlled entry and exit in the hostels.
- The Campus is monitored through 24x7 video surveillance provided by CCTV Cameras installed at strategic locations in the University.
- The perimeter is enclosed with a solid boundary wall which deters the entry of anti-social elements in the campus.
- The University also employs the services of a renowned private security agency. Its security guards are posted in different locations throughout the campus.
- All the gates of the University are continuously checked for functionality and repairs are carried out immediately to provide a safe and secure environment for the women in the university.

- The **Anti-Sexual Harassment Cell** of the University follows a zero-tolerance policy.

COUNSELLING-

- The Department of Psychology conducts regular workshops to provide information regarding several feminine concerns to female students and staff of the University.
- A pre-marital counselling workshop was organized by the department of Psychology to answer queries raised by the female staff and students of the university.
- The department also organizes counselling sessions throughout the year for other members of the community.

COMMON ROOMS-Most of the departments of the University have a dedicated Girls Common Room which provides basic facilities to the female students and offers them a safe area reserved solely for their use.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**
- 6. Wind mill or any other clean green energy**

Response: C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

- Garbage bins are installed at close distance and it is ensured that waste is disposed of regularly by the local municipal body.
- The staff and students are also enthusiastic about maintaining cleanliness, and regular cleanliness drives are held, with students and staff participating in cleaning the campus collectively.
- The University's good performance in this area was rewarded by an innovative program on MBA Waste Management and Social Entrepreneurship from Mahatma Gandhi National Centre of Rural Education, MHRD New Delhi in 2018.
- Construction of demo units for generating cow dung-based bio manure and cow urine-based pesticide is proposed at each village adopted by the University.
- An eco-friendly initiative taken up by the Department of Zoology has been to manage waste through Vermitechnology.
- Vermicomposting has been used as an effective tool for organic waste management in many neighboring areas and communities that are largely agro-based.
- The Department of Zoology established a Solid Waste Management unit through Vermicompost in 2017.
- A skill-based course in M.Sc. (CBCS) Programme is run by the department and each year, about 100 students, and to date, about 500 students have been trained to manage solid waste generated by the department. The department also manages its solid waste like department paper waste, garden waste, wet and dry leaves, etc. The produced compost is used in the development of the garden and plants in the department. In 2020, the department received a grant from RUSA 2.0 to develop a unit to train the tribal population of Rajasthan to become entrepreneurs.

- The Department of Visual Arts has incorporated a unique practice of using waste and scrap material for creating aesthetic art pieces and installations around the campus which add to its aesthetic beauty.
- The University has also installed a Rain Water Harvesting System in some of the newly constructed buildings. With this technique, rainwater is stored and used judiciously around the year.
- A large piece of open land in the centre of the campus has been converted into a beautiful garden. A lotus pond has been constructed inside the garden and a plethora of variegated flowers can be seen in full bloom here. This garden is also home to a large number of birds and is also a popular place of recreation among staff and students. It is well maintained with regular mowing of grass and trimming of plants into attractive shapes. The University has hired an efficient gardener for regular and effective management of this garden.

File Description	Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

- As part of its green campus initiatives, the primary focus of the University is on organising periodical plantation drives in and around the campus.
- Special commemorative days, such as Republic Day and Independence Day, witness active participation by the students, faculty and staff members in plantation drives around the campus.
- A cleanliness drive is held on the occasion of Gandhi Jayanti, in which all members of the staff participate with enthusiasm.
- The University has special guards on its entrance and exit gates who prohibit entry of outside vehicles within the campus premises.
- Battery-powered vehicles, such as E-rickshaws, are operated in the campus for the benefit of the students and staff members.
- The campus is pedestrian-friendly, with well-maintained pathways, and is landscaped with beautiful flora and fauna adding to its beauty.
- The University is also home to special plants and trees that have been planted for their medicinal value.
- It restricts the use of single-use plastic on the campus in consonance with the Green Campus mandate adopted by the University.
- The University aims to introduce various recycling measures and eventually become a paperless institution.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit / Environmental audit

- 2. Energy audit
- 3. Clean and green campus recognitions/awards
- 4. Beyond the campus environmental promotion and sustainability activities

Response: B. Any 3 of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

All buildings in the University have ramps to aid the specially abled, as well as an adequate number of wheelchairs and other assistive facilities for their smooth mobility around the campus. Besides this,

- The University Administrative building has installed an elevator, and other buildings in the campus will also have elevators installed soon.
- Separate and functional washrooms for the specially-abled have been constructed in most of the buildings.
- For the ease of the visually-impaired students, the University has purchased necessary software, such as Screen Reader, which is available on the University website and provides easy access to

learning for the visually challenged students.

- For visually impaired persons, the library at the University College of Science has established a well-equipped “Drishti” corner where literature can be accessed through audio and Braille.
- For providing access to specially-abled users (blind) the following equipment has been installed in the computers of the e-library.
 - **Scanner, reader & magnifiers (Readit wand)**
 - **Screen reader & magnifier (Supernova)**
 - **Braille Display (Seika)**
 - **Braille Embosser (Basic-D) with DBT Braille Translator**
- The university has special provisions for arranging Scribes during the examination for specially-abled students.
- Proper signage with suitable illustrations is installed across the campus for providing easy guidance to students.
- Many departments organise special events that focus on creating an inclusive environment for the specially abled.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

The University is unfailingly aware of its responsibilities towards providing an all-inclusive ambience to its stakeholders outside the campus and contributes wholeheartedly towards this cause. Several activities are organised for the benefit of the same. These initiatives include:

ORGANISATION OF WORKSHOP FOR POLICE FORCE PERSONNEL TO COMBAT CYBER-CRIME-

- In February 2022, the Department of Computer Science organised a workshop to provide hands-on training to police personnel for the prevention of proliferating cybercrime.
- 42 participants from 6 districts of Udaipur IG range participated in the workshop and were given practical hands-on training on using various tools and techniques for the detection and prevention of cyber fraud.
- The occasion was graced by the presence of the Additional Superintendent of Police IPS Kundan Kanwaria and all the participants praised the hospitality received at the University, which is

committed to its social responsibility of contributing to the welfare of society.

The UGC Centre for Women's Studies, and the Department of Fashion Technology and Design are very active in their efforts to reach out to a greater number of tribal women in order to improve their lives.

- 50 sewing machines were distributed by the Department of Fashion Technology and Design to tribal women to aid them in their domestic, as well as professional endeavours.
- The Department of Fashion Technology and Design has also organised numerous training programmes to support the tribal women and provide them with a platform for exhibiting their talent.
- During the time of the pandemic, the department trained women from tribal areas to stitch face masks and helped them to earn from their handiwork by showcasing their products at the institute level.

As an academic body, the University wishes to create an inclusive environment to ensure that all sectors of society gain benefit from its knowledge resources and innovation strategies.

- Over 105 Vaccination camps were organised by the University to reach out and serve the local population and over 55000 people were vaccinated under the drive
- More than 2 lakh face masks and sanitisers have been distributed by the University in the adopted villages and other neighbouring areas
- Skill Orientation Training, distribution of 5000 saris, blankets, clothes, food packets, sweets, utensils, etc., on festivals like Diwali, Holi and Makar Sankranti in tribal areas of the villages adopted by the University, namely Kailashpuri, Raghunathpura, Hakhdhar and Dhar Villages under the Adopted Village Programme, which was instituted under the directions of the Chancellor
- Red Ribbon Club and Rover Crew swung into action to ensure COVID-19 awareness/promotion of preventive measures

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

- Faculty members pay special attention to sensitising the students towards constitutional obligations: values, rights, duties and responsibilities of citizens in their regular classroom teaching.
- In events organised by the University, the Preamble, Objectives and Duties of citizens as provided in the Constitution of India are read out by the Chancellor or the Vice Chancellor and the guests.
- The University has become the first academic institution in the country to establish a Constitution Park in its premises.
- The Honorable Governor of Rajasthan inaugurated the magnificent structure which is an aesthetic symbol of the Fundamental Rights and Duties of Indian citizens on the auspicious occasion of Indian Constitution Day, i.e., 26 November 2021.
- The Constitution Pillar erected at the centre of the park is a 75-foot-tall structure epitomising the idea of freedom with responsibility.
- The department units have organised many programmes that are aimed at inculcating values that help students become responsible citizens.
- Topics like Road safety rules, voting rights and duties, and election literacy have been included in the programmes
- Webinars, conferences and other events were organised under the banner of ‘Azadi Ka Amrit Mahotsav’ to educate the students about the fight for freedom and to inspire them to value and follow constitutional rights and duties.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

Best practice 1

1. Title

Institutional Social Responsibility

2. Objectives

The University takes its responsibility toward promoting and upholding social values very seriously. To this effect, it has initiated and implemented several practices to ascertain that the values imbibed in the vision and mission of the University are put into practice to ensure the socio-economic growth of all

sections of society.

3. The Context

The University is located in the tribal belt of Rajasthan and thus, it is our pressing concern to address the challenges faced by the citizens and the people in the tribal region. The initiatives have been taken in avenues, such as health and hygiene awareness, legal literacy, gender issues, and environment-awareness. During the period of assessment (2017-2022), society faced a period of unprecedented upheaval during the COVID-19 lockdowns. It was during these uncertain times, that the regular Institutional Social Practices upheld by the University gained more importance.

4. Practice

- **Adopted Village Programme:** Four villages (Dhar, Hakhdhar, Kailashpuri and Raghunathpura) have been adopted by the University. Students visit the villages regularly and organise programs to create awareness on hygiene, health, literacy, and legal aid.
- **Janta Clinic:** The University has its own Health Centre called Janta Clinic that operates under the government health program in the campus. An experienced medical expert and support staff is available for health check-ups.
- **Lecture Series on Shrimad Bhagvad Gita:** The total duration of this unique discourse is 300 hours and it has been made available online on the University website.
- **Adivasi Milap Yojna:** Teachers and students were urged to adopt an Adivasi family and to mentor them regarding health and hygiene during the period of pandemic.
- **Yoga-Arogya Centre**
- **Blood Donation:** The University organises several Blood Donation Camps each year.
- **Vaccination Drive:** During the time of COVID-19 Pandemic, the University organised a Vaccination Drive (105 camps – each averaging 12 hours a day) inside the campus.
- **Face Mask Distribution:** The University collaborated with ICICI Bank to distribute 100000 face masks to the citizens of Udaipur.

5. Success

- The Vaccination Drive (105 camps) successfully administered doses to 55000 citizens.
- Notable contributions have been made to the blood banks
- The Yoga Centre and Lecture Series on Shrimad Bhagvad Gita have added immensely to the promotion of Indian languages and culture in society.
- The Adivasi Milap Yojna benefited more than 50 Adivasi families
- The poster campaign was lauded by the civil administration of Udaipur

6. Problems

Several challenges were faced such as:

- procurement of adequate vaccine supply

- organising these vaccination drives with utmost care and caution

Best Practice 2

1. Title:

Green Initiatives

2. Objectives

The primary objective of this practice is to provide a clean and green environment that is conducive to creating healthy living practices for the students and stakeholders of the University. In order to achieve this objective, the University has formulated and implemented various environment-friendly practices across the campus.

3. The Context

The University understands the need to adopt green measures in the campus so as to not only keep the campus clean and green but also to inculcate environmental values among students. The context is to be a self-sufficient campus in matters of cleanliness and energy. Several measures have been taken to utilise the solid waste, bio waste and e-waste, among other forms of waste

4. Practice

- The University has **installed solar panels** on all its buildings, generating approximately 800 KW, thus saving between 1.5 to 2 lakh Rupees per month on electricity charges.
- **A Bio waste management unit through Vermicompost:** has been established to effectively employ the waste generated from plant matter. The University decided to disseminate this useful biotechnology to the tribal farmers in the region. It also encouraged the women farmers and self-help groups (SHGs) to learn the process of preparing natural fertiliser using disposable green waste.
- **e-waste Disposal:** University has adopted an e-waste disposal policy where it has collaborated with the major IT companies like HP, Dell and DLink for disposing the e-waste. A buyback policy has been adopted where new purchases include buyback of old and discarded machines.
- **Solid Waste Disposal:** The University makes use of discarded furniture and other scrap to create statues and other functional items and art installations that add to the aesthetic beauty of the campus.
- **Rainwater Harvesting and Waste Water Management:** As the University receives abundant rainfall during the monsoons due to its locational benefits, rainwater harvesting has been successfully implemented by the University in order to reduce wastage of water and conserve the

precious life force for use throughout the year. Also, waste water from RO systems is collected in water tanks and reused for multiple activities on the campus. Seven large rainwater harvesting systems are in place:

- **e-Rickshaw Facility for Students in the Campus:** A free e-rickshaw facility has been started within the University.

5. Success

- The total contribution of power from solar panels is 791 KW. This has led to savings of approximately 1.5 lakhs per month. This has contributed further to the green initiatives of the University.
- The University initiated a Skill-based Certificate Course on Vermicompost Biotechnology in M.Sc. (CBCS) Programme. Each year, about 100 students, and in total about 500 students so far, have been trained to manage solid waste.
- In the year 2020, the Zoology department received a grant from RUSA 2.0 to develop an independent unit to train the tribal farming population of Rajasthan in the skill of vermicompost waste management
- Through its e-waste disposal policy, the University has succeeded in disposing its e-waste responsibly without harming the environment.
- The e-Rickshaw facility has greatly benefitted the students who use public transport to come to the University.

6. Problems Encountered and Resources Required

- Several challenges were faced while establishing the Solid Waste Management unit through Vermicompost. A major challenge faced was procuring sufficient funds for setting up the unit and thereafter, training student volunteers to train the tribal farmers in its use.
- Lot of persuasion was required on part of the University administration to avail the E-RICKSHAW Facility from the city administration.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Establishment of CONSTITUTION PARK

The University is the first academic institution in the country to establish a Constitution Park in its premises. As per the vision and directions of the Honorable Governor of Rajasthan, the project of establishing the Constitution Pillar and Constitution Park was successfully completed on the auspicious occasion of Indian Constitution Day, i.e., 26 November, 2021. The Governor of Rajasthan inaugurated the magnificent structure which is an aesthetic symbol of the constitutional rights and duties of Indian citizens. The constitution pillar at the centre of the park is a 75-foot-tall structure epitomising the idea of freedom with responsibility. It has been established with the view to remind the viewers of their constitutional obligations towards community welfare.

The university is consistently engaged in optimum utilisation of its resources in order to ensure the holistic development of its students, and also to extend its services in the surrounding region, especially in the rural and tribal belts in and around Udaipur. As an academic institution, the University appreciates the need to inculcate and propagate a sense of social benevolence among its stakeholders. It is in pursuance of this spirit that the Constitution Pillar and Constitution Park have been established; as a symbol of the citizen's responsibility towards society. The University places special importance to its role in nurturing and shaping the young minds who come from varied backgrounds and carry myriad aspirations. The focus of the institution is not just to strengthen the academic background of its students but to also sensitise them regarding their role in society, and the Constitution Park provides an aesthetic means of inculcating awareness about their constitutional duties and rights.

The Estate Office of the University worked in tandem with the appointed agencies of the government and successfully completed the assigned task within less than a year from when it was commissioned. It is noteworthy that the Estate Office used the earmarked funds judiciously to construct the park with the most economic use of resources. The projected expenditure for the construction of the Constitution Pillar and the Constitution Park as given by the Government agency was close to 216 lakh rupees. However, the estate office completed the entire task with a total expenditure of 147 lakh rupees.

The Constitution Pillar presents the Fundamental Rights and Duties, respectively, on its sides, with the Preamble inscribed in the centre. It is adorned with the National Emblem and the figures placed on the top uphold the idea of India as a Republic with the words '???????' engraved on the stone folio representing the Indian Constitution. The land for the Constitutional Park within the campus premises was chosen with attention to providing a backdrop commensurate with the statue of former Chief Minister of Rajasthan, Mohan Lal Sukhadia, from whom the University derives its name and who was also the foundational inspiration behind the establishment of the University. His statue has for long embellished the main entrance of the University, and the Constitutional Pillar and Park have been constructed in a setting that best aligns with his statue and carries forward his vision metaphorically.

The untiring efforts of the University Estate Office are visible in the architectural finesse of the whole structure, which apart from being a symbol of the Constitution, also provides an aesthetic attraction for visitors. Ever since its inauguration, it has been attracting many visitors, who come to view the Pillar and enjoy the flora, admiring it as a perfect spot for recreational activities. Adequate seating arrangement is

also provided within the park keeping in mind the comfort of the visitors. The structure is illuminated with state-of-the-art lighting system during the night, making it an ideal attraction for visitors to the University.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Conscious of its social responsibilities, Mohanlal Sukhadia University has played a significant role in the socio-economic development of backward, underprivileged and socially-challenged people through its various extension activities.

Taking cognizance of previous NAAC peer team recommendations, the University implemented ERP in 2015.

The University takes immense pride in being ICT-enabled in most of its functional units involved in teaching, learning, research, administration and governance. A very strong infrastructure for e-libraries has enhanced the academic growth of the students and faculty members.

Regular review of existing courses and introduction of new courses of contemporary national and international relevance have been undertaken by the University to produce a human resource that is highly skilled and employable. Emphasis has been laid on interdisciplinary and emerging technologies. In order to maintain high quality standards, the teaching and learning processes have been made more rigorous and effective. The evaluation process has also been made more transparent and credible.

The creation of new knowledge through research is one of the major objectives of higher education. Appreciating its role in the creation of new knowledge, the University has included this in its thrust area and not only made a visible impact on national and international levels, but has also attracted the interest of other institutions for collaborative research.

The University has always been concerned about improving access for students from various sections of society to higher education. By providing reservations as per the norms, financial aid, scholarships and relaxation in qualifications for socially-backward classes, the University has registered a significant increase in enrolment during the last few years. It aims to achieve its goal of providing quality higher education in order to create a just, plural, and equitable society in consonance with constitutional values.

As a noteworthy example of its academic excellence, the Department of Pharmaceutical Sciences of the University is continuously being ranked among the top Pharmacy institutions by NIRF, i.e., in the rank band of 75-100 during 2020, followed by rank 67 in 2021, and rank 60 in 2022. Further, the Department of Biotechnology has received the coveted status of National Resource Centre in 2018.

Concluding Remarks :

On the basis of the foregoing description, it may be concluded that Mohanlal Sukhadia University, Udaipur is a state-funded public University, envisaged with the principles of the Indian Constitution and the motto 'Educate to Elevate' that has always worked hard for the holistic development of its students and staff.

The University has been accredited as the best in India and has secured a prominent ranking in the top 200 universities. It has set evolutionary goals that are in line with global progress in its research, academia, infrastructure, human resources, and extension activities. Moreover, to encourage the enthusiastic participation of its faculty and students in the growth of the University, various programs and incentives are provided

through seed money and commendations.

Having never rested upon its laurels, the University has taken fervent steps and made diligent efforts supported by action to uplift the curriculum practiced at its premises in order to meet international standards and be at par with leading academic and research institutions.

Since its inception, Mohanlal Sukhadia University has focussed on the achievement of interdisciplinary progress. It has served as a model institution to many of its contemporaries in administrative management and academic proficiency. Persistence in the overall maintenance of research caliber is exhibited by its highly cited and revered publications in peer-reviewed journals as well as in national/international rankings.

The innovation ecosystem of Mohanlal Sukhadia University is made much livelier through its initiatives and collaborations with the trending entrepreneurial realm and innovation knowledge capital generated at its premises. As accolades for the University and its core components – faculty and students tend to increase day by day, it is pushing hard to explore and shine in new avenues both academically and scientifically.

Hence, taking all steps of improvement into due consideration and assessment, Mohanlal Sukhadia University, Udaipur is on the path for all-around development with divergent aspects towards curricular and extra-curricular functionalities which will help evolve the University into a significant institution of national and international importance in the near future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>6928</td><td>6234</td><td>6027</td><td>6277</td><td>6022</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>7076</td><td>6531</td><td>6319</td><td>6555</td><td>6200</td></tr></tbody></table> <p>2.1.1.2. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>5754</td><td>5370</td><td>5860</td><td>5561</td><td>5057</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>5754</td><td>5370</td><td>5860</td><td>5561</td><td>5057</td></tr></tbody></table> <p>Remark : DVV has made the changes as per shared clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6928	6234	6027	6277	6022	2021-22	2020-21	2019-20	2018-19	2017-18	7076	6531	6319	6555	6200	2021-22	2020-21	2019-20	2018-19	2017-18	5754	5370	5860	5561	5057	2021-22	2020-21	2019-20	2018-19	2017-18	5754	5370	5860	5561	5057
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>3225</td><td>2937</td><td>3152</td><td>3032</td><td>2709</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>3328</td><td>3070</td><td>3226</td><td>3081</td><td>2909</td></tr></tbody></table> <p>2.1.2.2. Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	3225	2937	3152	3032	2709	2021-22	2020-21	2019-20	2018-19	2017-18	3328	3070	3226	3081	2909																				
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Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4434	3980	3857	4017	3854

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4434	3980	3857	4017	3854

Remark : DVV has made the changes as per shared clarification.

4.1.2 Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1478.47	437.63	761.54	609.79	936.30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
689.65	321.52	632.02	520.52	902.52

Remark : DVV has made the changes as per shared report.

4.2.2 Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31.94	21.05	47.39	44.22	35.59

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26.52	19.65	36.85	32.65	23.52

Remark : DVV has made the changes as per shared report.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
259.4	228.94	288.72	281.7	258.64

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
258.63	281.71	288.72	228.9	0.25

Remark : DVV has made the changes as per shared report.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	36	99	36	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	25	56	23	13

Remark : DVV has made the changes as per shared report.

5.4.1 Alumni contribution during the last five years to the University through registered Alumni Association

5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
566450	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.6	0	0	0	0

Remark : DVV has converted the value into lakhs.

6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
65	35	3	9	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
42	20	2	5	11

Remark : DVV has made the changes as per shared report.

6.4.2 Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

6.4.2.1. Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	500	1000	500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	500.00	1000.00	500.00

Remark : DVV has converted the value into lakhs.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures
1. Solar energy

2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made the changes as per shared reports.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students on rolls year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13929</td> <td>13744</td> <td>13404</td> <td>12296</td> <td>11068</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14334</td> <td>13978</td> <td>13766</td> <td>12574</td> <td>11492</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13929	13744	13404	12296	11068	2021-22	2020-21	2019-20	2018-19	2017-18	14334	13978	13766	12574	11492
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14334	13978	13766	12574	11492																	
2.1	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1829.88</td> <td>762.11</td> <td>1922.81</td> <td>2145.89</td> <td>2229.56</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>948.28</td> <td>622.88</td> <td>957.59</td> <td>782.07</td> <td>926.29</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1829.88	762.11	1922.81	2145.89	2229.56	2021-22	2020-21	2019-20	2018-19	2017-18	948.28	622.88	957.59	782.07	926.29
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