

M. A. (HISTORY) SEMESTER - I

Subject- History

Code of the Course	HIS8000T
Title of the Course	CONCEPTS, METHODS AND TOOLS OF HISTORY
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">● To develop an understanding of Nature and Philosophy of History Subject among students.● To inspire them for Comparative and analytical study of Subject.● To Acquaint them with different approaches and tools of Historiography
Learning Outcomes	<ul style="list-style-type: none">● After studying this course, students will be able to know different approaches and tools of Historiography.● Students will have an understanding of the nature of history subject.

SYLLABUS

UNIT-I	Meaning and Scope of History A. Meaning, Nature B. Scope C. Kinds and Use of History	12 Hrs
UNIT-II	History and Other Disciplines A. Archaeology, Geography, Anthropology B. Sociology, Psychology, Economics C. Philosophy, Political Science and Natural Science	12 Hrs
UNIT-III	Historical Research A. Meaning & Method B. History is a Science or Art C. Explanation in History	12 Hrs
UNIT-IV	Theories of History A. Philosophy of History B. Objectivity in History C. Causation	12 Hrs
UNIT-IV	A. Thesis Engineering B. Choice of topic, Sources and Evidence C. Criticism	12 Hrs

<p>Text Books</p>	<ul style="list-style-type: none"> • E. Sreedharan, A Textbook of Historiography, • L. P. Mathur, Historiography and Historians of Modern India. Inter India Publication, New Delhi. • L. P. Mathur, Itihas Lekhan, Dharnayen tatha Paddhatiya, Laxmi Narayan, Agra (Hindi) • Koleshwar Roy, Itihas Darshan(Hindi) • Parmanand Sing, Itihas Darshan (Hindi) • Sheik B. Ali, Historiography, its Theory and Methods. • E.H. Carr, what is History (also in Hindi) • Ronior, History its Purpose and Methods • A.L. Pancholi & K. Mali, The Fundamentals of Research Methodology. • J. B. Bury, The idea of progress & inquiry into its origin & Growth
<p>Reference Books</p>	<ul style="list-style-type: none"> • Govind Panday, Itihas Swaroop avem Siddhant (Hindi) • Lal Bahadur, Itihas ke bare mein (Hindi) • Dr. Choubey, Itihas Darshan (Hindi) • Lata Prakash Pandey, Itihas Darshan (Hindi) • Buddha Prakash, Itihas Darshan (Hindi)
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> • E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - I**Subject- History**

Code of the Course	HIS8001T
Title of the Course	PROFESSIONAL APPROACH OF HISTORY
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To Develop Professional Approach About History as a Discipline Among Students• To View History and Culture as a Product• To Enable Students to Explore Various Forms and New Dimensions of History
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will be able to know various forms and new dimensions of History• Students will have an understanding of the professional approach of History subject..

Syllabus	
UNIT-I	<p>Introduction</p> <p>A. Professionalism: Definition and Characteristics</p> <p>B. Ethics and Legalities: Antiquities Acts of India</p> <p>C. Professional Skill and ICT</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Education as a Profession in History</p> <p>A. Teaching and Research</p> <p>B. Archaeology and Excavation</p> <p>C. History as a Competitive Subject</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>Profession in Field of Heritage and Tourism</p> <p>A. Cultural Heritage: Festivals and Fairs, Foods and Beverages</p> <p>B. Ecology and Forest, Health and Medicines</p> <p>C. Historical Tourism: Monuments, Museums, Heritage Hotels, Guiding</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>History as a Product</p> <p>A. History Writing-- Personal, Official and Specific: Coffee Table Book, Family Book, City Book</p> <p>B. Commercial Products: Traditional Handicrafts, Miniature Paintings, Textiles</p> <p>C. Concept and Creation of Local Product</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Organizations (Government, Non-Government)</p> <p>A. International: UNESCO</p> <p>B. National: ICHR, ASI, INTACH</p> <p>C. State: Rajasthan states Archives and Museum</p> <p>D. Regional: Sahitya Sansthan (Udaipur), Maharana of Mewar Charitable Foundation (Udaipur)</p> <p style="text-align: right;">12 Hrs</p>

<p>Text Books</p>	<ul style="list-style-type: none"> ● Usha Agrawal, Museum in India: A Brief Directory, New Delhi ● Vasudev Sharan Agarwal, Indian Art (Vol-1,2), Prithvi Prakashan, Allahabad ● Om Prakash, Food and Drinks in Ancient India, Delhi ● N. R. Banerjee, Museum and Cultural Heritage of India ● Tracey Loughran, A Practical Guide to Studying History: Skills and Approaches. ● Elizabeth Shown Mills (ed.), Professional Genealogy, Genealogical Publishing Company, Baltimore, U.S.A. ● John K. Kultgon. Ethics and Professionalism, Pennsylvania Press. ● David Carr, Professionalism and Ethics in Teaching, Routledge. ● G. Watt, The Commercial Products of India, London. ● Vasudev Sharan Agarwal, Evolution of The Hindu Temple and Other Essays, Prithvi Prakashan, Allahabad
<p>Reference Books</p>	<ul style="list-style-type: none"> ● Vasudev Sharan Agarwal, The Heritage of Indian Art, Ministry of Information of India. ● Arun Ghose, Conservational and Restoration of Cultural Heritage, Delhi. ● G.E.O. Acpa, Contribution of Museum in the Modern Society. ● Margaret Macmillan, Uses and Abuses of History. ● John Stanley and Linda Sally Stanly, Food Tourism: A Practical Marketing Guide, C A B I, Australia. ● Karl Jan Borowiecki, Cultural Tourism in a Changing World, Springer. ● Constantine Sandis (ed.), Cultural Heritage Ethics: Between Theory and Practice, Curato. ● Vedprakash Pandey, Shaharnama Gorakhpur, Vani Prakashan, New Delhi
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> ● E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - I**Subject- History**

Code of the Course	HIS8002T
Title of the Course	History of Modern World (from Mid-19th Century to 1945 CE)
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To provide students a deep understanding of Modern World History from mid-19th century to 1945 and to appraise its historical significance.• To familiarize students with the important theories, events and institutions of the period.• To provide them an understanding of various methods of resistance against colonization.
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of the Modern World History.• Students will be able to know important theories, events and institutions of the period.

Syllabus

UNIT-I	Legacy of the 19th Century A. Liberalism and Nationalism B. Imperialism: Theories, Lenin & Hobson: Concept of New Imperialism C. A short survey of the growth of capitalism & imperialism in U.K., Germany & Japan	12 Hrs
UNIT -II	World between the two Wars A. Russian revolution and the Emergence of Socialist Economy B. Collective Security and League of Nations, its failure C. The Great Depression: Origin, Impact, The New Deal, Emergence of U.S. Economy	12 Hrs
UNIT-III	Rise of Dictatorship A. Ideologies of Fascism & Nazism B. Case Study of Italy and Germany C. Rise of Militarism in Japan	12 Hrs
UNIT-IV	Second World War & the New Political Order A. From European to Global War B. Origin, Nature and its results C. Emergence of the United Nations	12 Hrs
UNIT-V	Organizations (Government, Non-Government) Nationalist Movement in Afro-Asian Nation A. Genesis and Growth B. Forms of resisting Colonialism from 1900 C. Decolonization: Causes and nature	12 Hrs

<p>Text Books</p>	<ul style="list-style-type: none"> ● L. P. Mathur. Twentieth Century World, Avishkar Publishers, Jaipur ● Jain and Mathur, History of the Modern world, Jain Prakashan Mandir, Jaipur ● Jain and Mathur, Adhunik Vishva ka Itihas, Jain Prakashan Mandir, Jaipur ● Kumar Nalin, Vishwa ka Itihas, Tata Mc Graw Hill, New Delhi ● AJP Taylor: The struggle for Mastery in Europe, 1848-1919, 1954. ● G Barrowclough: An Introduction to Contemporary History, London, 1964. ● C. Watt: F. Spencer and N. Brown, A History of World in the Twentieth Century, London, 1967. ● A Ulam: The Bolsheviks, 1968.
<p>Reference Books</p>	<ul style="list-style-type: none"> ● Hobsbawm: Age of Extremes: The Short Twentieth Century, London, 1999. ● R. Henig: Versailles and after, 1919-33, London, 1984. ● M. Mazower: Dark Continent: Europe's Twentieth Century, London, 1999.
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> ● E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - I

Subject- History

Code of the Course	HIS8003T
Title of the Course	HISTORY OF RAJASTHAN (from Earliest Times to 18th Century)
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To acquire knowledge of Regional History.• To understand relations between central powers and Rajputana state in Medieval period.• To understand and interpret political, social, economic states of medieval Rajasthan.
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of the Regional History.• Students will be able to know the contact of Rajasthan with other states.• Students will know various aspects of Rajasthan.

Syllabus	
UNIT-I	<p>Sources</p> <p>A. Inscriptions</p> <p>B. Literary – Sanskrit, Persian, Rajasthani</p> <p>C. Early Civilization in Rajasthan: Kalibanga and Aahar</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Rise of Rajput Powers and Their Resistance</p> <p>A. Origin of Rajputs</p> <p>B. Chauhan Empire and its decline with special reference to Prithviraj III</p> <p>C. Turkish invasion and Rajput resistance with special reference to Ala-ud-din invasion</p> <p>D. Rise of Mewar and Marwar under Kumbha and Jodha respectively</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>Resistance with Mughals</p> <p>A. Battle of Khanwa its causes and consequence</p> <p>B. Relation of Maldev with Shershah</p> <p>C. Akbar-Mewar Relation: Maharana Udai Singh, Maharana Pratap, Maharana Amar Singh</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>Rajasthan After 16th Century</p> <p>A. Achievements of Rana Raj Singh in Cultural Spheres</p> <p>B. Sawai Jai Singh's Achievement in Political and Cultural Spheres</p> <p>C. Role of Durgadas in Marwar history</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Art, Culture and Administration</p> <p>A. Rajput Administration and feudal system</p> <p>B. Religious Movements with special reference to Mirabai and Dadu</p> <p>C. Various School of Rajasthan Painting</p> <p>D. Forts: Chittorgarh, Kumbhalgarh</p> <p style="text-align: right;">12 Hrs</p>

<p>Text Books</p>	<ul style="list-style-type: none"> ● Gopitnath Sharma, Rajasthan ka Itihas, Shiv Narayan Agrwal, Agra ● Pahwa & Sharma, Rajasathan ka Itihas ● Sharma & Vyas, Rajasthan ka Itihas, Pancheel Praksahan, Jaipur ● M. S. Jain, Adhunik Rajasthan ka Itihas, Rajasthan Study Centre, Jaipur
<p>Reference Books</p>	<ul style="list-style-type: none"> ● Nainsi-ri-Khyat, 3 Volumes, ● Shyamal Das Kaviraj. Vir Vinod. 2 Vol. ● Dilbag Singh- State, Landlord and Peasants in Rajasthan. ● Gopinath Sharma- Rajasthan Through the Ages (volume 1, 2), RAJ. State Archives Bikaner ● James Todd- Annals and Antiquities of Rajasthan ● S.K. Sharma and Usha Sharma (ed.)- Art, Architecture and Memoirs of Rajasthan, Deep and Deep ● Jaisingh Neeraj, Rajasthani Chitrakala ka Itihas, Rajasthan Hindi Granth Acadamy, Jaipur
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> ● E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - I

Subject- History

Code of the Course	HIS8004T
Title of the Course	HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA (from Earliest Times to 18th Century)
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To impart Knowledge of Historical development of Science and Technology in India.• To demonstrate the knowledge of Scientific and Technological advancements in Ancient and Medieval India.• To study the impact of Science and Technology on Society as a whole.
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of historical development in Science and Technology in India.• Students will be able to know the impact of Science and Technology on Indian society.

Syllabus	
UNIT-I	<p>Introduction of Science and Technology</p> <p>A. Science & Technology: Meaning, Scope and its importance</p> <p>B. Sources of history on Science and Technology in India</p> <p>C. Interaction between society, Science and technology</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Pre-Historic Development of Science and Technology</p> <p>A. Discovery of Fire & Wheel</p> <p>B. Technology of stone tool making.</p> <p>C. Beginning of Agriculture and growth of Science and Technology</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>Development of Science and Technology Between 2500 BC and 1 CE</p> <p>A. Development in Metallurgy: Use of Copper, Bronze and Iron</p> <p>B. Development of Technology and Architecture in Harappa Civilization</p> <p>C. Science in Vedic and Later Vedic period: Theory of Atomism</p> <p>D. Buddhist Stupas and Viharas</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>Development of Science and Technology between 1 CE and 1000 CE</p> <p>A. Development in different Branches of Science: Astronomy, Mathematics, Medicine</p> <p>B. Technology in Temple architecture and Rock-Cut Architecture</p> <p>C. Study of Prominent Scientists: Aryabhattha, Varahmira, Charak and Sustruta</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Development of Science and Technology between 1000 CE and 1800 CE</p> <p>A. Arabian/Persian influence on Science and Technology in India</p> <p>B. Textile and Bridge Building Technology, Persian Wheel & Gun Powder</p> <p>C. Metallurgy Science in Medieval India with special reference to Zinc Metallurgy in Zawar</p> <p style="text-align: right;">12 Hrs</p>

<p>Text Books</p>	<ul style="list-style-type: none"> ● Dharmpal, Indian Science and Technology in the 18th Century, Delhi-1971 ● Binod Bihari Satpathi, History of Science and Technology in India ● Vijnana Bharti, Indian Contributions to Science, New Delhi ● M. R. Goyal, Vedic Science and Technology, Garuda Prakashan, Delhi ● Balram Singh, Science and Technology in Ancient Indian Texts, D. K. Print World Ltd ● Prashant Gaurava, Kala aur Vigyan, (Hindi) ● Rajnikant pant, Prachin Sabhyataon me Vigyan evam Prodhogyiki, Rajasthan Hindi Granth Acadmi Jaipur
<p>Reference Books</p>	<ul style="list-style-type: none"> ● C. Alvares, Homo Faber Technology and Culture in India and China, Delhi-1979 ● A. K. Biswas, and K.L Mukhopadhyaya Science in India, Kolkata-1969 ● Ian Inkstem, Science and Technology in History, Macmillan, London ● C. J. Singer, A HHistory of Technology, Oxford ● G. Clark and S. Piggot, Prehistoric Societies, Penguin ● R. J. Forbs, Matallurgy in Antiquity, Leiden ● Om Prakash Prasad, Prachin Itihas me Vigyan, Rajkamal Prakashan, Delhi (Hindi) ● Om Prakash Prasad, Madhyakalin Itihas me Vigyan, Rajkamal Prakashan, Delhi (Hindi) ● Devi Prasad Mishra, Prachin Bhartiya Vigyan aur Praudyaugiki ki jhalak, IFHE Publishers, katak (Hindi) ● Satyaprakash, Vaigyanik Vikas ki Bhartiya Parampara, Vihar Rashtrabhasha Parishad, Patna (Hindi) ● Vasudev Sharan Agrawal, Bhartiya Kala, Prithivi PPrakashan, Varanasi (Hindi) ● Gunakar Mule, Prachin Bharat ke Mahan Vaigyanik, Gyan Vigyan Prakashan, New Delhi (Hindi) ● Gunakar Mule, Prachin Bharat me Vigyan, Rajkamal Prakashan, New Delhi (Hindi)
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> ● E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - I

Subject- History

Code of the Course	HIS805T
Title of the Course	CONSTITUTIONAL DEVELOPMENT IN INDIA
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To know constitutional development in India• Study the different Acts• To understand political and constitutional changes
Learning Outcomes	<ul style="list-style-type: none">• Students will have an understanding of constitutional developments in Indian History.• After studying this course, students will be able to know the impact of various acts on Indian society.

Syllabus	
UNIT-I	<p>Under the Rule of East India Company</p> <p>A. Diarchy System in Bengal B. Regulating Act, 1773 C. Amending Act of 1781 and Pitt’s India Act of 1784 D. Charter Acts of 1793, 1813, 1833, 1853</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Revolt of 1857 and Aftermath</p> <p>A. Impact of Revolt of 1857 on the Development of Constitution B. Government of India Act, 1858 and Proclamation of Victoria C. Indian Council’s Act, 1861 D. Indian Council’s Act, 1892</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>British Response towards Nationalists Demands</p> <p>A. Minto-Morley Reforms, 1909 B. Government of India Act, 1919 – Provision of Diarchy C. Simon Commission, Nehru Report D. Round Table Conferences and White Paper</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>Era of Provincial Autonomy and Constitutional Deadlock</p> <p>A. Govt. of India Act, 1935 B. Central Government according to the Act of 1935 C. Provincial Governments according to the Act of 1935 D. Cabinet Mission Plan, Wavell Plan, Mount Batten Plan</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Independence and making of National Constitution</p> <p>A. Indian Independence Act, 1947 B. Making of the Constitution of Indian C. India’s National Constitution – its salient features D. Development of Public Services - Local Government</p> <p style="text-align: right;">12 Hrs</p>

<p style="text-align: center;">Text Books</p>	<ul style="list-style-type: none"> • Subhash Kashyap, Our Constitution, NBT, New Delhi • M. Laxmikant, Indian Polity, Mc Graw Hill, New Delhi • R .C Agarwal, Nationalist Movement and constitutional development of India. • R. C. Agrawal, Constitutional Development and National Movement of India, S. Chand, New Delhi • Pukhraj Jain, Bhartiya Sanvidhan, Sahitya Bhavan, Agra • D. D. Basu, Introduction to the Constitution of India, Educational Printed, New Delhi • D. D. Basu, Bhartiya Sanvidhan ka ek Parichaya, Educational Printed, New Delhi
<p style="text-align: center;">Reference Books</p>	<ul style="list-style-type: none"> • Uma Meduri: Public Administration in the Globalisation Era, 2010 • Bidyut Chakrabarty, Public Administration, Orient Longman Ltd, 2007 • G.S Chabra, Advance study in the History of Modern India (3 Volumes) • D. Gupta, Indian National Movement and Constitutional development • A.B. Keith, The constitutional history of India • G.N. Singh, Landmarks in India’s Constitutional and National Development • A. Chatterji, The Constitutional Development of India 1937-47 • B.B. Mishra, The Administrative History of India 1834 – 1947 • B.N. Puri, History of Indian Administration Vol. II, 1975
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> • E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in