

M. A. (HISTORY) SEMESTER - II

Subject-History

Code of the Course	HIS8006T
Title of the Course	HISTORIOGRAPHY: ITS APPROACHES AND TRADITIONS
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To understand nature of subject• Deep knowledge of philosophy of History• Comparative and analytical study of Subject
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of the approaches and traditions of History writing.• Students will be able to know various historians of the world.

Syllabus

UNIT-I	Approaches of History A. Historicism, Romanticism B. Imperialism, Relativism C. Nationalism, Humanism, and Subaltern	12 Hrs
UNIT -II	Western Tradition of History Writing A. Greco-Roman Tradition B. Christian Historiography C. Medieval Historiography with special reference to Augustine	12 Hrs
UNIT-III	Oriental Tradition of History Writing A. Chinese Tradition B. Ancient Indian Tradition with special references to Kautilya and Kalhana C. Arabic, Persian Tradition with special reference to Ibn Khaldun	12 Hrs
UNIT-IV	Indian Historiography in Medieval and Modern India A. Trends in Indian Historiography B. Medieval India with Special reference to Ziaud-din-Barani and Abul Fazul C. Modern History with special reference to D.D. Koshambi, Yadunath Sarkar, R.C. Majumdar	12 Hrs
UNIT-V	Themes of History A. R.G. Collingwood, Ranke B. Marx, Spengler C. Toynbee, Sorokin	12 Hrs

<p>Text Books</p>	<ul style="list-style-type: none"> ● E. Sreedharan, A Textbook of Historiography, Orient Blackswan, New Delhi ● L. P. Mathur, Historiography and Historians of Modern India, Inter India Publication, New Delhi ● L. P. Mathur, Itihas Lekhan, Dharnayen tatha Paddhatiyan, Laxmi Narayan Agrawal, Agra (Hindi) ● Bhagwan singh, Prachin Bharat ke Itihaskar, Sastha Sahitya Mandal (Hindi) ● Garden Chield, Itihas ka Itihas, Hariyana Sahitya Akadmi (Hindi) ● Govind Chandra Pandey, Itihas ka Swarup avem Siddhant, Rajasthan Hindi Granth Akadmi (Hindi)
<p>Reference Books</p>	<ul style="list-style-type: none"> ● Collingwood R. G., Ideas of History (Eng.) ● Wahid Mirza, History of Muslim Historiography ● S.P. Sen, Historians & Historiography of Modern India ● L. P. Mathur, Historians & Historiography of Modern India ● C. D. Bearce, British Attitude towards India. ● C. H. Philips, Historian of India, Pakistan and Ceylon ● R.C. Majumadar, Historiography in Modern India ● Oswald Spengler, The Decline of West ● S.K. Taikekar, On Historiography ● V. S. Pathak, Ancient Historian of India ● Sorokin, Social Philosophy & An Age of Crisis ● R. C. Sharma, Historiography and Historians in India Since independence ● B. Ali Sheik, Historiography its theory and Methods. ● A. L. Pancholi &K. Mali, The Fundamentals of Research Methodology. ● Govind Panday, Itihas Swaroop avem Siddhant (Hindi) ● Jharkhand Choubey, Itihas Darshan, Vishwavidyalaya Prakashan, Varanasi(Hindi) ● Buddha Prakash, Itihas Darshan (Hindi) ● Koleshwar Roy, Itihas Darshan (Hindi) ● Parmanand Singh, Itihas Darshan (Hindi) ● Lata Pandey, Itihas Darshan (Hindi)
<p>Suggested E-Resources</p>	<ul style="list-style-type: none"> ● E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - II

Subject- History

Code of the Course	HIS8007T
Title of the Course	HISTORICAL TOURISM IN RAJASTHAN
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To understand new dimension of History• To be able to know tourism as some important phenomena• To have better understanding Historical places of tourism importance
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of the importance of historical knowledge for tourism.• Students will be able to know the places of tourism and their need for preservation and conservation.

Syllabus	
UNIT-I	<p>Introduction of Tourism</p> <p>A. Definitions, Characteristics and Types of Tourism</p> <p>B. Designing of Tourism Products</p> <p>C. History as a Tourism Product</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Forts, Palaces and Havelis</p> <p>A. Forts: Chittorgarh, Kumbhalgarh, Ranthambhor</p> <p>B. Palaces: City Palace (Jaipur), City Palace (Udaipur), Ummed Bhavan Palace (Jodhpur)</p> <p>C. Havelies: Shekhawati, Jaisalmer, Bikaner</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>Temples</p> <p>A. Brahma Mandir (Pushkar), Shrinath Temple (Nathdwara)</p> <p>B. Jagdish Temple, Eklingji Temple (Udaipur)</p> <p>C. Jain Temples of Ranakpur & Delwara</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>Archeological Sites of Rajasthan</p> <p>A. Kalibanga, Ahar</p> <p>B. Bairat, Balathal</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Folk Culture of Rajasthan</p> <p>A. Folk Dances: Ghumar, Gawari, Gair</p> <p>B. Folk Songs: Panihari, Gorbandh, Kurjan</p> <p>C. Fairs and Festivals: Gangaur, Teej, Shilpgram</p> <p>D. Handicrafts: Metal Art, Wooden Art, Terracotta, Miniature painting</p> <p style="text-align: right;">12 Hrs</p>

<p>Text Books</p>	<ul style="list-style-type: none"> ● B. K. Goswami, G. Ravindran, A Textbook of Tourism, Har Anand Publication, Delhi ● B. K. Goswami, G. Ravindran, A Textbook of Indian Tourism, Har Anand Publication, Delhi ● Jaisingh Neeraj, Rajasthan ki Sanskritik Parampara, Rajasthan Hindi Granth Akadami, Jaipur (Hindi) ● B. R. Saran, Paryatan Utpad Aur Prabandh, Kanishka Publishars, Delhi (Hindi) ● Gopinath Sharma, Rajasthan Ka Sanskritik Itihas, Rajasthan Hindi Granth Acadami, Jaipur (Hindi)
<p>Reference Books</p>	<ul style="list-style-type: none"> ● Krishna. K. Karma, Tourism: Theory, Planning and Practice, Indus Publishing company, Delhi ● K. K. Sharma, Tourism and Culture, Sarup and Sons, New Delhi ● L. K. Singh, Indian Cultural Heritage: Perspective for Tourism, Isha Books, Delhi ● Benjamin, The Art and Architecture of India, London ● Vijay. S. Vyas, Sarathi Acharya, The Quest for Sustainable Development, Academic Foundation, New Delhi ● R. L. Mishra, The Forts of Rajasthan, Kutir Prakashan, Mandava, Jhunjhnu ● L. P. Mathur, The Forts and Strongholds of Rajasthan, Inter India Publication ● G. H. R. Tiltson, The Rajpoot Palaces, Shodhak, Jaipur S.K. Sharma and Usha Sharma (ed.)- Art, Architecture and Memoirs of Rajasthan, Deep and Deep Publiatication ● Rajesh Kumar Vyas, Rajasthan Me Paryatan Prabandh, Rajasthani Granthgar, Jodhpur(Hindi) ● Jaisingh Neeraj, Rajasthani Chitrakala, Rajasthan Hindi Granth Akadami, Jaipur (Hindi) ● Ashutosh Saxena, Rajsthan Ka Aitihasic Puratatva, Sahityagar, Jaipur (Hindi) ● Jagmohan Singh Parihar, Sanskritik Rajasthan, Gahlot Shodh Sansthan, Jodhpur (Hindi) ● Pratibha, Bharat Me Paryatan Utpad evam Sanskritik- Aitihasic Virasat, A. B. D. Publishers, Jaipur (Hindi) ● Mohanlal Gupta, Rajasthan: Jilewar Sanskritik evam Aitihasic Adhyayan 1, 2, Rajasthani Granthagar, Jodhpur (Hindi) ● Raghvendra Manohar, Rajasthan Ke Pramukh Durg, Rajasthan Hindi Granth Akadami, Jaipur (Hindi)
<p>Suggested E-Resources</p>	<p>E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in</p>

M. A. (HISTORY) SEMESTER - II

Subject- History

Code of the Course	HIS8008T
Title of the Course	HISTORY OF CONTEMPORARY WORLD
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">• To examine the history of the contemporary world and to appraise its historical significance• To understand how global development, influence the national history.• To understand global advancement in science, economic and agriculture.• To understand foreign policy of major powers of the world so that foreign policy of our nation be developed.
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of the contemporary world and how the events influence us.• Students will be able to know the advancement in various fields and foreign policy of various nations.

Syllabus	
UNIT-I	<p>Economic consequences of Second World War</p> <p>A. Cold War: Salient Features and its Impact</p> <p>B. Cold War and Bipolarity in World Politics: Background, Competing Ideologies, Treaties, Tension and Rivalries</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Post Second World War Europe: Marshall Plan</p> <p>A. Truman Doctrine, Marshall Plan formation of Eastern Bloc and Warsaw pact</p> <p>B. American foreign policy since 1945</p> <p>C. Cuba and USA'S Role in Latin America</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>Asia in World Politics</p> <p>A. Korean War: Background, American Intervention and on of conflict</p> <p>B. Vietnam War: Causes and Impact</p> <p>C. Emergence of Third World: Historical Background, Non Aligned Movement: Features. Conferences, Limitations</p> <p>D. Middle East: Birth of Israel, The issue of Palestine, Oil Diplomacy, Iranian Revolution of 1979, Iraq- Kuwait Conflict, The Gulf War</p> <p>E. Indo-Pakistan Relation, Kashmir Issue, Bangladesh War and Shimla Agreement</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>Age of Progress</p> <p>A. Economic and Social Aspects</p> <p>B. Industry, Agriculture, Science and Technology</p> <p>C. Communication and Information</p> <p>D. Civil Rights Movement, Apartheid, Feminism</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Disintegration of the Socialist Bloc and End of Cold War</p> <p>A. Genesis and Process of Disintegration: Glasnost and Perestroika, Impact of Disintegration on society and Politics</p> <p>B. Emergence of Unipolar World. Concept of Globalization: Historical Context, Instruments. US Aggression on Iraq, Background, Nature and Impact</p> <p>C. International Terrorism: Its Impact on World Politics. Salience of the Third World's Perspective on Contemporary World</p>

	12 Hrs
Text Books	<ul style="list-style-type: none"> • L. P. Mathur. Twentieth Century World, Avishkar Publishers, Jaipur • Jain and Mathur, History of the Modern world, Jain Prakashan Mandir, Jaipur • Jain and Mathur, Adhunik Vishva ka Itihas, Jain Prakashan Mandir, Jaipur • Kumar Nalin, Vishwa ka Itihas, Tata Mc Graw Hill, New Delhi
Reference Books	<ul style="list-style-type: none"> • AJP Taylor: The struggle for Mastery in Europe, 1848-1919, 1954 • G Barrowclough: An Introduction to Contemporary History, London, 1964 • Odd Arne Wested, The Cold War: a World History, Penguin Books • Martin Walker, Cold War and the Making of the Modern World, Harper Collins Publishers • C. Watt: F. Spencer and N. Brown, A History of World in the Twentieth Century, London, 1967 • B. V. Rao, Modern World, Sterling Publishers • A Ulam: The Bolsheviks, 1968. • Hobsbawm: Age of Extremes: The Short Twentieth Century, London, 1999. • R. Henig: Versailles and after, 1919-33, London, 1984. • M. Mazower: Dark Continent: Europe's Twentieth Century, London, 1999.
Suggested E-Resources	E-pustakalaya, E-pathshala, www.inflibnet.org , swayam.gov.in, ignou.ac.in

M. A. (HISTORY) SEMESTER - II

Subject- History

Code of the Course	HIS8009T
Title of the Course	HISTORY OF RAJASTHAN (From 18 th Century to 1947 CE)
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the course	<ul style="list-style-type: none">• To understand political social and cultural History of Rajasthan during Colonial period.• To promote regional history• To understand internal and external relation of Rajputana state• To understand the role of National leader in political and social awareness in Rajasthan.
Learning Outcomes	<ul style="list-style-type: none">• After studying this course, students will have an understanding of the political, economic, social and cultural history of Rajasthan.• Students will be able to know the similarity and contrast with mainstream developments in that period.

Syllabus

UNIT-I	A. Archival Sources, Local Sources – Raimurdumshumari, Veer-Satsai, B. Oral Traditions.	12 Hrs
UNIT -II	A. Rajput States and their relation with Maratha. B. Hurda Conference. C. 1818 Subsidiary Treaty with British and their impact.	12 Hrs
UNIT-III	A. Political awaking and Socio & Religious reform movement. B. 1857 and its reaction in Rajasthan. C. Swami Dayanand Saraswati and Aary Samaj in Rajasthan. D. Swami Vivekanand in Rajasthan.	12 Hrs
UNIT-IV	A. Peasant Movement: Bijoliya, Dudhwakhara, eki movement B. Tribal Movement in Rajasthan- Bhagat Movement, Mangarh	12 Hrs
UNIT-V	A. Prajamandal Movement B. British Administration in Rajput states C. Freedom Fighter's role: Arjunlal Sethi, Kesrisingh Barhath, Manikylal Verma, Jaynarayan Vyas	12 Hrs

<p>Text Books</p>	<ul style="list-style-type: none"> ● Vyas Ramprasad, Adhunik Rajasthan Ka Vrihat Itihas, Bhag-2 (Hindi) ● Pemaram, Uttari Rajasthan Me Krishak Andolaan (Hindi) ● Parihar Vinita, Rajasthan me Prajamandal Andolan (Hindi) ● Pangadia B. L., Rajasthan me Swatanrata Sangram (Hindi) ● F.K. Kapil, Rajputana: Janjagaran se Ekikaran, Rajasthani Granthagar, Jodhpur(Hindi)
<p>Reference Books</p>	<ul style="list-style-type: none"> ● James Todd- Annals and Antiquities of Rajasthan ● S.K. Sharma and Usha Sharma (ed.)- Art, Architecture and Memoirs of Rajasthan, Deep and Deep Publiation New Delhi ● Reu. Vishveshwar Nath, Marwad ka Itihas, Bhag 1, 2 (Hindi) ● Neeraj Jaisingh, Rajasthani Chitrakala, Rajasthan Hindi Granth Acadami, Jaipur (Hindi) ● M. S. Jain, Rajasthan through the ages Vol. 3 ● Vijay Kumar Vashishtha, Bhagat Movement: A study of Cultural transformation of the Bhils of Southern Rajasthan ● G. N. Sharma & V. K. Vashishtha, Political Awakening and Indian Freedom Movement with Special Reference to Rajasthan ● Sukumar Bhattacharyya, The Rajput States and the East India Company ● K. S. Gupta, Mewar and the Maratha Relations ● A. C. Banerjee, Rajput States and the East India Company ● Sharma Gopinath, Rajasthaan Ka Swatantrata Sangram ka Itihas (Hindi)
<p>Suggested E-Resources</p>	<p>E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in</p>

M. A. (HISTORY) SEMESTER - II

Subject-History

Code of the Course	HIS8010T
Title of the Course	ECOLOGY AND ENVIRONMENT IN HISTORY
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the course	Discipline Centric Compulsory (DCC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">● To develop an attitude of concern for the environment.● To enable the students to know historic concern for environment accordingly in present time.
Learning Outcomes	<ul style="list-style-type: none">● After studying this course, students will have an understanding of the ecological history of India.● Students will be able to know the value of preserving the environment and how environmental movements gained momentum and success.● The interdisciplinary approach will help students to develop an insight about management of natural resources for sustainable development.

Syllabus

UNIT-I	<p>A. Ecology: What is Ecology B. Scope of Ecology C. Ecology-Science or Art D. Its relation to other subjects, Basic concept of Ecology</p>	12 Hrs
UNIT -II	<p>A. Environment: What is Environment, Component of Environment, Living and Non-living components, B. Management and conservation of living and non-living resources of environment for sustainable development. C. Environmental degradation and its impact on present and future generations. D. Science and ethics of environmental care and sustainability. Conservation: Its tradition in India. E. The concept of nature in our spiritual traditions. Ethics of environmental awareness and the source of biodiversity conservation in ancient culture and literature of India</p>	12 Hrs
UNIT-III	<p>A. Environment consciousness in ancient India B. Indus valley civilization: Planned urbanization, drainage system, waste management, C. Worship of different components of nature, Prakriti and Purush. D. Environment Consciousness in Vedic Period. Environmental Consciousness in Post Vedic Period. E. Forest and wild life management in Maurya and Post-Maurya period, small scale industries based on natural resources in ancient India</p>	12 Hrs
UNIT-IV	<p>A. Environmental consciousness in Medieval India. B. Exploration and use of natural resources for economic development in early Medieval India. C. Industries based on natural resources in Sultanate and Mughal period. D. Over exploitation and ecological destabilization during later Mughal period</p>	12 Hrs
UNIT-V	<p>A. Environmental and Ecological consciousness in Modern India. B. Over exploitation of natural resources. C. Establishment of industries based on Indian natural resources Forest and wild life management in British India. D. Environmental issues since Independent India.</p>	

	E. History of Environmental Movements in Rajasthan	12 Hrs
Text Books	<ul style="list-style-type: none"> • O.P. Dwivedi: Indian Environmental Politics, Programming & Stewardship, Mecomillan London, 1997. • P. D. Sharma: Ecology and Environment, Rastogi Publications, Meerut, 1990 • Pravin N. Seth: Environmentalism, Politics, Rawat Publication, new Delhi, 1997 	
Reference Books	<ul style="list-style-type: none"> • Vadhav Gadgir, Ram Chandra Guha: This Fissured Land, Oxford, New Delhi, 2006 • Mahesh Rangrajand (ed): Environment Issues in India, Pearson Longman New Delhi, 2007 • David Arnold & R. ruha (eds): Nature, Culture, Imperialism, Oxford University Press. • Samuel P. Hays: Exploration in Environmental History, Pittsburg USA 1998. • Lata Joshi: Paryavaran ki Rajniti (Hindi), Anamika Publishers & Distributors, 2001. • Pt. Nityanand Mishra: Paryavaran Sanskriti, Pradushan Evam Sanrakshan (Hindi)Almora Book Depot. • P.O.Dwivedi & Dhirendra K. Vajpey (eds): Environmental Politics in 3rd World Greenwood Press USA, 1995. 	
Suggested E-Resources	E-pustakalaya, E-pathshala, www.inflibnet.org , swayam.gov.in, ignou.ac.in	

M. A. (HISTORY) SEMESTER - II

Subject-History

Code of the Course	HIS8100T
Title of the Course	HISTORY OF NATIONAL MOVEMENT IN INDIA
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Generic Elective Course (GEC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">● To develop understanding of Indian freedom struggle● To understand different approaches towards struggle● To acquire knowledge of different movements, communalism and partition of India
Learning outcomes	<ul style="list-style-type: none">● After studying this course, students will have an understanding of the freedom movement of India.● Students will be able to know the different approaches towards freedom struggle.

Syllabus

UNIT-I	<p>Beginning of National Movement</p> <p>A. British Imperialism in India: A Theoretical Perspective, Stages of Colonialism and Changes in Administrative Structure and Policies, effects of Colonialism.</p> <p>B. Approaches to Nationalism: Conceptual debates</p> <p style="text-align: right;">12 Hrs</p>
UNIT -II	<p>Congress and Aftermath</p> <p>A. Formation of Congress: Its Ideology and propaganda in early phase.</p> <p>B. Rise and growth of Extremism and Revolutionary Terrorism (Early Phase till 1918)</p> <p>C. Swadeshi Movement in Bengal and Extremist –Moderate Conflict and the Surat Split, 1907</p> <p>D. Home Rule Movement and Gardar Movement.</p> <p style="text-align: right;">12 Hrs</p>
UNIT-III	<p>Emergences of New Methods of Nationalism</p> <p>A. Khilafat and Non–Cooperation Movements.</p> <p>B. Swaraj Party, Civil Disobedience Movement, Revolutionary Terrorism (after 1918).</p> <p>C. Rise and Growth of Left Movement: Congress Socialist Party and Communist Party of India.</p> <p>D. Elections of 1937- Congress Ministry in Provinces</p> <p style="text-align: right;">12 Hrs</p>
UNIT-IV	<p>Phase of Communalism and Second World War</p> <p>A. Growth of Communalism: Pakistan Movement, Muslim League and Hindu Mahasabha.</p> <p>B. State People’s Movement.</p> <p>C. Outbreak of the Second World War and Nationalist Movement: Individual Civil Disobedience Movement, August Offer.</p> <p>D. Quit India Movement.</p> <p style="text-align: right;">12 Hrs</p>
UNIT-V	<p>Nationalists Demands and Colonial Response</p> <p>A. Subash Chandra Bose and INA.</p> <p>B. Cripps’s Mission, End of Second World War and Elections.</p> <p>C. Simla Conference, Cabinet Mission Plan, Wavell Plan, Mount Batten Plan</p>

	D. Partition of India and attainment of freedom	12 Hrs
Text Books	<ul style="list-style-type: none"> ● Bipan Chandra, Modern India – NCERT Publications ● Vipin Chandra, Amlesh Tripathi and Barun de, Freedom Struggle, National Book Trust, india ● V.D. Mahajan, The National Movement in India, S. Chand & Co, New Delhi, 1979 ● Subhash Kashyap, Swatantrata Sangharsh ka Itihas, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi] ● Vipin Chandra, Amlesh Tripathi and Barun de, Swantrata Sangram, National Book Trust, india 	
Reference Books	<ul style="list-style-type: none"> ● Tarachand, Freedom Movement in India ● R.C. Majumdar, History of Freedom Movement in India 3. Vols, Calcutta, 1962. ● R.C. Agarwall, Constitutional development and National movement, S.Chand & Company, New Delhi, 1974 ● Pattabie Sitaramaiya, The Indian National Movement ● Ramvilas Sharma, Swadheenta Sangram: Badalte Pariprekshya, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi ● K. Rajayyan, History of Freedom Struggle in India, Madurai Publishing house, Madurai, 1981 ● Venkatesan, The History of Freedom Struggle in India, Coimbatore, 1985 ● Malik, Muslim Nationalism in India and Pakistan ● R.C. Gupta, Indian Freedom Movement and Thought 1930-1947, Sterling Publishers New Delhi, 1983 ● Lal Bahadur, Indian Freedom Movement and Thought 1919-1929, Sterling Publishers, New Delhi, 1983 	
Suggested E-Resources	E-pustakalaya, E-pathshala, www.inflibnet.org , swayam.gov.in, ignou.ac.in	

M. A. (HISTORY) SEMESTER - II

Subject-History

Code of the Course	HIS8101T
Title of the Course	HISTRIOGRAPHY OF RAJASTHAN
Qualification Level of the Course	NHEQF Level 6
Credit of the Course	4
Type of the Course	Generic Elective Course (GEC)
Delivery Type of the Course	60 Hours (40 lectures for content delivery +10 Tutorials +10 formative and diagnostic assessment)
Prerequisites	Graduation (U.G.) from any discipline
Co-requisites	None
Objectives of the Course	<ul style="list-style-type: none">● To develop understanding of Rajasthan History Writing.● To understand difference approaches of Historiography of Rajasthan.● To provide knowledge to students about Historians dealing with Rajasthan History.
Learning Outcomes	<ul style="list-style-type: none">● After studying this course, students will have an understanding of the sources of Rajasthan's history.● Students will be able to know the approaches of foreign and regional scholars in writing history of Rajasthan.

Syllabus		
UNIT-I	Raso Sahitya - Prithviraj Raso, Rawal Raso & Hammir Raso.	12 Hrs
UNIT -II	Khyat, Vat and Vigat : Nainsi ri Khayat, Rawal Rana ri Vaat, Marwar ra Pargana ri Vigat.	12 Hrs
UNIT-III	Foreign Historian: James Todd & William Crook	12 Hrs
UNIT-IV	Indian Historians of Colonial Period:Shyamal Das & G. H. Ojha	12 Hrs
UNIT-V	Indian Historians of Independent India: Dashrath Sharma & Mathuralal Sharma	12 Hrs
Text Books	<ul style="list-style-type: none"> ● L. P. Mathur, Adhunik Bharat ke Itihaskar va Unki Aitihasaki, Avishkar Publishers, Jaipur ● Hukum Singh Bhati, Rajasthan ke Itihaskar,, Pratap Shodh Santhan, Udaipur ● Gopinath Sharma, Rajasthan ke Itihas ke Srot, Rajasthan Hindi Granth Academy, Jaipur 	
Reference Books	<ul style="list-style-type: none"> ● James Tod. Annals & Antiquities of Rajasthan. Rupa Publication, Delhi ● Ramnarayan Duggad. Tran. Muhanoot Nainsi ri Khyat. Rajasthani Granthaghar, Jodhpur ● Gaurishankar Hirachand Ojha. Udaipur Rajya ka Itihas. Rajasthani Granthaghar, Jodhpur ● Shyamaldas, Veer Vinod, Maharana Mewar Historical Publication, Udaipur 	
Suggested E-Resources	E-pustakalaya, E-pathshala, www.inflibnet.org , swayam.gov.in, ignou.ac.in	