

CERTIFICATE COURSE IN GERMAN

Objectives

This course focuses on basic linguistic and communicative structures of the German language. Students will be introduced to various aspects of German culture and learn to communicate in simple everyday situations and personal interaction. The module will adopt an integrated approach to language learning and will emphasize equally all four skills of reading, writing, listening and speaking as well as the acquisition of grammar structures and vocabulary. Audio and video materials will also be used to supplement the textbook and to provide students with a better insight into German Speaking countries, their cultures and the life of their people. The module will also attempt to help students optimize their learning by teaching them vital strategies for language learning and language use. This should, in turn, allow students to develop greater learner autonomy.

Understanding: Listening, Reading

Listening

I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

Reading

I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

Speaking: Spoken interaction, Spoken production

Spoken interaction

I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

Spoken production

I can use simple phrases and sentences to describe where I live and people I know.

Writing: Writing

Writing

I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

Course Content: Topics

Communicative Situations	Grammar, Language related issues
Greetings, Self-introduction, German alphabet	Intonation of words and sentences
International words in German Vocabulary Working with a dictionary, Numbers 0-20 Communication in the classroom, Things in the classroom	Conjugation of regular verbs, Nouns and gender, Plural forms of nouns, Definite articles
Asking questions about a person, Numbers 21-1000	Conjugation of irregular verbs, Word order: statements and questions, Interrogative pronouns, Personal pronouns
Travelling/living abroad, Geography of Europe, Describing one's hobbies and Interests	Conjugation of regular and irregular verbs, Interrogative pronouns
Describing a person, Revision	Sentence structures, Negation using <i>nicht</i> , Conversational discourse (Dialogues)
Conversing over the phone Vocabulary learning & grouping	Negation using <i>kein/keine</i> , Definite & indefinite articles, Imperative (formal)
Meeting people, Small talk in a café, Food & drinks, Ordering food in a restaurant Writing a letter	Verb conjugation (Revision), The verb <i>möchten</i> Conversational discourse, Accusative case
Payment in a restaurant, Telling time	Conjugation of verbs / revision, Separable verbs, Negation in accusative case, Syntax: nominative, accusative, Complements, Time phrases
Days of the week, Fixing an appointment Inviting and accepting an invitation	Revision of chapters 1-7, Modal auxiliars: <i>können</i> & <i>müssen</i> , Prepositions with the accusative case, Possessive pronouns
Introducing the family/family life, Food items, Measurements, colours	Demonstrative pronouns, the verb <i>mögen</i>
Clothing & colors, Doing the groceries Asking for something	Comparisons with <i>gern/lieber/am liebsten</i> , Possessive pronouns in nominative and accusative case, <i>Welcher/dieser</i> in nominative and accusative case

Lectures

During the lectures, the students will be introduced to topics of study as well new grammatical aspects. They will also be taught how to react in the foreign language in various common communicative situations. The emphasis will be on developing reading, writing and listening skills as well as acquiring and practicing new linguistic structures. The lessons will be mostly based on reference books listed below and partly on lecturer's own material.

Tutorials

The tutorials will capitalize on small group environment and seek to provide students with the opportunity to develop speaking skills and acquire new vocabulary. They will also support the lectures in reinforcing the students' grasp of linguistic structures learnt. The lessons will also be based on reference books listed below as well as additional material prepared by tutors and lecturers.

Attendance at lectures and tutorials is compulsory. Those who do not have 85% attendance will not be allowed to appear for the examination.

Course Duration: Six Months
Teaching Hours: 60
L: 02, T: 01, P:02 Credit: 4

Assessment:

Paper I: Written examination 60 Marks : Grammar **25** Marks ; Comprehension**10** Marks; Letter/ mail writing **05** Marks ; Landeskunde: **10**Marks; Translation: **10** Marks.

Paper II: Viva voce: 20: Questions & Answers **05** Marks; Listening [Hörverständnis]**10**Marks; Picture description [Bildbeschreibung] **05**Marks.

Internal tests: 20Marks.

Students will be assessed on their written work (exam, tests, assignments, compositions, project etc), oral speaking abilities, performance in tests as well as class performance. There will be an oral test to assess the students' ability to communicate in speaking and their pronunciation and intonation.

Reference books

1. Netzwerk A1 (Lehr- und Arbeitsbuch)
2. Studio D A1 (Lehr- und Arbeitsbuch)
3. Themen Aktuell 1
4. Dallapiazza, Rosa-Maria, Eduard von Jan & Til Schönherr: Tangram 1A Deutsch als Fremdsprache, Kurs- und Arbeitsbuch, Ismaning: Max Hueber
5. Griesbach, Heinz & Dora Schulz: Deutsche Sprachlehre für Auslaender, Grundstufe in einem Band, Muenchen: Max Hueber
6. Häussermann, Ulrich, Georg Dietrich, u.a. : Sprachkurs Deutsch 1, Frankfurt a.M.: Diesterweg
7. Boltzer, Ralf A. & Dieter Strauss: Alles Gute, A German Course for Television, Berlin: Langenscheidt
8. Jenkins, Eva-Maria, Roland Fischer u.a.: Dimensionen – Lernstationen, Ismaning: Max Hueber
9. Braun, K., Nieder, L. & Schmoë, F.: Deutsch als Fremdsprache 1A, Oxford, 2007

Dictionary

Following dictionaries are recommended:

1. **Oxford Dictionary:** German-English/English-German.
Or
2. **Collins German** Dictionary. German-English/English-German
Or
3. **Langenscheidt Dictionary:** German-English/English-German