

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9011T
Title of the Course	Indian Administrative System-II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Centric Compulsory Course (DCC) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	The paper aims to help students in understanding the features of Indian Administration, Major issue areas in Indian Administration, Administrative Reforms, Citizens and administration and major challenges in Indian Administration.
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to describe various constitutional obligations, value premises, transparency measures and problematic issues of Indian administration. 2. Students will be able to analyze the issues and challenges before Indian administration emerged due to LPG era.
SYLLABUS	
UNIT-I	Salient features and value premises of Indian administration. Constitutionalism. Political and administrative culture. Bureaucracy and democracy. (12h)

UNIT -II	Major issue areas in Indian Administration: Political and permanent executives dispute. Generalist and specialist in Administration. Integrity in Administration. (12h)
UNIT-III	Administrative Reforms. Lokpal & Lok Ayuktas Consumer protection, Good Governance. Terrorism and naxalism. (12h)
UNIT-IV	Citizen and administration. Pressure groups and interest groups. Social capital .Micro credit and self help groups. (12h)
UNIT-V	Major challenges before Indian administration. Impact of Liberalization, Privatization and Globalization, on Indian administration. (12h)
Text Books	<ol style="list-style-type: none"> 1. Maheshwari, S.R.: Indian Administration, Delhi; Orient Longman, 1989. 2. Arora and Goyal, Indian Public Administration, New age International, Delhi. 2014 3. Bhambri, C.P.: Public Administration in India, Delhi, Vikas, 1973.
Reference Books	<ol style="list-style-type: none"> 1. Hoshiar Singh and Mohinder Singh: Public Administration in India: Theory & Practice. New Delhi, Sterling Pub., Reprint, 1990. 2. Hoshiar Singh and D.P. Singh : Indian Administration Current Issues and Problems, Jaipur, Aalekh Publishers, 1990. 3. Pilani, G.P. and Singh, Hoshiar: Administration and Social Changes, Jaipur; Printwell Pub., 1985. 4. Avasthi: Central Administration, Tata McGraw Hill Pub. Co. Pvt. Ltd., New Delhi, 1988. 5. Jain, R.B.: Contemporary Issues in Indian Administration, Delhi; Vishal Pub., 1976. 6. Sarkar Siuli, Public Administration in India, PHI, New Delhi, 2010.

Suggested E-resources	E-pgpathashala modules:- www.inflibnet.ac.in www.ignou.ac.in www.sawayam.gov.in
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M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9012T
Title of the Course	Economic Policy and Administration
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Centric Compulsory Course (DCC) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	The paper aims to help students in understanding development and economic planning, factors related to globalization, economic policy and planning process in India as well as Rajasthan.
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to discuss main features of a developing economy, economic development and planning process in India and Rajasthan. 2. Students will be able to explain various economic policies of the country and impact of globalization.
SYLLABUS	

UNIT-I	Salient features of Developing Economies. The role of Government in Economic Development and economic planning. Nature and reasons of Growing importance of Economic Factors in globalization. (12h)
UNIT -II	The growth of the Planning Idea in India. Machinery for Planning—Erstwhile Planning Commission and NITI Aayog. Process of Plan Formulation and Implementation. (12h)
UNIT-III	Planning in Rajasthan with special reference to planning machinery and planning process at micro and macro level. Planning process in the context of Democratic Decentralization. (12h)
UNIT-IV	Meaning and components of economic policy. Brief analysis of Industrial Policy Resolution-1948,1956 and new Economic Policy Resolution (1991). (12h)
UNIT-V	Globalization, Privatization, Liberalization and WTO--Impact over Public Sector. Cost- benefit and performance issue of PSUs. (12h)
Text Books	<ol style="list-style-type: none"> 1. Khera, S.S.: Management and Control in Public Enterprises. 2. Ramanandan, V.V.: Control Over Public Enterprises in India. 3. Administrative Reforms Commission: Report on Public Sector Undertakings. 4. Khera, S.S.: Government in Business. 5. Singh, Bright D.: Economics of Development. 6. Administrative Reforms Commission Report on Planning. 7. जैन, टी.के. एवं सक्सेना, सुनील : लोक उद्योग
Reference Books	<ol style="list-style-type: none"> 1. Hanson, A.H.: Management Problems of Public Enterprises. 2. Higgins: Economic Development.

	3. Hanson, A.H.: The Process of Planning.
Suggested E-resources	E-pgpathashala modules:- www.inflibnet.ac.in www.ignou.ac.in www.sawayam.gov.in

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9102T
Title of the Course	Public Policy
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Specific Elective Course (DSE - I) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	To impart knowledge about concept, formulation and implementation processes of public policies and theories of public policy analysis.
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to explain the meaning, concept, importance, formulation, implementation and evaluation processes of public policies. 2. Students will be able to describe theories and approaches of public policy analysis.

SYLLABUS	
UNIT-I	Meaning, Nature, Scope of Public Policy, Importance and Types of Public Policy. Important social and economic public policies of India. (12h)
UNIT -II	Concept of Policy Formulation, Constitutional framework for Policy Making. Role of Bureaucracy, Judiciary and legislature in Policy Formulation. (12h)
UNIT-III	Meaning, elements in Policy Implementation strategies and techniques of policy implementation. Role of ministries and non-governmental agencies in Policy implementation. (12h)
UNIT-IV	Meaning of Policy Evaluation, Criteria for Policy Evaluation, problems and approaches in Policy Evaluation. (12h)
UNIT-V	Approaches of Policy analysis, models of Policy Analysis, Methods and techniques of policy research, Issues in policy analysis. (12h)
Text Books	<ol style="list-style-type: none"> 1.Pardeep Sahni: Public Policy, Conceptual Dimension Allahabad, Kitab Mahal, 1987. 2.Jain, RB: Policy and Parliament in India, Indian Institute of Public Administration, New Delhi. 3.Sapru, R.K., Public Policy-Art and Craft of Policy Analysis, PHI, New Delhi, 2014. 4.Dye , Thomas R, Understanding Public Policy, Pearson Education, New Delhi, 2004. 5.Birkland Thomas A, An Introduction to the Policy Process, PHI, new Delhi, 2011. 6. Richard M. Hodgetts and Jr. Max S. Wortman Administration Policy—Text and Cases in the Policy Sciences, New York, Wiely. 7. George A. Steiner, Top Management Planning, Macmillan,

	1969. 8. James F. Anderson: Public Policy Making, New York, Preager, 1979.
Reference Books	1. E. Lindbloom Charles: The Policy Making Process, Englewood Cliffs, NJ Prentice Hall Inc., 1968. 2. Paul H. Appleby: Policy and Administration, the Univ. of Albara Press, 1949. 3. E. Jacob Charles: Policy and Bureaucracy, P. Van Nostrand Co., 1976. 4. Jones Charles O.: An Introduction to the Study of Public Administration Policy, Books Cole Pub. Co., Monterey California (3 rd ed.), 1986. 5. Larry N. Gerston: Making Public Policy, Glenview-III, Scott Foreman (1983) USA.
Suggested E-resources	E-pgpathashala modules:- www.inflibnet.ac.in www.ignou.ac.in www.sawayam.gov.in

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9103T
Title of the Course	Disaster Management
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Specific Elective Course (DSE - I) in Public Administration

Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	To impart conceptual and theoretical understanding of disasters and their management, disaster preparedness and disaster awareness
Learning outcomes	<ul style="list-style-type: none"> ➤ A conceptual understanding of disasters, their types and management ➤ An understanding of the strategies, leadership and management skills required for disaster management
SYLLABUS	
UNIT-I	Introduction to Disasters. Nature and classification of disasters. Profile of Disasters: Global, National, Regional. Methodology to cope with Disasters in India. Impact of Natural Disaster on Environment and development. (12h)
UNIT -II	Disaster Management Cycle. Disaster management: Planning, coordination, leadership and control. Stocking of resources. Vulnerability and risk analysis. Rehabilitation and reconstruction. Strategies for effective disaster management. Skill Training, Search, Rescue and evacuation. Distribution of relief material. Damage and need assessment. (12h)
UNIT-III	Disaster preparedness—Predictability. Forecasting and Warning of Disaster. Preparation and precautionary measures, Role of community in disaster management, communication system and protocol. (12h)
UNIT-IV	National Disaster Management Act, 2005- Major provisions. National, state and District level disaster management authorities and committees. Drought and famine management in Rajasthan. (12h)
UNIT-V	Disaster awareness, Role and coordination, Media and NGOs. Use of formal education system. Emerging issues and lessons for future. Disaster education at school level. Crisis management.

	(12h)
Text Books	<ul style="list-style-type: none"> ➤ Sharma, V.K.. : Disaster Management, New United Press, New Delhi. 1995 ➤ David Alexander: Natural Disaster, London, UCL Press, 1993. ➤ Gopal Bhargana: Environmental Challenges and Ecological Disaster: Global Perspective, New Delhi Mittal Pub., 1992. ➤ Borkar, V.V. : Impact of Drought on Rural Life, New Delhi Popular Prakashan, 1975. ➤ Nick, W. Carter : Disaster Management : A Disaster Handbook. Manila Asian Development Bank, 1995. ➤ Vinod K. Sharma (Ed.), Disaster Management, IIPA, New Delhi, 2010. ➤ National Disaster Management Act, 2005.
Reference Books	<ul style="list-style-type: none"> ➤ Jack D. Kartez : Crisis Response Planning : Forward Contingent Analysis. Journal of the American Planning Association 50(1) Winter, 1984. ➤ Kathakali Bagchi, S.: Drought Prone India: Problems and Prospects, New Delhi, Agricale, 1991 Melvin A. Benarde : Race Against Famine, orient Longmans, Bombay-1972
Suggested E-resources	<p>E-pgpathashala modules:-</p> <p>www.inflibnet.ac.in</p> <p>www.ignou.ac.in</p> <p>www.sawayam.gov.in</p> <p>https://ndma.gov.in/</p> <p>nidm.gov.in</p> <p>https://www.undrr.org/terminology/disaster-risk-management</p>

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9104T
Title of the Course	Social Administration
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Specific Elective Course (DSE - II) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	To impart knowledge among students regarding various concepts of social administration, social justice, social change and the institutions and policies related to social administration
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to explain the concepts of social welfare, social change, social justice and social administration. 2. Students will be able to describe the machinery working of social administration and civil society's efforts for welfare activities. 3. Students will be able to discuss social welfare and development programmes, schemes and policies in India.
SYLLABUS	
UNIT-I	Concept of Social Welfare, Social Justice and Social Change. Meaning, Nature and Scope of Social Administration. Evolution of

	social administration. Principles and Importance of Social Administration. (12h)
UNIT -II	Organisation and Functions of Ministry of Social Justice and Empowerment, Ministry of Women and Child Development, Ministry of Tribal Development, Ministry of minority affairs. Composition and Functions of Central Social Welfare Board and State Social Welfare Advisory Board. (12h)
UNIT-III	Social Policy- A Study of Relevant Constitutional Articles, Provision of Social Welfare in the Five Year Plan Documents, National Commissions for SC, ST and Women, Tribal Area Development Commissioner. (12h)
UNIT-IV	Programmes for the Development of SC, ST, Minorities and Women, Welfare of the Disabled and Aged persons. An assessment of the achievements and failures. (12h)
UNIT-V	Civil society in India. Composition and functioning of NGOs. Role of Voluntary/Non-Governmental Agencies in Social welfare and development. (12h)
Text Books	<ol style="list-style-type: none"> 1. Sachdeva, D.R. : Social Welfare Administration in India, Allahabad, Kitab Mahal, 1993. 2. Goel. S.L. & Jain, R.K. : Social Welfare Administration, Vol. I & II, New Delhi, Deep & Deep, 1998. 3. Chaturvedi, T.N., Jain, R.K. & Sharma C.K. (ed.) : Social Administration: Development & Changes, New Delhi, India Institute of Public Adm., 1980). 4. Paul, D. Chowdhary : Social Welfare Administration Through Voluntary Agencies, Delhi, Atma Ram & Sons., 1962.
Reference Books	<ol style="list-style-type: none"> 1. Aiyar, S.P. (ed.) : Perspective on the Welfare State, Bombay, Monak, 1966. 2. Simely, T.S. : Five Year Plans Documents, Principles of

	<p>Social Administration.</p> <p>3. Gokhale, S.D. : Social Welfare Legend and Legacy, Bombay Popular Prakashan, 1974.</p> <p>4. Tiwana, S.S. : Job Reservation in India. A Critique, Administrative Change, Vol. XX, Jaipur, July, 1992-93.</p> <p>5. Wadia, A.K. : History of Philosophy of Social Work in India (Selected chapters).</p> <p>6. Madan, G.H. : India Social Problems.</p>
Suggested E-resources	E-pgpathashala modules:- www.inflibnet.ac.in www.ignou.ac.in www.sawayam.gov.in

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9105T
Title of the Course	Rural Governance
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Specific Elective Course (DSE - II) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the	To acquaint the students about evolution of democratic decentralization, panchayati Raj Institutions and their personnel,

course	financial and administrative systems.
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to describe the evolution, concept and importance of democratic decentralization. 2. Students will be able the three tier system of panchayati raj institutions and their financial, personnel and control mechanism.
SYLLABUS	
UNIT-I	Growth of Rural Administrative Decentralization and Panchayati Raj in India. Origin of Rural Development and Community Development Programmes. Impact of Balwant Rai Mehta and Ashok Mehta Committee's Reports on Rural Development. (12h)
UNIT -II	Panchayati Raj in India—Organisation and Working of Gram Panchayat, Gram Sabha, Panchayat Samiti and Zilla Parishad, Panchayati Raj before and after 73 rd Constitutional Amendment Act. (12h)
UNIT-III	Official-Non-official relationship. Rural Leadership. Peoples' participation. Role of political Parties in Panchayati Raj. Panchayati Raj Finance. Relations between Cooperatives and rural Local bodies. (12h)
UNIT-IV	Role of District Collector in Panchayati Raj. Vikas Adhikari—Appointment, power and relations with Pradhan. Village Level Workers, Other officials of Panchayati Raj. (12h)
UNIT-V	Control Mechanism over PRIs. Role of central ministry on panchayati raj. Role of state government . Devolution of powers to PRIs. Village level development plans- preparation and implementation. (12h)
Text Books	<ol style="list-style-type: none"> 1. Hoshiar Singh : Administration of Rural Development in India. New Delhi, Sterling Pub., 1995. 2. Mohinder Singh : Rural Development in India—Current Perspectives, New Delhi, International Pub. House, 1992. 3. Hoshiar Singh : Rural Development in India, Jaipur. Printwell

	<p>Pub., 1985.</p> <p>4. Maheshwari, S.R. : Local Government in India, New Delhi, Origin, Longman, 1984.</p> <p>5. Bhatnagar : Rural Development in India, New Delhi, Light & Life Pub., 1970.</p> <p>6. Mishra, S.N. : New Horizons in Rural Development Administration, New Delhi, Mittal Pub., 1984.</p> <p>7. Khanna, B.S. : Rural Development in India, New Delhi, Deep and Deep Pub., 1992.</p>
Reference Books	<p>1. Kurukshetra : A Journal of Rural Development, Govt. of India.</p> <p>2. Sahib Singh and Swinder Singh : Local Government in India, New Academic Pub. Co., Jalandhar, 1992.</p> <p>3. Malik, A.S.: Concept and Strategy of Rural Industrial Development, New Delhi, MP Pub., 1995.</p> <p>4. Sharma Ashok, <i>Bharat mein isthaniya prashasan</i>, RBSA Publishers, Jaipur, 2013.</p> <p>5. T.R. Raghunandan (Ed.), Decentralization and Local Government, Orient Blackswan, New Delhi, 2012.</p>
Suggested E-resources	<p>E-pgpathashala modules:-www.inflibnet.ac.in</p> <p>www.ignou.ac.in</p> <p>www.sawayam.gov.in</p>

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9106T
Title of the Course	Health Administration

Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Discipline Specific Elective Course (DSE - III) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	To impart knowledge about the concept of health administration, public policy regarding health at union and the state level.
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to explain the concept, evolution and scope of health administration discipline in India. 2. Students will be able to describe public policy and machinery working at union and state level.
SYLLABUS	
UNIT-I	Basic concept, meaning, nature, scope and principles of Health Administration. Evolution of Health Administration as a Discipline. (12h)
UNIT –II	Machinery at the Central Level: A Critical study of the composition, powers and functions of Ministry of Health and Family Welfare, Directorate General of Health and Family Welfare—their inter-relationship. (12h)
UNIT-III	Planning for medical. Health and Family Welfare Services in India-A critical study of various five year plans and their achievements. Health education and health statistics. (12h)
UNIT-IV	Composition, powers and functions of State Departments and Directorates of Health and Family Welfare. Major health programmes. (12h)

UNIT-V	Powers of District Medical Health and Family Welfare Officers— District Hospitals/Dispensaries and Family Welfare Centres. PHC and Sub -Centres. (12h)
Text Books	<ol style="list-style-type: none"> 1. Ramesh Waram, G.: Medical and Health Administration in Rural India, New Delhi, Ashish Publishing House, 1989. 2. The Central Health Education, Health Today, Director General of Health Services, New Delhi, 1971. 3. Goel, S.L. : Health Care Administration—Levels and Aspects, New Delhi, Sterling Publishers, 1980. 4. Goel, S.L. : Health Care Administration : Ecology, Principles and Modern Trends, New Delhi, Sterling Publishers Pvt. Ltd., 1980.
Reference Books	<ol style="list-style-type: none"> 1. Goel, S.L. : Public Health Administration, New Delhi, Sterling Publishers Pvt. Ltd., 1984. 2. Goel S.L., Hospital Administration and Management, Deep and Deep Publishing, New Delhi, 2007.
Suggested E-resources	E-pgpathashala modules:- www.inflibnet.ac.in www.ignou.ac.in www.sawayam.gov.in

M.A. (TWO YEAR DEGREE PROGRAM)	
SEMESTER-III	
SUBJECT- PUBLIC ADMINISTRATION	
Code of the Course	PAD9107T
Title of the Course	Police Administration
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits

Type of the course	Discipline Specific Elective Course (DSE - III) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	The paper aims to help students in understanding the evolution and concept of police administration, working of police system at union, state and district level.
Learning outcomes	<ol style="list-style-type: none"> 1. Students will be able to describe the need and concept of police administration in India. 2. Students will be able to explain police administration machinery working at union, state and district level.
SYLLABUS	
UNIT-I	Need and Concept of Police in modern Societies. Evolution of Police System in India during Ancient, Medieval and British Period. Indian Police Act of 1861 and present Acts. (12h)
UNIT -II	The Ministry of Home and the State Police System— Organization and working of the Police in Indian States. The problem of law and order in Indian Society. Role of Police and para- military forces in different kinds of disorders. (12h)
UNIT-III	The District Police in India—District Police Organization and its working. Organization of Village Police Force—Policing Rural India, Challenges of change before the Police—Police and Political Leadership in India. (12h)
UNIT-IV	Police Personnel Administration in India—The IPS as a career recruitment, promotion, Training and Service Conditions of Indian Police Service and State Police Services in State. (12h)
UNIT-V	Discipline in Police Corps, Police Public Relations. Police Reforms and Community policing. Policing in 21 st century. International terrorism. (12h)

<p>Text Books</p>	<ol style="list-style-type: none"> 1. Shanker Sen: Indian Police Today, New Delhi. 2. Sultan Akhar Khan: Power, Police and Public, Kurukshetra: Vishal Pub., 1983. 3. Mishra, S.C.: Police Administration in India. 1970. 4. Mathur. K.M. : Problems of Police in a Democratic Society, RBSA Publishers, Jaipur, 1987. 5. Saxena, N.S. : Law and Order in India, Abhinav Publications. 6. Sharma, P.D. : Indian Police—A Development Approach (Latest edition). 7. T.K. Vinod Kumar, Public Events and Police Response, Oxford, New Delhi, 2013. 8. Gautam Gosh, Police Accountability at the Cutting Edge Level, APH Publishing, New Delhi, 2007. 9. Dr. Giriraj Singh Chauhan: Police Reforms and Good Governance, KR Publishers and Distributors, 2020
<p>Reference Books</p>	<ol style="list-style-type: none"> 1. Charles D. Hale : Fundamentals of Police Administration, Boston, Helbrook Press, 1977. 2. Bayley, D.H. : The Police and Political Development in India (Latest Edition). 3. Wilson, O.W. and Ray Clinton McLaran: Police Administration (Latest Edition).
<p>Suggested E-resources</p>	<p>E-pgpathashala modules:-www.inflibnet.ac.in www.ignou.ac.in www.sawayam.gov.in</p>

M.A. (TWO YEAR DEGREE PROGRAM)**SEMESTER-III****SUBJECT- PUBLIC ADMINISTRATION**

Code of the Course	PAD9108T
Title of the Course	Social Audit
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Generic Paper (GEC) in Public Administration
Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	To provide conceptual knowledge about audit and its types and acquaint students about present rules and regulations along with case studies of social audit.
Learning outcomes	<ul style="list-style-type: none">➤ Conceptual and theoretical understanding of social audit➤ Acquiring appropriate skills among students to conduct social audit independently➤ Assimilating social audit process➤ Writing a social audit report
SYLLABUS	
UNIT-I	Meaning of Audit and its types. Importance of Audit. Difference between traditional audits and social audits. (12h)
UNIT -II	Meaning, objectives, principles, types, process, advantages and disadvantages of social audit (12h)
UNIT-III	Social Audits Rules 2011; Ecology of social audit; Impediments of Social Audit (12h)
UNIT-IV	Tools and modes of Social Audit; Training Module; Case Studies – National and International – for instance Dungarpur, Rajasthan; Anantpur, Andhra Pradesh and likewise from other countries; Project Report (12h)

UNIT-V	Social Audit in NREGA; Provisions and Processes. Role of NGOs in Social Audit. Community Participation and development process. (12h)
Text Books	➤ Rahim, Mia; Mahmudur, Idowu and Samuel, O (2015) Social Audit Regulation Development, Challenges and Opportunities. Springer: Switzerland Saunders
Reference Books	➤ Eavani, Farzad; Nazari, Kamran and Emami, Mostafa (2012) Social Audit: From Theory to Practice. Journal of Applied Sciences Research, 8(2),Pp. 1174-1179 ➤ Peter (1995) Capitalism: A Social Audit (Concept in Social Thought) University of Minnesota Press: Minnesota ➤ Aggarwal, Nomita (Ed.) (2003) Social Auditing of Environmental Laws in India. New Century Publications: New Delhi
Suggested E-resources	➤ E-pgpathashala modules www.inflanet.org ➤ Web Resources: Food and Agricultural Organisation (FAO): Training Module on Social Audit http://www.fao.org/docrep/ ➤ Social Audit Toolkit - Centre for Good Governance https://cgg.gov.in/core/uploads/2017/07/Social-Audit-Toolkit-Final.pdf ➤ UNESCO (2007). Social Audits for Strengthening Accountability: Building Blocks for Human Rights Based Programming; Practice Note http://unesdoc.unesco.org/images ➤ Village Resource Persons Training Manual for Social Audit of ... – nreganrega.nic.in/Netnrega/WriteReaddata/Circulars/VRP_TrainingManual.pdf

M.A. (TWO YEAR DEGREE PROGRAM)

SEMESTER-III

SUBJECT- PUBLIC ADMINISTRATION

Code of the Course	PAD9109T
Title of the Course	Rights Based Governance
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4 credits
Type of the course	Generic Paper (GEC) in Public Administration

Delivery type of the Course	60 (45+15). 45 lectures for content delivery and 15 tutorials.
Prerequisites	PG DIPLOMA
Co-requisites	None
Objectives of the course	To acquaint students with human rights and right to health; and government initiatives for rights based approach and international perspective
Learning outcomes	<ul style="list-style-type: none"> ➤ An appreciation of the evolution and growth of Human Rights movement ➤ Distinguishing between ‘right based governance’ and ‘welfare-based governance’ ➤ Understanding the governmental welfare schemes in the context of the Rights based approach ➤ Distinguishing national and international human rights perspectives ➤ Understanding of the composition and role of national and international human rights institutions
SYLLABUS	
UNIT-I	Human Rights and Right to Health: Birth and Origin of Health & Human Rights; Evolution of the Health & Human Rights Movement; Difference between 'Rights based Governance' and 'Welfare based Governance' in the context of India; The Future of Human Rights based Governance and Accountability (12h)
UNIT -II	Government Welfare Schemes and Rights based approach: The Right to Information Act, 2005; Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) in 2005; The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006; Right of Children to Free and Compulsory Education Act, 2009 (12h)
UNIT-III	Rights Based Governance in India: Meaning of Rights Based Governance; Right to Health and other positive rights; Right to Privacy; Rule of Law; Enforcement of Human Rights in India: National Human Rights Commission(NHRC), State Human Rights Commissions, National Commission for Women, Scheduled Castes, Scheduled

	<p>Tribes and Child Rights Commissions; Role of Judiciary in protecting these rights (12h)</p>
UNIT-IV	<p>Human Rights - International Perspective: Universal Declaration of Human Rights; International Humanitarian Law; Issues and Challenges in International Context (12h)</p>
UNIT-V	<p>Human Rights in Global Health: Rights-Based Governance for a Globalizing World (12h)</p>
Text Books	<ul style="list-style-type: none"> ➤ Barthwal, C P (Ed.) (1998) Social Justice in India, Bharat Book Centre: Lucknow ➤ Chaturvedi, T N and Chandra, S K (1980) Social Administration, Development and Change. IIPA: New Delhi ➤ Chowdhary, D P (1992) Social Welfare Administration. Atma Ram & Sons: Delhi ➤ Chowdhary, Paul D (1979) Social Welfare Administration. Atma Ram & Sons: New Delhi. ➤ Ghuman, B S and Sohail, Mohammad (2017) Right to Information Act, 2005 in India: A Decadal Experience, Indian Journal of Public Administration, Vol. 63, No.2, pp. 228-251 ➤ Jaganadhan, V (1966) Social Welfare Organisation. IIPA, New Delhi ➤ Kataria, Surendra (2002) Social Administration. RBSA Publishers: Jaipur ➤ Kataria, Surendra and Suthar, C R (2015) Tribal Development in Globalized World (Hindi). National Publishing House: Jaipur ➤ Kulkarni, PD (1961) Centre Social Welfare Board. Asia Publishing House: New Delhi ➤ Singh, Hoshiar and Malik, A S (2001) Socio-Economic Development of Scheduled Castes in India (A Study of Haryana). Aalekh Publishers: Jaipur ➤ Singh, Mohinder (Ed.) (1996) Social Policy and Administration in India. M D Publications: New Delhi
Reference Books	<ul style="list-style-type: none"> ➤ Albritton, R B and Bureekul, T (2009) A Comparative Survey of Democracy, Governance and Development. Global Barometer: Chile ➤ Democracy Report (2011) Namibia labour force survey of 2008. Institute for Public Policy and Research: Windhoek ➤ Denhardt, R B and Denhardt, J V (2009) Public Administration: An Action Orientation (6th Edition). Wadsworth: Boston ➤ Gregory, R (2007) Accountability in Modern Government, pp. 339-350 in Peters, G & Pierre, J

	<p>(2007)(Eds.) The Handbook of Public Administration: Concise Paperback Edition. Sage Publications: London</p> <p>➤ March, Davis C (1965) An Introduction to Social Administration. Routledge and Kegan Paul: London</p>
Suggested E-resources	<p>E-pgpathashala modules:-www.inflibnet.ac.in</p> <p>www.ignou.ac.in</p> <p>www.sawayam.gov.in</p>