

Postgraduate Programme in Political Science MA (CBCS) Course Structure as per New Education Policy, 2020 Guidelines:

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type		Total Hours	Credit	Internal Assessment	EoS Exam	Max. Marks
					L	T					
8	I	DCC	POL8000T	Debating Political Theory	L	T	60	4	20	80	100
			POL8001T	Comparative Government and Politics	L	T	60	4	20	80	100
			POL8002T	Theories of International Relations	L	T	60	4	20	80	100
			POL8003T	Modern Indian Political Thinkers	L	T	60	4	20	80	100
			POL8004T	Political Processes in India	L	T	60	4	20	80	100
			POL8005T	Theories of Public Administration	L	T	60	4	20	80	100
	II	DCC	POL8006T	Western Political Thought	L	T	60	4	20	80	100
			POL8007T	Working of the Indian Constitution Part I	L	T	60	4	20	80	100
			POL8008T	India and the World	L	T	60	4	20	80	100
			POL8009T	Issues in Global Politics	L	T	60	4	20	80	100
			POL80010T	Contemporary Debates in Political Theory	L	T	60	4	20	80	100
		GEC	POL8100T	Ancient Indian Political Thought	L	T	60	4	20	80	100
			POL8101T	Gandhian Political Thought	L	T	60	4	20	80	100
Student may opt to exit with PG Diploma in Political Science											

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type		Total Hours	Credit	Internal Assessment	EoS Exam	Max. Marks
9	III	DCC	POL9011T	20th Century Political Thought	L	T	60	4	20	80	100
			POL9012T	Working of the Indian Constitution Part II	L	T	60	4	20	80	100
		DSE I	POL9102T	Political Economy of India	L	T	60	4	20	80	100
			POL9103T	Peace and Conflict Resolution	L	T	60	4	20	80	100
		DSE II	POL9104T	Social Movements in India	L	T	60	4	20	80	100
			POL9105T	Foreign Policies of Major Powers	L	T	60	4	20	80	100
		DSE III	POL9106T	Federalism in India	L	T	60	4	20	80	100
			POL9107T	International Law and Global Governance	L	T	60	4	20	80	100
		GEC	POL9108T	State Politics in Rajasthan	L	T	60	4	20	80	100
	POL9109T		State and Democracy in South Asia	L	T	60	4	20	80	100	
	IV	DCC	POL9013T	Research Methodology	L	T	60	4	20	80	100
		DSE IV	POL9110T	Party System in India	L	T	60	4	20	80	100
			POL9111T	Political Ideologies	L	T	60	4	20	80	100
		DSE V	POL9112T	Electoral Politics in India	L	T	60	4	20	80	100
			POL9113T	Feminist Political Theory	L	T	60	4	20	80	100
DSE VI		POL9114T	Indian Administration	L	T	60	4	20	80	100	
	POL9115T	Debates on Citizenship, Social Security and the State	L	T	60	4	20	80	100		

		DSE VII	POL9116T	State Politics in India	L	T	60	4	20	80	100
			POL9117T	Reading Ambedkar	L	T	60	4	20	80	100
		DSE VIII	POL9118T	Democratic Decentralisation and Local Self Government in India	L	T	60	4	20	80	100
			POL9119S	Dissertation	Practical/ Field Work		60	4	20	80	100

Acronyms:

DCC: Discipline Centric Compulsory

DSE: Discipline Specific Elective

GEC: Generic Elective Course (Elective Course open to other Disciplines)

Postgraduate Programme in Political Science MA (CBCS) I & II Semester Syllabus as per New Education Policy, 2020 Guidelines:

MA (CBCS) Political Science	
Semester I	
Course Code	POL8000T
Course Title	Debating Political Theory
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to introduce methodological issues as well as core debates in political theory. The first unit explains the key terminologies and methods; the second unit discusses the concepts of freedom, equality and justice; the third unit is about the state and the people; the fourth unit discusses the dilemmas of liberal democracies as far as the accommodation of identities is concerned; the fifth unit underlines some of the principles of modern liberal democracies.
Learning Outcomes	The students will develop analytical understanding of key concepts in politics and will be able to discern political developments critically.

Syllabus	
Unit I	What is political theory? Approaches: normative and empirical Ideology, political philosophy, political theory <p style="text-align: right;">(10 hours)</p>
Unit II	Debates on Core Concepts in Political Theory Freedom: Negative vs. Positive Equality: Formal vs. Substantive Justice: Procedural vs. Distributive, Justice as Fairness, Justice as Capability and Freedom <p style="text-align: right;">(14 hours)</p>
Unit III	Power, Authority and Legitimacy Rights and Obligations State and Citizenship <p style="text-align: right;">(12 hours)</p>
Unit IV	Democracy and Representation Identity and Difference Community and Pluralism <p style="text-align: right;">(12 hours)</p>
Unit V	Toleration, Social Justice and Welfarism <p style="text-align: right;">(12 hours)</p>
Suggested Readings	
Text Books:	Bhargava, Rajeev (2012), <i>What is Political Theory and Why Do We Need It?</i> New Delhi: Oxford University Press India. Heywood, Andrew (2004), <i>Political Theory: An Introduction</i> , New York: Palgrave Macmillan.

	<p>Heywood, Andrew (2019), <i>Politics</i>, 5th Edn. UK: Red Globe Press.</p> <p>Bhargava, R and Acharya, A. (eds.) (2008), <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman.</p> <p>Bellamy, R. (1993) (ed.), <i>Theories and Concepts of Politics</i>, New York: Manchester University Press.</p> <p>Vincent, A. (2004), <i>The Nature of Political Theory</i>, New York: Oxford University Press.</p> <p>McKinnon, Catriona (2012), <i>Issues in Political Theory</i>, New York: Oxford University Press.</p> <p>Marsh, D. and Stoker, G. (eds.) (1995), <i>Theory and Methods in Political Science</i>. London: Macmillan.</p> <p>Kukathas, Ch. and Gaus, G. F. (eds.) (2004), <i>Handbook of Political Theory</i>. New Delhi: Sage India.</p> <p>Kymlicka, Will (2005), <i>Contemporary Political Philosophy An Introduction</i>, New Delhi: Oxford University Press India.</p> <p>गाबा, ओम प्रकाश (२०१३), राजनीति सिद्धांत की रूपरेखा, नई दिल्ली: मयूर पेपरबैक्स।</p> <p>भार्गव, राजीव एवं आचार्य, अशोक (संपादक) (२०११), राजनीति सिद्धांत एक परिचय, नई दिल्ली: पीयर्सन।</p>
Reference Books:	<p>Berlin I. (1969), <i>Four Essays on Liberty</i>, London: Oxford University Press.</p> <p>Lukes, Steven (1974) <i>Power: A Radical View</i>. London: Macmillan Press.</p> <p>Dworkin, Ronald (1977), <i>Taking Rights Seriously</i>, Harvard University Press.</p> <p>Sandel, Michael (1982), <i>Liberalism and the Limits of Justice</i>, Cambridge: Cambridge University Press.</p> <p>Walzer, M. (1983), <i>Spheres of Justice</i>, New York: Basic Books.</p> <p>Sen, Amartya, (2000), <i>Development as Freedom</i>, Delhi: OUP: Introduction, Ch. 1: 3-34.</p> <p>Sen, Amartya, “Justice and Capability” in Amartya Sen (1995), <i>Inequality Reexamined</i>, Oxford: Oxford University Press. Pp 73-87</p>
E Resources:	<p>E PG Pathshala Modules available at: https://epgp.inflibnet.ac.in/ “Justice: What’s the Right Thing to Do?” Justice with Prof Michael Sandel, Harvard University Lecture Series (Episode 1-8), Available at: https://www.youtube.com/watch?v=kBdfcR-8hEY https://www.youtube.com/watch?v=0O2Rq4HJBxw&t=129s https://www.youtube.com/watch?v=Qw4l1w0rkjs https://www.youtube.com/watch?v=MGyygiXMzRk</p>

	https://www.youtube.com/watch?v=8yT4RZy1t3s https://www.youtube.com/watch?v=8rv-4aUbZxQ https://www.youtube.com/watch?v=VcL66zx_6No&t=354s https://www.youtube.com/watch?v=KqzW0eHzDSQ “The Idea of Justice” Lecture Delivered by Prof Amartya Sen at London School of Economics on July 27, 2009, Available at: https://www.youtube.com/watch?v=9Zy7b1twFwx
--	--

MA (CBCS) Political Science	
Semester I	
Course Code	POL8001T
Course Title	Comparative Government and Politics
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course in Comparative Government and Politics is designed to provide students with a comprehensive understanding of comparative methods and approaches. Through a comparative approach, students will explore the structures, functions, and dynamics of various political systems, gaining insights into the diversity and multiplicity of political institutions, ideologies, and practices.

Learning Outcomes	Upon completion of the course, students will have a deep understanding of the key theories, methods and themes in comparative government and politics. The course will also enable the students to understand diverse political systems across the world.
-------------------	---

Syllabus	
Unit I	Why, What and how to Compare? Methods and Approaches: Formal Institutional, Systems and Structural-Functional, Political Culture, Political Economy and New Institutionalism <div style="text-align: right;">(12 hours)</div>
Unit II	Understanding Modern Nation-State Types: Capitalist Socialist Post-colonial <div style="text-align: right;">(12 hours)</div>
Unit III	Development in Comparative Perspective: Theories of Modernization and Development, Underdevelopment and Dependency. <div style="text-align: right;">(12 hours)</div>
Unit IV	Party System: Classification of Political Parties and Party System Types Electoral System: Types of Electoral Systems- First Past the Post, Proportional Representation, Mixed Representation <div style="text-align: right;">(12 hours)</div>
Unit V	Democratisation and Social Change: Social Movements, Revolutions and Political Change <div style="text-align: right;">(12 hours)</div>

Suggested Readings

Text Books:	<p>Bara, J. and Pennington, M. (eds.) (2009), <i>Comparative Politics: Explaining Democratic System</i> New Delhi: Sage.</p> <p>Hague, Rod, Harrop, Martin and Breslin, Shaun (2007), <i>Comparative Government and Politics</i>, London: Macmillan, 7th Edn.</p> <p>Kopstein, J. and Lichbach, M. (eds.) (2005), <i>Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order</i>. Cambridge: Cambridge University Press.</p> <p>Blondel, J. (1996) 'Then and Now: Comparative Politics', in <i>Political Studies</i> Vol 47 (1), pp. 152-160.</p> <p>McCormick, J. (2007), <i>Comparative Politics in Transition</i>, United Kingdom: Wadsworth.</p> <p>Peters, Guy B. (1998), <i>Comparative Politics: Theory and Methods</i>, London: Macmillan.</p> <p>सी बी गेना, (2007), तुलनात्मक राजनीति एवं राजनीति संस्थाएँ, एस. चंद प्रकाशन.</p> <p>जे सी जौहरी (2011), तुलनात्मक राजनीति, स्टर्लिंग प्रकाशक.</p>
Reference Books:	<p>Giovanni Sartori (1976), <i>Parties and Party System: A Framework for Analysis</i>, Cambridge: Cambridge University Press.</p> <p>Almond, G. A. (ed.) (2000), <i>Comparative Politics Today: A World View</i>. New York: Longman.</p> <p>Arend Lijphart (2008), <i>Thinking About Democracy</i>, London: Routledge.</p> <p>Daniel Caramani (2008), <i>Comparative Politics</i>, Oxford: OUP.</p> <p>Ritzer, G. (2010), <i>Globalization: A Basic Text</i>, London: Wiley-Blackwell.</p>
E Resources:	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester I	
Course Code	POL8002T
Course Title	Theories of International Relations
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces the classical as well as contemporary theoretical traditions in IR which developed in both eastern and western traditions. The course aims to provide theoretical lenses through which the students may decipher as to what shapes the behaviour of nation-states in an international system, how international systems do determine complex engagement among the nations and, how to explain interconnectedness and presence of the transnational actors. The course also discusses alternative critical approaches to IR.
Course Outcomes	The course will enable the students to understand the behaviour of nation-states in the context of the prevailing international system. The course will also help the students with a thorough understanding of phenomena such as war, peace, conflict, cooperation, aggression and alliances among the nations.

Syllabus	
Unit I	How to study IR? Nature and Scope of International Relations (8 hours)
Unit II	Classical Realism and Neorealism (14 hours)
Unit III	Liberalism and Neoliberalism (14 hours)
Unit IV	The English School and Social Constructivism (12 hours)
Unit V	Alternative Approaches: Marxism, Feminism and Postmodernism (12 hours)
Suggested Readings	
Text Books:	<p>Smith, M. and Little, R. (eds.) (1991), <i>Perspectives on World Politics</i>. New York: Routledge.</p> <p>Nicholson, M. (2002), <i>International Relations: A Concise Introduction</i>, New York: Palgrave.</p> <p>Baylis, J. and Smith, S. (eds.) (2008), <i>The Globalization of World Politics. An Introduction to International Relations</i>, 4th edn. Oxford: Oxford University Press.</p> <p>Scott Burchill et. al. (2005), <i>Theories of International Relations</i>, 3rd ed, Basingstoke: Palgrave Macmillan.</p> <p>Jackson, Robert and Sorensen, Georg (2010), <i>Introduction to International Relations: Theories and Approaches</i>, 5th ed. Oxford: Oxford University Press.</p> <p>Pevehouse, Jon C. W. and Goldstein, Joshua S. (2017), <i>International Relations</i>, London: Pearson.</p> <p>Heywood, Andrew (2011), <i>Global Politics</i>, London: Palgrave Macmillan.</p> <p>Heywood, Andrew (2015), <i>Key Concepts in Politics and International Relations</i>, 2nd Edn. London: Palgrave Macmillan.</p>

	<p>डॉ प्रभुदत्त शर्मा (2010), अंतरराष्ट्रीय राजनीति जयपुर: कॉलेज बुक डिपो प्रोफेसर बी एम जैन (2019), अंतरराष्ट्रीय संबंध, 9th edn. राजस्थान हिंदी ग्रंथ अकादमी, जयपुर</p>
Reference Books:	<p>Morgenthau, Hans J. (1948), <i>Politics Among Nations, Struggle for Power and Peace</i>, New York: Alfred A Knopf. E.H. Carr (1981), <i>The Twenty Years Crisis: 1919-1939</i>, London: Macmillan. Kenneth Waltz (1979), <i>Theory of International Politics</i>, London: Addison-Wesley Publishing. David A. Baldwin (ed.) (1993), <i>Neo-Realism and Neo-liberalism: The Contemporary Debate</i>, New York: Columbia University Press. Fred Halliday (1994), <i>Rethinking International Relations</i>, London: Macmillan Press. Wendt, Alexander (1999), <i>Social Theory of International Politics</i>, Cambridge: Cambridge University Press. Sylvester, Christine (2010), <i>Feminist International Relations: Critical Concepts in International Relations</i>, London: Routledge. Enloe, Cynthia (2014), <i>Bananas, Beaches and Bases Making Feminist Sense of International Politics</i>, 2nd Edn. Berkeley: University of California Press. Enloe, Cynthia (2004), <i>A Curious Feminist Searching for Women in a New Age of Empire</i>, Berkeley: University of California Press.</p>
R Resources:	<p>https://epgp.inflibnet.ac.in/ https://www.e-ir.info/ https://academic.oup.com/ “Structural Realism - International Relations” lecture by Prof. John Mearsheimer, University of Chicago, Available at: https://www.youtube.com/watch?v=RXIIdh6rD18 “The Great Delusion: Liberal Dreams and International Realities” lecture by Prof. John Mearsheimer, University of Chicago, Available at: https://www.youtube.com/watch?v=jrE_RPNogG4</p>

MA (CBCS) Political Science	
Semester I	
Course Code	POL8003T
Course Title	Modern Indian Political Thinkers
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to introduce key strands of modern Indian political thought. Though the focus of the course is on individual thinkers, each unit is knit around a specific theme. Unit I introduces the architects of renaissance and reformation in the 19th century India; Unit II is meant to discuss the emergence of Indian nationalism and its various undercurrents; Unit III gives an understanding of religious nationalism and the rise of communal politics; Unit IV discusses differing visions on independent India and Unit V is about various stands of socialist thought. Overall, the course is meant to provide an overview of the themes and thinkers that constitute the essence of modern Indian political thought.
Learning Outcomes	The students will gain a thorough understanding of modern Indian political thought which emerged during colonial rule, freedom struggle and in independent India.

Syllabus	
Unit I	The Indian Renaissance: Raja Ram Mohan Roy, Dayanand Saraswati, Vivekanand, Jyotiba Phule (12 hours)
Unit II	Debate between the Liberals and the Extremists: MG Ranade, Gopal Krishna Gokhale, Bal Gangadhar Tilak, Bipin Chandra Pal (12 hours)
Unit III	Polarisation and Divergent Ideas on the Nation: Sir Syed Ahmad Khan, M.A. Jinnah, V.D. Savarkar, Hedgewar (12 hours)
Unit IV	Era of Synthesis: Aurobindo Ghosh, Gandhi, JL Nehru, B. R. Ambedkar (12 hours)
Unit V	Humanist and Socialist Trends: MN Roy, Ram Manohar Lohia, JP Narayan, Vinoba Bhave (12 hours)
Suggested Readings	
Text Books	<p>Dalton, D. (1982), <i>Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore</i>, Gurgaon: The Academic Press.</p> <p>T. Pantham, and K. Deutsch (eds.) (1986), <i>Political Thought in Modern India</i>, New Delhi: Sage Publications.</p> <p>Mehta, V R, (1992), <i>Foundations of Indian Political Thought</i>, Delhi: Manohar.</p> <p>Parekh, Bhikhu (2001), <i>Gandhi: A Very Short Introduction</i>, New Delhi: Oxford University Press.</p> <p>Chakrabarti, Bidyut (2009), <i>Modern Indian Political Thought: Text and Context</i>, New Delhi: Sage Texts.</p> <p>Singh, M. P. and Roy, Himanshu (2017), <i>Indian Political Thought: Themes and Thinkers</i>, New Delhi: Pearson.</p> <p>अवस्थी, ए. और अवस्थी आर. के. (2012) भारतीय राजनीति चिंतन, जयपुर: रिसर्च पब्लिकेशन।</p>

	<p>चक्रवर्ती, विद्युत् तथा पांडेय, राजेंद्र (२०१६), भारतीय राजनीतिक चिंतन: नई दिल्ली: सेज। वर्मा, वी पी (2017), आधुनिक भारतीय राजनीतिक चिंतन, आगरा: लक्ष्मीनारायण अग्रवाल पब्लिशर्स। कमल, के एल (2015), भारतीय राजनीतिक चिंतन, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी। चतुर्वेदी, मधुकर श्याम (1999), भारतीय राजनीतिक विचारक, जयपुर: कॉलेज बुक डिपो। श्री राम वर्मा (2018), भारतीय राजनीतिक विचारक, जयपुर: कॉलेज बुक डिपो। नागर, पुरुषोत्तम (1999), आधुनिक भारतीय राजनीतिक एवं सामाजिक चिंतन, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।</p>
Reference Books	<p>Gandhi, M. K, (2012) (Reprint), <i>Hind Swaraj or Indian Home Rule</i>, Ahmedabad: Navajivan Publishing House. Savarkar, VD (1949) <i>Who is a Hindu?</i> Poona: S.P. Gokhale. Rodrigues, Valerian (2004), <i>The Essential Writings of B R Ambedkar</i>, New Delhi: Oxford University Press. Parel, Anthony J. (2010), <i>Gandhi Hind Swaraj and Other Writings</i>, Cambridge: Cambridge University Press. Mackenzie, Brown D. (1953), <i>The White Umbrella: Indian Political Thought from Manu to Gandhi</i>, Stanford: University of California Press. Brown, Judith and Parel, Anthony J (2011), <i>The Cambridge Companion to Gandhi (Cambridge Companions to Religion)</i>, Cambridge: Cambridge University Press. Guha, Ramchandra (2012), <i>Makers of Modern India</i>, New Delhi: Penguin India. Hardiman, David (2014), <i>Gandhi in His Time and Ours</i>, New Delhi: Orient Blackswan.</p>
E resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester I	
Course Code	POL8004T
Course Title	Political Processes in India
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is about how politics has unfolded in India since independence. The first unit discusses the influence of the colonial past and freedom struggle on the nature of the state in independent India. The remaining four units are designed to explore politics in India against the backdrop of its ever changing socio-economic milieu and are structured around four broader themes–politics of caste, class and gender; political parties and electoral politics; politics of religion, region and language and; people’s movement.
Learning Outcomes	The students will be able to understand state and democracy in India in the broader context of its socio-economic variables which shape political developments on a day to day basis. They will also develop analytical skills to make sense of the complexities of the interplay of formal and informal institutions in a diverse democracy like India.

Syllabus	
Unit I	<p>Understanding Indian Politics: Colonial Legacies and the Influence of Freedom Struggle, Nature of the Indian State</p> <p style="text-align: right;">(10 hours)</p>
Unit II	<p>Social Cleavages and Identity Politics: Politics and Mobilisation of Caste- Politics of Dalits, Adivasis, OBCs and Caste Hindus Social Classes and their Influence on the state and Democracy Gender Issues: Problem of Equality and Representation</p> <p style="text-align: right;">(14 hours)</p>
Unit III	<p>Political Parties and Electoral Politics: Ideology, Social Base and Performance of Political Parties- National Parties, State Parties, Overview of Elections, Electoral Politics- Determinants of Voting Behaviour, Emerging Trends.</p> <p style="text-align: right;">(12 hours)</p>
Unit IV	<p>Politics of Religion, Region and Language: Indian State and Secularism, Responses to Secularism, Communal Politics Regional Bases of Politics and Demands for Recognition, Autonomy and Secession Linguistic Sub-nationalisms and Accommodation</p> <p style="text-align: right;">(12 hours)</p>
Unit V	<p>Social Movements and Civil Society: Dalit Movement, Labour Movement, Farmers' Movement and Women Movement Civil Society and NGOs</p> <p style="text-align: right;">(12 hours)</p>

Suggested Readings:	
Text Books	<p>Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), The Oxford Companion to Politics in India, New Delhi: Oxford University Press.</p> <p>Kothari, Rajni (2012) Politics in India, New Delhi: Orient BlackSwan, 2nd Edn.</p> <p>Narang, A. S. (2005) Indian Government and Politics, Geetanjali Publishing House.</p> <p>Jha, Pravin Kumar (2012), Indian Politics in Comparative Perspective, New Delhi: Pearson.</p> <p>Fadia, B L. and Fadia K. (2017) Indian Government and Politics, Sahitya Bhawan Publication.</p>
Reference Books	<p>Brass P.R.(1994), Politics of India Since Independence, Cambridge: Cambridge University Press.</p> <p>Fernandes, Leela (2006) India's New Middle Class: Democratic Politics in an Era of Economic Reform, Minnesota: University of Minnesota Press.</p> <p>Kapur, Devesh et. al. (2017), Rethinking Public Institutions in India, New Delhi: Oxford University Press.</p> <p>Madan, T.N. (1997), Modern Myths, Locked Minds: Secularism and Fundamentalism in India, New Delhi: Oxford University Press.</p> <p>Palshikar, Suhas, Kumar, Sanjay and Lodha, Sanjay (2017) Electoral Politics in India: The Resurgence of Bharatiya Janata Party, New York: Routledge.</p> <p>Kumar, Ashutosh (2011), Rethinking State Politics in India: Regions within Regions, New Delhi: Routledge.</p> <p>Chatterjee, Partha (1998), State and Politics in India, New Delhi: Oxford India Press.</p> <p>Frankel, F. Hasan, Z. Bhargava, R. and Arora, B. (eds.) (2000), Transforming India: Social and Political Dynamics of Democracy. New Delhi: Oxford University Press.</p> <p>Hasan, Z. (ed.) (2002), Parties and Party Politics in India, New Delhi: Oxford University Press.</p> <p>DeSouza, P.R. and Sridharan, E.(eds.) (2006), India's Political Parties. New Delhi: Sage.</p> <p>Kaviraj, S. (ed.) (1999), Politics in India, New Delhi: Oxford University Press.</p> <p>Hasan, Z. Sridharan, E. and Sudarshan, R (eds.) (2002) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black.</p> <p>Shah, G. (ed.) (2002), Social Movements and the State. New Delhi: Sage.</p>

	<p>Jaffrelot, C. (2003) <i>India's Silent Revolution: The Rise of the Lower Castes in North India</i>. New Delhi: Permanent Black.</p> <p>Rajni Kothari, <i>Bharat Mein Rajniti: Kal aur Aaj</i> (2005), Hindi Translation by Abhay Kumar Dube, Delhi: Vaani Prakashan.</p> <p>Jayal, Nirja Gopal (2009) <i>Democracy in India</i>, New Delhi: Oxford University Press.</p>
--	---

MA (CBCS) Political Science	
Semester I	
Course Code	POL8005T
Course Title	Theories of Public Administration
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces key theories of administration and principles of organisation. First unit maps the evolution and development of Public Administration as a discipline; second and third units discuss important theories of organisation and key approaches to administration; unit four is about organisational communication and management and, the fifth one explores new developments in the discipline of Public Administration. Each unit is designed to impart a detailed understanding on a specific theme in the discipline.

Learning Outcomes	The students will be well acquainted with the theoretical dimensions of Public Administration. Familiarity with various perspectives on organisation and administration will help them understand as to how institutions- both public and private- can be made to function efficiently and humanely.
-------------------	--

Syllabus	
Unit I	Understanding Public Administration as a Discipline: Meaning, Evolution, Scope and Significance of Public Administration Public and Private Administration New Public Administration <p style="text-align: right;">(10 hours)</p>
Unit II	Theories of Organization: Scientific Management- F. W. Taylor, The Ideal Bureaucracy- Max Weber, Human Relations- Elton Mayo, Decision-making- Herbert Simon, Behavioural and Systems Theory-Argyris, Maslow, McGregor <p style="text-align: right;">(14 hours)</p>
Unit III	Approaches to Administration: Ecological Approach, Public Choice Approach, Development Administration <p style="text-align: right;">(12 hours)</p>
Unit IV	Organisational Communication and Management: Principles of Communication-Chester Bernard Managing Conflict in the Organization- Mary Parker Follett <p style="text-align: right;">(12 hours)</p>
Unit V	New Developments: New Public Administration, New Public Management, Good Governance and Public Policy

	(12 hours)
Suggested Readings:	
Text Book	<p>Prasad, D. et al (2011), <i>Administrative Thinkers</i>, Sterling Publisher. 3rd Edn.</p> <p>Awasthi, A and Maheshwari, S. (1996), <i>Public Administration</i>, Agra: Laxmi Narayan Agrawal.</p> <p>Bhattacharaya M. (1991), <i>Public administration: Structure, Process and Behaviour</i>, Calcutta: World Press.</p> <p>Maheshwari, S. (1998), <i>Administrative Theory: An Introduction</i>, New Delhi: Macmillan India.</p> <p>Nigam S.R. (1980), <i>Principles of Public Administration</i>, Allahabad: Kitab Mahal.</p> <p>Sharma, M.P., and Saldana, B.L. (2001), <i>Public Administration in Theory and Practice</i>, Allahabad: Kitab Mahal.</p> <p>Bhattacharya, Mohit (1997), <i>Restructuring Public Administration</i>, New Delhi: Jawahar Publishers.</p>
Reference Books	<p>Theodoulou, Stella Z. and Roy K, Ravi (2016), <i>Public Administration: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Finer, S. E. (1977), <i>Primer of Public Administration</i>, London: Frederick Muller Ltd.</p> <p>Gant, George F., (1979), <i>Development Administration: Concepts, Goals, Methods</i>, Madison: University of Wisconsin Press.</p> <p>Lynch, Thomas D and Cruise, Peter L. (2005), <i>Handbook of Organization Theory and Management: The Philosophical Approach</i>, CRC Taylor & Francis.</p>
E Resources	https://epgp.inflibnet.ac.in/