

MA (CBCS) Political Science**Semester II**

Course Code	POL8006T
Course Title	Western Political Thought
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course delves into classical western political philosophy right from Greek antiquity up to marxism. This course, thematically divided into five units, is focused on representative thinkers of each era. It discusses key thinkers in ancient, mediaeval and modern political philosophy and thus, seeks to develop a holistic perspective about the history of political ideas with reference to the political context in which these originated. Objective of the course is to make students aware of varied interpretations of themes in western political tradition.
Learning Outcomes	Students will gain a comprehensive knowledge of political philosophy in western tradition. The course will also help to generate inquisitiveness and curiosity about the state and the associated institutions such as government, law, justice, citizenship etc.

Syllabus	
Unit I	<p>Greek Political Thought: Plato: Influence of Socrates, Theory of Forms, Justice, Philosopher King, Ideal State, Communism, Scheme of Education Aristotle: Forms and Matter, Teleology, Citizenship, Revolution, Slavery, Classification of Governments, Ideal Polity</p>
Unit II	<p>Middle Age: St. Thomas Aquinas: Natural Law Machiavelli: Universal Egoism, Morality and Statecraft, Vice and Virtue, Republicanism.</p>
Unit III	<p>Social Contract Tradition: Hobbes: Human Nature- Atomistic Individuals, State of Nature, Social Contract, Leviathan Locke: Laws of Nature, Natural Rights, Social Contract, Property Rousseau: General Will, Direct Democracy, Origin of Inequality</p>
Unit IV	<p>Utilitarianism: Bentham: The Greatest Happiness Principle and Utilitarian Calculus, Theory of Law J.S Mill: Liberty, Suffrage and Subjection of Women, Rights of Minorities, Utility Principle</p>
Unit V	<p>Debating the State: Hegel: Nation, Dialectical Method, Civil Society. Karl Marx: Historical Materialism, Economic Determinism, Alienation, Class Struggle, Proletarian Revolution.</p>
Suggested Readings:	
Text Books	Nelson, B. (2008) Western Political Thought. New Delhi: Pearson Longman.

	<p>Jha, Shefali (2009) Western Political Thought: From Plato to Marx, New Delhi: Pearson. गाबा, ओ पी (२०१८), पाश्चात्य राजनीतिक विचारक, नई दिल्ली: मयूर बुक्स। फड़िआ, बी एल (२०१८), पाश्चात्य राजनीतिक चिंतन, आगरा: साहित्य भवन पब्लिकेशंस। शर्मा, प्रभुदत्त (2018), पाश्चात्य राजनीतिक विचारों का इतिहास, जयपुर कॉलेज बुक डिपो। सूद, जे पी, राजनीतिक विचारों का इतिहास (भाग एक से भाग चार तक), मेरठ: जयप्रकाश नाथ एंड कंपनी।</p>
Reference Books	<p>Barker, Ernest (2009), Greek Political Theory: Plato and his Predecessors, Routledge Library Editions, New York: Routledge. Boucher, D. and Kelly, P. (eds.) (2003), Political Thinkers: From Socrates to the Present, New York: Oxford University Press. Strauss, L. and Cropsey, J. (eds.) (1987), History of Political Philosophy. 2nd Edition. Chicago: Chicago University Press. Barker, Ernest (2009, reprint) The Political Thought of Plato and Aristotle, Arkose Press. Dunning, W A (1902), A History of Political Theories, Ancient and Medieval, London & New York: The Macmillan Company. Sabine, G H (2019), A History of Political Theory, 4th Revised Edition, Oxford: Oxford University Press. Q. Skinner, (2000) Machiavelli: A Very Short Introduction, Oxford: Oxford University Press. Macpherson, CB (2010), The Political Theory of Possessive Individualism: Hobbes to Locke, Reprint Edition, Ontario: Oxford University Press.</p>
E Resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8007T
Course Title	Working of the Indian Constitution Part I
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to provide a comprehensive overview of the functioning of the constitution in independent India. The first unit is about the formation of the Constituent Assembly, the principles and philosophical foundations which shaped the making of the Constitution and the aims and the objectives enshrined in the Preamble to the Constitution. The next four units discuss- fundamental rights and duties, union legislature, union executive and the apex judiciary. The focus of the course is on the functional aspect of these institutions.
Learning Outcomes	The course will give a critical overview of the functioning of the democratic institutions in India. A discussion on fundamental rights and duties will ensure that students are aware of their citizenship rights and duties. The course will also prepare the students for careers in Human Rights, Law and Public Policy.

Syllabus	
Unit I	The Making of the Constitution: Formation of the Constituent Assembly, The Constituent Assembly at Work, Philosophy of the Constitution, The Preamble <p style="text-align: right;">(12 hours)</p>
Unit II	Fundamental Rights, Duties and Directive Principles of State Policy Fundamental Rights-A Guarantee against the Coercive State Fundamental Rights- A Guarantee of Equal Citizenship Fundamental Rights versus Directive Principles Fundamental Duties <p style="text-align: right;">(12 hours)</p>
Unit III	Union Executive: The Presidency, Prime Minister <p style="text-align: right;">(12 hours)</p>
Unit IV	Union Legislature: The Indian Parliament -LokSabha and RajyaSabha <p style="text-align: right;">(12 hours)</p>
Unit V	Judiciary: The Supreme Court Judicial Independence Judicial versus Parliamentary Supremacy Judiciary as a Custodian of Fundamental Rights Judiciary as a Vehicle of Social Transformation <p style="text-align: right;">(12 hours)</p>
Suggested Readings:	

<p>Text Books</p>	<p>Kashyap, Subhash C (2011), (Hindi & English) <i>Our Constitution</i>, New Delhi: National Book Trust.</p> <p>Basu, D.D. (2011), <i>Introduction to the Constitution of India</i>, Nagpur: LexisNexis, 20th Edn Reprint.</p> <p>Pylee, M.V. (1998), <i>An Introduction to The Constitution of India</i>, New Delhi: Vikas.</p> <p>Chakrabarty, Bidyut and Pandey, Rajendra Kumar (2008), <i>Indian Government and Politics</i>, New Delhi: Sage.</p> <p>Singh, Abhay Prasad and Murari, Krishna (2019), <i>Constitutional Government and Democracy in India</i>, New Delhi: Pearson.</p> <p>Singh, Abhay Prasad and Murari, Krishna (2019), <i>Political Process in Contemporary India</i>, New Delhi: Pearson.</p> <p>सिंह, अभय प्रसाद एवं मुरारी, कृष्ण (2019) भारत में राजनीतिक प्रक्रिया, दिल्ली: ओरिएंट ब्लैकस्वान</p> <p>भारत सरकार (2020), भारत का संविधान: अनुसूचियों सहित, नई दिल्ली: इंदियू क्रिएशन पब्लिशिंग।</p> <p>ऑस्टिन, ग्रानविल (नरेश गोस्वामी द्वारा अनुवादित) (1999), भारतीय संविधान राष्ट्र की आधारशिला, नई दिल्ली: वाणी पब्लिकेशंस।</p> <p>मंगलानी, रूपा (2017), भारतीय शासन एवं राजनीति, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।</p>
<p>Reference Books</p>	<p>Khosla, Madhav (2020), <i>India's Founding Moment Constitution of a Most Surprising Democracy</i>, London: Harvard University Press.</p> <p>Kapur, Devesh, Mehta, P. B. and Vaishnav, Milan (eds.) (2017), <i>Rethinking Public Institutions in India</i>, New Delhi: Oxford University Press.</p> <p>Choudhry, Sujit, Khosla, Madhav and Mehta, Pratap Bhanu (2016), <i>The Oxford Handbook of Indian Constitution</i>, Oxford: Oxford University press.</p> <p>Bhargava, Rajiv (2008), <i>Politics and Ethics of Indian Constitution</i>, Delhi: Oxford University Press.</p> <p>Kapur, Devesh and Mehta, Pratap Bhanu (2008), <i>Public Institutions in India</i>, Delhi: Oxford University Press.</p> <p>Singh, Ujjwal Kumar (2007), <i>The State, Democracy, and Anti-Terror Laws in India</i>, New Delhi: Sage.</p> <p>Mahra, Ajay K. (ed.) (2018), <i>The Indian Parliament and Democratic Transformation</i>, New York: Routledge.</p> <p>Pai, Sudha and Kumar Avinash (2018), <i>The Indian Parliament: A Critical Appraisal</i>, New Delhi: Orient BlackSwan.</p> <p>Granville Austin (1966), <i>The Indian Constitution: Cornerstone of a Nation</i>, Delhi: Oxford University Press.</p> <p>Granville Austin (1999), <i>Working a Democratic Constitution: The Indian Experience</i>, Delhi: Oxford University Press.</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8008T
Course Title	India and the World
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course discusses broader contours of India's foreign policy- its historical evolution, key principles, challenges, and engagement with the contemporary world. Through five units, students will delve into the intricacies of India's diplomatic relations, her role in regional and global affairs, and the influence of domestic factors on her foreign policy decisions. The course will also examine India's engagement with major powers, her role in international organisations, and her stance on critical global issues.
Learning Outcomes	The students will be able to fully comprehend India's external affairs and will develop keen insights on the following: 1. India's role and influence in international forums 2. India's strategic partnerships with major powers. 3. Challenges and opportunities in India's neighbourhood policy 4. Major shifts and turning points in India's foreign policy

Syllabus	
Unit I	Introduction to India's Foreign Policy: Principles and Objectives of India's Foreign Policy Determinants: Domestic and External Foreign Policy Decision Making: Institutions and Processes Continuity and Shifts: From Idealism to Pragmatism <p style="text-align: right;">(10 hours)</p>
Unit II	India's Engagement with Major Powers: India-US Relations India-Russia Relations India-China Relations India-UK Relations <p style="text-align: right;">(14 hours)</p>
Unit III	India and her Neighbours: India's Neighbourhood Policy India's Relations with Sri Lanka, Bangladesh, Bhutan, Nepal, Afghanistan, Pakistan, Maldives <p style="text-align: right;">(12 hours)</p>
Unit IV	India's Multilateral Diplomacy: India's role in United Nations India and WTO India's Stance on Global Issues: Climate Change, Terrorism, Free Trade, Nuclear Non-proliferation <p style="text-align: right;">(12 hours)</p>
Unit V	India's Participation in Regional and International Organisations:

	<p>EU, ASEAN, BRICS, BIMSTEC, SAARC, Indian Ocean Rim Association (IORA) Quad (Quadrilateral Security Dialogue), SCO (Shanghai Cooperation Organization), G20</p> <p style="text-align: right;">(12 hours)</p>
<p>Suggested Readings:</p>	
<p>Text Book</p>	<p>जैन बी एम् (२०१९), अंतर्राष्ट्रीय सम्बन्ध, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी। पंत, पुष्पेश (२०१८), (Hindi and English) भारत की विदेश नीति, नई दिल्ली: मैकग्राँ हिल एजुकेशन। वी पी, दत्त (२०१५), (नरेश तोमर द्वारा अनुवादित) स्वतंत्र भारत की विदेश नीति, नई दिल्ली: नेशनल बुक ट्रस्ट। यादव, आर एस (२०१३), भारतीय विदेश नीति, नई दिल्ली: पिअरसन।</p>
<p>Reference Books, Research Articles and Policy Briefs</p>	<p>Pant, Harsh V. (2016), <i>Indian Foreign Policy: An Overview</i>, New Delhi: Oxford University Press. Joshi, Shashank (2016) <i>The Lost Decade (2005-2015): What India's Foreign Policy Failed to Achieve</i>, Observer Research Foundation. Menon, Shivshankar (2016), <i>Choices: Inside the Making of India's Foreign Policy</i>, Brookings Institution Press. Malone, David M., Mohan, C Raja, Raghavan, Sri Nath (eds.) (2015), <i>The Oxford Handbook of India's Foreign Policy</i>, Oxford: Oxford University Press. Sood, Varun (2019), <i>India and China in the Asian Century: Global Power Shifts and the Diplomacy of Disengagement</i>, Georgetown University Press. Chari, P. R. and Pervaiz Iqbal Cheema, (eds.) (2012), <i>Challenges to India's Foreign Policy in the 21st Century</i>, New York: Routledge. Tellis, A. and Mirski, S. (eds.) (2013), <i>Crux of Asia: China, India, and the Emerging Global Order</i>, Carnegie Endowment for International Peace: Washington. Malone, David M (2011), <i>Does the Elephant Dance? Contemporary Indian Foreign Policy</i>, Oxford University Press. Scott, David (ed.) (2011), <i>Handbook of India's International Relations</i>, London: Routledge. Pant, Harsh V (2008), <i>Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System</i>, Palgrave Macmillan: London.</p>

	<p>Pant, Harsh V (2008), <i>India's Nuclear Policy</i>, New Delhi: Oxford University Press.</p> <p>Ganguly, Sumit (ed.) (2003), <i>India as an Emerging Power</i>, Frank Cass: Portland.</p> <p>Tellis, Ashley J. (2001), <i>India's Emerging Nuclear Posture: Between Recessed Deterrent and Ready Arsenal</i>, New Delhi: Oxford University Press.</p> <p>Bandopadhyaya J. (1970), <i>The Making Of India's Foreign Policy</i>, New Delhi: Allied Publishers.</p> <p>Muni, S. D. (2021), "India's Soft Power Diplomacy: International Media, Democracy, and Soft Power." <i>Indian Foreign Affairs Journal</i> Vol. 16, no. 4 Pp: 323-342.</p> <p>Tanvi Madan (2020), "The India Way: Strategies for an Uncertain World." in <i>The Washington Quarterly</i> Vol 43, No. 1, Pp: 7-25.</p> <p>Mohan, C. Raja (2017), "Modi's World: Expanding India's Sphere of Influence" in <i>Foreign Affairs</i> Vol 96, No. 5, Pp :10-17.</p> <p>Muni, S. D. (2003), 'Problem Areas in India's Neighbourhood Policy', in <i>South Asian Survey</i>, Vol. 10 (2), pp. 185-196.</p>
E Resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8009T
Course Title	Issues in Global Politics
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides a detailed overview of the structures, patterns of interaction, and critical issues in global politics, examining the complex dynamics which do shape the 21th century world order. The course is divided into five units, each covering a specific aspect of global politics. The first unit analyses the debate around state, security and power; the second unit examines the phenomenon of globalisation and its implications for patterns of interaction among the nations. In the context of globalisation, the third unit discusses the problems and prospects of global economic governance. The fourth unit discusses the pressing issues which the international community faces now and the fifth unit explores the possibilities of regional and global governance.
Learning Outcomes	The course will enable the students to understand the following: <ol style="list-style-type: none"> 1. The centrality of nation-state in international politics 2. Shifting discourses on security and state power 3. Globalisation and associated repercussions for nations and communities

	<p>4. Functioning of the Multilateral Financial and Trade Institutions</p> <p>5. Regional Economic and Strategic Alliances</p> <p>6. Prospects of Cooperation and Issues of Discord over Emerging Global Challenges</p>
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Syllabus	
Unit I	<p>Understanding Global Politics: Shifting Discourses on State, Security and Power</p> <p style="text-align: right;">(12 hours)</p>
Unit II	<p>Globalisation: Meaning, Nature and Dimensions; Challenges to Nation-state; Identity Politics and Cultural Resistances</p> <p style="text-align: right;">(12 hours)</p>
Unit III	<p>Global Economic Governance: Bretton Woods Institutions and the WTO, Development Issues and the North-South Divide</p> <p style="text-align: right;">(12 hours)</p>
Unit IV	<p>Critical Issues: Human rights, Humanitarian Intervention and Responsibility to Protect, Environmental Issues and Global Environmental Governance, Terrorism, Refugees and Migration</p> <p style="text-align: right;">(12 hours)</p>
Unit V	<p>Global Governance: Reforming the UN System Regional Integration and New Regionalism Rise of the Global South</p> <p style="text-align: right;">(12 hours)</p>

Suggested Readings:	
Text Books	<p>Heywood, Andrew (2011), <i>Global Politics</i>, New York: Palgrave Macmillan.</p> <p>Baylis, J. and Smith, S. (eds.) (2005), <i>The Globalization of World Politics</i>. 3rd edn, New Delhi:Oxford University Press.</p> <p>Nicholson, M. (2002), <i>International Relations: A Concise Introduction</i>. New York: Palgrave.</p> <p>Duttagupta, Rupak (2019), <i>Global Politics</i>, New delhi: Pearson.</p>
Reference Books	<p>Held, D. and McGrew, A. (eds.) (2003), <i>Global Transformations Reader: Politics, Economics and Culture</i>. 2nd edn. Stanford: Stanford University Press.</p> <p>Steger, Manfred B. (2003), <i>Globalization: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Ritzer, George (2007), <i>The Blackwell Companion to Globalization</i>, Oxford: Blackwell Publishing.</p> <p>Steger, Manfred B.(2008), <i>Globalism: The Great Ideological Struggle of the Twenty First Century</i>, 3rd Edn. Maryland USA: Rowman & Littlefield Publishers.</p> <p>Woods, Ngaire and Hurrell, Andrew (1999), <i>Inequality, Globalization and World Politics</i>, Oxford: Oxford University Press.</p> <p>Senarclens, Pierre De and Kazancigil, Ali (2007), <i>Regulating Globalization: Critical Approaches to Global Governance</i>, Tokyo: United Nations University Press.</p>
E Resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science**Semester II**

Course Code	POL80010T
Course Title	Contemporary Debates in Political Theory
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course explores contemporary debates in political theory, focusing on the diverse range of ideas, issues, and methodological queries that shape current discussions in the field. The course critiques orthodox marxism and liberalism from a variety of perspectives and frameworks which emerged roughly in the 20th century such as post-marxism, feminism, postmodernism, communitarianism, multiculturalism, environmentalism and subalternism.
Learning Outcomes	Upon the completion of course, the students will have a fair understanding of major debates in contemporary political philosophy and they will be able to critically analyse and engage with complex political ideas. Additionally, they will develop strong argumentation and writing skills, which will be valuable for further academic pursuit or career in law, public policy, or political analysis.

Syllabus	
Unit I	Post Marxism, Poststructuralism (12 hours)
Unit II	Postmodernism, Feminism (12 hours)
Unit III	Communitarianism, Multiculturalism (12 hours)
Unit IV	Environmentalism, Subalternism (12 hours)
Unit V	Social Capital, Civil Society (12 hours)
Suggested Readings	
Text Books	Dadhich, Naresh (2019), <i>Contemporary Political Theory</i> , Jaipur: Rawat Publications. भार्गव, राजीव एवं आचार्य, अशोक (संपादक) (२०११), राजनीति सिद्धांत एक परिचय, नई दिल्ली: पीयर्सन। गाबा ओ पी, (2018), <i>समकालीन राजनीति सिद्धांत</i> , नई दिल्ली: मयूर प्रकाशन।
Reference Books	Goodin, Robert E and Pettit, Philip (2019), <i>Contemporary Political Philosophy: An Anthology</i> , 3rd Edn. New Jersey: Wiley Blackwell. Goodin, Robert E Pettit, Philip and Pogge, Thomas (2007), <i>A Companion to Contemporary Political Philosophy</i> , Vol I, 2nd Edn. Oxford: Blackwell Publishing. Kymlicka, Will (2005), <i>Contemporary Political Philosophy: An Introduction</i> , New Delhi: Oxford University Press India. Kymlicka Will (1995), <i>Multicultural Citizenship</i> , Oxford: The Clarendon Press. Guha R. and Spivak G.C. (1988), <i>Selected Subaltern Studies</i> , Oxford: Oxford University Press.

	<p>Walters, Margaret (2005), <i>Feminism: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Bryson, Valerie (2003), <i>Feminist Political Theory: An Introduction</i>, 2nd Edn. London: Macmillan.</p> <p>Taylor, Charles (1992), <i>Sources of the Self: Making of the Modern Identity</i>, Harvard: Harvard University Press.</p> <p>Guttman, Emy (ed.) (1994), <i>Multiculturalism: Examining the Politics of Recognition</i>, Princeton: New Jersey.</p> <p>Gutting, Gary (2005), <i>Foucault: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Farrelly, Colin (2003), <i>Introduction to Contemporary Political Theory</i>, London: Sage.</p>
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MA (CBCS) Political Science	
Semester II	
Course Code	POL8100T
Course Title	Gandhian Political Thought
NHEQF LEVEL	6
Course Credit	4
Course Type	Generic Elective Course (GEC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces the philosophical, ethical and spiritual foundations of Gandhi's political thought. The course is meant to give insights into non-western categories of political theory and praxis such as swaraj, swadeshi, ahimsa, and satyagraha etc. as given by M.K. Gandhi. The objective is to develop a profound understanding of Gandhian philosophy, allowing students to critically analyse and reflect upon its relevance in addressing contemporary global issues.

Learning Outcomes	By the end of the course, students should be able to articulate the core tenets of Gandhian philosophy and assess its impact and significance in the modern socio-political and ethical landscape.
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Syllabus	
Unit I	Spiritual and Philosophical Foundations of Gandhi's Political Thought, Gandhi's Critique of Modernity, Gandhi's Critique of Modern Nation-State (12 hours)
Unit II	Gandhi's Thought and Practice: Swaraj, Swadeshi, Trusteeship, Gram Swaraj, Ahimsa, Truth, Satyagraha (12 hours)
Unit III	Essential Writings of Gandhi: A critical Reading of Hind Swaraj (12 hours)
Unit IV	Gandhi and Indian Society: Caste and Untouchability, Communal Harmony, Women's Question (12 hours)
Unit V	Gandhi and the Contemporary World: Gandhi's Strategies of Resistance and Peace-building, Economic Philosophy of Gandhi as an Answer to Problems of Contemporary Times, Gandhi's Legacies (12 hours)
Suggested Readings:	

Text Books	<p>Dadhich, Naresh (2003), <i>Women, Conflict Resolution and Culture: A Gandhian Perspective</i>, Jaipur: Avishkar Publishers.</p> <p>Bose, Nirmal Kumar (1972), <i>Studies in Gandhism</i>, Ahmedabad: Navajivan Publishing House.</p> <p>Gandhi, MK, (2012) (Reprint) <i>Hind Swaraj</i>, Ahmedabad: Navajivan Publishing House.</p> <p>Roy, Ramashray (1984), <i>Self and Society: A Study in Gandhian Thought</i>, New Delhi: Sage.</p> <p>बी आर नंदा (1986) महात्मा गांधी: एक जीवन, दिल्ली: सस्ता साहित्य मंडल प्रकाशन</p> <p>Chakrabarty, Bidyut (2006), <i>Social and Political Thought of Mahatma Gandhi</i>, London: Routledge.</p>
Reference Books	<p>Chandra, Sudhir (2020), <i>Gandhi: An Impossible Possibility</i>, New Delhi: Routledge India.</p> <p>Brown, Judith M and Parel, Anthony (2011), <i>The Cambridge Companion to Gandhi</i>, Cambridge: Cambridge University Press.</p> <p>Parel, Anthony J. (ed.) (1997), <i>Hind Swaraj and Other Writings</i>, Cambridge: Cambridge University Press.</p> <p>Guha, Ramchandra (2020), <i>Gandhi: The Years that Changed the World 1914-1948</i>, New Delhi: Penguin.</p> <p>Parekh, Bhikhu (2001), <i>Gandhi: A Very Short Introduction</i>, New York: Oxford University Press.</p> <p>Hardiman, David (2003), <i>Gandhi in His Times and Ours</i>, Permanent Black.</p> <p>Parekh, Bhikhu (1989), <i>Gandhi's Political Philosophy: A Critical Examination</i>, London: Macmillan.</p> <p>Rudolph, Lloyd I. and Rudolph, Susanne Hoeber (2006), <i>Postmodern Gandhi and Other Essays: Gandhi in the World and at Home</i>, New Delhi: Oxford University Press.</p> <p>Iyer, R. (2000), <i>The Moral and Political Thought of Mahatma Gandhi</i>, New York: Oxford University Press.</p>
E Resources	<p>https://www.mkgandhi.org/</p> <p>“Why Gandhi Matters?” A lecture by Ramchandra Guha, Available at: https://www.youtube.com/watch?v=UH3ea3wBAVQ</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8101T
Course Title	Ancient Indian Political Thought
NHEQF LEVEL	6
Course Credit	4
Course Type	Generic Elective Course (GEC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course seeks to explore political ideas and institutions in Indian antiquity. Through the reading of selected texts, the course discusses in detail concepts such as origin of the state, kingship, duties of the king, family, dharma, danda, statecraft, justice etc. as these evolved over millennia in the Indian subcontinent.
Learning Outcomes	The students will get acquainted with the rich and diverse scholarship on politics in ancient India. Reading of the classics will help them to understand the state and society in ancient India.

Syllabus	
Unit I	Philosophical Bases of Ancient Indian Political Thought, Political Ideas in Vedas (12 hours)
Unit II	Political ideas in Buddhism and Jainism (12 hours)
Unit III	Political ideas in Ramayan and Mahabharat (12 hours)
Unit IV	Political ideas in Manu Smriti and Yajnavalkya Smriti (12 hours)
Unit V	Political ideas in Arthashastra and Shukra Niti. (12 hours)
Suggested Readings:	
Text Books	वर्मा हरिश्चन्द्र, प्राचीन भारतीय राजनीतिक विचार एवं संस्थाएँ कॉलेज बुक डिपो, जयपुर सिंहल, एस. सी., प्राचीन भारतीय राजनीतिक चिन्तन आगरा मिश्रा, कौशल किशोर (2021), प्राचीन भारतीय राजनीतिक चिन्तन का इतिहास (खण्ड 1-2), वाराणसी
Reference Books	Spellman, John.W. (1964) Political theories in Ancient India, Oxford: Clarendon Press. Bhandarkar, D.R. (1929) Some aspects of Ancient Hindu polity, Banaras: Banaras Hindu University-. Bandopadhyay, N.C. (1927) Development of Hindu polity and political theories, Calcutta. Ghosal U.N. (1929) A History of Indian political ideas, Mumbai. Roy, V.P.-Political ideas and institutions in the mahabharata. Sarkar, V.K.-Political institutions and theories of hindus, Calcutta-1922. Seltor, B.A. (1963) Ancient Indian political thought and institutions, Asia publishing House, Mumbai.

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Raneshwar, Bhat (1990), Manusmriti, Chaukhamba Sanskrit Pratishthan, Delhi.
Prasad Beni (1928) Theory of government in Ancient India, Allahabad.
Sham, Shastri (1951)-Kautilya's Artnshastra.
अल्टेकर, ए.एस. (1959), प्राचीन भारतीय शासन पद्वति, मेहता लीडर प्रेस, इलाहाबाद
पाण्डेय, श्यामलाल, जनतंत्र (रामायण-महाभारत कालीन) प्रेम पब्लिशर्स, लखनऊ
पाण्डेय, श्यामलाल (1964) भारतीय राज्य, हिन्दी सूचना समिति विभाग, लखनऊ
शुक्ल, देवीदत्त (1966) प्राचीन भारत में जनतंत्र, सूचना विभाग उत्तरप्रदेश, लखनऊ
वेदवाचस्पति, आचार्य प्रियवृत्त-वेदों के राजनीतिक सिद्धान्त (खण्ड 1-3) मीनाक्षी प्रकाशन मेरठ
विद्यालंकार, सत्यकेतुः (1960) प्राचीन भारतीय शासन व्यवस्था और राजशास्त्र, सरस्वती सदन, मसूरी
दीक्षित, प्रेम कुमारी (1970) महाभारत में राजव्यवस्था, लखनऊ