

**MOHANLAL SUKHADIA UNIVERSITY,
UDAIPUR**

FACULTY OF HUMANITIES



Bachelor of Arts

SYLLABUS

OF

PHILOSOPHY

Based on National Education Policy 2020

2023-24 onwards

**List of the Course in Philosophy for the CBCS in B.A. Program as per NEP 2020.
Semester wise Types, Codes, Titles, Delivery Type, Workload, Credits of Courses, Marks of Examination, and Remarks if any.**

Level	Semester	Course Type	Course Code	Course Title	Delivery type per week			Total hours	Credit	Internal marks	EOS Marks	Max. Marks	Remarks
					L	T	P						
5	I	DCC	PHI5000T	Introduction to Philosophy	L	T	-	90	6	20	80	100	
		AECC-1		As per University Common Scheme	-	-	-	-	2	20	80	100	
	II	DCC	PHI5001T	Indian Philosophy	L	T	-	90	6	20	80	100	
		AECC-1		As per University Common Scheme	-	-	-	-	2	20	80	100	
Exit with B.A. Certificate Course (With 4 credit in SEC)													
6	III	DCC	PHI6002T	Western Philosophy	L	T	-	90	6	20	80	100	
		SEC-1	SEH630_T	Communicative English	2	-	-	-	2	20	80	100	
	IV	DCC	PHI6003T	Logic	L	T	-	90	6	20	80	100	
		SEC-2	SEH6330T	Ethics and Social Values	2	-	-	30	2	20	80	100	
Exit with B.A. Diploma													
7	V	DSE	PHI7100T	Ethics	L	T	-	90	6	20	80	100	
		DSE	PHI7101T	Gandhian Philosophy	L	T	-	90	6	20	80	100	
		SEC-3	SEH7331T	Social Philosophy	2	-	-	30	2	20	80	100	
	VI	DSE	PHI7102T	Philosophy of Religion	L	T	-	90	6	20	80	100	
			PHI7103T	Philosophy of History									
		SEC-4	SEH7332T	Philosophical Trends	2	-	-	30	2	20	80	100	
Exit with B.A. Degree													

- An information regarding codes:
- DCC extends for Discipline Centric Core Course
- DSE extends for Discipline Specific Elective Course
- SEC extends for Skill Enhancement

B.A. (Three Years Degree Program)	
First Semester	
Subject - Philosophy	
Code of the Course	PHI5000T
Title of the course	Introduction to Philosophy
Qualification Level of the Course	NHEQF Level 4.5
Credit of the course	6 Credits
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	90H, 60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	Foundation level (Equivalent to 10+2)
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of human consciousness, self-knowledge, and freedom of action, perception, emotion, and imagination will be discussed with special reference to psychoanalysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya- yoga, Buddhism and Vedanta in the Indian tradition.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of philosophy and its major branches. 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	<ol style="list-style-type: none"> 1. Life and Significance of Philosophy : What, How and why of Philosophy. Relation of Philosophy with other discipline (18 Hours)
Unit-II	<ol style="list-style-type: none"> 1. Introduction to the Main Branches of Philosophy (Metaphysics, Epistemology, Axiology). (18 Hours)
Unit-III	<ol style="list-style-type: none"> 1. Methods of Doing Philosophy : Analytical and Critical Method. 2. Doubt as a method of inquiry. (18 Hours)
Unit-IV	<ol style="list-style-type: none"> 1. What can we know - Sources of knowledge 2. What can we know – Truth and validity of knowledge (18 Hours)
Unit-V	<ol style="list-style-type: none"> 1. Role of Philosophy in day to day life 2. Doing Philosophy : The art of Philosophization (18 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ. अर्जुन मिश्र : दर्शन की मूल धाराएँ 2. Living issues in Philosophy : Titus 3. भारतीय दार्शनिक निबंध – बंदिष्टे 4. Philosophy in practice : Adam morton

B.A. (Three Years Degree Program)	
Second Semester	
Subject - Philosophy	
Code of the Course	PHI5001T
Title of the course	Indian Philosophy
Qualification Level of the Course	NHEQF Level 4.5
Credit of the course	6 Credits
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	Foundation level (Equivalent to 10+2)
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of human consciousness, self-knowledge, and freedom of action, perception, emotion, and imagination will be discussed with special reference to psychoanalysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya- yoga, Buddhism and Vedanta in the Indian tradition.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of philosophy and its major branches. 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	<ul style="list-style-type: none"> • Vedic Philosophy and Upanishadik world view • Charvaka: fundamental approach: transcendental entities, knowledge, Ethics (18 Hours)
Unit-II	<ul style="list-style-type: none"> • Jainism: Anekantvada, Naya and Syadvada, Mahavrata and Anuratas • Buddhism: Four Noble truths, Pratitya-Samutpad, Doctrine of Momentariness (18 Hours)
Unit-III	<ul style="list-style-type: none"> • Samkhya: Purusa and Prakriti, Evolution, satkaryavada • Yoga: Eight-fold – Path, Chitvriti, Chitbhumi (18 Hours)
Unit-IV	<ul style="list-style-type: none"> • Nyaya: Pramanavichar, Inference and God • Vaishesika : Padarthasz (18 Hours)
Unit-V	<ul style="list-style-type: none"> • Purva Mimansa: Sources of knowledge and Pramanyavad • Vedanta: (Samkara and Ramanuja) Brahman and World. (18 Hours)
Recommended Reading List	<ul style="list-style-type: none"> • पारसनाथ द्विवेदी : भारतीय दर्शन

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| | <ul style="list-style-type: none">● धीरेन्द्र मोहन दत्त और चटर्जी : भारतीय दर्शन● रामनाथ शर्मा : भारतीय दर्शन के मूलतत्त्व● बी.एन. सिंह : भारतीय दर्शन● बलदेव उपाध्याय : भारतीय दर्शन● एम. हिरियन्ना : भारतीय दर्शन की रूपरेखा● हरेन्द्रप्रसाद सिन्हा : भारतीय दर्शन● Daya Krishan: The Nature of Philosophy, ICPR New Delhi, 2009.● Edward Craig: Philosophy: A Very Short Introduction, Indian Edition, Oxford University Press, Oxford, 2006.● Gary Cox, How to Be a Philosopher, Bloomsbury, London, 2015.● John Hospers: An Introduction to Philosophical Analysis (4th edition), Rutledge, London & New York, 2016.● H.H. Titus: Living Issues in Philosophy, Oxford University Press, Oxford, 1993.● Richard Creel: Thinking Philosophically: An Introduction to Critical Reflection and Rational Dialogue, Blackwell Publishers, Oxford Massachusetts, 2001.● D.M. Dutta and Chatterjee: Indian Philosophy● R.N. Sharma: Essentials of Indian Philosophy● I.C. Sharma: Ethical Philosophies of India |
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B.A. (Three Years Degree Program)	
Third Semester	
Subject - Philosophy	
Code of the Course	PHI6002T
Title of the course	Western Philosophy
Qualification Level of the Course	NHEQF Level 5
Credit of the course	6
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	Intermediate level
Co-requisite	None
Objectives of the Course	This paper aims at acquainting the students with the oral problems of Metaphysics and Epistemology in Classical Greek and Modern European philosophy through a reading of related writings included in the course. The problems of Metaphysics such as the Nature of Man, God & Cosmos, Being & Becoming, Form and Matter shall be dealt with in the course. Problems of Epistemology will focus on kinds of knowledge such as sources of knowledge & criterion of the validation of knowledge shall be especially emphasized.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	<ul style="list-style-type: none"> • The Pre-Socratic Philosophers • Philosophy and temperament; Philosophy and the Cultural Milieu: • The Milesian School: Differentiated Unities: Thales, Anaximander, and Anaximenes Pythagoras and the Mathematical Basis of All Things, Heraclitus, and the Problem of Change. • Zeno's Arguments against pluralism, The Pluralists: Elements; Anaxagoras and the concept of Nous. The Atomists: Democritus and Leucippus (18 Hours)
Unit-II	<ul style="list-style-type: none"> • Socrates: Socratic Problem, Method & Ethics • Plato: Doctrine of Idea, Immortality of Soul, The theory of knowledge. The theory of Justice • Aristotle: Theory of Causality, Form and Matter, God (18 Hours)
Unit-III	<ul style="list-style-type: none"> • Descartes: Method of Philosophy, Theory of Innate Ideas, • Problem of Mind, Body Relationship, God

	<ul style="list-style-type: none"> Leibnitz: Monads, God (18 Hours)
Unit-IV	<ul style="list-style-type: none"> Spinoza: Substance, Attributes of God, Modes Locke: Origin of knowledge, Sources of knowledge (18 Hours)
Unit-V	<ul style="list-style-type: none"> Berkeley: “To be is to be perceived”, Refutation of Matter Hume: Self, Causality, Skepticism (18 Hours)
Recommended Reading List	<p>Books Recommended:</p> <ol style="list-style-type: none"> छोटेलाल त्रिपाठी : ग्रीक दर्शन जगदीश चन्द्र सहाय : श्रीवास्तव : ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास चन्द्रधर शर्मा : पाश्चात्य दर्शन याकूब मसीह : पाश्चात्य आधुनिकदर्शन की समीक्षात्मक व्याख्या बी.एन. सिंह : पाश्चात्य दर्शन दयाकृष्ण (संपा) : पाश्चात्य दर्शनभाग 1 व 2 रामनाथ शर्मा : पाश्चात्य दर्शन Aristotle: Metaphysics, Translated by Richard Hope, (Ann. ArborUniversity of Michigan Press, 1960). Aquinas, Thomas St.: Summa Theologica, Eng. Trans. Fathers of the English Domica,Province in 3 Vols. (New York Benziger Press, 1947). Burnet :Early Greek Philosophy, London: Adam & Charles Black, 1948. Neham : Selection from Early Greek Philosophy (New York Appleton, Ed.. Plato : The works of Plato Translation by B. Jowett, Mc Graw – Hill, 1966. Zeller : Outlines of History of Greek Philosophy, London, Routledge and Kegan Paul, 1950.

B.A. (Three Years Degree Program)	
Fourth Semester	
Subject - Philosophy	
Code of the Course	PHI6003T
Title of the course	Logic
Qualification Level of the Course	NHEQF Level 5
Credit of the course	6 Credits
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	Intermediate level
Co-requisite	None
Objectives of the Course	The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning. To develop logical approach towards life. To develop a rational and critical thinking. To introduce the Basic laws of thought.
Learning Outcomes	This course would enable as how to acquire knowledge about nature of Logic and its scope. Consequently, it would enhance the reasoning and logical capacity of argument building.
Syllabus	
Unit-I	Definition of Logic: Terms – Connotation and Denotation of Terms. Classification of Terms – Definition – Rules of Definition – Limits and Uses of Definition. (18 Hours)
Unit-II	Proposition: Analysis of Proposition – Traditional Classification of Propositions – Reduction of Sentences into Logical Forms – Distribution of Terms – Import of Propositions – Universe of Discourse – Predicable – Opposition of Propositions (18 Hours)
Unit-III	Syllogism: Characteristics of Syllogism – General Rules of Categorical Syllogism Venn Diagram Technique for Testing Validity of Syllogism (18 Hours)
Unit-IV	Characteristics of Induction – Hypothesis: Origin of Hypothesis – Conditions of Legitimate Hypothesis, Observation and Experiment (18 Hours)
Unit-V	Experimental Inquiry Method: J.S. Mill's – Analogy, Scientific Explanation (18 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. अशोक कुमार वर्मा : सरल निगमन तर्कशास्त्र 2. अशोक कुमार वर्मा : सरल आगमन तर्कशास्त्र 3. संकटाप्रसाद सिंह : आधुनिक तर्कशास्त्र की भूमिका 4. राज्यश्री अग्रवाल : तर्कशास्त्र का परिचय 5. कृष्णाजैन : तर्कशास्त्र 6. प्रियादत्त : आगमनात्मक तर्कशास्त्र 7. केदारनाथसिंह एवं शशिभूषण सिंह : निगमन तर्कशास्त्र 8. I.M. Copi : Introduction of Logic 9. Cohen and Negal : Logic and Scientific Method

B.A. (Three Years Degree Program)	
Fourth Semester	
Subject - Philosophy	
Code of the Course	SEH6330T
Title of the course	Ethics and Social Values
Qualification Level of the Course	NHEQF Level 5
Credit of the course	2 Credits
Type of the course	Skill Enhancement Course (SEC) in Philosophy
Delivery type of the Course	30H,20 Lectures for content delivery and10 hours for class activity, case study, Formative and Diagnostic Assessment.
Prerequisites	Intermediate level
Co-requisite	None
Objectives of the Course	To develop ethical vision in life and social behavior and satisfy the deeper interest of the students in ethics. To encourage students for further debates and discussions and contributing to our better understanding of ethics issues. To provide adequate exposure to the interested students to all the significant critical / theoretical landmarks beginning with ethical arena. To encourage the students to use the theory in the form of application in writing critical term papers. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario.
Learning Outcomes	This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Syllabus	
Unit-I	Introduction <ul style="list-style-type: none"> • Definition of Ethics • Ethical Concepts • Nature and Scope • Dimensions of Ethics <p style="text-align: right;">(6 Hours)</p>
Unit-II	Cardinal Virtues <ul style="list-style-type: none"> • Plato • Kant • Buddha • Mahavir <p style="text-align: right;">(6 Hours)</p>
Unit-III	Social Values <ul style="list-style-type: none"> • Truth • Virtue • Non – Violence • Equality • Justice • Right & Duties • Respect for Diversity <p style="text-align: right;">(6 Hours)</p>

Unit-IV	Basic Indian Moral Terms <ul style="list-style-type: none"> • Rit • Rina • Dharma – Adharma • Purushartha • Varanashrama <p style="text-align: right;">(6 Hours)</p>
Unit-V	Theory of Karma <ul style="list-style-type: none"> • Ethics of Geeta • Swadharma • Nishkarma • Karma Yoga <p style="text-align: right;">(6 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. संगमलालपाण्डे : नीतिशास्त्र का सर्वेक्षण 2. विनोबा भावे : गीता प्रवचन 3. रामनाथ शर्मा : नीतिशास्त्र की रूपरेखा 4. ईश्वरचन्द्र शर्मा : पश्चिमी आचार शास्त्र का आलोचनात्मक अध्ययन 5. मिश्र और अवस्थी : नीतिशास्त्र की भूमिका 6. एच.एन. मिश्र : नीतिशास्त्र 7. शुकदेव शास्त्री : भारतीय नीतिदर्शन 8. दिवाकर पाठक : भारतीय नीतिशास्त्र का इतिहास 9. अशोक कुमार वर्मा : नीतिशास्त्र की रूपरेखा 10- J. S. Sinha : Ethics 11- William Lillie : Introduction of Ethics 12- Mackenzie : Manual of Ethics

B.A. (Three Years Degree Program)	
Fifth Semester	
Subject - Philosophy	
Code of the Course	PHI7100T
Title of the course	Ethics
Qualification Level of the Course	NHEQF Level 5.5
Credit of the course	6 Credits
Type of the course	DSE (Discipline Specific Elective Course) in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	High level
Co-requisite	None
Objectives of the Course	To develop ethical vision in life and social behavior and satisfy the deeper interest of the students in ethics. To encourage students for further debates and discussions and contributing to our better understanding of ethics issues. To provide adequate exposure to the interested students to all the significant critical / theoretical landmarks beginning with ethical arena. To encourage the students to use the theory in the form of application in writing critical term papers. To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario.
Learning Outcomes	This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Syllabus	
Unit-I	1. The nature and scope of ethics 2. Development of Morality (18 Hours)
Unit-II	Greek Ethics: 1- Socrates – Knowledge is virtue 2- Plato – Cardinal virtue 3- Aristotle – Golden Mean (18 Hours)
Unit-III	Western Ethics 1- Intuitionism – Meaning and Classification 2- Kant – Categorical Imperative 3- Mill, Bentham – Utilitarianism 4- Bradley – Perfectionism (18 Hours)
Unit-IV	1- Prechard, Ross - Deontological Theory 2- Theories of Punishment (18 Hours)
Unit-V	Indian Ethics: 1- General Introduction & Basic Indian Moral Terms: Rit, Rina, Dharma-Adharma, Purushartha, Varnashrama 2- Theory of Karma 3- Ethics of Geeta : Swadharma, Nishkama, Karma Yoga (18 Hours)

Recommended Reading List

1. संगमलालपाण्डे : नीतिशास्त्र का सर्वेक्षण
2. विनोबा भावे : गीता प्रवचन
3. रामनाथ शर्मा : नीतिशास्त्र की रूपरेखा
4. ईश्वरचन्द्र शर्मा : पश्चिमी आचार शास्त्र का आलोचनात्मक अध्ययन
5. मिश्र और अवस्थी : नीतिशास्त्र की भूमिका
6. एच.एन. मिश्र : नीतिशास्त्र
7. शुकदेव शास्त्री : भारतीय नीतिदर्शन
8. दिवाकर पाठक : भारतीय नीतिशास्त्र का इतिहास
9. अशोक कुमार वर्मा : नीतिशास्त्र की रूपरेखा
- 10- J. S. Sinha : Ethics
- 11- William Lillie : Introduction of Ethics
- 12- Mackenzie : Manual of Ethics

B.A. (Three Years Degree Program)	
Fifth Semester	
Subject - Philosophy	
Code of the Course	PHI7101T
Title of the course	Gandhian Philosophy
Qualification Level of the Course	NHEQF Level 5.5
Credit of the course	6 Credits
Type of the course	DSE (Discipline Specific Elective Course) in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	High level
Co-requisite	None
Objectives of the Course	To make the postgraduate students aware of historical background of developing philosophical approaches. To expand the reading horizon of the students and to make them aware how these genres contribute to our understanding of life in general and societies / cultures. To introduce the students to approach the prescribed texts for their philosophical understanding. To enable them to approach these texts from a cross-cultural perspective. Background / Context / Historical Perspectives. The political and social background of the different ideological conflicts.
Learning Outcomes	
Syllabus	
Unit-I	Metaphysics, Concept of Reality, Knowledge of God, Realization of God (18 Hours)
Unit-II	Concept of Evil, Concept of Soul, Man, Moksha, and World Religion, Nature of Religion, The concept of Sarvadharm Sambhava. (18 Hours)
Unit-III	Ethics, Rights and Duty, Freedom and Ahimsa, New Dimension of Political thinking, Revolution & Satyagraha (18 Hours)
Unit-IV	Chapter-7: Democracy & Sarvodaya Chapter-8: Doctrine of Trusteeship, Anekant (18 Hours)
Unit-V	Chapter-9: Education of Status of Woman in Society, Social Change Chapter-10: Means & Ends, Communal Unity, Industry & Culture (18 Hours)
Recommended Reading List	1- दशरथ सिंह: गांधीवाद को विनोबा की देन 1. रामजी सिंह: गांधी दर्शन मीमांसा 2. धीरेन्द्रमोहन दत्ता: महात्मा गांधी का दर्शन 3. वेदप्रकाश वर्मा: गांधी दर्शन की भूमिका 4- M.K. Gandhi: Non- Violence in Peace and War 5- M.K. Gandhi: Satyagraha 6- Prasad M.: Social Philosophy of Mahatma Gandhi 7- C.N. Dhawan: The Political Philosophy of Mahatma Gandhi 8- N.K. Bose: Selection from M.K. Gandhi

B.A. (Three Years Degree Program)	
Fifth Semester	
Subject - Philosophy	
Code of the Course	SEH7331T
Title of the course	Social Philosophy
Qualification Level of the Course	NHEQF Level 5.5
Credit of the course	2 Credits
Type of the course	Skill Enhancement Course (SEC) in Philosophy
Delivery type of the Course	30H,20 Lectures for content delivery and10 hours for class activity, case study, Formative and Diagnostic Assessment.
Prerequisites	High level
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce the fundamental vision of the social role of philosophy. 2. To develop an understanding of the historical contribution of philosophy in pursuits of humanitarian ends. 3. To develop the comprehensive insight about the relation between power and philosophical development of society in general and Indian society in particular. 4. To make students familiar with the various trajectories of ideological role of philosophy.
Learning Outcomes	Student's exposure to different ideological debates on the philosophical arena. Historical sense of philosophy would enable them to understand the ideas, concepts, and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective but also develop un-depth insight to penetrate the social root causes of their miserable life conditions.
Syllabus	
Unit-I	The concept of Social Philosophy : Its subject matter and scope. Human Nature : The main aspects of human life; Social nature of man. (6 Hours)
Unit-II	Society : Nature and origin of society ; The natural basis of society; Social contract theory : The conception of general will; The conception of common good. (6 Hours)
Unit-III	Social Change : Characteristics of Social Change, Its patterns ; Major factors of Social Change Social ideals : The Aristocratic ideal, The democratic ideal; The socialistic ideal : The idol of Sarvodaya. (6 Hours)
Unit-IV	Social Ethics : Basic principles of Social Ethics – Truth ; Non violence, Aparigraha, Fraternity, Equality, Liberty Rights and Duties : Their relationship and question of their priority Reward and punishment (6 Hours)

Unit-V	Social Progress : Concept of social progress : Charateristics of social progress, Criteria of Progress (Bogardus, Lumly, Hart and Divine) (6 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. रामनाथ शर्मा : समाज दर्शन – केदारनाथ रामनाथ एंड कम्पनी, मेरठ 2. डॉ. रामजी सिंह : समाज दर्शन के मूल तत्व – राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर 3. राजश्री अग्रवाल : समाज दर्शन की भूमिका – कैलाश पुस्तक सदन, भोपाल 4. जे.एस. मैकेजी : समाज दर्शन की रूपरेखा – राजकमल प्रकाशन, दिल्ली 5. शिवभानु सिंह : समाज दर्शन का परिचय 6. डॉ. हरिसिंह : समाज दर्शन का परिचय

B.A. (Three Years Degree Program)	
Sixth Semester	
Subject - Philosophy	
Code of the Course	PHI7102T
Title of the course	Philosophy of Religion
Qualification Level of the Course	NHEQF Level 5.5
Credit of the course	6 Credits
Type of the course	DSE (Discipline Specific Elective Course) in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	High level
Co-requisite	None
Objectives of the Course	To give a sense of religious ideas with different religious system of world. To aware student about different concepts of religion and to teach common features of religion.
Learning Outcomes	1. Student will learn about different religious system. 2. Student will learn Common ideas belongs to all world religion.
Syllabus	
Unit-I	Chapter 1 : Nature of Religion (18 Hours)
Unit-II	Chapter 2 : Theism Chapter 3 : Proofs for the existence of GOD (18 Hours)
Unit-III	Chapter 4 : Attributes of GOD Chapter 5 : Problem of evil (18 Hours)
Unit-IV	Chapter 6 : Problem of immortality (18 Hours)
Unit-V	Chapter 7 : Psychological study of religion (18 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ. याकूब मसीह : समकालीन धर्म दर्शन 2. वेद प्रकाश वर्मा : धर्म दर्शन 3. राजनारायण व्यास : धर्म दर्शन 4. जॉनहिक : धर्म दर्शन (हिन्दी अनुवाद) 5. G. Galloway : The Philosophy of Religion 6. Johan Hick : Philosophy of Religion 7. Stace W.T. : Religion and the modern Mind 8. Radha Krishnan : Religion and Society

B.A. (Three Years Degree Program)	
Sixth Semester	
Subject - Philosophy	
Code of the Course	PHI7103T
Title of the course	Philosophy of History
Qualification Level of the Course	NHEQF Level 5.5
Credit of the course	6 Credits
Type of the course	DSE (Discipline Specific Elective Course) in Philosophy
Delivery type of the Course	90H,60 Lectures for content delivery and 15 hours for Tutorials, class activity, case study and 15 hours for Formative and Diagnostic Assessment.
Prerequisites	High level
Co-requisite	None
Objectives of the Course	To give student a broad sense of history because present education system where subject matter/content depends on the historical events of that stream. So that give knowledge about How history has been created/or affected written in particular.
Learning Outcomes	1. Student will understand about historical progress. 2. Student will understand about different approaches taken to write history.
Syllabus	
Unit-I	Nature of Philosophy of History Nature of Historical Knowledge (18 Hours)
Unit-II	History and Science History and Morality (18 Hours)
Unit-III	Historical Facts Society and Individual (18 Hours)
Unit-IV	Historical Explanation Historical Objectivity (18 Hours)
Unit-V	Causation Historical Subject matter and method of Historical Knowledge (18 Hours)
Recommended Reading List	1. ई.एच.कार : इतिहास क्या है ? 2. W.H. Walsh : An Introduction to Philosophy of History

B.A. (Three Years Degree Program)	
Sixth Semester	
Subject - Philosophy	
Code of the Course	SEH7332T
Title of the course	Philosophical Trends
Qualification Level of the Course	NHEQF Level 5.5
Credit of the course	2 Credits
Type of the course	Skill Enhancement Course (SEC) in Philosophy
Delivery type of the Course	30H,20 Lectures for content delivery and 10 hours for class activity, case study, Formative and Diagnostic Assessment.
Prerequisites	High level
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of human consciousness, self-knowledge, and freedom of action, perception, emotion, and imagination will be discussed with special reference to psychoanalysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya- yoga, Buddhism and Vedanta in the Indian tradition. The aim of this paper is to create cultured awareness among the students acquainting them with the great intellectual traditional heritage of our country. The paper intends to give a clear, comprehensive, and critical account of the various systems of Classical Indian Philosophy. As a way of Life, Darshan was one of the prominent branches of learning which suggests in an appropriate way for attaining happiness in this life and hereafter.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Nature of philosophy, scope, branches, methods, and importance Philosophy, religion, and science (18 Hours)
Unit-II	Ontological theories: Materialism, Idealism, Realism (18 Hours)
Unit-III	Types of ontological theories: Dualism, Singularism, Pluralism (18 Hours)
Unit-IV	Epistemological theories: Rationalism, Empiricism and Criticism (18 Hours)
Unit-V	Theories of truth: Pragmatism, Correspondence theory, Coherence theory (18 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. अर्जुनमिश्र : दर्शन की मूल धाराएं 2. शिवनारायण : दर्शन की मूलप्रवृत्तियां 3. Titus : Living Issues of Philosophy