

**MOHANLAL SUKHADIA UNIVERSITY,
UDAIPUR**

FACULTY OF HUMANITIES



Master of Arts

**SYLLABUS
OF
PHILOSOPHY**

Based on National Education Policy 2020

2023-24 onwards

Philosophy in M.A. Programme : Semester wise course types, Course codes, Course title, Delivery type, Workload, Credits, Marks of examination and remarks if any.

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type			Hours	Credit	Internal Assessment	EoS Exam	M.M.	Remarks
					Total Hours								
					L	T	P						
8	I	DCC	PHI 8000T	Problems of Philosophy - 1	L	T	-	60	4	20	80	100	
		DCC	PHI8001T	Classical Indian Philosophy - 1	L	T	-	60	4	20	80	100	
		DCC	PHI 8002T	Ancient & Medieval Western Philosophy	L	T	-	60	4	20	80	100	
		DCC	PHI 8003T	Moral Philosophy - 1	L	T	-	60	4	20	80	100	
		DCC	PHI 8004T	Logic	L	T	-	60	4	20	80	100	
	II	DCC	PHI 8005T	Social & Political Philosophy - 1	L	T	-	60	4	20	80	100	
		DCC	PHI 8006T	Problems of Philosophy - 2	L	T	-	60	4	20	80	100	
		DCC	PHI 8007T	Classical Indian Philosophy - 2	L	T	-	60	4	20	80	100	
		DCC	PHI 8008T	Modern Western Philosophy	L	T	-	60	4	20	80	100	
		DCC	PHI 8009T	Moral Philosophy - 2	L	T	-	60	4	20	80	100	
		DCC	PHI 8010T	Symbolic Logic	L	T	-	60	4	20	80	100	
Generic Paper (GEC)	PHI 8100T	Social and Political Philosophy - 2	L	T	-	60	4	20	80	100			
	PHI8101T	Environmental Philosophy	L	T	-	60	4	20	80	100			
Exit with PG Diploma in Philosophy													
9	III	DCC	PHI9011T	Contemporary Western Philosophy -1	L	T	-	60	4	20	80	100	
		DCC	PHI9012T	Contemporary Indian Philosophy - 1	L	T	-	60	4	20	80	100	
		DSE-I	PHI9102T	Existentialism	L	T	-	60	4	20	80	100	
			PHI9103T	Philosophy of Language -1	L	T	-	60	4	20	80	100	
		DSE-II	PHI9104T	Philosophy of Science -1	L	T	-	60	4	20	80	100	
			PHI9105T	Dialectical Materialism	L	T	-	60	4	20	80	100	
		DSE-III	PHI9106T	Ethics and Profession	L	T	-	60	4	20	80	100	
			PHI9107T	Philosophy of Mind	L	T	-	60	4	20	80	100	
		Generic Paper (GEC)	PHI9108T	Social Role of Philosophy	L	T	-	60	4	20	80	100	
PHI9109T	Social Philosophy of Ambedkar : Caste, Liberty and Justice		L	T	-	60	4	20	80	100			
	IV	DCC	PHI9013T	Contemporary Western Philosophy - 2	L	T	-	60	4	20	80	100	

DSE-IV	PHI9110T	Contemporary Indian Philosophy - 2	L	T	-	60	4	20	80	100	
	PHI9111T	Nyaya – Vaisesika Darshana	L	T	-	60	4	20	80	100	
DSE-V	PHI9112T	Existentialism	L	T	-	60	4	20	80	100	
	PHI9113T	Philosophy of Language - 2	L	T	-	60	4	20	80	100	
DSE-VI	PHI9114T	Philosophy of Science - 2	L	T	-	60	4	20	80	100	
	PHI9115T	Philosophy of Life	L	T	-	60	4	20	80	100	
DSE-VII	PHI9116T	Ethics and Profession - 2	L	T	-	60	4	20	80	100	
	PHI9117T	Applied Ethics	L	T	-	60	4	20	80	100	
DSE-VIII	PHI9118T	Daya Krishan Drishti	L	T	-	60	4	20	80	100	
	PHI9119T	Social and Cultural Philosophy (Indian and Western)	L	T	-	60	4	20	80	100	

An information regarding codes:

- DCC extends for Discipline Centric Core Course
- DSE extends for Discipline Specific Elective Course
- Generic Course is an open Elective for all the Discipline

M.A. Philosophy (CBCS)	
First Semester	
Paper - I	
Code of the Course	PHI8000T
Title of the course	Problems of Philosophy -1
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various problems of philosophy and to give a perspective on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of philosophy, liberal education, man & his knowledge system, consciousness and values.
Learning Outcomes	1. Awareness about the basic nature of philosophy 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	Philosophy and the Contemporary Scene Philosophy and a Liberal Education What is Man? (12 Hours)
Unit - II	The Physical Universe The World of Living Things Evolution and its Implication (12 Hours)
Unit - III	What Is Man? What Is the mind? The Mind -Body Relationship (12 Hours)
Unit-IV	The Source of Knowledge, The Nature of knowledge The Validity of knowledge (12 Hours)
Unit - V	The field of Values Aesthetics: The Philosophy of Art (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Harold H. Titus - Living issues in Philosophy 2. Arjun Mishra – Darshan ki Mool Dharaein 3. Yuval Noah Harai – Sapiens -A Brief History of Human Kind 4. Yuval Noah Harai – Homo Dues -A Brief History of Tomorrow 5. Bertrand Russell – Problems of Philosophy 6. Bertrand Russell – My Philosophical Development 7. J Passmore – A Hundred Years of Philosophy

M.A. Philosophy (CBCS)	
First Semester	
Paper - II	
Code of the Course	PHI8001T
Title of the course	Classical Indian Philosophy - 1
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of human consciousness, self-knowledge, and freedom of action, perception, emotion, and imagination will be discussed with special reference to psychoanalysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya- yoga, Buddhism and Vedanta in the Indian tradition.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of philosophy and its major branches. 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	<u>Vedic and Upanisadic Worldviews</u> :Reality, Rita-the cosmic order, the divine and the human realms; the centrality of the institution of yajna, the concept of rna-duty/obligation; theories of creationAtman – self (and not-self), Jagrat, Svapna, Susupti and turiya, Brahman, Sreyas and Preyas, Karma, Samsara, Moksa (12 Hours)
Unit-II	<u>Carvaka</u> :Epistemology, Metaphysics and Ethics <u>Jainism</u> : Concept of reality: Sat, drava, guna, paryaya, jiva, ajiva, anekantavada, syadvada and nayavada; theory of knowledge; bondage and liberation (12 Hours)
Unit-III	<u>Buddhism</u> : Four noble truths, astangamarga, nirvana, madhyampratipad, Pratityasamutpada, Ksanabhangavada, anatmavada, Brahmaviharas <u>Schools of Buddhism</u> :Vaibhasika, Sautrantika, Yogacara and Madhyamika (12 Hours)
Unit-IV	<u>Nyaya</u> : Prama andaprama, Pramanya and apramanya. <u>Pramana</u> : Pratyaksa, nirvikalpaka, Savikalpaka, laukika and alaukika; anumana: anvayavyatireka, lingaparamarsa; Vyapti, Classification: Vyaptiagrahapayas, Hetvabhasa, Upamana <u>Sabda</u> : Sakti, laksana, akanksa, yogyata, Sannidhi and tatparya,

	concept of God, arguments for the existence of God, adrsta, nihsryeasa (12 Hours)
Unit-V	<u>Vaisesika</u> : Concept of Padartha, dravya, guna, Karma, Samanya, Samavaya, Visesa, abhava, causation: Asatkaryavada, Samavayi, asamavayi, nimitta, karma, Paramanuvada, adrsta, nihsryeasa (12 Hours)
Recommended Reading List	<p>Recommended Books</p> <ol style="list-style-type: none"> 1. डॉ. एन.के. देवराज : भारतीय दर्शन 2. डॉ. बंदिस्ट (सपा.) : भारतीय दार्शनिक निबन्ध 3. डॉ. राधाकृष्णन : भारतीय दर्शन-भाग 1 एवं 2 4. डॉ. बी.एन. सिंह : भारतीय दर्शन 5. डॉ. चन्द्रधर शर्मा : भारतीय दर्शन का सर्वेक्षण 6. डॉ. चक्रधर शर्मा : भारतीय न्यायशास्त्र 7. डॉ. अभेदानन्द : तर्कभाषा 8. R.D. Ranade : Constructive Survey of Upanisnadie Philosophy 9. Hiriyanna : An Outline of Indian Philosophy 10. Das Gupta : History of Indian Philosophy

M.A. Philosophy (CBCS)	
First Semester Paper - III	
Code of the Course	PHI8002T
Title of the course	Ancient and Medieval Western Philosophy
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insight of Western philosophy. 2. To develop an understanding of ontological positions of western philosophers. 3. The Basics epistemic theories in western philosophy. To make students familiar with the various genres of western philosophical literature.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Thales, Anaximander, Anaximenes, Pythagoras, Heraclitus, Parmenides, and Zeno – Nature of Reality, Cosmology, Being and Becoming (12 Hours)
Unit-II	Empedocles, Anaxagoras, Democritus, Sophists, Socrates – Being and Becoming, Perception, Knowledge, Socratic Method (12 Hours)
Unit-III	Plato: Theory of knowledge, knowledge (episteme) and opinion (doxa), theory of ideas, the method of dialectic, soul and God (12 Hours)
Unit-IV	Aristotle: Classification of the sciences, the theoretical, the practical and the productive (theoria, praxis, techne), logic as an organon, critique of Plato's theory of ideas, theory of causation, form and matter, potentiality and actuality, soul and God (12 Hours)
Unit-V	Medieval Philosophy ; St. Augustine : Problem of evil St. Anselm : Ontological argument St. Thomas Aquinas : Faith and reason, essence and existence, the existence of God, soul, evil (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. फ्रेंकथिली : पाश्चात्य दर्शन का इतिहास 2. जगदीश सहाय श्रीवास्तव : पाश्चात्य दर्शन की दार्शनिक प्रवृत्तियां

	<ol style="list-style-type: none">3. जगदीश सहाय श्रीवास्तव : ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास4. दयाकृष्ण (संपा.) : पाश्चात्य दर्शन का इतिहास (भाग-1 और भाग-2)5. याकूब मसीह : पाश्चात्य आधुनिक दर्शन की समीक्षात्मक व्याख्या6. W.T. Stace : A Critical History of Greek Philosophy7. Frank Thilly : A History of Philosophy
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M.A. Philosophy (CBCS)	
First Semester Paper - IV	
Code of the Course	PHI8003T
Title of the course	Moral Philosophy - 1
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce Indian and western ethical approaches. To make students familiar with the modern trajectories of ethical discourse in contemporary times. To study some of the major ethical issues. To make students familiar with the various genres of ethical issues to related to social system.
Learning Outcomes	Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts and theory of morality and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective. This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Syllabus	
Unit-I	Morality and Moral Philosophy: K. Frankena Theories about right and wrong: K. Frankena (12 Hours)
Unit-II	Egoism: K. Frankena Hedonism: Henry Sedgwick (12 Hours)
Unit-III	Prescriptivism: R.M. Hare, P.H. Nouvel Smith Emotivism: A.J. Ayar and C.L. Stevenson, RudolfKarnap (12 Hours)
Unit-IV	Debate regarding good and its senses: K. Frankena Indefinability of good and Naturalistic fallacy: G.E. Moore (12 Hours)
Unit-V	Theories of Justification:K. Frankena Why be moral ? Peter Singer& K. Frankena (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ. मुकेशचन्द्र डिमरी : पाश्चात्य नीतिदर्शन 2. प्रो. नित्यानन्द मिश्र : नीतिशास्त्र सिद्धान्त और व्यवहार 3. डॉ. सुरेन्द्र वर्मा : नीतिशास्त्र की समकालीनदर्शन प्रवृत्तियां 4. डॉ. वेदप्रकाश शर्मा : नीतिशास्त्र की भूमिका 5. डॉ. वेदप्रकाश शर्मा : अधिनीतिशास्त्र के मूल सिद्धान्त 6. Bradt : Ethical Theory

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| | <ol style="list-style-type: none">7. Pabel and Schiler (Ed) : Ethical Theory8. Prof. H.M. Joshi : Traditional and Contemporary Ethics9. G. Moore : Principia Ethica10. R.M. Hare : Language of Morals11. William K. Frankena : Ethics |
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M.A. Philosophy (CBCS)	
First Semester Paper - V	
Code of the Course	PHI8004T
Title of the course	Logic
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning.To develop logical approach towards life. To develop a rational and critical thinking.To develop logical approach towards life. To develop an understanding of logical theories. The Basics of laws of thought.
Learning Outcomes	This course would enable as how to acquire knowledge about nature of Logic and its scope. Consequently, it would enhance the reasoning and logical capacity of argument building.
Syllabus	
Unit-I	Logic, Language, Thought and Logical Appraisal : P.F. Strawson Words of logical appraisal have connected meanings Contradicting oneself Statements, not sentences, are inconsistent with one another Incompatible predicates, Negation, Definition, Linguistic rules and logical relations (12 Hours)
Unit-II	Inductive Reasoning and Probability: P.F. Strawson Non-deductive reasoning, Degrees of support: the use of 'probable', etc., Support and relative frequencies, Support and numerical changes, Degrees of support for generalizations, No precise rules for the assessment of evidence (12 Hours)
Unit-III	The 'Justification' of Induction : P.F. Strawson The doubt and its source, The desire for a supreme premise of inductions, The attempt to find a mathematical justification, The senselessness of the demand, Any successful method of finding truth must be inductively supported (12 Hours)
Unit-IV	Subject, Predicate and Existence: I.M. Copi The Traditional Classification of Categorical Propositions Inference and Argument: Types of Inference – Immediate – Conversion, Obversion, Contraposition, Inversion, Mediate Inference – Syllogism – Test of Syllogism by Rules and Van DiagramsThe dilemma (12 Hours)
Unit-V	Modern Logic and Its Symbolic Language The Symbols for Conjunction, Negation and Disjunction

	<p>Conditional Statements and Material Implication Arguments Forms and Refutation by Logical Analogy The Precise Meaning of “Invalid” and “Valid” Testing Argument Validity Using by Truth Tables Some Common Argument Forms Statement Forms and Material Equivalence Logical Equivalence The Three “Laws of Thought” (12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. इरविंग एम. कोपी : तर्कशास्त्र का परिचय 2. P.S. Strawson : Introduction to Logical Theory 3. Irving M. Copi : Introduction to Logic 4. Irving M. Copi : Symbolic Logic 5. Cohen and Nagel : Introduction to Logic & Scientific Method 6. Irving M. Copi : Readings and Logic

M.A. Philosophy (CBCS)	
First Semester	
Paper - VI	
Code of the Course	PHI8005T
Title of the course	Social and Political Philosophy - 1
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	This paper aims are to develop social and political vision in human life to satisfy the deeper interest of the postgraduate students in society. To encourage students for further debates and discussions and contributing to our better understanding of social & political framework. To provide adequate exposure to the interested students to all the significant critical and theoretical fundamental. This course would be equipping students to develop critical capacity to address the social and political dilemmas of present scenario.
Learning Outcomes	To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario. Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of social construct and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Society: Its Rules and Their Validity <ul style="list-style-type: none"> • Nature and Conventions • Authority and other forms of social regulations (12 Hours)
Unit-II	Legal Theory <ul style="list-style-type: none"> • Law and conventional morality • The obligation to obey the law (12 Hours)
Unit-III	Rights <ul style="list-style-type: none"> • Analysis of Rights • Types of Rights (12 Hours)
Unit-IV	Social Principles and their implication <ul style="list-style-type: none"> • Analysis of equality • Justice and the Rule of Law (12 Hours)
Unit-V	Justice and Distribution of Income <ul style="list-style-type: none"> • Criteria of desert • Criteria of need (12 Hours)

Recommended Reading List	<ol style="list-style-type: none">1. S.I. Ben and R.S. Peters: Social Principles and Democratic States2. Amartya Sen: Development as Freedom3. John Rawls: On Justice4. J.S. Mill: On Liberty5. Engles: Anti- Duhering6. Engles: Dialectics of Nature7. Engles: Socialism – Utopian and Scientific
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M.A. Philosophy (CBCS)	
Second Semester Paper - I	
Code of the Course	PHI 8006T
Title of the course	Problems of Philosophy - 2
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various problems of philosophy and to give a perspective on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of philosophy, liberal education, man & his knowledge system, consciousness and values.
Learning Outcomes	1. Awareness about the basic nature of philosophy 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	The Types of Philosophy <ul style="list-style-type: none"> • Materialism and Naturalism • Idealism and its Implications <p style="text-align: right;">(12 Hours)</p>
Unit-II	<ul style="list-style-type: none"> • Pragmatism and its implications • Realism and its implications <p style="text-align: right;">(12 Hours)</p>
Unit-III	<ul style="list-style-type: none"> • The Philosophy of Religion • Belief in God <p style="text-align: right;">(12 Hours)</p>
Unit-IV	<ul style="list-style-type: none"> • How Free is Man? • Freedom and Social Control <p style="text-align: right;">(12 Hours)</p>
Unit-V	<ul style="list-style-type: none"> • The Philosophy of History • Tensions and Trends in Our Society <p style="text-align: right;">(12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. Harold H. Titus - Living issues in Philosophy 2. Arjun Mishra – Darshan ki Mool Dharaein 3. Yuval Noah Harai – Sapiens -A Brief History of Human Kind 4. Yuval Noah Harai – Homo Dues -A Brief History of Tomorrow 5. Bertrand Russell – Problems of Philosophy 6. Bertrand Russell – My Philosophical Development 7. J Passmore – A Hundred Years of Philosophy

M.A. Philosophy (CBCS)	
Second Semester	
Paper - II	
Code of the Course	PHI 8007T
Title of the course	Modern Western Philosophy
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insight of Western philosophy. 2. To develop an understanding of ontological positions of western philosophers. 3. The Basics epistemic theories in western philosophy. To make students familiar with the various genres of western philosophical literature.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	<u>Rationalism</u> Descartes: Conception of method and the need for method in philosophy, clarity and distinctness as the criterion of truth, doubt and methodological skepticism, the <i>cogito</i> -intuition or inference? innate ideas, the 'real' distinction between mind and matter, role of God, proofs for the existence of God, mind-body interactionalism (12 Hours)
Unit-II	Spinoza: Substance, Attribute and Mode, the concept of 'God or Nature', the mind-body problem, pantheism, three orders of knowing Leibniz: Monadology, truths of reason and truths of fact, innateness of all ideas, proofs for the existence of God, principles of non-contradiction, sufficient reason and identity of indiscernible, the doctrine of pre-established harmony, problem of freedom and philosophy (12 Hours)
Unit-III	Empiricism Locke: Ideas and their classification, refutation of innate ideas, theory of knowledge, three grades of knowledge, theory of substance, distinction between primary and secondary qualities vuqHkookn Berkeley: Refutation of the distinction between primary and secondary qualities, immaterialism, critique of abstract ideas, esseestpercipi, the problem of solipsism; God and self (12 Hours)

Unit-IV	<p>Hume: Impressions and ideas, knowledge concerning relations of ideas and knowledge concerning matters of fact, induction and causality, the external world and the self, personal identity, refutation of metaphysics, scepticism, reason and the passions judgements, possibility of synthetic <i>a priori</i> judgements, the Copernican revolution, forms of sensibility, categories of understanding, the metaphysical and the transcendental deduction of the categories, phenomenon and noumenon, the ideas of Reason, soul, God and world as a whole, freedom and immortality, refutation of speculative metaphysics (12 Hours)</p>
Unit-V	<p>Hegel: The conception of Geist (spirit), the dialectical method, concepts of being, non-being and becoming, absolute idealism Karl Marx: Reality, Knowledge and Dialectical method (12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. फ्रेंकथिली : पाश्चात्य दर्शन का इतिहास 2. जगदीश सहाय श्रीवास्तव : पाश्चात्य दर्शन की दार्शनिक प्रवृत्तियां 3. जगदीश सहाय श्रीवास्तव : ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास 4. दयाकृष्ण (संपा.) : पाश्चात्य दर्शन का इतिहास (भाग-1 और भाग-2) 5. याकूबमसीह : पाश्चात्य आधुनिकदर्शन की समीक्षात्मकव्याख्या 6. W.T. Stace : A Critical History of Greek Philosophy 7. Frank Thilly : A History of Philosophy 8. Karl Marx : Holy Family, Capital, German Ideology

M.A. Philosophy (CBCS)	
Second Semester	
Paper - III	
Code of the Course	PHI8008T
Title of the course	Classical Indian Philosophy -2
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of human consciousness, self-knowledge, and freedom of action, perception, emotion, and imagination will be discussed with special reference to psychoanalysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya- yoga, Buddhism and Vedanta in the Indian tradition.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of philosophy and its major branches. 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	<p><u>Samkhya</u> : Satkaryavada, Prakrati and its evolutes, arguments for the existence of Prakrati, nature of Purusa, arguments for the existence and plurality of Purusa, relationship between Purusa and Prakrati, Kaivalya, atheism</p> <p><u>Yoga</u>: Patanjali's concept of citta and citta-vrtti, eight fold path of yoga, the role of God in yoga (12 Hours)</p>
Unit-II	<p><u>Purva-Mimansa</u>: Sruti and its importance, atheism of Purvamimansa, classification of srutivakyas, vidhi, nisedha and arthavada, dharma, bhavana, sabdanityavada, Jatisaktivada</p> <p>Kumarila and Prabhakara School of Mimamsa and their major points of difference, triputi- Samvit, Jnatata, abhava and anupalabdhi, anvitabhidhanavada, abhitanvayavada (12 Hours)</p>
Unit-III	<p>VedantaAdvaita: Rejection of difference: Adhyasa, maya, three grades of satta, jiva, jivanmukti, videhmukti, vivartavada</p> <p>Visistadvaita: Saguna Brahman, refutation of maya, aprthaksiddhi, Parinamavada, Jiva, bhakti and praptti</p> <p>Dvaita: Rejection of nirgunabraman and maya, bheda and saksi, bhakti (12 Hours)</p>
Unit-IV	<p><u>Madhava, Nimbarka and Vallabha</u></p> <p>Brahman: Definition and interpretations, distinction between saguna and nirguna and its relevance in the formation of different schools of</p>

	<p>vedanta Maya: Its nature, arguments for and against maya Atman: Its nature, relation between atman and brahman, Jiva, interpretation of mahavakyase.g. tat tvamasi Moksa: Nature and types, marga or sadhana, roles played by Jnana, karma and bhakti, different conceptions of bhakti (12 Hours)</p>
Unit-V	<p>Theories of Causation, Brahman as the cause of the world: Different interpretation, prama, pramanas, special role played by sabdapramana and intuition (Saksatkara/aparoksanubhut) , theories of khyatis (12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ. एन.के. देवराज : भारतीय दर्शन 2. डॉ. बंदिस्ट (सपा.) : भारतीय दार्शनिक निबन्ध 3. डॉ. राधाकृष्णन : भारतीय दर्शन—भाग 1 एवं 2 4. डॉ. बी.एन. सिंह : भारतीय दर्शन 5. डॉ. चन्द्रधर शर्मा : भारतीय दर्शन का सर्वेक्षण 6. डॉ. चक्रधर शर्मा : भारतीय न्यायशास्त्र 7. डॉ. अभेदानन्द : तर्कभाषा 8. R.D. Ranade : Constructive Survey of Upanisnadie Philosophy 9. Hiriyanna : An Outline of Indian Philosophy 10. Das Gupta : History of Indian Philosophy

M.A. Philosophy (CBCS)	
Second Semester	
Paper - IV	
Code of the Course	PHI8009T
Title of the course	Moral Philosophy - 2
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce Indian and western ethical approaches. To make students familiar with the modern trajectories of ethical discourse in contemporary times. To study some of the major ethical issues. To make students familiar with the various genres of ethical issues to related to social system.
Learning Outcomes	Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts and theory of morality and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective. This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Syllabus	
Unit-I	The Nature And Scope of Ethics Greek Ethics 1- Socrates – Knowledge is virtue 2- Plato – Cardinal virtue 3- Aristotle – Golden Mean (12 Hours)
Unit-II	Western Ethics 1- Intuitionism – Meaning and Classification 2- Kant – Categorical Imperative (12 Hours)
Unit-III	1- Mill, Bentham – Utilitarianism 2- Bradley – Perfectionism (12 Hours)
Unit-IV	1- Prechard, Ross - Deontological Theory 2- Theories of Punishment (12 Hours)
Unit-V	Indian Ethics 1- General Introduction & Basic Indian Moral Terms : Rit, Rina, Dharma-Adharma, Purushartha, Varnashrama 2- Theory of Karma 3- Ethics of Geeta : Swadharma, Nishkama, Karma Yoga (12 Hours)
Recommended Reading List	1. संगम लाल पाण्डे : नीतिशास्त्र का सर्वेक्षण 2. विनोबा भावे : गीता प्रवचन 3. रामनाथ शर्मा : नीतिशास्त्र की रूपरेखा 4. ईश्वरचन्द्र शर्मा : पश्चिमी आचार शास्त्र का आलोचनात्मक अध्ययन

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| | <ol style="list-style-type: none">5. मिश्र और अवस्थी : नीतिशास्त्र की भूमिका6. एच.एन. मिश्र : नीतिशास्त्र7. शुकदेव शास्त्री : भारतीय नीति दर्शन8. दिवाकर पाठक : भारतीय नीतिशास्त्र का इतिहास9. अशोक कुमार वर्मा : नीतिशास्त्र की रूपरेखा10. J. S. Sinha : Ethics11. William Lillie : Introduction of Ethics12. Mackenzie : Manual of Ethics |
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M.A. Philosophy (CBCS)	
Second Semester	
Paper - V	
Code of the Course	PHI8010T
Title of the course	Symbolic Logic
Qualification Level of the Course	NHEQF Level 46.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning. To develop logical approach towards life. To develop a rational and critical thinking. to introduce the Basic laws of thought.
Learning Outcomes	<p>1. This course would enable as how to acquire knowledge about nature of Logic and its scope. Consequently, it would enhance the reasoning and logical capacity of argument building.</p> <p>2. Teaching- Learning methods Pedagogical methods such as classroom lectures and students-teacher interactions, group discussion, quiz, seminar and assignment and e-learning methods etc. will be used as critical pedagogy.</p>
Syllabus	
Unit-I	Methods of Deduction Formal Proof of Validity The Elementary Valid Argument Forms Formal Proofs of Validity Exhibited Constructing Formal Proofs of Validity Constructing More Extended Formal proofs Expanding the rules of Inference: Replacement Rules The System of Natural Deduction Constructing Formal Proofs Using the Nineteen Rules of Inference Proof of Invalidity Inconsistency Indirect Proof of Validity Shorter Truth-Table Technique (12 Hours)
Unit-II	Quantification Theory The Need for Quantification Singular Proposition Universal and Existential Quantifiers Traditional Subject-Predicate Propostions (12 Hours)
Unit-III	Quantification Theory Proving Validity Proving Invalidity Asyllogistic Inference (12 Hours)
Unit-IV	Sets: Patrick Suppes Introduction, Membership, Inclusion, The Empty Set, Operations on

	Sets, Domains of Individuals, Translating Everyday Language, Venn Diagrams, Elementary Principles About Operations on Sets (12 Hours)
Unit-V	Relations: Patrick Suppes Definition of Relations, Properties of Binary Relations, Equivalence Relations, Operations on Relation (12 Hours)
Recommended Reading List	Recommended Books <ol style="list-style-type: none"> 1. इरविंग एम. कापी : तर्कशास्त्र का परिचय 2. P.S. Strawson : Introduction to Logical Theory 3. Irving M. Copi : Introduction to Logic 4. Irving M. Copi : Symbolic Logic 5. Cohen and Nagel : Introduction to Logic & Scientific Method 6. Irving M. Copi : Readings and Logic

M.A. Philosophy (CBCS)	
Second Semester	
Paper - VI	
Code of the Course	PHI 8100T
Title of the course	Social and Political Philosophy - 2
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Generic Elective Course (GEC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	This paper aims are to develop social and political vision in human life to satisfy the deeper interest of the postgraduate students in society. To encourage students for further debates and discussions and contributing to our better understanding of social & political framework. To provide adequate exposure to the interested students to all the significant critical and theoretical fundamental. This course would be equipping students to develop critical capacity to address the social and political dilemmas of present scenario.
Learning Outcomes	To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario. Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of social construct and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Social Principles and their Implication Punishment <ul style="list-style-type: none"> • The justification of punishment • Determining the appropriate degree of punishment
Unit-II	Freedom as a political ideal <ul style="list-style-type: none"> • Freedom, power and authority • The philosophical problem of liberty
Unit-III	Principles of association and the democratic state Individuals in Association <ul style="list-style-type: none"> • Two approaches to association • The acts and purposes of associations
Unit-IV	Sovereignty and the moral basis of state supremacy

	<ul style="list-style-type: none"> • The state and sovereignty • Authority and its justification
Unit-V	<p>Democractic</p> <ul style="list-style-type: none"> • The meaning of democracy • The moral justification of democracy
Recommended Reading List	<p>Recommended Books</p> <ol style="list-style-type: none"> 1. S.I. Ben and R.S. Peters : Social Principles and The Democratic States 2. Amartya Sen : Development as Freedom 3. John Rawls : On Justice 4. J.S. Mill : On Liberty 5. Engles : Anti-duheraing 6. Engles : Dialectics of Nature 7. Engles : Socialism – Scientific or Etopia

M.A. Philosophy (CBCS)	
Second Semester Paper - VI	
Code of the Course	PHI 8101T
Title of the course	Environmental Philosophy
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Generic Elective Course (GEC) in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insights of environment consciousness. 2. To develop an understanding of various issues related to environment. 3. To explore possible approaches towards environmental conservation and sustainability.
Learning Outcomes	<ol style="list-style-type: none"> 1. Student will develop a sense of environment. 2. Students will be able to identify the issues of environmental crisis. 3. Student will aware about his responsibility towards environment.
Syllabus	
Unit-I	<ol style="list-style-type: none"> 1. Environmental Philosophy: Introduction 2. Why Environmental Philosophy: Importance, need and relevance in contemporary scenario (12 Hours)
Unit-II	<ol style="list-style-type: none"> 1. Anthropocentrism, Biocentrism, Ecocentrism 2. Ecological Imbalance: Casual analysis and challenges (12 Hours)
Unit-III	<ol style="list-style-type: none"> 1. Animal ethics: Question for justification 2. Ecological utility of bio diversity, Deep Ecology (12 Hours)
Unit-IV	<ol style="list-style-type: none"> 1. Population Explosion: environmental and social issues 2. Environmental Consciousness: Challenges and approaches (12 Hours)
Unit-V	<ol style="list-style-type: none"> 1. Sustainable development: special context of Sustainable development Goals 2. Efforts for environmental conservation: global scene and way forward (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Simon P. James: Environmental Philosophy: An Introduction 2. Andrew Brennan and Y.S. Lo: Understanding EnvironmentalPhilosophy 3. ArneNaess: Ecology of wisdom 4. Sahotra Sarkar: Environmental Philosophy: From theory to Practice 5. Peter Singer: Animal Liberation

