

**MOHANLAL SUKHADIA UNIVERSITY,
UDAIPUR**

FACULTY OF HUMANITIES



Master of Arts

**SYLLABUS
OF
PHILOSOPHY**

Based on National Education Policy 2020

2023-24 onwards

Philosophy in M.A. Programme : Semester wise course types, Course codes, Course title, Delivery type, Workload, Credits, Marks of examination and remarks if any.

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type			Hours	Credit	Internal Assessment	EoS Exam	M.M.	Remarks
					Total Hours								
					L	T	P						
8	I	DCC	PHI 8000T	Problems of Philosophy - I	L	T	-	60	4	20	80	100	
		DCC	PHI8001T	Classical Indian Philosophy - I	L	T	-	60	4	20	80	100	
		DCC	PHI 8002T	Ancient & Medieval Western Philosophy	L	T	-	60	4	20	80	100	
		DCC	PHI 8003T	Moral Philosophy -I	L	T	-	60	4	20	80	100	
		DCC	PHI 8004T	Logic	L	T	-	60	4	20	80	100	
		DCC	PHI 8005T	Social & Political Philosophy - I	L	T	-	60	4	20	80	100	
	II	DCC	PHI 8006T	Problems of Philosophy - II	L	T	-	60	4	20	80	100	
		DCC	PHI 8007T	Classical Indian Philosophy - II	L	T	-	60	4	20	80	100	
		DCC	PHI 8008T	Modern Western Philosophy	L	T	-	60	4	20	80	100	
		DCC	PHI 8009T	Moral Philosophy - II	L	T	-	60	4	20	80	100	
		DCC	PHI 8010T	Symbolic Logic	L	T	-	60	4	20	80	100	
		Generic Paper (GEC)	PHI 8100T	Social and Political Philosophy - II	L	T	-	60	4	20	80	100	
			PHI8101T	Environmental Philosophy	L	T	-	60	4	20	80	100	
		Exit with PG Diploma in Philosophy											
9	III	DCC	PHI9011T	Contemporary Western Philosophy - I	L	T	-	60	4	20	80	100	
		DCC	PHI9012T	Contemporary Indian Philosophy - I	L	T	-	60	4	20	80	100	
		DSE-I	PHI9102T	Existentialism - I	L	T	-	60	4	20	80	100	
			PHI9103T	Philosophy of Language -I	L	T	-	60	4	20	80	100	
		DSE-II	PHI9104T	Philosophy of Science - I	L	T	-	60	4	20	80	100	
			PHI9105T	Dialectical Materialism	L	T	-	60	4	20	80	100	
		DSE-III	PHI9106T	Ethics and Profession - I	L	T	-	60	4	20	80	100	
			PHI9107T	Philosophy of Mind	L	T	-	60	4	20	80	100	
		Generic Paper (GEC)	PHI9108T	Social Role of Philosophy	L	T	-	60	4	20	80	100	
			PHI9109T	Social Philosophy of Ambedkar : Caste, Liberty and Justice	L	T	-	60	4	20	80	100	
	IV	DCC	PHI9013T	Contemporary Western Philosophy – II	L	T	-	60	4	20	80	100	

	DSE-IV	PHI9110T	Contemporary Indian Philosophy - II	L	T	-	60	4	20	80	100	
		PHI9111T	Nyaya – Vaisesika Darshana	L	T	-	60	4	20	80	100	
	DSE-V	PHI9112T	Existentialism - II	L	T	-	60	4	20	80	100	
		PHI9113T	Philosophy of Language - II	L	T	-	60	4	20	80	100	
	DSE-VI	PHI9114T	Philosophy of Science - II	L	T	-	60	4	20	80	100	
		PHI9115T	Philosophy of Life	L	T	-	60	4	20	80	100	
	DSE-VII	PHI9116T	Ethics and Profession - II	L	T	-	60	4	20	80	100	
		PHI9117T	Applied Ethics	L	T	-	60	4	20	80	100	
	DSE-VIII	PHI9118T	Daya Krishan Drishti	L	T	-	60	4	20	80	100	
PHI9119T		Social and Cultural Philosophy (Indian and Western)	L	T	-	60	4	20	80	100		

An information regarding codes:

- DCC extends for Discipline Centric Core Course
- DSE extends for Discipline Specific Elective Course
- Generic Course is an open Elective for all the Discipline

M.A. Philosophy (NEP)	
First Semester Paper - I	
Code of the Course	PHI8000T
Title of the course	Problems of Philosophy - I
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various problems of philosophy and to give a perspective on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of philosophy, liberal education, man & his knowledge system, consciousness and values.
Learning Outcomes	1. Awareness about the basic nature of philosophy 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	Being and thinking Emergence of Philosophy What is man & Nature of thought (12 Hours)
Unit - II	Formation of Indian mind Mind – body relation What is Philosophy (12 Hours)
Unit - III	Our intellectual traditions and future Anekant : Some problems Relevance of past in modern era (12 Hours)
Unit-IV	Three concepts of Indian Philosophy Debate on the old and new concept of Rebirth (12 Hours)
Unit - V	The Source of Knowledge, The Nature of knowledge The Validity of knowledge (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Harold H. Titus - Living issues in Philosophy 2. Arjun Mishra – Darshan ki Mool Dharaein 3. Yuval Noah Harai – Sapiens -A Brief History of Human Kind 4. Yuval Noah Harai – Homo Dues -A Brief History of Tomorrow 5. Bertrand Russell – Problems of Philosophy 6. Bertrand Russell – My Philosophical Development 7. J Passmore – A Hundred Years of Philosophy 8. K Satchidananda : The evolution of Indian Philosophy 9. Prof. Dayakrishna : भारतीय एवं पाश्चात्य दार्शनिक परम्पराएँ

M.A. Philosophy (NEP)	
First Semester	
Paper - II	
Code of the Course	PHI8001T
Title of the course	Classical Indian Philosophy - I
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of human consciousness, self-knowledge, and freedom of action, perception, emotion, and imagination will be discussed with special reference to psychoanalysis, behaviourism, existentialist-phenomenological psychology in the western tradition and Samkhya- yoga, Buddhism and Vedanta in the Indian tradition.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of philosophy and its major branches. 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	Vedic and Upanisadic Worldviews:Reality, Rita-the cosmic order, the divine and the human realms; the centrality of the institution of yajna, the concept of rna-duty/obligation; theories of creationAtman – self (and not-self), Jagrat, Svapna, Susupti and turiya, Brahman, Sreyas and Preyas, Karma, Samsara, Moksa (12 Hours)
Unit-II	<u>Carvaka</u> :Epistemology, Metaphysics and Ethics <u>Jainism</u> : Concept of reality: Sat, drava, guna, paryaya, jiva, ajiva, anekantavada, syadvada and nayavada; theory of knowledge; bondage and liberation (12 Hours)
Unit-III	<u>Buddhism</u> : Four noble truths, astangamarga, nirvana, madhyampratipad, Pratityasamutpada, Ksanabhangavada, anatmavada, Brahmaviharas <u>Schools of Buddhism</u> :Vaibhasika, Sautrantika, Yogacara and Madhyamika (12 Hours)
Unit-IV	<u>Nyaya</u> : Prama andaprama, Pramanya and apramanya. <u>Pramana</u> : Pratyaksa, nirvikalpaka, Savikalpaka, laukika and alaukika; anuman: anvayavyatireka, lingaparamarsa; Vyapti, Classification: Vyaptiagrahapayas, Hetvabhasa, Upamana

	<p><u>Sabda</u>: Sakti, laksana, akanksa, yogyata, Sannidhi and tatparya, concept of God, arguments for the existence of God, adrsta, nihsryeasa (12 Hours)</p>
Unit-V	<p><u>Vaisesika</u> : Concept of Padartha, dravya, guna, Karma, Samanya, Samavaya, Visesa, abhava, causation: Asatkaryavada, Samavayi, asamavayi, nimitta, karma, Paramanuvada, adrsta, nihsryeasa (12 Hours)</p>
Recommended Reading List	<p>Recommended Books</p> <ol style="list-style-type: none"> 1. डॉ. एन.के. देवराज : भारतीय दर्शन 2. डॉ. बंदिस्ट (सपा.) : भारतीय दार्शनिक निबन्ध 3. डॉ. राधाकृष्णन : भारतीय दर्शन—भाग 1 एवं 2 4. डॉ. बी.एन. सिंह : भारतीय दर्शन 5. डॉ. चन्द्रधर शर्मा : भारतीय दर्शन का सर्वेक्षण 6. डॉ. चक्रधर शर्मा : भारतीय न्यायशास्त्र 7. डॉ. अभेदानन्द : तर्कभाषा 8. R.D. Ranade : Constructive Survey of Upanisadic Philosophy 9. Hiriyanna : An Outline of Indian Philosophy 10. Das Gupta : History of Indian Philosophy

M.A. Philosophy (NEP)	
First Semester Paper - III	
Code of the Course	PHI8002T
Title of the course	Ancient and Medieval Western Philosophy
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insight of Western philosophy. 2. To develop an understanding of ontological positions of western philosophers. 3. The Basics epistemic theories in western philosophy. To make students familiar with the various genres of western philosophical literature.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Thales, Anaximander, Anaximenes, Pythagoras, Heraclitus, Parmenides, and Zeno – Nature of Reality, Cosmology, Being and Becoming (12 Hours)
Unit-II	Empedocles, Anaxagoras, Democritus, Sophists, Socrates – Being and Becoming, Perception, Knowledge, Socratic Method (12 Hours)
Unit-III	Plato: Theory of knowledge, knowledge (episteme) and opinion (doxa), theory of ideas, the method of dialectic, soul and God (12 Hours)
Unit-IV	Aristotle: Classification of the sciences, the theoretical, the practical and the productive (theoria, praxis, techne), logic as an organon, critique of Plato's theory of ideas, theory of causation, form and matter, potentiality and actuality, soul and God (12 Hours)
Unit-V	Medieval Philosophy ; St. Augustine : Problem of evil St. Anselm : Ontological argument St. Thomas Aquinas : Faith and reason, essence and existence, the existence of God, soul, evil (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. फ्रेंकथिली : पाश्चात्य दर्शन का इतिहास 2. जगदीश सहाय श्रीवास्तव : पाश्चात्य दर्शन की दार्शनिक प्रवृत्तियां

	<ol style="list-style-type: none">3. जगदीश सहाय श्रीवास्तव : ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास4. दयाकृष्ण (संपा.) : पाश्चात्य दर्शन का इतिहास (भाग-1 और भाग-2)5. याकूब मसीह : पाश्चात्य आधुनिक दर्शन की समीक्षात्मक व्याख्या6. W.T. Stace : A Critical History of Greek Philosophy7. Frank Thilly : A History of Philosophy
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M.A. Philosophy (NEP)	
First Semester Paper - IV	
Code of the Course	PHI8003T
Title of the course	Moral Philosophy - I
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce Indian and western ethical approaches. To make students familiar with the modern trajectories of ethical discourse in contemporary times. To study some of the major ethical issues. To make students familiar with the various genres of ethical issues to related to social system.
Learning Outcomes	Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts and theory of morality and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective. This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Syllabus	
Unit-I	Morality and Moral Philosophy: K. Frankena Theories about right and wrong: K. Frankena (12 Hours)
Unit-II	Egoism: K. Frankena Hedonism: Henry Sedgwick (12 Hours)
Unit-III	Prescriptivism: R.M. Hare, P.H. Nouvel Smith Emotivism: A.J. Ayar and C.L. Stevenson, RudolfKarnap (12 Hours)
Unit-IV	Debate regarding good and its senses: K. Frankena Indefinability of good and Naturalistic fallacy: G.E. Moore (12 Hours)
Unit-V	Theories of Justification:K. Frankena Why be moral ? Peter Singer& K. Frankena (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ. मुकेशचन्द्र डिमरी : पाश्चात्य नीतिदर्शन 2. प्रो. नित्यानन्द मिश्र : नीतिशास्त्र सिद्धान्त और व्यवहार 3. डॉ. सुरेन्द्र वर्मा : नीतिशास्त्र की समकालीनदर्शन प्रवृत्तियां 4. डॉ. वेदप्रकाश शर्मा : नीतिशास्त्र की भूमिका 5. डॉ. वेदप्रकाश शर्मा : अधिनीतिशास्त्र के मूल सिद्धान्त 6. Bradt : Ethical Theory 7. Pabel and Schiler (Ed) : Ethical Theory

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| | <ol style="list-style-type: none">8. Prof. H.M. Joshi : Traditional and Contemporary Ethics9. G. Moore : Principia Ethica10. R.M. Hare : Language of Morals11. William K. Frankena : Ethics |
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M.A. Philosophy (NEP)	
First Semester Paper - V	
Code of the Course	PHI8004T
Title of the course	Logic
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning. To develop logical approach towards life. To develop a rational and critical thinking. To develop logical approach towards life. To develop an understanding of logical theories. The Basics of laws of thought.
Learning Outcomes	This course would enable as how to acquire knowledge about nature of Logic and its scope. Consequently, it would enhance the reasoning and logical capacity of argument building.
Syllabus	
Unit-I	Logic, Language, Thought and Logical Appraisal : P.F. Strawson Words of logical appraisal have connected meanings Contradicting oneself Statements, not sentences, are inconsistent with one another Incompatible predicates, Negation, Definition, Linguistic rules and logical relations (12 Hours)
Unit-II	Inductive Reasoning and Probability: P.F. Strawson Non-deductive reasoning, Degrees of support: the use of 'probable', etc., Support and relative frequencies, Support and numerical changes, Degrees of support for generalizations, No precise rules for the assessment of evidence (12 Hours)
Unit-III	The 'Justification' of Induction : P.F. Strawson The doubt and its source, The desire for a supreme premise of inductions, The attempt to find a mathematical justification, The senselessness of the demand, Any successful method of finding truth must be inductively supported (12 Hours)
Unit-IV	Subject, Predicate and Existence: I.M. Copi The Traditional Classification of Categorical Propositions Inference and Argument: Types of Inference – Immediate – Conversion, Obversion, Contraposition, Inversion, Mediate Inference – Syllogism – Test of Syllogism by Rules and Van Diagrams The dilemma (12 Hours)
Unit-V	Modern Logic and Its Symbolic Language The Symbols for Conjunction, Negation and Disjunction

	<p>Conditional Statements and Material Implication Arguments Forms and Refutation by Logical Analogy The Precise Meaning of “Invalid” and “Valid” Testing Argument Validity Using by Truth Tables Some Common Argument Forms Statement Forms and Material Equivalence Logical Equivalence The Three “Laws of Thought” (12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. इरविंग एम. कोपी : तर्कशास्त्र का परिचय 2. P.S. Strawson : Introduction to Logical Theory 3. Irving M. Copi : Introduction to Logic 4. Irving M. Copi : Symbolic Logic 5. Cohen and Nagel : Introduction to Logic & Scientific Method 6. Irving M. Copi : Readings and Logic

M.A. Philosophy (NEP)	
First Semester	
Paper - VI	
Code of the Course	PHI8005T
Title of the course	Social and Political Philosophy - I
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	This paper aims are to develop social and political vision in human life to satisfy the deeper interest of the postgraduate students in society. To encourage students for further debates and discussions and contributing to our better understanding of social & political framework. To provide adequate exposure to the interested students to all the significant critical and theoretical fundamental. This course would be equipping students to develop critical capacity to address the social and political dilemmas of present scenario.
Learning Outcomes	To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario. Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of social construct and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Society: Its Rules and Their Validity <ul style="list-style-type: none"> • Nature and Conventions • Authority and other forms of social regulations (12 Hours)
Unit-II	Legal Theory <ul style="list-style-type: none"> • Law and conventional morality • The obligation to obey the law (12 Hours)
Unit-III	Rights <ul style="list-style-type: none"> • Analysis of Rights • Types of Rights (12 Hours)
Unit-IV	Social Principles and their implication <ul style="list-style-type: none"> • Analysis of equality • Justice and the Rule of Law (12 Hours)
Unit-V	Justice and Distribution of Income <ul style="list-style-type: none"> • Criteria of desert • Criteria of need (12 Hours)

Recommended Reading List	<ol style="list-style-type: none">1. S.I. Ben and R.S. Peters: Social Principles and Democratic States2. Amartya Sen: Development as Freedom3. John Rawls: On Justice4. J.S. Mill: On Liberty5. Engles: Anti- Duhering6. Engles: Dialectics of Nature7. Engles: Socialism – Utopian and Scientific
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M.A. Philosophy (NEP)	
Second Semester Paper - I	
Code of the Course	PHI 8006T
Title of the course	Problems of Philosophy - II
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various problems of philosophy and to give a perspective on the fundamental issues which arise in our reflection on the human condition. Issues such as the nature of philosophy, liberal education, man & his knowledge system, consciousness and values.
Learning Outcomes	1. Awareness about the basic nature of philosophy 2. It enables student to understand the fundamental concepts of morality, public institutions, and society at large. 3. It equips students to develop theoretical and conceptual clarity of basic problems of philosophy and every-day-life.
Syllabus	
Unit-I	The Types of Philosophy <ul style="list-style-type: none"> • Materialism and Naturalism • Idealism and its Implications <p style="text-align: right;">(12 Hours)</p>
Unit-II	<ul style="list-style-type: none"> • Pragmatism and its implications • Realism and its implications <p style="text-align: right;">(12 Hours)</p>
Unit-III	<ul style="list-style-type: none"> • The Philosophy of Religion • Belief in God <p style="text-align: right;">(12 Hours)</p>
Unit-IV	<ul style="list-style-type: none"> • How Free is Man? • Freedom and Social Control <p style="text-align: right;">(12 Hours)</p>
Unit-V	<ul style="list-style-type: none"> • The Philosophy of History • Tensions and Trends in Our Society <p style="text-align: right;">(12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. Harold H. Titus - Living issues in Philosophy 2. Arjun Mishra – Darshan ki Mool Dharaein 3. Yuval Noah Harai – Sapiens -A Brief History of Human Kind 4. Yuval Noah Harai – Homo Dues -A Brief History of Tomorrow 5. Bertrand Russell – Problems of Philosophy 6. Bertrand Russell – My Philosophical Development 7. J Passmore – A Hundred Years of Philosophy

M.A. Philosophy (NEP)	
Second Semester Paper - II	
Code of the Course	PHI8007T
Title of the course	Classical Indian Philosophy - II
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues related to ancient Indian philosophical schools especially Samkhya- yoga, Mimansaand Vedanta.
Learning Outcomes	1. Awareness about the basic nature of classical Indian philosophy and its major sects. 2. It enables student to understand the fundamental concepts of metaphysical, epistemological and ethical positions. 3. It equips students to develop theoretical and conceptual clarity of basic problems of indian philosophy.
Syllabus	
Unit-I	<u>Samkhya</u> : Satkaryavada, Prakrati and its evolutes, arguments for the existence of Prakrati, nature of Purusa, arguments for the existence and plurality of Purusa, relationship between Purusa and Prakrati, Kaivalya, atheism <u>Yoga</u> : Patanjali's concept of citta and citta-vrtti, eight fold path of yoga, the role of God in yoga (12 Hours)
Unit-II	<u>Purva-Mimansa</u> :Sruti and its importance, atheism of Purvamimansa, classification of srutivakyas, vidhi, nisedha and arthavada, dharma, bhavana, sabdanityavada, Jatisaktivada Kumarila and Prabhakara School of Mimamsa and their major points of difference, triputi- Samvit, Jnatata, abhava and anupalabdhi, anvitabhidhanavada, abhitanvayavada (12 Hours)
Unit-III	VedantaAdvaita: Rejection of difference: Adhyasa, maya, three grades of satta, jiva, jivanmukti, videhmukti, vivartavada Visistadvaita:Saguna Brahman, refutation of maya, aprthaksiddhi, Parinamavada, Jiva, bhakti and praptti Dvaita: Rejection of nirgunabraman and maya, bheda and saksi, bhakti (12 Hours)
Unit-IV	<u>Madhava, Nimbarka and Vallabha</u> Brahman: Definition and interpretations, distinction between saguna and nirguna and its relevance in the formation of different schools of vedanta Maya: Its nature, arguments for and against maya

	Atman: Its nature, relation between atman and brahman, Jiva, interpretation of mahavakyase.g. tat tvamasi Moksa: Nature and types, marga or sadhana, roles played by Jnana, karma and bhakti, different conceptions of bhakti (12 Hours)
Unit-V	Theories of Causation, Brahman as the cause of the world: Different interpretation, prama, pramanas, special role played by sabdapramana and intuition (Saksatkara/aparoksanubhut) , theories of khyatis (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ. एन.के. देवराज : भारतीय दर्शन 2. डॉ. बंदिस्ट (सपा.) : भारतीय दार्शनिक निबन्ध 3. डॉ. राधाकृष्णन : भारतीय दर्शन-भाग 1 एवं 2 4. डॉ. बी.एन. सिंह : भारतीय दर्शन 5. डॉ. चन्द्रधर शर्मा : भारतीय दर्शन का सर्वेक्षण 6. डॉ. चक्रधर शर्मा : भारतीय न्यायशास्त्र 7. डॉ. अभेदानन्द : तर्कभाषा 8. R.D. Ranade : Constructive Survey of Upanisadic Philosophy 9. Hiriyanna : An Outline of Indian Philosophy 10. Das Gupta : History of Indian Philosophy

M.A. Philosophy (NEP)	
Second Semester	
Paper - III	
Code of the Course	PHI8008T
Title of the course	Modern Western Philosophy
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insight of Western philosophy. 2. To develop an understanding of ontological positions of western philosophers. 3. The Basics epistemic theories in western philosophy. To make students familiar with the various genres of western philosophical literature.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	<u>Rationalism</u> Descartes: Conception of method and the need for method in philosophy, clarity and distinctness as the criterion of truth, doubt and methodological skepticism, the <i>cogito</i> -intuition or inference? innate ideas, the 'real' distinction between mind and matter, role of God, proofs for the existence of God, mind-body interactionalism (12 Hours)
Unit-II	Spinoza: Substance, Attribute and Mode, the concept of 'God or Nature', the mind-body problem, pantheism, three orders of knowing Leibniz: Monadology, truths of reason and truths of fact, innateness of all ideas, proofs for the existence of God, principles of non-contradiction, sufficient reason and identity of indiscernible, the doctrine of pre-established harmony, problem of freedom and philosophy (12 Hours)
Unit-III	Empiricism Locke: Ideas and their classification, refutation of innate ideas, theory of knowledge, three grades of knowledge, theory of substance, distinction between primary and secondary qualities Hume: Refutation of the distinction between primary and secondary qualities, immaterialism, critique of abstract ideas, <i>esse est percipi</i> , the problem of solipsism; God and self (12 Hours)

Unit-IV	<p>Hume: Impressions and ideas, knowledge concerning relations of ideas and knowledge concerning matters of fact, induction and causality, the external world and the self, personal identity, refutation of metaphysics, scepticism, reason and the passions.</p> <p>Kant : judgements, possibility of synthetic <i>a priori</i> judgements, the Copernican revolution, forms of sensibility, categories of understanding, the metaphysical and the transcendental deduction of the categories, phenomenon and noumenon, the ideas of Reason, soul, God and world as a whole, freedom and immortality, refutation of speculative metaphysics (12 Hours)</p>
Unit-V	<p>Hegel: The conception of Geist (spirit), the dialectical method, concepts of being, non-being and becoming, absolute idealism</p> <p>Karl Marx: Reality, Knowledge and Dialectical method (12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. फ्रेंकथिली : पाश्चात्य दर्शन का इतिहास 2. जगदीश सहाय श्रीवास्तव : पाश्चात्य दर्शन की दार्शनिक प्रवृत्तियां 3. जगदीश सहाय श्रीवास्तव : ग्रीक एवं मध्ययुगीन दर्शन का वैज्ञानिक इतिहास 4. दयाकृष्ण (संपा.) : पाश्चात्य दर्शन का इतिहास (भाग-1 और भाग-2) 5. याकूबमसीह : पाश्चात्य आधुनिकदर्शन की समीक्षात्मकव्याख्या 6. W.T. Stace : A Critical History of Greek Philosophy 7. Frank Thilly : A History of Philosophy 8. Karl Marx : Holy Family, Capital, German Ideology

M.A. Philosophy (NEP)	
Second Semester	
Paper - IV	
Code of the Course	PHI8009T
Title of the course	Moral Philosophy - II
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce Indian and western ethical approaches. To make students familiar with the modern trajectories of ethical discourse in contemporary times. To study some of the major ethical issues. To make students familiar with the various genres of ethical issues to related to social system.
Learning Outcomes	Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts and theory of morality and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective. This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Syllabus	
Unit-I	The Nature And Scope of Ethics Greek Ethics 1- Socrates – Knowledge is virtue 2- Plato – Cardinal virtue 3- Aristotle – Golden Mean (12 Hours)
Unit-II	Western Ethics 1- Intuitionism – Meaning and Classification 2- Kant – Categorical Imperative (12 Hours)
Unit-III	1- Mill, Bentham – Utilitarianism 2- Bradley – Perfectionism (12 Hours)
Unit-IV	1- Prechard, Ross - Deontological Theory 2- Theories of Punishment (12 Hours)
Unit-V	Indian Ethics 1- General Introduction & Basic Indian Moral Terms : Rit, Rina, Dharma-Adharma, Purushartha, Varnashrama 2- Theory of Karma 3- Ethics of Geeta : Swadharma, Nishkama, Karma Yoga (12 Hours)
Recommended Reading List	1. संगम लाल पाण्डे : नीतिशास्त्र का सर्वेक्षण 2. विनोबा भावे : गीता प्रवचन 3. रामनाथ शर्मा : नीतिशास्त्र की रूपरेखा 4. ईश्वरचन्द्र शर्मा : पश्चिमी आचार शास्त्र का आलोचनात्मक अध्ययन

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| | <ol style="list-style-type: none">5. मिश्र और अवस्थी : नीतिशास्त्र की भूमिका6. एच.एन. मिश्र : नीतिशास्त्र7. शुकदेव शास्त्री : भारतीय नीति दर्शन8. दिवाकर पाठक : भारतीय नीतिशास्त्र का इतिहास9. अशोक कुमार वर्मा : नीतिशास्त्र की रूपरेखा10. J. S. Sinha : Ethics11. William Lillie : Introduction of Ethics12. Mackenzie : Manual of Ethics |
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M.A. Philosophy (NEP)	
Second Semester	
Paper - V	
Code of the Course	PHI8010T
Title of the course	Symbolic Logic
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The paper aims at training the students in skills of critical reasoning by introducing laws of thought, criteria for validity of arguments, deductive and inductive reasoning. To develop logical approach towards life. To develop a rational and critical thinking. to introduce the Basic laws of thought.
Learning Outcomes	<ol style="list-style-type: none"> 1. This course would enable as how to acquire knowledge about nature of Logic and its scope. Consequently, it would enhance the reasoning and logical capacity of argument building. 2. Teaching- Learning methods Pedagogical methods such as classroom lectures and students-teacher interactions, group discussion, quiz, seminar and assignment and e-learning methods etc. will be used as critical pedagogy.
Syllabus	
Unit-I	Methods of Deduction Formal Proof of Validity The Elementary Valid Argument Forms Formal Proofs of Validity Exhibited Constructing Formal Proofs of Validity Constructing More Extended Formal proofs Expanding the rules of Inference: Replacement Rules The System of Natural Deduction Constructing Formal Proofs Using the Nineteen Rules of Inference Proof of Invalidity Inconsistency Indirect Proof of Validity Shorter Truth-Table Technique (12 Hours)
Unit-II	Quantification Theory The Need for Quantification Singular Proposition Universal and Existential Quantifiers Traditional Subject-Predicate Propostions (12 Hours)
Unit-III	Quantification Theory Proving Validity Proving Invalidity Asyllogistic Inference (12 Hours)
Unit-IV	Sets: Patrick Suppes Introduction, Membership, Inclusion, The Empty Set, Operations on

	Sets, Domains of Individuals, Translating Everyday Language, Venn Diagrams, Elementary Principles About Operations on Sets (12 Hours)
Unit-V	Relations: Patrick Suppes Definition of Relations, Properties of Binary Relations, Equivalence Relations, Operations on Relation (12 Hours)
Recommended Reading List	Recommended Books <ol style="list-style-type: none"> 1. इरविंग एम. कापी : तर्कशास्त्र का परिचय 2. P.S. Strawson : Introduction to Logical Theory 3. Irving M. Copi : Introduction to Logic 4. Irving M. Copi : Symbolic Logic 5. Cohen and Nagel : Introduction to Logic & Scientific Method 6. Irving M. Copi : Readings and Logic

M.A. Philosophy (NEP)	
Second Semester	
Paper - VI	
Code of the Course	PHI 8100T
Title of the course	Social and Political Philosophy - II
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Generic Elective Course (GEC) Course in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	This paper aims are to develop social and political vision in human life to satisfy the deeper interest of the postgraduate students in society. To encourage students for further debates and discussions and contributing to our better understanding of social & political framework. To provide adequate exposure to the interested students to all the significant critical and theoretical fundamental. This course would be equipping students to develop critical capacity to address the social and political dilemmas of present scenario.
Learning Outcomes	To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario. Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of social construct and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Social Principles and their Implication Punishment <ul style="list-style-type: none"> • The justification of punishment • Determining the appropriate degree of punishment <p style="text-align: right;">(12 Hours)</p>
Unit-II	Freedom as a political ideal <ul style="list-style-type: none"> • Freedom, power and authority • The philosophical problem of liberty <p style="text-align: right;">(12 Hours)</p>
Unit-III	Principles of association and the democratic state Individuals in Association <ul style="list-style-type: none"> • Two approaches to association • The acts and purposes of associations <p style="text-align: right;">(12 Hours)</p>
Unit-IV	Sovereignty and the moral basis of state supremacy <ul style="list-style-type: none"> • The state and sovereignty • Authority and its justification <p style="text-align: right;">(12 Hours)</p>
Unit-V	Democractic <ul style="list-style-type: none"> • The meaning of democracy

	<ul style="list-style-type: none"> • The moral justification of democracy (12 Hours)
Recommended Reading List	<p>Recommended Books</p> <ol style="list-style-type: none"> 1. S.I. Ben and R.S. Peters : Social Principles and The Democratic States 2. Amartya Sen : Development as Freedom 3. John Rawls : On Justice 4. J.S. Mill : On Liberty 5. Engles : Anti-duheraing 6. Engles : Dialectics of Nature 7. Engles : Socialism – Scientific or Etopia

M.A. Philosophy (NEP)	
Second Semester	
Paper - VI	
Code of the Course	PHI8101T
Title of the course	Environmental Philosophy
Qualification Level of the Course	NHEQF Level 6.0
Credit of the course	4
Type of the course	Generic Elective Course (GEC) in Philosophy
Delivery type of the Course	40 Lectures + 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insights of environment consciousness. 2. To develop an understanding of various issues related to environment. 3. To explore possible approaches towards environmental conservation and sustainability.
Learning Outcomes	<ol style="list-style-type: none"> 1. Student will develop a sense of environment. 2. Students will be able to identify the issues of environmental crisis. 3. Student will aware about his responsibility towards environment.
Syllabus	
Unit-I	<ol style="list-style-type: none"> 1. Environmental Philosophy: Introduction 2. Why Environmental Philosophy: Importance, need and relevance in contemporary scenario (12 Hours)
Unit-II	<ol style="list-style-type: none"> 1. Anthropocentrism, Biocentrism, Ecocentrism 2. Ecological Imbalance: Casual analysis and challenges (12 Hours)
Unit-III	<ol style="list-style-type: none"> 1. Animal ethics: Question for justification 2. Ecological utility of bio diversity, Deep Ecology (12 Hours)
Unit-IV	<ol style="list-style-type: none"> 1. Population Explosion: environmental and social issues 2. Environmental Consciousness: Challenges and approaches (12 Hours)
Unit-V	<ol style="list-style-type: none"> 1. Sustainable development: special context of Sustainable development Goals 2. Efforts for environmental conservation: global scene and way forward (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 3. Simon P. James: Environmental Philosophy: An Introduction 4. Andrew Brennan and Y.S. Lo: Understanding Environmental Philosophy 5. Arne Naess: Ecology of wisdom 6. Sahotra Sarkar: Environmental Philosophy: From theory to Practice 7. Peter Singer: Animal Liberation

MA Philosophy (NEP)	
Third Semester	
Paper - I	
Code of the Course	PHI9011T
Title of the course	Contemporary Western Philosophy - I
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insight of Western philosophy. 2. To develop an understanding the trends of 20th century western philosophy. 3. The Basics epistemic theories in western philosophy. To make students familiar with the various genres of western philosophical literature.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Realism Moore: Refutation of idealism, defence of commonsense, philosophy and analysis (12 Hours)
Unit-II	Russell: Refutation of idealism, logic as the essence of philosophy, logical atomism (12 Hours)
Unit-III	Logical positivism and Analytical Philosophy: Introduction and Characteristics (12 Hours)
Unit-IV	Wittgenstein: Language and reality, facts and objects, names and propositions, the picture theory, philosophy and language, meaning and use, forms of life (12 Hours)
Unit-V	A.J. Ayar: Logical Positivism: The verifiability theory of meaning, the verification principle, rejection of metaphysics, unity of science (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. लक्ष्मी सक्सेना आदि (संपा) : समकालीन पाश्चात्य दर्शन 2. बी.के. लाल : समकालीन पाश्चात्य दर्शन 3. D.M. Dutta : The Chief Currents of Contemporary Philosophy 4. Gilbert Ryle : The Concept of Mind

MA Philosophy (NEP)	
Third Semester	
Paper – II	
Code of the Course	PHI9012T
Title of the course	Contemporary Indian Philosophy - I
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
Prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues related to Contemporary Indian philosophy. To make students familiar with ideas of contemporary indian thinkers.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of contemporary Indian philosophy. 2. It enables student to understand the critical approaches towards philosophical problems. 3. It equips students to develop theoretical and conceptual clarity of basic problems of indian philosophy in contemporary scenario. 4. It will enable students to understand the development of modern indian thoughts.
Syllabus	
Unit-I	Vivekananda: Reality, World, Self, Moksha, Pratical Vedanta, Universal religion, Religious conflicts and Vivekananda (12 Hours)
Unit-II	Tagore: God, Soul, Religion of man, Realization, Ideas on education (12 Hours)
Unit-III	Aurobindo: Reality, Evaluation, Ignorance, Super mind, Devine life, Integral yoga (12 Hours)
Unit-IV	Radhakrishnan: Religion, Reality, World, Intellect and Intuition, The idealist view of life, Soul (12 Hours)
Unit-V	D.P. Chattopadhyay: Materialistic basis of spiritualism (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. बी.के. लाल : समकालीन भारतीय दर्शन 2. विश्वनाथ नरवणे : भारतीय दार्शनिक 3. विवेकानन्द साहित्य 4. डी.पी चट्टोपाध्याय : लोकायत, भारतीय दर्शन कितना जीवंत कितना मृत 5. जे. कृष्णमूर्ति : ज्ञान से मुक्ति 6. अम्बेडकर साहित्य 7. एम.एन. रॉय : नवमानवतावाद 8. D.P. Chattopadhyaya : what is living and what is dead in Indian Philosophy 9. J. Krishnamurti : Salvation through knowledge 10. M.N. Ray : Radical Humanism

MA Philosophy (NEP)	
Third Semester	
Paper - III	
Code of the Course	PHI9102T
Title of the course	Existentialism - I
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To acquaint students with the brief introduction of existentialism and scenario of its emergence. 2. To equip students with fundamental concepts of existentialism such as existence, faith, nothingness etc. 3. To give in depth understanding of human existential concerns.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn to deal existential problems from philosophical point of view. 2. Students will familiar with basic concepts of existentialism. 3. Students will be able to acknowledge the existential perspective of human suffering.
Syllabus	
Unit-I	Introduction: General Characteristics of Existentialism: Historical background (12 Hours)
Unit-II	Kierkegaard: Three Levels of Existence; Attack on Christianity; God; Subjectivity (12 Hours)
Unit-III	Jaspers: Philosophy and Science, Communication, Transcendence (12 Hours)
Unit-IV	Nietzsche: Superman, Atheism, Nihilism, Will to power, Eternal Recurrence, Critique of Western Culture (12 Hours)
Unit-V	Comparative Study: Atheism, Theism, Nihilism (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. दाधीच : अस्तित्ववाद 2. हृदयनारायण मिश्र एवं शुक्ला : अस्तित्ववाद 3. पॉलरुबिजेक : अस्तित्ववाद –पक्ष और विपक्ष 4. डॉ. निर्मल गर्ग : अस्तित्ववाद : एक पर्यावलोकन, प्रकाशक ; हिमांशु पब्लिकेशन, दरियागंज, नई दिल्ली एवं आर्या बुक स्टोर, उदयपुर (राज.) 5. Blackman : Six Existentialist Thinkers 6. Johnwild : The Challenge of Existentialism

MA Philosophy (NEP)	
Third Semester	
Paper – III	
Code of the Course	PHI9103T
Title of the course	Philosophy of Language – I
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce word and meaning theories. 2. To introduce concepts of linguistic philosophy of ancient india. 3. To introduce various problems regarding linguistic philosophy.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn various theories regarding word and meaning. 2. Students will learn the framework of language. 3. Students will get comprehension of ancient indian linguistic dialogue.
Syllabus	
Unit-I	Metaphysical basis of Sabda-brahma (12 Hours)
Unit-II	Sabda Pramana: Word and its meaning - Abhidha, Laksana, Vyanjana, Vyakrivada. Jativada., Jativishista- Vyaktivada, Apohavada (12 Hours)
Unit-III	Conditions for knowing sentence-meaning: Sabda Bodha (12 Hours)
Unit-IV	Comprehension of Sentence Meaning: Anvitabhidhanavada and Abhihitavayavada (12 Hours)
Unit-V	The Vedic Hermeneutics.. Mimamsa principles of text-interpretation, types of sentences, analysis of ought sentences (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. K.N. Chatterjee: Word and its Meaning; Varanasi, 1980. 2. G.N. Shastri: The Philosophy of Word and Meaning, Calcutta, 1959. 3. P.K. Mazumdar: The philosophy of Language, An Indian Approach, Calcutta, 1997. 4. Sabdartha Pariksha (tr.) R.C. Sharma, SAP philosophy, UoR 5. Sobdabodha. SAP Publication, Dept. of Philosophy, UoR

MA Philosophy (NEP)	
Third Semester	
Paper –IV	
Code of the Course	PHI9104T
Title of the course	Philosophy of Science – I
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce fundamental questions of philosophy of science. 2. To introduce conceptual framework of scientific inquiry. 3. To introduce philosophical concerns of scientific work.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn fundamental problems of philosophy of science. 2. Students will learn intrinsic problems of scientific system. 3. Students will learn aim, approach and limits of scientific enquiry.
Syllabus	
Unit-I	Origins of scientific thought: Samir Okasha, Geoffrey Gorham, Sunder Sarukkai Defining Science: Samir Okasha, Geoffrey Gorham, Sunder Sarukkai (12 Hours)
Unit-II	Probability and induction: K. Popper, Russel Problems of Induction: K. Popper, Russel (12 Hours)
Unit-III	Nature of Causality: Russel Problems of Causality: Hanson (12 Hours)
Unit-IV	The Nature and Function of Philosophy of Science: Geoffrey Gorham, Sunder Sarukkai The Aims of Science: Geoffrey Gorham (12 Hours)
Unit-V	Science and Its Critics: Samir Okasha Success and Limits of Science: Sunder Sarukkai (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. देवीप्रसाद चट्टोपाध्याय : प्राचीन भारत में विज्ञान और समाज 2. डेविड आर्नोल्ड : औपनिवेशिक भारत में विज्ञान, प्रौद्योगिकी और आयुर्विज्ञान 3- Harold H. Titus : Living issues of philosophy 4- A. Rahman : Science and Society 5- Suman Gupta : Philosophy, Science and Social Progress 6- Howard Selsam : Socialism and Ethics 7- Karl Popper : Science and Scientific Revolution (Chapter 1, 2) 8- Thoms Kuhn :The Structure of Scientific Revolution (Chapter 1 and 3) 10- David Arnold : Science and Technology in Colonial India (Chapter 1 and 5) 11- Sunder Sarukkai : What is Science? 12- Samir Okasha : Philosophy of Science

MA Philosophy (NEP)	
Third Semester	
Paper - IV	
Code of the Course	PHI9105T
Title of the course	Dialectical Materialism
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce dialectical approach for interpretation. 2. To introduce historical background of dialectics. 3. To develop an understanding of interrelation of philosophy, science and society.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn to use dialectic as a tool for inquiry. 2. Students will grasp the understanding of human development from dialectic point of view. 3. Students will get a comprehensive approach towards various aspects of philosophical problems.
Syllabus	
Unit-I	Dialectics as a methodology Dialectics and materialism (12 Hours)
Unit-II	Dialectics of human thinking Man, society and ideology (12 Hours)
Unit-III	Science as a discipline Science and socialism (12 Hours)
Unit-IV	Truth, necessity and freedom the roots & growth of knowledge (12 Hours)
Unit-V	Relation between philosophy, science and society (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. मोरिसकान फोर्थ : द्वन्द्वात्मक भौतिकवाद 2. कार्लमाक्स : जर्मन आइडियोलॉजी 3. Lenin : dialectical materialism & emperio-criticism

MA Philosophy (NEP)	
Third Semester	
Paper - V	
Code of the Course	PHI9106T
Title of the course	Ethics and Profession - I
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	This paper aims are to develop ethical vision in professional life to satisfy the deeper interest of the postgraduate students in business ethics. To encourage students for further debates and discussions and contributing to our better understanding of professional ethics.To provide adequate exposure to the interested students to all the significant critical / theoretic al landmarks beginning with professional ethics.To encourage the students to use the theory in the form of application in writing critical term papers. This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Learning Outcomes	To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario.Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of morality and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Ethics in Business, Industry and Technology 1. Issues in Internal Corporate Relations <ul style="list-style-type: none"> • Hiring, Firing and Pay Practices • Buyers' Rights and Sellers' Obligations <p style="text-align: right;">(12 Hours)</p>
Unit-II	2. Issues in External Corporate Relations <ul style="list-style-type: none"> • Environmental Responsibilities of Business • The social responsibility of business <p style="text-align: right;">(12 Hours)</p>
Unit-III	3. Issues in Technology Management <ul style="list-style-type: none"> • Information technology • The technologist's role <p style="text-align: right;">(12 Hours)</p>
Unit-IV	Ethics in Criminal Justice and Law 4. Crime and the Goals of Criminal Justice

	<ul style="list-style-type: none"> • The goals of criminal justice • The lawyers' role <p style="text-align: right;">(12 Hours)</p>
Unit-V	<p>5. The Ethics of Punishment</p> <ul style="list-style-type: none"> • Nature and goals of punishment • The justice of punishment <p style="text-align: right;">(12 Hours)</p>
Recommended Reading List	<ol style="list-style-type: none"> 1. जार्ज एडवर्डमूर : नीतिशास्त्र मीमांसा 2. Peter Singer : Practical Ethics 3. Kant : Ground works of morals 4. David Apple Baum & Lawtton : Ethics and Professions 5. Stevenson : Ethics and Language

MA Philosophy (NEP)	
Third Semester	
Paper - V	
Code of the Course	PHI9107T
Title of the course	Philosophy of Mind
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce fundamentals and historical development of philosophy of mind. 2. To introduce conceptual framework and theories. 3. To introduce indian and western concepts of mind.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn various theories of mind. 2. Students will learn various problem of human cognition and perception. 3. Students will learn different approaches taken to understand the mind.
Syllabus	
Unit-I	Nature of mind and theories of mind in western philosophy: Dualism, functionalism, materialism, mind-body problem. (12 Hours)
Unit-II	Philosophical theories on mind: Descartes, Hume, Kant, Ryle (12 Hours)
Unit-III	Cartesian tradition and its critics, Ryle on Descartes myth. Artificial intelligence the brain in wat. (12 Hours)
Unit-IV	Nature of Mind in indian philosophy – Mind in Upanishads (Mandukya karika on consciousness), Sankhya (12 Hours)
Unit-V	Yoga (The Concept of Chitta, Chittavratti, Chittavratti nirodh), Vedanta (writti- Chaitanya, sakshi – chaitnya) (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Rene Descartes: Meditation Chaps. I, II and VI 2. Harold Merrick : Introduction of Philosophy and Mind, U.S.A., 1970. 3. Feigf H.: The Mental and the Physical: The Essay and a Postscript, Minesota Press, 1957. 4. S. John. R.: A Companion to the Philosophy oj Mind (ed.) by S. Gurtenplan, Oxford, 1994. 5. E.J. lowe: An Introduction of Philosophy of Mind; Cambridge Publication, 2000 6. S.N. Dasgupta, HIstory of Indian Philosophy. (Tr.Rajasthan Hindi Granth Academy) 7. N.N. Gupta: Kriya Darshana 8. R.N. Sharma: Bharatiya Manovijnana 9. N.S. Dravid: Bharatiya Manovjnyana

MA Philosophy (NEP)	
Third Semester	
Paper - VI	
Code of the Course	PHI9108T
Title of the course	Social Role of Philosophy
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Generic Course is an open Elective for all the Discipline
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of the paper is to develop social vision in human life to satisfy the deeper interest of the students. To provide adequate exposure to the interested students to all the significant critical and theoretical fundamentals.
Learning Outcomes	This course will equip students to develop critical capacity to address the social dilemmas of present scenario. Student's exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of social construct and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	1. What is philosophy and why? 2. The Fundamental approaches of philosophy. 3. The aims of philosophical enquiry. (12 Hours)
Unit-II	1. Dialectics as a methodology. 2. Social role of idealism. 3. Social role of materialism. (12 Hours)
Unit-III	1. The philosophy of bhakti movement and the quest for social emancipation. 2. The philosophical foundation of renaissance and quest for social emancipation. (12 Hours)
Unit-IV	1. Suffering in indian philosophy. 2. The place of religion in the age of science. (12 Hours)
Unit-V	1. Philosophy of humanism and indian philosophical insight. (12 Hours)
Recommended Reading List	1. सुधा चौधरी - दर्शन की सामाजिक भूमिका 2. डी पी चट्टोपाध्याय - प्राचीन भारत में विज्ञान और समाज 3. के सच्चिदानंद - दर्शन की उत्पत्ति 4. Daya Krishna - Indian Philosophical Trends in 21 st century

MA Philosophy (NEP)	
Third Semester	
Paper - VI	
Code of the Course	PHI9109T
Title of the course	Social Philosophy of Ambedkar : Caste, Liberty and Justice
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Generic Course is an open Elective for all the Discipline
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To develop an understanding of social justice through ambedkar's philosophy. 2. To acquaint with various dimensions of ambedkar's philosophy. 3. To give in depth understanding of problems of social structure of indian society.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will get conceptual understanding of social disparities. 2. Students will get an understanding of ambedkar's idea of origin of caste and its root causes. 3. Students will be able to critically examine the social problems and solutions.
Syllabus	
Unit-I	Ambedkar as a philosopher Question of caste, Dalit and liberation (12 Hours)
Unit-II	Ambedkar's views on liberty Ambedkar's views on women's rights (12 Hours)
Unit-III	Ambedkar and the concept of justice Ambedkar on the relation of justice and social system (12 Hours)
Unit-IV	Ambedkar and 20th movement of liberty Ambedkar's philosophy of liberation and his refuge in buddhism (12 Hours)
Unit-V	Ambedkar's views on religion (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. डॉ अम्बेडकर, सम्पूर्ण वाङ्मय, खण्ड 1-9 2. वेद प्रकाश : अंबेडकरवादी विचारधारा इतिहास और दर्शन

MA Philosophy (NEP)	
Fourth Semester	
Paper - I	
Code of the Course	PHI9013T
Title of the course	Contemporary Western Philosophy - II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Centric Compulsory (DCC) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. This paper intends to introduce the basic insight of Western philosophy. 2. To develop an understanding the trends of 20th century western philosophy. 3. The Basics epistemic theories in western philosophy. To make students familiar with the various genres of western philosophical literature.
Learning Outcomes	Student's exposure to different debates on the history of western philosophy would enable them to understand the ideas, concepts and theory of knowledge and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them not only philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Pragmatism: Introduction and Characteristics C.S. Pierce and William James: Pragmatic theories of meaning and truth (12 Hours)
Unit-II	G. Ryle: Systematically misleading expressions, category mistake, concept of mind, critique of Cartesian dualism Frege: Distinction between sense and reference, identity (12 Hours)
Unit-III	Russell: The meaning and role of singular terms: (a) Proper names, (b) definite descriptions Austin: Pragmatics: Meaning and use; speech acts (12 Hours)
Unit-IV	Quine: Theory of meaning Davidson: The relation between meaning and truth (12 Hours)
Unit-V	Searle: Speech acts (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. लक्ष्मी सक्सेना आदि (संपा.) : समकालीन पाश्चात्य दर्शन 2. बी.के. लाल : समकालीन पाश्चात्य दर्शन 3. D.M. Dutta : The Chief Currents of Contemporary Philosophy 4. Gilbert Ryle : The Concept of Mind

MA Philosophy (NEP)	
Fourth Semester	
Paper - II	
Code of the Course	PHI9110T
Title of the course	Contemporary Indian Philosophy - II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	The aim of this paper is to acquaint the students with various perspectives on the fundamental issues related to Contemporary Indian philosophy. To make students familiar with ideas of contemporary indian thinkers.
Learning Outcomes	<ol style="list-style-type: none"> 1. Awareness about the basic nature of contemporary Indian philosophy. 2. It enables student to understand the critical approaches towards philosophical problems. 3. It equips students to develop theoretical and conceptual clarity of basic problems of indian philosophy in contemporary scenario. 4. It will enable students to understand the development of modern indian thoughts.
Syllabus	
Unit-I	K.C. Bhattacharya: Concept of philosophy, Subject as freedom, the doctrine of maya J. Krishnamurti: Freedom from the known, Analysis of self (12 Hours)
Unit-II	M.N. Roy: Radical Humanism, Freedom, Ethics and Reason Ambedkar: Varna and the caste system, Neo-Buddhism, question of women's liberty (12 Hours)
Unit-III	K. Sachidanand Murti: Philosophy, Freedom Dayakrishan: Intellectual Heritage of Indian Philosophy, Three Myths About Indian Philosophy (12 Hours)
Unit-IV	Mahatma Gandhi: Conceptions of knowledge, truth and love and their relationship, language, understanding and culture, engagement with tradition, self, world and God, Moksha, Man, Concept of evil, Woman, Sexuality and Brahmacharya Moral foundations of good life: Dharma, Swaraj, Satyagraha and Ahimsa, Community and fellowship (12 Hours)
Unit-V	The Ideal Society: Statelessness, Trusteeship, Sarvodaya, Panchayati Raj, Religion, Tapasya, Service, Relationship between Means and Ends Gandhi and the Gandhians: Break, Continuity and innovation (12 Hours)

Recommended Reading List	<ol style="list-style-type: none">1. बी.के. लाल : समकालीन भारतीय दर्शन2. विश्वनाथ नरवणे : आधुनिक भारतीय चिंतक3. रामजी सिंह : गांधी दर्शन4. डी.पी चट्टोपाध्याय : प्राचीन भारत में विज्ञान और समाज5. जे. कृष्णमूर्ति : ज्ञान से मुक्ति6. अम्बेडकर साहित्य, खण्ड 1-77. एम.एन. रॉय : नवमानवतावाद8. तेजसिंह : अम्बेडकरवादी विचारधारा, इतिहास और दर्शन9. J. Krishnamurti : Salvation through knowledge10. M.N. Ray : Radical Humanism11. B.K. Lal : Contemporary Indian Thinkers
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MA Philosophy (NEP)	
Fourth Semester	
Paper - II	
Code of the Course	PHI9111T
Title of the course	Nyaya – Vaisesika Darshana
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To give student depth full understanding of classical indian school of Nyaya – Vaisesika
Learning Outcomes	Student will learn indian logical theories & fallacies and metaphysical concepts.
Syllabus	
Unit-I	Categories (12 Hours)
Unit-II	Abhava – Dravya (12 Hours)
Unit-III	Atomism of Vaisesika (12 Hours)
Unit-IV	Neyayik epistemology (12 Hours)
Unit-V	Causal theory Proof for existence of god (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. B.Pahi: Vaisesika Padarthavyavastha Ka Paddhatimulaka Vimarsha, SAP, Department of Philosophy, University of Rajasthan 2. Bhartiya Nyayashastra – Chakradhar Bijalwan

MA Philosophy (NEP)	
Fourth Semester	
Paper - III	
Code of the Course	PHI9112T
Title of the course	Existentialism - II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To acquaint students with the brief introduction of existentialism and scenario of its emergence. 2. To equip students with fundamental concepts of existentialism such as existence, faith, nothingness etc. 3. To give in depth understanding of human existential concerns
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn to deal existential problems from philosophical point of view. 2. Students will familiar with basic concepts of existentialism. 3. Students will be able to acknowledge the existential perspective of human suffering
Syllabus	
Unit-I	Marcel: Ontological Mystery, to be and to have (12 Hours)
Unit-II	Heidegger: Being death and nothingness, man as being in the world, critique of technological civilization (12 Hours)
Unit-III	Husserl: The Husserlian method, Phenomenology as an approach to the understanding of the human condition, consciousness and intentionality, Phenomenology, Understanding and the Possibilities of agreement, Culture, Situations and Interpretation (12 Hours)
Unit-IV	Dostovoskey: Dilemma of faith and unfaith, Problem of outside (12 Hours)
Unit-V	Sartre: Freedom, Theory of Consciousness, Atheism, Nothingness (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. दाधीच : अस्तित्ववाद 2. हृदयनारायण मिश्र एवं शुक्ला : अस्तित्ववाद 3. पॉलरुबिजेक : अस्तित्ववाद –पक्ष और विपक्ष 4. Blackhan : Six Existentialist Thinkers 5. Johnwild : The Challenge of Existentialism

MA Philosophy (NEP)	
Fourth Semester	
Paper - III	
Code of the Course	PHI9113T
Title of the course	Philosophy of Language – II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce word and meaning theories. 2. To introduce concepts of linguistic philosophy of western thinkers. 3. To introduce various problems regarding linguistic philosophy.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn various theories regarding word and meaning. 2. Students will learn the framework of language. 3. Students will get comprehension of western linguistic dialogue.
Syllabus	
Unit-I	Wittgenstein: names and propositions (12 Hours)
Unit-II	Tarski: Truth (12 Hours)
Unit-III	Austin: Speech act theory (12 Hours)
Unit-IV	Searle and Kripke: Names (12 Hours)
Unit-V	Chomsky: Biolinguistics (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Michael Dummett: Frege's Philosophy of Language, 2. Herbermas: Communication and the Evolution of the Society. 3. Searle (Ed.), Philosophy of Language, Oxford, 1971.

MA Philosophy (NEP)	
Fourth Semester	
Paper - IV	
Code of the Course	PHI9114T
Title of the course	Philosophy of Science – II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	<ol style="list-style-type: none"> 1. To introduce fundamental questions of philosophy of science. 2. To introduce conceptual framework of scientific inquiry. 3. To introduce philosophical concerns of scientific work.
Learning Outcomes	<ol style="list-style-type: none"> 1. Students will learn fundamental problems of philosophy of science. 2. Students will learn intrinsic problems of scientific system. 3. Students will learn aim, approach and limits of scientific enquiry.
Syllabus	
Unit-I	Routes of Normal Science: T. Kuhn Nature of Normal Science: T. Kuhn (12 Hours)
Unit-II	The Nature of Scientific Revolution and Their Historical Necessity: T. Kuhn Transformation of Worldview by Scientific Revolutions: T. Kuhn (12 Hours)
Unit-III	Paradigm and Revolutions: T. Kuhn (12 Hours)
Unit-IV	Science in Ancient Society: D.P. Chattopadhyay Man, Nature, Life, Experience, Science and Humanism (12 Hours)
Unit-V	Social Role of Science: J.D. Bernal What does Science do? (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. देवीप्रसाद चट्टोपाध्याय : प्राचीन भारत में विज्ञान और समाज 2. डेविड आर्नोल्ड : औपनिवेशिक भारत में विज्ञान, प्रौद्योगिकी और आयुर्विज्ञान 3. A. Rahman: Science and Society 4. Suman Gupta: Philosophy, Science and Social Progress 5. Howard Selsam: Socialism and Ethics 6. Karl Popper: Science and Scientific Revolution (Chapter 1, 2) 7. Thoms Kuhn: The Structure of Scientific Revolution (Chapter 1 and 3) 8. David Arnold: Science and Technology in Colonial India (Chapter 1 and 5) 9. A.B. Shah: Scientific Method 10. Harold H. Titus: Living issues of philosophy

MA Philosophy (NEP)	
Fourth Semester	
Paper - IV	
Code of the Course	PHI9115T
Title of the course	Philosophy of Life
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To familiarize students with fundamental questions of life. To provide a critical approach towards various explorations of life.
Learning Outcomes	Students will learn various dimensions of human experiences throughout history and will develop a understanding of life.
Syllabus	
Unit-I	What is Life? (12 Hours)
Unit-II	The concept of man - various dimensions of human existence (12 Hours)
Unit-III	Unity of philosophy and life (12 Hours)
Unit-IV	The philosophy of Humanity (12 Hours)
Unit-V	The meaning and purpose of life (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Living issues in philosophy –Harold H. Titus 2. Sapiens – A brief history og humankind – Yuval Noah Harari 3. Philosophy and Life - A. C. Grayling 4. The concept of Man in philosophy – R A Sinari

MA Philosophy (NEP)	
Fourth Semester	
Paper - V	
Code of the Course	PHI9116T
Title of the course	Ethics and Profession – II
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	This paper aims are to develop ethical vision in professional life to satisfy the deeper interest of the postgraduate students in business ethics. To encourage students for further debates and discussions and contributing to our better understanding of professional ethics.To provide adequate exposure to the interested students to all the significant critical / theoretic al landmarks beginning with professional ethics.To encourage the students to use the theory in the form of application in writing critical term papers. This course would enable student how to learn the basic concepts of ethics and their applications in the process of ethical decision making. This course would be equipping students to develop critical capacity to address the ethical and moral dilemmas of every-day-life situations.
Learning Outcomes	To provide them with knowledge of the political, economic, social and intellectual background so as to enable them to penetrate the roots of ethical problems in current social-political scenario.Student’s exposure to different debates on the history of ethical concerns which would enable them to understand the ideas, concepts, and theory of morality and how these are relevant for their intellectual growth and its deep consequences for understanding the every-day-life and human existence. It would offer them philosophical insights to unpack the complexity of human existence from a critically nuanced perspective.
Syllabus	
Unit-I	Ethics and the Professions Initial concerns Professions and Professionals The process of ethical decision making (12 Hours)
Unit-II	The central concepts of ethics Autonomy Beneficence and Nonmaleficence (12 Hours)
Unit-III	Ethics and the Healthcare Professions Professional-Patient Relations Paternalism Confidentiality (12 Hours)
Unit-IV	Issues in Reproductive Health Abortion

	Reproductive technologies (12 Hours)
Unit-V	Issues in Death and Dying Euthanasia Treatment of Defective Neonates (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. जार्ज एडवर्डमूर : नीतिशास्त्र मीमांसा 2. Peter Singer: Practical Ethics 3. Kant: Ground works of morals 4. David Apple Baum & Lawtion : Ethics and Professions 5. Stevenson: Ethics and Language 6. एम.पी. चौरसिया : अनुप्रयुक्त नीतिशास्त्र 7. नित्यानंद मिश्रा : नीतिशास्त्र

MA Philosophy (NEP)	
Fourth Semester	
Paper - V	
Code of the Course	PHI9117T
Title of the course	Applied Ethics
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce various issues and problems of day-to-day human life considering philosophical insight and how philosophical concepts are applicable to lead a better life.
Learning Outcomes	Students will be able to distinguish theoretical and practical problems of the discipline. Students will get the ability to understand social issues in light of philosophical vision.
Syllabus	
Unit-I	Applied philosophy Applied philosophy: nature and content (12 Hours)
Unit-II	Towards Applied philosophy Value in the context of learning (12 Hours)
Unit-III	Theory karma & quest for liberation Ethics in Mahabharat (12 Hours)
Unit-IV	Justice & equality as value: Philosophical perspective (12 Hours)
Unit-V	Question of gender, caste & liberty in the context of Indian ethics (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. P. P. Gokhale, S. E. Bhelke : Indian moral philosophy 2. Matilal : ethics and epics 3. G. N. Mohanty : classical Indian philosophy 4. भीखम लाल आत्रे: मूल्य मीमांसा

MA Philosophy (NEP)	
Fourth Semester	
Paper - VI	
Code of the Course	PHI9118T
Title of the course	Daya Krishna Drishti
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce students with new framework of thinking explored by Daya Krishna.
Learning Outcomes	Students will learn about critical thinking in indian philosophy presented by Daya Krishna.
Syllabus	
Unit-I	The Nature of philosophy Pre suppositions and implications (12 Hours)
Unit-II	Three Myths about indian philosophy Three conceptions of indian philosophy (12 Hours)
Unit-III	New perspective in indian philosophy A plea for a new history of philosophy in india (12 Hours)
Unit-IV	Problems and issues remaining to be explored in intellectual history from eighteen century up to the present time (12 Hours)
Unit-V	The conceptual structure of classical indian thought about Man, Society and Polity (12 Hours)
Recommended Reading List	<ol style="list-style-type: none"> 1. Bhartiya Darshan: Eka Nayi Dristi, Jaipur 2. Developments in Indian Philosophy from Eighteenth Century Onwards Classical and Western. Vol. X pt, I, PHISPC,CSC, New Delhi,2002. (On Sarnkhya and Kant's Categories) 3. Indian Philosophy – A counter Perspective 4. The problematic and conceptual structure of classical indian thought about Man, Society and Polity, OUP 1996

MA Philosophy (NEP)	
Fourth Semester	
Paper - VI	
Code of the Course	PHI9119T
Title of the course	Social and Cultural Philosophy (Indian and Western)
Qualification Level of the Course	NHEQF Level 6.5
Credit of the course	4
Type of the course	Discipline Specific Elective (DSE) Course in Philosophy
Delivery type of the Course	40 Lectures+ 10 Formative and Diagnostic Assessment and 10 tutorials.
prerequisites	Graduation in any Discipline.
Co-requisite	None
Objectives of the Course	To introduce students with social & cultural developments and major facets of indian & western tradition.
Learning Outcomes	Students will learn about the foundation of social & cultural developments around the globe. Students will be able to understand social and cultural crisis.
Syllabus	
Unit-I	The concept of society Origin of culture Relation between society & culture (12 Hours)
Unit-II	Characteristics of indian culture Development of indian culture (12 Hours)
Unit-III	Outline of modern social philosophy (12 Hours)
Unit-IV	Comparative critical analysis of modern social philosophies (12 Hours)
Unit-V	Towards a valid social philosophy The importance of social philosophy in an age of crisis (12 Hours)
Recommended Reading List	1. N.K. Devraja: Samskriti ka Darshanik Vivechana, Hindi Samiti, Department of Information, U. P. Govt.Lucknow 2. G. C. Pandey: Sanskriti Ke Ayam 3. Daya Krishna: Social Philosophy: Past And Future IAS, 1969 4. Daya Krishna: Prolegomena to any Future Historiography of Culture and Civilization, PHISPC, 1997 5. Sorokin, P. A.: Social Philosophy in the Age of Crisis, Becan Press, Boston, U.S.A., 1951.