

**MOHANLAL SUKHADIA UNIVERSITY, UDAIPUR**

**SYLLABUS**

**OF**

**POST GRADUATE**

**SOCIOLOGY**

**(Based on National Education Policy 2020)**

**FACULTY OF SOCIAL SCIENCE**



**Post Graduate Course**

***2023-24 onwards***

**Sociology in M.A. Program: Semester wise course types, Course codes, Course title, Delivery type, Workload, Credits, Marks of Examination, and Remarks if any.**

Level	Sem	Course Type	Course Code	Course Title	Delivery Type			Total Hours	Credit	Internal Assessment		M.M.	Remarks
					L	T	P						
8	I	DCC	SOC8000T	Principles of Sociology I	L	T	-	60	4	20	80	100	
		DCC	SOC8001T	Social Theory I	L	T	-	60	4	20	80	100	
		DCC	SOC8002T	Social Research Methods I	L	T	-	60	4	20	80	100	
		DCC	SOC8003T	Social Thinkers I	L	T	-	60	4	20	80	100	
		DCC	SOC8004T	Sociology of Health	L	T	-	60	4	20	80	100	
		DCC	SOC8005T	Industrial Sociology	L	T	-	60	4	20	80	100	
	II	DCC	SOC8006T	Principles of Sociology II	L	T	-	60	4	20	80	100	
		DCC	SOC8007T	Social Theory II	L	T	-	60	4	20	80	100	
		DCC	SOC8008T	Social Research Methods & Statistics II	L	T	-	60	4	20	80	100	
		DCC	SOC8009T	Social Thinkers II	L	T	-	60	4	20	80	100	
		DCC	SOC8010T	Sociology of Law	L	T	-	60	4	20	80	100	
		<i>Generic paper</i>	SOC8100T	Political Sociology	L	T	-	60	4	20	80	100	
			SOC8101T	Sociology of Information & Society	L	T		60	4	20	80	100	

**EXIT WITH PG DIPLOMA IN SOCIOLOGY**

9	III	DCC	SOC9011T	Social Demography	L	T	-	60	4	20	80	100
			SOC9012T	Sociology of Mass Communication	L	T	-	60	4	20	80	100
		DSE-I	SOC9102T	Social Problems in India	L	T	-	60	4	20	80	100
			SOC9103T	Social Anthropology	L	T	-	60	4	20	80	100
		DSE-II	SOC9104T	Rural Sociology	L	T	-	60	4	20	80	100
			SOC9105T	Sociology of Education	L	T	-	60	4	20	80	100
		DSE-III	SOC9106T	Urban Sociology	L	T	-	60	4	20	80	100
			SOC9107T	Social Marketing	L	T	-	60	4	20	80	100
		Generic paper	SOC9108T	Sociology of Religion	L	T	-	60	4	20	80	100
	SOC9109T		Sociology of Environment	L	T	-	60	4	20	80	100	
	IV	DCC	SOC9013T	Indian Society	L	T	-	60	4	20	80	100
			SOC9110T	Sociology of Change & Development	L	T	-	60	4	20	80	100
		DSE-IV	SOC9111T	Comparative Sociology								
			SOC9112T	Social Movements in India	L	T	-	60	4	20	80	100
		DSE-V	SOC9113T	Sociology of Weaker Section	L	T	-	60	4	20	80	100
			SOC9114T	Gender and Society	L	T	-	60	4	20	80	100
		DSE-VI	SOC9115T	Advanced Social Statistics	L	T	-	60	4	20	80	100
			SOC9116T	Sociology of Crime and Society	L	T	-	60	4	20	80	100
		DSE-VII	SOC9117T	Sociology of Tribe	L	T	-	60	4	20	80	100
SOC9118T	Dissertation			T	P	120	4			100		
		SOC9119T	Sociology of Kinship Marriage & Family	L	T		60	4	20	80	100	

An information regarding codes:

DCC extends for Discipline Centric Core Course

DSE extends for Discipline Specific Elective Course.

Generic Course is an open Elective for all the discipline.

<b>M.A. (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT-SOCIOLOGY</b>	
<b>Code of the Course</b>	<b>SOC8000T</b>
<b>Title of the Course</b>	<b>PRINCIPLES OF SOCIOLOGY-I</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	To make the students to understand the basic concepts of sociology and to provide the knowledge to understand the importance of certain social processes such as socialization, social control and social change in human social life and mould the student as an ethical human being and good citizen
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students can associate the different historical experiences, values, norms, and belief systems with specific cultures nationally and globally. Students can distinguish between macro level and micro level sociological perspectives, can specify the theoretical components of each perspective, and connect each perspective to their historical and contemporary theorists.</li> <li>➤ Students can distinguish the basis of different types of societies, can order and sequence the socialization processes and cognitive developments over a life span and can connect evolving institutional participation, roles and moral codes to specific ages and social experiences over a life time..</li> </ul>

<b>SYLLABUS</b>	
<b>UNIT-I</b>	Subject Matter of Sociology: Approaches in Sociology- Historical, Functional and Comparative Sociological Perspective: Views of Alex Inkeles. . ( 12 Hrs)
<b>UNIT -II</b>	Concept and Forms of Social Institutions: Family, Marriage, Education, Economy, Polity and Religion. Status and Role : Concept, Inter-relationship between Status and Role, Multiple Role, Role Set, Status Set, Status Sequence and Role Conflict.(12 Hrs)
<b>UNIT-III</b>	Social Stratification: Inequality and Differentiation. Forms of Social Stratification. Culture: Concept, Characteristics, Patterns and Theories of Culture. (12 Hrs)
<b>UNIT-IV</b>	Norms and Values: Concept, Characteristics and Classification. (12 Hrs)
<b>UNIT-V</b>	Social Groups: Concept and Characteristics. Types: Primary-Secondary, Formal- Informal, In group- Out group, Gemein Schaft- Gesell Schaft and Reference group. (12 Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ J.P. Singh.1999.Sociology: Concept and Theories, Prentice Hall of India.</li> <li>➤ B.K. Nagla and S. B. Singh: Introduction Sociology. New Delhi: NCERT 2002, Both in English &amp; Hindi language.</li> <li>➤ Doshi, S.L. and Jain P.C. Samajshastra Ki Nai Disayen (in Hindi) National Pub.heory, Himalaya Publishing Company, Bombay (Hindi and English Versions).</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ T .Bottomore, T.B. 1972 Sociology: A guide to problems and literature. Bombay: George Alien and Unwin (India).</li> <li>➤ Harlambos, M.I 998. Sociology: Themes and Perspectives. New Delhi: Oxford University Press.</li> <li>➤ Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice Hall of India.</li> <li>➤ Jayaram N. 1988. Introductory Sociology. Madras: Macmillan India.</li> <li>➤ Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.</li> <li>➤ Schaefer, Richard T and Robert P. Lamm. 1999 Sociology. New Delhi: Tata- McGraw Hill.</li> </ul>
<b>SuggestedE-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>

<b>M.A. (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT-SOCIOLOGY</b>	
<b>Code of the Course</b>	<b>SOC8001T</b>
<b>Title of the Course</b>	<b>SOCIAL THEORY - I</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	Intended to familiarise The students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns and provide the better knowledge to the student about the difficult sociological theories and its application in present society.
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ From this course students will apply sociological research to distinguish the interrelatedness of various social intuitions.</li> <li>➤ Students will be able to identify and analyse how sociological principles and concepts are applied in the understanding of social problems.</li> <li>➤ From this course students understand the major sociological perspectives and their theoretical components and historical evolution.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<b>Functional Theory:</b> T. Parsons: Voluntaristic Theory of Social Action, Social System and Pattern Variables; R. K. Merton: Reference Group and Paradigm of Functional Analysis. (12 Hrs)

<b>UNIT -II</b>	<b>Conflict theory:</b> Marx's critique and dialectics of conflict (R.Dahrendorf); L.Coser: Functional analysis of conflict; R.Collins: Conflict and social change. (12 Hrs)
<b>UNIT-III</b>	<b>Interactional Theory:</b> G.H. Mead & H. Blumer: Symbolic Interactionism; G. Homans & P. M. Blau: Theory of Social Exchange.(12 Hrs)
<b>UNIT-IV</b>	<b>Phenomenological Theory:</b> E. Husserl, A. Schutz:The Phenomenology of Social World. K. Mannheim & M. Scheler: The Sociology of Knowledge. (12 Hrs)
<b>UNIT-V</b>	<b>Ethnomethodology:</b> H. Garfinkel; Goffman: Dramaturgy P. Berger & T. Luckmann- The Social Construction of Reality. (12 Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Singhi, N. K., Samajshatriya Siddhant (Hindi) Rawat: Jaipur</li> <li>➤ Doshi, S.L., Adhunikta, Uttar Adhunikta Aur Nav Samajshastriya Sidhanth (Hindi) Rawat, Jaipur.</li> <li>➤ Doshi, S.L., Uchchar Samajshastriya Siddhant (Hindi), Rawat Publications, Jaipur.</li> <li>➤ Rizer, George. 1992 (3rd edition). Sociological Theory. New York: McGraw-Hill.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Alexander, Jeffrey C. Twenty lectures: Sociological theory since world war, New York: Columbia University Press.</li> <li>➤ Craib, Ian. 1992. Modern Social Theory: from Parsons to Habermas (2nd edition). London: Harvester Press.</li> <li>➤ Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat.</li> <li>➤ Giddens, Anthony. 1983. Central Problems in Social Theory: Action, structure and contradiction in social analysis. London: Macmillan.</li> <li>➤ Sturrock, John (ed.). 1979. Structuralism and Since: From Levi Strauss to Derrida.Oxford University Press.</li> <li>➤ Turner, Jonathan H. 1995 (4th edition). The Structure of</li> </ul>

	<p>Sociological Theory. Jaipur and New Delhi: Rawat.</p> <p>➤ Zeitlin, Irving M. 1998 (Indian edition). Rethinking Sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.</p>
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>



<b>M.A. (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT-SOCIOLOGY</b>	
<b>Code of the Course</b>	<b>SOC8002T</b>
<b>Title of the Course</b>	<b>SOCIAL RESEARCH METHODS -I</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + (10 formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	To study the research methods as a means of understanding social scientific reality and use of the tools techniques as only analysis instruments and not the end or goal of research. To study different social perspectives through different methods in understand the social phenomena.
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ The core objective of this minor is to expose students to the range of quantitative and qualitative research techniques used by social scientists.</li> <li>➤ This course is designed to enable students to: identify and discuss the role and importance of research in the social sciences.</li> <li>➤ Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.</li> <li>➤ Students develop the ability to evaluate the methodological validity of the claims made by theory..</li> </ul>
<b>SYLLABUS</b>	

<p style="text-align: center;"><b>UNIT-I</b></p>	<p>Basic Understanding of Social Research: Meaning, and Types of Social Research, Scientific Methods: Objectivity and Empiricism. Steps in Social Research. Logic of Inquiry in Social Science Research: Inductive and Deductive Logic. Ethics in Research.</p> <p style="text-align: right;">(12 Hrs)</p>
<p style="text-align: center;"><b>UNIT -II</b></p>	<p>Techniques in Social Research: Hypothesis: Concept, Characteristics, Sources, Types and Importance. Sampling Method: Meaning and Types. Measurement of Scaling Techniques, Reliability and Validity.(12 Hrs)</p>
<p style="text-align: center;"><b>UNIT-III</b></p>	<p>Quantitative Methods of Social Research: Research Design and its Types. Techniques of Data Collection: Interview, Schedule and Questionnaire.</p> <p style="text-align: right;">(12 Hrs)</p>
<p style="text-align: center;"><b>UNIT-IV</b></p>	<p>Techniques and Methods of Qualitative Research: Observation, Case Study. Ethnography and Focus Group Interview.</p> <p style="text-align: right;">(12 Hrs)</p>
<p style="text-align: center;"><b>UNIT-V</b></p>	<p>Qualitative Research: Content Analysis, Oral History, Life History. Classification &amp; Tabulation.</p> <p style="text-align: right;">(12 Hrs)</p>
<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Nagar, K.N.: Sankhyiki ke Mooltatva( Hindi )</li> <li>➤ Singh, Surendra, Samajik Anusandhan Vol I &amp; II (Hindi), U.P.H.G.A.</li> <li>➤ Rawat, H.C., Samajik Anusandhan, Rawat Publication, Jaipur</li> <li>➤ Bose, Pradip Kumar 1995 Research Methodology, New Delhi, ICSSR</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Bryman, Alan 1988 Quality and Quantity in Social Research, London, Unwin Hyman.</li> <li>➤ Srinivas M.N and Shah A.M. 1979 Field Worker and the Field. New Delhi Oxford..</li> <li>➤ Beteille A and T.N. Madan, 1975 Encounter and Experience Personal Accounts of Fieldwork .</li> <li>➤ New Delhi Vikas Publishing House Pvt.Ltd.</li> <li>➤ Mukherjee, P.N. (eds) 2000. Methodology in Social</li> </ul>

	<p>Research Dilemmas and Perspectives. New Delhi Sage (Introduction).</p> <ul style="list-style-type: none"><li>➤ Popper K. 1999 The Logic of Scientific Discovery, London :Routledge. Shipman, Martin 1988</li><li>➤ The Limitations of Social Research, London, Longman.</li></ul>
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>

**M.A. (TWO YEAR DEGREE PROGRAM)****SEMESTER-I****SUBJECT-SOCIOLOGY**

<b>Code of the Course</b>	<b>SOC8003T</b>
<b>Title of the Course</b>	<b>SOCIAL THINKERS -I</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + (10 formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	Intended to familiarise The students with the social ,political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns and provide the better knowledge to the student about the difficult sociological theories and its application in present society.
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ The Paper ‘Social Thinkers’ aims to provide Theoretical understanding of sociology and Contribution.</li><li>➤ Students have got a theoretical understanding of social thinkers and their theoretical work in sociology. This is very useful for them for their further academic growth..</li></ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	Historical Development and emergence of sociology, the enlightenment and its impact on thinking and reasoning, impact of industrial revolution on society. The emergence of capitalistic mode of production, natures and features of capitalism. <p style="text-align: right;">(12 Hrs)</p>

<b>UNIT -II</b>	August Comte- Positivism, Law of Three Stages, Hierarchy of Sciences, Social Static and Dynamics. (12 Hrs)
<b>UNIT-III</b>	Herbert Spencer - Organic Analogy, Law of Evolution, Types of Societies. (12 Hrs)
<b>UNIT-IV</b>	Emile Durkheim – Division of labour in society, the rules of sociological method- Social fact concept meaning, type of fact. (12 Hrs)
<b>UNIT-V</b>	Vilfredo Pareto- Classification of Logical and Non Logical Actions; Residues and Derivatives. Contribution to the Methodology - Logico – Experimental Method Theory of Circulation of Elites. (12Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Aron, Raymond (1991) Main Currents in Sociological Thought, Vol.1.Penguin.London</li> <li>➤ Coser, Lewis: Masters of Sociological Thought. H B J. New York. 1977.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Barnes H E (ed.): An Introduction to the History of Sociology. Chicago University Press.Chicago. 1948.</li> <li>➤ Carver, Terrel: Marx’s Sociological Theory. Oxford. 1982.</li> <li>➤ Collins, Randell: Max Weber. Sage. London. 1986.</li> <li>➤ Durkheim E: The Rules of Sociological Method. Free Press. New York. 1958.</li> <li>➤ Finer, S F (ed.): Vifrido Peareto: Sociological Writings. Basil Blackwell, Oxford.1966.</li> <li>➤ Gerth, H H and C W Mills: From Max Weber. Essays in Sociology. Oxford, 1981.</li> <li>➤ Giddens, Anthony: Capitalism and Modern Social Theory. Cambridge University Press, 1994.</li> <li>➤ Zimmerman, C.C Sociological Theories of Pitirim Sorokin. University of Jaipur.</li> </ul>
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>

<b>M.A. (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-I</b>	
<b>SUBJECT-SOCIOLOGY</b>	
<b>Code of the Course</b>	<b>SOC8004T</b>
<b>Title of the Course</b>	<b>SOCIOLOGY OF HEALTH</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	This course introduces students to sociological perspectives on health, illness, and medicine. It explores the social, political, cultural, and economic forces that shape contemporary medicine and experiences of health. Using a range of theoretical approaches, the course will examine case studies related to the illness experience, health inequalities, biomedical knowledge and practices, and the impact of medical technologies.
<b>Learning outcomes</b>	Upon successful completion, students will have the knowledge and skills to: <ul style="list-style-type: none"> <li>➤ Apply key sociological concepts to explain the social distribution of health, healthcare, and disease</li> <li>➤ Analyse disease and illness experiences using a variety of social theories. Evaluate the impact of biomedicine on identity and embodiment.</li> <li>➤ Communicate the sociological analysis of health and illness to non-sociological audiences; and reflect on their learning</li> </ul>

	in relation to the content of the course.
<b>SYLLABUS</b>	
<b>UNIT-I</b>	Sociology of Health - Aim and Scope. Contribution of Sociology to Health. Definition of Health - Four Dimensions of Health. Health and its Relationship to other Social Institutions. Evolution of Social Medicine in India and Abroad. Social Sciences and Four Dimensions of Health. (12 Hrs)
<b>UNIT -II</b>	Social Epidemiology - vital and public health concepts and statistics. Epidemiology of disease, natural history of disease- man and his environment social etiology and ecology of disease. Social Components in therapy and rehabilitation. Culture and Disease. Attitudes, beliefs and values associated with disease. Problems of therapy and rehabilitation. (12 Hrs)
<b>UNIT-III</b>	The Sick Role and Patient Role; Hospital as a social system. Types of hospitals: General hospitals, Specialty hospitals, sanatoria, dispensaries, teaching and corporate hospitals. Functions of hospitals: co-ordination and supervision in hospitals. (12 Hrs)
<b>UNIT-IV</b>	Community Health: the concept and community health problems in India. Concept of integrated health service. The Primary Health Centres their organization and functioning. Implementation and utilization of health programmes in rural and urban communities. Role of mass media and the promotion of health. (12 Hrs)
<b>UNIT-V</b>	The State and Health - health as a fundamental right. Health policy of the Government of India. Financing of health care — health insurance. Drugs — manufacturing —distribution and prices. Food and drug adulteration. The Medical Council of India, the Indian Medical Association - issues of consumer protection and the government.. (12 Hrs)

<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Cockerham, William C. 1997 Medical Sociology, New Jersey: Prentice Hall</li> <li>➤ Venkatratnam R. 1979 Medical Sociology in an Indian Setting. Madras: Macmillan.</li> <li>➤ Schwatz, Howard. 1994 Dominant issues in Medical Sociology. New York McGraw Hill..</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Albercht, Gary L and Fitzpatrick, R. 1994. Quality of Life in Healthcare: Advances in Medical Sociology. Mumbai: Jai Press.</li> <li>➤ Cockerham, Eilliam C 1997 Readings in medical sociology. New Jersey: Prentice Hall. Conrad,</li> <li>➤ Peter et al. 2000. Fox, Renee C. 1988 Essays in Medical Sociology: Journeys into the field. NewYork transaction Publishers.</li> <li>➤ Nayar, K.R. 1998 Ecology and health: A Aystem Approach. New Delhi APH Publishing Corporation.</li> </ul>
<p style="text-align: center;"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a></p>



**M.A. (TWO YEAR DEGREE PROGRAM)****SEMESTER-I****SUBJECT-SOCIOLOGY**

<b>Code of the Course</b>	<b>SOC8005T</b>
<b>Title of the Course</b>	<b>INDUSTRIAL SOCIOLOGY</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	Industrial Sociology allows for the study of problems and proposes solutions to problems such as strikes, lockdowns, unemployment, wages, health sanitation, housing education, social security etc. Helping in personality development – underdeveloped personality increases social disorganization.
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ Introduction to the industrial organization and its functioning. Getting acquainted with the structure and changing nature of Indian society.</li><li>➤ Understanding the relationship of man with the environment and help them change his attitude for more positive, proactive, eco-friendly and sustainable lifestyles. Getting information about climate change, Global warming, Acid rain, Green house effect, Ozone, layer depletion.</li></ul>

	<p>➤ To equip to handle industrial disputes with detailed knowledge of actual organization scenarios and long-term impact of resolutions of both employees and employer. To understand facets of interactions between the employer and the employees. To understand the strategies of management in negotiations and persuasion.</p>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<p>Classical sociological tradition on industrial dimensions of society, Division of labour, Anomie, Bureaucracy, Rationality , Production relations Surplus Value and Alieanation E. , Durkiem, K Marx and M. Weber. (12 Hrs)</p>
<b>UNIT -II</b>	<p>Work, Post Modernity and Organization Contemporary Organizational Realities Dialectical Organizations, Power and Subjectivity. (12Hrs)</p>
<b>UNIT-III</b>	<p>Family, Religion, Stratification, Habitat Settlement and Environmental Problems through Industrialization Process. Work, work process technology and labour work culture work ethics and human relation work. (12 Hrs)</p>
<b>UNIT-IV</b>	<p>The concept of organization: formal and informal organization- its structure and,functions ; classical theories of management. Industrial relations; Conflicts - causes and types; Resolution of Conflict Conciliation, Abstraction and Adjudication; Collective Bargaining. (12 Hrs)</p>
<b>UNIT-V</b>	<p>Trade unions; their growth, functions and their role in industrial organization. Participatory management - varieties of such management Industrial community labour migration Women and child labour, family, industrial city, social and environmental issues. (12 Hrs)</p>

<p style="text-align: center;"><b>Text Books</b></p>	<ul style="list-style-type: none"> <li>➤ Ramaswamy E.A. 1978, Industrial Relations in India , New Delhi</li> <li>➤ Agarwal, R.D. 1972, Dynamics of Labout Relations in India, A book readings, Tata Mc GrawHill.</li> <li>➤ Mamoria, C.B. and Mamoria 1992, Dynamics of Industrial Relation in India, Himalay Publishing House, Mumbai.</li> </ul>
<p style="text-align: center;"><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Zeitlin L, 1969, Ideology and the Development of Sociological Theory, VOL 1 &amp; Vol 2. Basic Books, New York.</li> <li>➤ Watson K Tony 1995, Sociology Work and Industry, Routeledge Kegan, Paul.</li> <li>➤ Ramaswamy E.A. 1988, Industry and Labour, OUP..</li> <li>➤ Karnik, V.B. 1970, Indian trade Union A Survey, Popular Prakashan, Mumbai.</li> <li>➤ Ramaswamy E.A. 1977, The Worker and his Union, Allied, New Delhi.</li> <li>➤ Ramaswamy E.A.1977, The Worker and Trade Union Allied , New Delhi</li> <li>➤ Taylor. 2001, Work Post Modernism and Organisation, Sage India.</li> <li>➤ Aziz Abdul 1984, Labour Problems or Developing Economy, Ashish Publishing House.</li> </ul>
<p style="text-align: center;"><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a></p>

## M.A. (TWO YEAR DEGREE PROGRAM)

### SEMESTER-II

#### SUBJECT-SOCIOLOGY

<b>Code of the Course</b>	<b>SOC8006T</b>
<b>Title of the Course</b>	<b>PRINCIPLES OF SOCIOLOGY -II</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	To introduce the students to the basic concepts in Sociology and to familiarize students with the theoretical aspects of different concepts
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ Students can distinguish the basis of different types of societies, can order and sequence the socialization processes and cognitive developments over a life span and can connect evolving institutional participation, roles and moral codes to specific ages and social experiences over a life time.</li><li>➤ Students can associate the different historical experiences, values, norms, and belief systems with specific cultures nationally and globally. This course enables the students to learn how to define and explain sociological concepts.</li><li>➤ From this course students will be able to express empirical observations with sociological concepts. This course</li></ul>

	enables the students critically evaluate explanations of human behaviour and social phenomena..
<b>SYLLABUS</b>	
<b>UNIT-I</b>	<p>Concept of person in different discipline: Religion, Spiritual, Philosophical, logical, natural science, social science, Concept of persons in sociology: Concept of person, tradition and modernity, concept of person and social differentiation, person and self, person and creativity.</p> <p style="text-align: right;">(12 Hrs)</p>
<b>UNIT -II</b>	<p>Social change: Concept, dimensions, factors measure theories. Evolutionary Theory: August Comte, Morgan and Herbert Spencer. Cyclical theory: Pareto, Spangler, Sorokin, Toynbee.</p> <p style="text-align: right;">(12 Hrs)</p>
<b>UNIT-III</b>	<p>Forms of social relationship: Interaction, Society, Community, Association and Institution. Socialization: Concept, Stages, Agencies and Theories.</p> <p style="text-align: right;">(12 Hrs)</p>
<b>UNIT-IV</b>	<p>Collective behavior: concept and types, crowd and public behavior and social movement. Social Control: Concept, Forms and Agencies.</p> <p style="text-align: right;">(12 Hrs)</p>
<b>UNIT-V</b>	<p>Social Processes: Associative-Cooperation, Assimilation, Accommodation and Integration. Dissociative- Competition and Conflict.</p> <p style="text-align: right;">(12 Hrs)</p>
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Harlambos, M.I 998. Sociology: Themes and Perspectives. New Delhi: Oxford University Press.</li> <li>➤ J.P. Singh.1999.Sociology: Concept and Theories, Prentice Hall of India.</li> <li>➤ B.K. Nagla and S. B. Singh: Introduction Sociology. New Delhi: NCERT 2002, Both in English &amp; Hindi language.</li> <li>➤ Doshi, S.L. and Jain P.C. Samajshastra Ki Nai Disayen (in Hindi) National Pub.</li> </ul>

<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>➤ Bottomore, T.B. 1972 Sociology: A guide to problems and literature. Bombay: George Alien and Unwin (India).</li> <li>➤ Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice Hall of India.</li> <li>➤ Jayaram N. 1988. Introductory Sociology. Madras: Macmillan India.</li> <li>➤ Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.</li> <li>➤ Schaefer, Richard T and Robert P. Lamm. 1999. Sociology. New Delhi: Tata- McGraw Hill.</li> </ul>
<p><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a></p>

## M.A. (TWO YEAR DEGREE PROGRAM)

### SEMESTER-II

#### SUBJECT-SOCIOLOGY

<b>Code of the Course</b>	<b>SOC8007T</b>
<b>Title of the Course</b>	<b>SOCIAL THEORY - II</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Basic understanding of sociological concepts
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	Intended to familiarise The students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. The students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns and provide the better knowledge to the student about the difficult sociological theories and its application in present society.
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ Understanding the characteristics and dynamics of the social world, and how post-classical sociologists attempt to understand the social world.</li><li>➤ Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.</li><li>➤ Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</li></ul>

### SYLLABUS

<b>UNIT-I</b>	Neo-Marxism: L. Althusser : Structural Marxism, Critique of Marxism. J. Habermas: Approach of Theory Building, Critique of Marxism, Critical Neo-Marxian Theory. (12Hrs)
<b>UNIT -II</b>	Neo-Functionalism: meaning and Subject matter. J. Alexander: Reconstruction of Functionalism, Contribution to Neo-Functionalism. (12 Hrs)
<b>UNIT-III</b>	Structuration: Critique of Social Theory, Theory of Structuration - A. Giddens, (12 Hrs)
<b>UNIT-IV</b>	Post-Structuralism: J. Derrida: Deconstruction, M. Foucault: Discourse of Power & Knowledge. (12 Hrs)
<b>UNIT-V</b>	Post-Modernism-: Jean Baudrillard: Simulation, Hyper—reality, Consumer Society. J. Lyotard: Post Modern Condition: Fragmentation, Merchantilization of Information & Knowledge. ( 12 Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat</li> <li>➤ Rizer, George. 1992 (3rd edition). Sociological Theory. New York: McGraw-Hill.</li> <li>➤ Singhi, N. K., Samajshatriya Siddhant (Hindi) Rawat: Jaipur</li> <li>➤ Doshi, S.L., Adhunikta, Uttar Adhunikta Aur Nav Samajshastriya Sidhanth (Hindi) Rawat,Jaipur.</li> <li>➤ Doshi, S.L., Uchchar Samajshastriya Siddhant (Hindi), Rawat Publications, Jaipur.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Alexander, Jeffrey C. Twenty lectures: Sociological theory since world war, New York:Columbia University Press.</li> <li>➤ Craib, Ian. 1992. Modern Social Theory: from Parsons to Habermas (2nd edition).London: Harvester Pess.</li> <li>➤ Giddens, Anthony. 1983. Central Problems in Social</li> </ul>



	<p>Theory: Action, structure and contradiction in social analysis. London: Macmillan</p> <ul style="list-style-type: none"> <li>➤ Sturrock, John (ed.). 1979. Structuralism and Since: From Levi Strauss to Derrida. Oxford:Oxford University Press.</li> <li>➤ Turner, Jonathan H. 1995 (4th edition). The Structure of Sociological Theory. Jaipur and New Delhi: Rawat.</li> <li>➤ Zeitlin, Irving M. 1998 (Indian edition). Rethinking Sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.</li> </ul>
<p><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a></p>

## M.A. (TWO YEAR DEGREE PROGRAM)

### SEMESTER-II

#### SUBJECT-SOCIOLOGY

<b>Code of the Course</b>	<b>SOC8008T</b>
<b>Title of the Course</b>	<b>SOCIAL RESEARCH METHODS AND STATISTICS-II</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	To study the research methods as a means of understanding social scientific reality and use of the tools techniques as only analysis instruments and not the end or goal of research. To study different social perspectives through different methods in understand the social phenomena
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ Benefit from a thorough training in advanced quantitative methods taught within an applied social science framework.</li><li>➤ Learn methods of data analysis, including advanced statistics for complex data.</li><li>➤ Study a skills-based course with practical training that is highly regarded for future employment within government, the private and voluntary sectors and academia.</li><li>➤ Learn methods of data analysis including advanced statistics for complex data</li></ul>

## SYLLABUS

<b>UNIT-I</b>	Statistics: Meaning and Importance. Measures of Central Tendencies: Mean, median and mode. (12 Lectures)
<b>UNIT -II</b>	Diagrammatic Representation of Data: Kinds of Diagrams : Line Diagram, Simple Bar Diagram, Multiple bar Diagram, Sub divided bar Diagram, Other bar Diagram. Two Dimensional Diagram, Square, Circular & pie Diagram, Graphic presentation of Data. (12 Hrs)
<b>UNIT-III</b>	Measures of Dispersion : Meaning, Objectives and Importance, Methods of Dispersion-Range, Quartile Deviation, Mean Deviation, Standard Deviation.(12 Hrs)
<b>UNIT-IV</b>	Univariate analysis: table of frequency distribution and data, grouping of data. Test of Significance. Chi-Square Test. (12 Hrs)
<b>UNIT-V</b>	Definition and Importance of Correlation. Coefficient of Correlation (r and Rho).SPSS–An Introduction. Report Writing & Referencing - APA and MLA. And Chicago Style. (12 Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Bose, Pradip Kumar 1995 Research Methodology, New Delhi, ICSSR</li> <li>➤ Nagar, K.N.: Sankhyiki ke Mooltatva ( Hindi )</li> <li>➤ Singh, Surendra, SamajikAnusandhanVol I &amp; II (Hindi), U.P.H.G.A.</li> <li>➤ Rawat, H.C., SamajikAnusandhan, Rawat Publication, Jaipur.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Barnes, Johan A 1979 Who Should Know What? Social Science, Privacy an Ethics.Harmondsworth Penguin</li> <li>➤ Bleicher M. 1988 The Hermeneutic Imagination London Routeldege and kegan Paul (Introduction Only).</li> <li>➤ Bryman, Alan 1988 Quality and Quantity in Social Research, London, Unwin Hyman.</li> <li>➤ D.A.de Vaus. 1986 Surveys in Social Research London</li> </ul>

	<ul style="list-style-type: none"> <li>➤ George Relen and Unwin.</li> <li>➤ Hughes, John 1987, The Philosophy of Social Research London, Longman</li> <li>➤ Irvine J., I. Miles and J Evans (ed.) 1979 Demystifying Social Statistics, London Pluto Press.</li> <li>➤ Madge, John. 1970 The Origins of Scientific Sociology. London Tavistock.</li> <li>➤ Marsh, Catherine 1988 Exploring Data Cambridge: Polity Press.</li> <li>➤ Punch, Keith 1986 Introduction to Social Research, London Sage.</li> <li>➤ Srinivas M.N and Shah A.M. 1979 Field Worker and the Field. New Delhi Oxford.</li> <li>➤</li> </ul>
<p><b>Suggested E-resources</b></p>	<p>E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a></p>

**M.A. (TWO YEAR DEGREE PROGRAM)****SEMESTER-II****SUBJECT-SOCIOLOGY**

<b>Code of the Course</b>	<b>SOC8009T</b>
<b>Title of the Course</b>	<b>SOCIAL THINKERS -II</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	To study the research methods as a means of understanding social scientific reality and use of the tools techniques as only analysis instruments and not the end or goal of research. To study different social perspectives through different methods in understand the social phenomena.
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ This course will develop the understanding the grand foundational themes of sociology in students.</li><li>➤ This course enables the students to understand the characteristics and dynamics of the social world, and how classical sociologists attempt to understand the social world.</li><li>➤ This course enables the students to understand the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.</li></ul>

## SYLLABUS

<b>UNIT-I</b>	The Emergence and Development of Sociological Thought: Transition from Social Philosophy to Sociology. The Social, Economic and Political Forces: The French and Industrial Revolutions, Enlightenment. (12 Hrs)
<b>UNIT -II</b>	Karl Marx: Historical and Dialectic Materialism, Class and Class Conflict and Alienation, Surplus Value, future of capitalism. (12 Hrs)
<b>UNIT-III</b>	Max Weber: Theory of social action and types of social actions, theory of authority, types of authority, theory of bureaucracy contribution to the research methodology of social science – concept of Verstehen and ideal type. (12 Hrs)
<b>UNIT-IV</b>	G.S. Ghurye: Indological /Textual View, Caste System in India, Social Tension. (12 Hrs)
<b>UNIT-V</b>	R.K. Mukherjee: Concept of Social Values, Social Ecological Concept. (12 Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Rizer, George. 1992 (3rd edition). Sociological Theory. New York: McGraw-Hill.</li> <li>➤ Singhi, N. K., Samajshatriya Siddhant (Hindi) Rawat: Jaipur</li> <li>➤ Doshi, S.L., Adhunikta, Uttar Adhunikta Aur Nav Samajshastriya Sidhanth (Hindi) Rawat, Jaipur.</li> <li>➤ Doshi, S.L., Uchcharat Samajshastriya Siddhant (Hindi), Rawat Publications, Jaipur.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Alexander, Jeffrey C. Twenty lectures: Sociological theory since world war, New York: Columbia University Press.</li> <li>➤ Bottomore, Tom. 1984. The Frankfurt School. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.</li> <li>➤ Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat.</li> <li>➤ Giddens, Anthony. 1983. Central Problems in Social Theory: Action, structure and contradiction in social analysis. London: Macmillan; Structuroture</li> <li>➤ Sturrock, John (ed.). 1979. Structuralism and Since: From Levi</li> </ul>

	<p>Strauss to Derrida. Oxford: Oxford University Press.</p> <ul style="list-style-type: none"><li>➤ Turner, Jonathan H. 1995 (4th edition). The Structure of Sociological Theory. Jaipur and New Delhi: Rawat.</li><li>➤ Zeitlin, Irving M. 1998 (Indian edition). Rethinking Sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.</li></ul>
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>

<b>M.A. (TWO YEAR DEGREE PROGRAM)</b>	
<b>SEMESTER-II</b>	
<b>SUBJECT-SOCIOLOGY</b>	
<b>Code of the Course</b>	<b>SOC8010T</b>
<b>Title of the Course</b>	<b>SOCIOLOGY OF LAW</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6.
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Discipline Centric Compulsory Course (DCC) in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	<b>Objectives:</b> This is the advanced course in Economics after understanding the basics in previous semester it enables student implement the acquired techniques in practical conditions.
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>➤ This course will be help to develop critical understanding of instrumental approaches to understanding the relationship between law and society.</li> <li>➤ From this course students will be able to learn how legal pluralism is central to understand the relationship of law and society</li> <li>➤ This course enable the students to understand the lack of fit between legal institutions and social mores.</li> </ul>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	Sociology of Law - Meaning, Scope & Subject Matters, Law and Social Structure; Ancient Laws - Roman law, Manusmriti, Sources of Laws -



	Folkways, Customs, Conventions, Judicial Decisions. (12 Hrs)
<b>UNIT -II</b>	Sociological thought on law, Marx - Law as a part of super structure. Weber- Law of legitimacy Rational legal, & Traditional laws, Durkheim- Repressive and Restitutive laws, Types of laws: Tribal laws; Modern laws- Constitution, Judiciary Criminal and Civil laws. (12 Hrs)
<b>UNIT-III</b>	Law and Weaker Sections in India: Constitutional Provisions, Directive Principles of State , Untouchability Act, Hindu Succession Act, Law & Social Change- Civil Liberties and Human Rights and Protection of Public Interest Legal Profession. (12 Hrs)
<b>UNIT-IV</b>	Legal Practice as Profession and Professional Socialization of Lawyers, Social Legislation and Law Enforcement Law and Social Control. (12Hrs)
<b>UNIT-V</b>	lawyer - Client relationship, Interface of Law and Politics, Social Bases of Lawyers; Modern Law Democracy, Role of Judiciary in Secular Democratic System. (12Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ P.B. Gajendra gadkar: Law, Lawyers and Social Change, New Delhi National forum of Lawyers and legal aid, 1973.</li> <li>➤ Aubert, Vilhelm (ed.), Sociology of Law, Penjuin Books, 1969</li> <li>➤ Sharma, K.L., Sociology of Law and Legal Profession, Rawat, 1984. 13</li> <li>➤ Gupta, M.; Vidhi Ka Samajshastra (Hindi), Jaipur Pub. House, Jaipur.</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Reihard Bendex - Max-weber an Intellectual Portrait.</li> <li>➤ Marc Galenter, Law and Society in Modern India, New Delhi. Oxford, 1988.</li> <li>➤ Mare Galenter, Competing Equalities - Law and the Backward classes in India, Oxford, New Delhi, 1994.</li> <li>➤ Desai A.R. Violations of Democratic Rights in India, Bombay, Popular, 1973.</li> </ul>
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>

## M.A. (TWO YEAR DEGREE PROGRAM)

### SEMESTER-II

#### SUBJECT-SOCIOLOGY

<b>Code of the Course</b>	<b>SOC8100T</b>
<b>Title of the Course</b>	<b>POLITICAL SOCIOLOGY (GENERIC PAPER)</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Generic Course in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships.
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ Students will be able to account for and analyse texts in political sociology in a clear, articulate and convincing manner.</li><li>➤ Students will be able to apply relevant concepts and theories from political sociology in order to analyse political phenomena</li><li>➤ Students will be able to critically assess texts in political sociology in terms of their strengths and weaknesses.</li></ul>

### SYLLABUS

<b>UNIT-I</b>	Definition and Subject Matter of Political Sociology, Distinctive Approach of Political Sociology. Interrelationship between political system and society; Democratic and Totalitarian systems-socio-economic conditions conducive for their emergence and stability. (12 Hrs)
<b>UNIT -II</b>	Political Culture- Meaning and Significance. Political Socialization-Meaning Significance and Agencies. (12Hrs)
<b>UNIT-III</b>	Elite Theories of distribution of power in society (with reference to Mosca, Pareto, R. Mitchels and C.W.Mills). Intellectuals: Political role of intellectuals-significance. (12 Hrs)
<b>UNIT-IV</b>	Pressure Groups and Interests Groups-Nature, Bases, Political Significance; Bureaucracy: Characteristics, and Types, its significance in Political Development with Special Reference to India.Political Parties : Characteristics, Social Compositor of Parties, Recruitment, Mass Participation. (12 Hrs)
<b>UNIT-V</b>	Political Process in India: Role of Caste, Religion, Regionalism and Language in Indian Politics. Public Opinion: Role of Mass Media, problems of communication in illiterate societies; its reference on parties and polity. Politicization of Social Life. (12 Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>➤ Dharmaveer, Rajnaitik Samajshastra (Hindi).</li> <li>➤ Kothari R. 1979 - Politics in India, Orient Longmans Ltd. 14</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>➤ Horowitz, Irving L., 1972 Foundation of Political Sociology, New York,</li> <li>➤ Harper and Row. Runciman W.G. 1965- Social Sciences and Political Theory, Cmbridge University Press, London.</li> <li>➤ Eisenstadt, S.N. (ED) 1971 - Political Sociology, New York, Basic Book.</li> <li>➤ Kornhauser, W. 1971 - The Politics of Mass Society, Penguin</li> <li>➤ Almond A. Gabriel et.al. 1973, Crises, Choice and Change: Historical Studies of Political Development, Boston.</li> <li>➤ Sharma Rajeidia, Power Elite in Indian society</li> <li>➤ Marris, Jones, W.H., 1982 - Govenment and Politics in India.</li> </ul>

	Cambridge. ➤ Jangam R.T. 1980 - Text Books of Political Sociology, Oxford and IBH Publishing Company, New Delhi.
<b>Suggested E-resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>

## SEMESTER-II

### SUBJECT-SOCIOLOGY

<b>Code of the Course</b>	SOC8101T
<b>Title of the Course</b>	<b>SOCIOLOGY OF INFORMATION AND SOCIETY (GENERIC PAPER)</b>
<b>Qualification Level of the Course</b>	NHEQF Level 6
<b>Credit of the course</b>	4 credits
<b>Type of the course</b>	Generic Course in Sociology
<b>Delivery type of the Course</b>	40 lectures + 10 (formative and diagnostic assessment) + 10 tutorial.
<b>Prerequisites</b>	Degree course in Graduation
<b>Co-requisites</b>	None
<b>Objectives of the course</b>	To intend to create awareness among students interaction between science and technology on the one hand and society on the other and to know rapid change of scientific ideas and technology within the whole fabric human society and vice-versa. To make them understand and interpret their surroundings more rationally than before.
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>➤ The course intends to make the students understand how the study of Sociology of Information Society can make mindful about different information technology paradigms, IT revolutions, new occupational structures in light of information technology, the impact of media culture, Social Networks and Virtual Communities right to information act, 2005 etc.</li></ul>

	<p>➤ Students will advance acquaintance about Historical Change, capitalism, industrialization and its transition from industrialism to informationalism, the role of Informational technology and the restructuring of capital labour relationships. Impression of mass media etc.</p>
<b>SYLLABUS</b>	
<b>UNIT-I</b>	Technology Society and Historical Change. Informationism, Industrialism, Capitalism, the self in the information society, Information technology paradigm. (12 Hrs)
<b>UNIT -II</b>	The historical sequence of the information technology revolution, models, actors and sites of the information technology revolution. IT revolution enterprise; the culture institutions and organisations of the information economy, transition from industrialism to informationalism i.e. from mass production to flexible production. (12 Hrs)
<b>UNIT-III</b>	The transformation of work and employment; net workers; jobless and flexitimers .Post industrialism the service economy and the information society. The new occupational structures. The work process in the informational paradigm. (12 Hrs)
<b>UNIT-IV</b>	Is there a global labour force? Informational technology and the restructuring of capital labour relationships, Social dualism or fragmented societies. (12 Hrs)
<b>UNIT-V</b>	The rise of media culture. The new media and the diversification of mass audience. Computer Mediated Communication, Institutional Control, Social Networks and Virtual Communities. Right to Information Act 2005 with special reference to its section 26-Sub Section (I) in Rajasthan. (12Hrs)
<b>Text Books</b>	<ul style="list-style-type: none"> <li>▪ Bhatnagar Subhash 2000, Information and Communication Technology in Development Sage Publication.</li> <li>▪ Melkote Shrinivas 2001, The Information Society Leslies H Steves. Right to Information Act 2005.</li> <li>▪ Barrie, Axford and Richard, Huggin (ed) 2001, New Media and Politics. Sage India</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>▪ Manual, Castells 1996, The Rise of Network Society, Blackwell, Publishers</li> <li>▪ Mark, Taylor and Esa Saariner 1994, Imagologies Routledge London</li> <li>▪ December and Randall 1994, The World Wide Web Unleashed,</li> </ul>

	<p>Macmillan Computer Publishing.</p> <ul style="list-style-type: none"><li>▪ Mischael, H 1993, The Metaphysics of Virtual Society. OUP London.</li><li>▪ Singhal Arvind and Rogers Everett India Communication Revolution From Bullok Carts to Cyber Mart Sage Publications.</li><li>▪ .</li></ul>
<b>Suggested E- resources</b>	E-pgpathashala modules <a href="http://www.inflibnet.org">www.inflibnet.org</a>