

Postgraduate Programme in Political Science MA (CBCS) Semester IV Syllabus as per New Education Policy, 2020 Guidelines:

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9013T
Course Title	Research Methodology
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	<p>This compulsory course for MA IVth Semester students of Political Science offers a comprehensive and systematic overview of both theoretical and empirical aspects of social science research. The course aims to provide:</p> <ol style="list-style-type: none"> 1. an understanding of the history of science and scientific methods and their impact on social sciences 2. a thorough discussion on methods and interpretations in social sciences 3. knowledge of various research methods, statistical tools and current techniques in conducting social science research
Learning Outcomes	<p>Upon the completion of the course:</p> <ol style="list-style-type: none"> 1. students will be able to understand the foundations of social science research

	<p>2. students will be able to identify social problems, formulate research questions and design clear research agenda</p> <p>3. students will be able to analyse qualitative and quantitative data using statistical tools and softwares such as SPSS.</p>
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Syllabus	
Unit I	<p>Science and Scientific Method Methods of Interpretation: Inductive and Deductive Empiricism, Positivism</p> <p style="text-align: right;">(12 Hours)</p>
Unit II	<p>Post Empiricist Conceptions of Science: Thomas Kuhn and Karl Popper Objectivity and Value Neutrality: Scientific Research in Social Science</p> <p style="text-align: right;">(12 Hours)</p>
Unit III	<p>Planning Empirical Research: Selection of the Research Problem and Formulation of Research Design Formulating Hypothesis, Defining Concepts, Identifying Variables</p> <p style="text-align: right;">(12 Hours)</p>
Unit IV	<p>Data Collection Methods: Participant-non-participant observation Questionnaires Interviews Sampling Techniques: probability and non-probability sampling Data Processing: establishing categories and coding data Data Interpretation: Descriptive statistics and inferential statistics Preparing of Research Report</p> <p style="text-align: right;">(12 Hours)</p>

Unit V	Problems of Measurement: Mean, Mode and Median, Chi Square and Standard Deviation (12 Hours)
Suggested Readings	
Text Books	Mukherjee, P N (2000) Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramkrishna Mukherjee, New Delhi:Sage India. वर्मा, श्यामलाल (2014), राजनीति विज्ञान में अनुसंधान प्रविधि, राजस्थान हिंदी ग्रंथ अकादमी, जयपुर.
Reference Books	Morin, Jean-Frédéric et. al. (eds.) (2021), Research Methods in Social Sciences: An A to Z of Key Concepts, Oxford University Press. Acharya, Rajat; Battacharya, Nandan (2019), Research Methodology for Social Sciences, New Delhi: Routledge India. Hegde, Dinesh S. (ed.) (2015), Essays on Research Methodology, New Delhi: Springer. Matthews, Bob and Ross, Liz (2010), Research Methods: A Practical Guide for the Social Sciences, London: Pearson Longman.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9110T
Course Title	Party System in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides a detailed analysis of the evolution and functioning of political parties in India. It further discusses the factors and processes which have shaped the party system in the Indian context.
Learning Outcomes	The course will enable students to learn the intricacies of party politics. An understanding of the interplay of competing socio-economic forces will be helpful in imparting a fair sense of complex and diverse democracy in India.

Syllabus	
Unit I	Origin and Evolution of Political Parties in India Liberal and Extremist Streams Minority Identification and Leftist Movements

		(12 Hours)
Unit II	Single Party to Dominant and Multi Party System Regional and State Parties Political Competition in Coalition Era d. Federalism, Regionalism and Political Parties	(12 Hours)
Unit III	Key National Political Parties: Ideology Leadership and Organisational Structure Social Base Electoral Performance	(12 Hours)
Unit IV	Regional and State Parties: Origin and Ideological Base Social Base and Leadership Pattern Electoral Performance	(12 Hours)
Unit V	Critical Evaluation of the Role and Functioning of Political Parties: Intra-party Democracy Leadership Style Representation	(12 Hours)
Suggested Readings		
Text Books	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), The Oxford Companion to Politics in India, New Delhi: Oxford University Press. Fadia, B L. and Fadia K. (2017) Indian Government and Politics, Agra: Sahitya Bhawan Publication.	

<p>Reference Books</p>	<p>DeSouza, Peter Ronald and E. Sridharan (2006), <i>India's Political Parties</i>, New Delhi: Sage India.</p> <p>Hasan, Zoya (ed.) (2001), <i>Parties and Party Politics in India</i>, New Delhi: Oxford University Press.</p> <p>Chhibber, Pradeep K. (2001), <i>Democracy Without Associations: Transformation of the Party System and Social Cleavages in India</i>, Ann Arbor: University of Michigan Press.</p> <p>Tiwari, R.K. (2019), <i>Political Parties, Party Manifestos and Elections in India, 1909-2014</i>, New York: Routledge.</p> <p>Palshikar, Suhas, Suri, K. C. Yadav, Yogendra (2014), <i>Party Competition in Indian States: Electoral Politics in Post-Congress Polity</i>, USA: Oxford University Press.</p> <p>Pai, Sudha (2013), <i>Handbook of Politics in Indian States: Region, Parties and Economic Reforms</i>, New Delhi: Oxford University Press India.</p> <p>Pai, Sudha & Thorat, Sukhdev (eds.) (2022), <i>Politics of Representation: Historically Disadvantaged Groups in Indian Democracy</i>, London: Palgrave Macmillan.</p> <p>Pai, Sudha (2002), <i>Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh</i>, New Delhi: Sage Publications.</p> <p>Sitapati, Vinay (2020), <i>Jugalbandi: The BJP before Modi</i>, New Delhi: Penguin Random House India.</p> <p>Hasan, Zoya (2022), <i>Ideology and Organization in Indian Politics: Polarization and the Growing Crisis of the Congress Party (2009-19)</i>, Oxford University Press.</p> <p>Sridharan, E. (2024), <i>Elections, Parties, and Coalitions in India: Theory and Recent History</i>, Permanent Black.</p>
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MA (CBCS) Political Science	
Semester IV	
Course Code	POL9111T
Course Title	Political Ideologies
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces major ideological traditions in politics. The course is about the basic tenets as well as contemporary developments in liberalism, socialism, conservatism, nationalism, conservatism and fascism.
Learning Outcomes	The course will enable students to comprehend how major ideological traditions have shaped political history in modern times.

Syllabus	
Unit I	Liberalism: Central Themes and Tenets Classical Liberalism Neo-Classical Liberalism <div style="text-align: right;">(12 Hours)</div>

Unit II	Classical Marxism Neo-Marxism Democratic Socialism (12 Hours)
Unit III	Conservatism Libertarian Conservatism New Right (12 Hours)
Unit IV	Nationalism Internationalism: Liberal and Socialist (12 Hours)
Unit V	Anarchism Fascism (12 Hours)
Suggested Readings	
Text Books	Heywood, Andrew (2017) <i>Political Ideologies: An Introduction</i> , London: Palgrave Macmillan, 6th Edn. Vincent, Andrew (2010), <i>Modern Political Ideologies</i> , UK: Wiley-Blackwell, 3rd Edn.
Reference Books	Freeden, Michael (1996), <i>Ideologies and Political Theory: A Conceptual Approach</i> , Oxford: Oxford University Press. Freeden, Michael (ed.) (2001), <i>Reassessing Political Ideologies: The Durability of Dissent</i> , London and New York: Routledge. Michael Freeden, Lyman Tower Sargent, Marc Stears (eds.) (2013), <i>The Oxford Handbook of Political Ideologies</i> , Oxford: Oxford University Press. Barry, Norman P. (1986), <i>On Classical Liberalism and Libertarianism</i> , London: Macmillan Press. Newman, Michael (2005), <i>Socialism: A Very Short Introduction</i> , Oxford: Oxford University Press. Goodin Robert and Philip Pettit (eds.) (1993), <i>A Companion to Contemporary Political Philosophy</i> , London: Blackwell. Macpherson, C.B. (1977), <i>The Life and Times of Liberal Democracy</i> , Oxford: Oxford University Press.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9112T
Course Title	Electoral Politics in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course offers a comprehensive analysis of the electoral politics in India, covering its historical evolution, electoral processes, key institutions, political dynamics, and contemporary issues.
Learning Outcomes	The course along with the suggested readings aims to equip students with a thorough understanding of electoral politics in India, preparing them for advanced studies or careers in politics, public policy, journalism, or related fields.

Syllabus	
Unit I	Electoral Politics in India: Colonial Legacies, Elections and Electoral Politics during British Rule (12 Hours)

Unit II	An Overview of Electoral Politics since 1950: Shifting Socio-Economic Profile of Elected Representatives and the Electorate (12 Hours)
Unit III	Determinants of Voting Behavior, People's Perceptions about Critical Issues, Case Studies of Key Elections (12 Hours)
Unit IV	Structure and functions of the Election Commission of India, Conduct of elections: Campaigning, Polling, and Counting, Electoral Fraud and Malpractices (12 Hours)
Unit V	Electoral Reforms: Anti Defection Law Recommendations of Law Commission, Constitutional Review Commission, Administrative Reforms Commissions, Reports of Tarkunde, Goswami and Indrajit Gupta Committee (12 Hours)
Suggested Readings	
Text Books	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), <i>The Oxford Companion to Politics in India</i> , New Delhi: Oxford University Press. Fadia, B L. and Fadia K. (2017) <i>Indian Government and Politics</i> , Agra: Sahitya Bhawan Publication.
Reference Books	Roy, Prannoy; Sopariwala, Dorab R. (2019), <i>The Verdict: Decoding India's Elections</i> , New Delhi: Vintage Books. Singh, Ujjwal Kumar and Roy Anupama (2019), <i>Election Commission of India: Institutionalising Democratic Uncertainties</i> , Oxford: Oxford University Press. Katju, Manjari (2023), <i>Electoral Practice and Election Commission of India, Politics Institutions and Democracy</i> , Cambridge: Cambridge University Press. Swaminathan, Siddharth and Palshikar, Suhas (eds.) (2021), <i>Politics and Society Between Elections: Public Opinion in</i>

	<p>India's States, London and New York: Routledge.</p> <p>Kumar, Sanjay (ed.) (2022) <i>Women Voters in Indian Elections: Changing Trends and Emerging Patterns</i>, London and New York: Routledge.</p> <p>Kumar, Sanjay (2022) <i>Elections in India: An Overview</i>, London and New York: Routledge.</p> <p>Mitra, Subrata K, Saxena, Rekha, Mukherjee, Pampa (eds.) (2022), <i>The 2019 Parliamentary Elections in India: Democracy at the Crossroads?</i>, London and New York: Routledge.</p> <p>Kothari, Rajni et al.(1969), <i>Context for Electoral Change in India: General Elections 1967</i>, Bombay & New Delhi: Academic Books.</p>
E Sources:	https://www.eci.gov.in/eci-publication

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9113T
Course Title	Feminist Political Theory
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course aims to explain the contemporary debates in feminism and the history of feminist thought. The course begins with a discussion on early feminist writings and proceeds to explain diverse theoretical debates within feminism. The course provides an in-depth analysis of core concepts in feminism. It also explores challenges to feminism in the 21st century.
Learning Outcomes	The course will provide students with an understanding of how feminism has challenged traditional political theory and has offered new perspectives on issues such as knowledge, power, justice, and equality and democracy.

Syllabus	
Unit I	Historical Development of Feminist Thought: Early Feminist Writings and Activism

Unit II	<p>Various Strands of Feminism: Liberal Feminism Marxist and Socialist Feminism Radical Feminism Postmodern Feminism</p> <p style="text-align: right;">(12 Hours)</p>
Unit III	<p>Critique of Enlightenment/Rationality Theories of the Public/Private, Equality/Difference Theorising of the Sex/Gender Distinction Gender and caste/class/race</p> <p style="text-align: right;">(12 Hours)</p>
Unit IV	<p>Understanding Patriarchy: Patriarchy and Private Life: Family, Reproduction and Sexuality Patriarchy and Public Sphere: Patriarchy and the State, Patriarchy and The Economic System, Debates on the Domestic Labour</p> <p style="text-align: right;">(12 Hours)</p>
Unit V	<p>Feminism in the 21st Century: Challenges and Issues</p> <p style="text-align: right;">(12 Hours)</p>
Suggested Readings	
Text Books	<p>Walters, Margaret (2005), <i>Feminism: A Very Short Introduction</i>, Oxford: Oxford University Press. Bryson, Valerie (2003), <i>Feminist Political Theory: An Introduction</i>, 2nd Edn. London: Macmillan.</p>
Reference Books	<p>de Beauvoir, S. (1952), <i>The Second Sex</i>, New York: Knopf. Brown, W. (1988), <i>Manhood and Politics: A Feminist Reading in Political Theory</i>, Totowa, NJ: Rowman and LittleWeld. Butler, J.(1990), <i>Gender Trouble: Feminism and the Subversion of Identity</i>, New York: Routledge.</p>

	<p>Scott, Joan and Judith Butler (eds.) (1992), <i>Feminists Theorize the Political</i>, London, Routledge.</p> <p>Elshtain, J. B. (1981), <i>Public Man, Private Woman: Women in Social and Political Thought</i>, Princeton, NJ: Princeton University Press.</p> <p>Okin, S. M. (1979), <i>Women in Western Political Thought</i>. Princeton, NJ: Princeton University Press.</p> <p>Figs, E. (1970), <i>Patriarchal Attitudes</i>. Greenwich: Fawcett.</p> <p>Phillips, Anne (1998), <i>Feminism And Politics: Oxford Readings In Feminism</i>, Oxford: Oxford University Press.</p>
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MA (CBCS) Political Science	
Semester IV	
Course Code	POL9114T
Course Title	Indian Administration
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides a comprehensive study of the Indian administrative system, covering its historical evolution, organisational structure, functions, and contemporary challenges. It aims to equip students with an understanding of the administrative machinery in India, its functioning at different levels, and the issues it faces in the context of liberalisation.
Learning Outcomes	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a thorough understanding of the historical and constitutional context of Indian administration. 2. Analyse the organisational structure and functions of key administrative institutions in India. 3. Critically evaluate the formulation and implementation of public policies in India. 4. Assess the effectiveness of administrative reforms and innovations. 5. Identify and analyse contemporary issues and challenges in Indian administration.

Syllabus	
Unit I	Evolution of Indian Administrative System (12 Hours)
Unit II	Constitutional Framework: Values of the Preamble, Parliamentary democracy, Federal Structure (12 Hours)
Unit III	Union Government and administration- President, Prime Minister, Council of Ministers, Cabinet Committees, Cabinet Secretariat, Boards and Commissions (12 Hours)
Unit IV	Accountability of Public Administration: Legislative Control, Judicial Control, Executive Control, Lokpal and Lokayukta (12 Hours)
Unit V	Administrative Reforms in India, New Economic Policy- Globalization, Liberalization, Privatization and Disinvestment (12 Hours)
Suggested Readings	
Text Books	Mathur, Kuldeep (2019), <i>Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism</i> , Oxford: Oxford University Press Maheshwari, S. (2001), <i>Indian Administration</i> , New Delhi: Orient Longman Singh, Hoshiar and Singh. Pankaj (2011), <i>Indian Administration</i> , New Delhi, Pearson Education
Reference Books	Arora Ramesh (1996), <i>Indian Public Administration :Institutions and Issues</i> , New Delhi: Wishwa Prakashan Bansal P.L.(1974), <i>Administrative Development in India</i> , New Delhi: Sterling Barar B., Kumar A. and Ram R. (2008), <i>Globalization and the Politics of Identity in India</i> , Delhi: Dorling Kindersley Basu D.D. (1999) , <i>Introduction to the constitution of India</i> , Calcutta: Prentice Hall Maheshwari, S. (1970), <i>The Evolution of Indian Administration</i> , Agra: Lakshmi Narayan Agarwal

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9115T
Course Title	Debates on Citizenship, Social Security and the State
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to provide insights into the evolution of citizenship in modern times and its association with the state. Debate on citizenship in the context of modern democratic states intends to bring forth the contested nature and differentiated experiences of citizenship across different social groups. Going beyond the nation-state, the course further explores the possibility of global citizenship.
Learning Outcomes	A discussion on citizenship, social security and state will enable students to develop a nuanced understanding of how a modern democratic state allocates public social goods.

Syllabus	
Unit I	Evolution of the Concept of Citizenship Theories of Citizenship Social Security and Welfarism <p style="text-align: right;">(12 Hours)</p>
Unit II	Citizenship and Social Classes: Caste, Gender, Race Group Differentiated Citizenship <p style="text-align: right;">(12 Hours)</p>
Unit III	Nation-State and Citizenship: Citizenship Rights, Participation, Membership and Belonging <p style="text-align: right;">(12 Hours)</p>
Unit IV	Citizenship and Modern Democratic State: Identity, Social Security and Discontents
Unit V	Globalisation and Citizenship: Identity beyond National Boundaries, Rights of Immigrants, Cosmopolitan Citizenship <p style="text-align: right;">(12 Hours)</p>
Suggested Readings	
Text Books	Bellamy, Richard (2008), <i>Citizenship: A Very Short Introduction</i> , Oxford: Oxford University Press.
Reference Books	Anupama Roy (2010), <i>Mapping Citizenship in India</i> , Delhi: Oxford University Press. Kymlicka, Will (1995), <i>Multicultural Citizenship: A Liberal Theory of Minority Rights</i> , Oxford: Oxford: Clarendon Press Marshall, T.H. and Bottomore, Tom (eds.) (1992), <i>Citizenship and Social Class</i> , London: Pluto Press. Jayal, Nirja Gopal (2015), <i>Citizenship and its Discontents: An Indian History</i> , London: Harvard University Press. Lister, Ruth (2003), <i>Citizenship: Feminist Perspectives</i> , New York: Palgrave Macmillan, Second Edn. Turner, Bryan S. (1990), "Outline of A Theory of Citizenship" in <i>Sociology</i> , Vol 24, No 2, pp 189-217, Sage Publications Ltd. Goodin, Robert E. (1988), <i>Reasons for Welfare: The Political Theory of the Welfare State</i> , Princeton University Press.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9116T
Course Title	State Politics in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides an in-depth analysis of state politics in India, exploring the historical context, political structures, party dynamics, socio-economic influences, and contemporary challenges. It aims to equip students with a comprehensive understanding of the complexities and variations in political processes across different Indian states.
Learning Outcomes	Upon successful completion of the course students will be able to- <ol style="list-style-type: none"> 1. understand the historical and constitutional framework of state politics in India. 2. examine the influence of political parties, electoral processes, and coalition politics at the state level. 3. explore the socio-economic factors shaping state politics. 4. critically assess contemporary developments in state politics.

Syllabus	
Unit I	Understanding State Politics in India: States under Colonial Rule Unification and Reorganisation of States in Independent India (12 Hours)
Unit II	Constitutional Framework: State Autonomy and Division of Powers Federal Scheme and Adjustment of Diversities (12 Hours)
Unit III	Formation of State Identities: Linguistic, Cultural and Developmental Mobilizations and Movements (12 Hours)
Unit IV	Emergence of Regional Political Parties Coalition Politics Recent Trends in Centre-State Relations (12 Hours)
Unit V	Emerging Patterns: Differential Developments, Economic Disparities and Governance Issues (12 Hours)
Suggested Readings	
Text Books	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), <i>The Oxford Companion to Politics in India</i> , New Delhi: Oxford University Press.
Reference Books	Ashutosh Kumar (ed.) (2012), <i>Rethinking State Politics in India: Regions within Regions</i> . Delhi: Routledge,. Jenkins, Rob (2000), <i>Democratic Politics and Economic Reform in India</i> , Cambridge: Cambridge University Press. M. P Singh, Himanshu Roy and A P S Chauhan (eds.) (2015), <i>State Politics in India</i> , Delhi: Primus Books. Bidyut Chakrabarty (2006), <i>Forging Power: Coalition Politics in India</i> . New Delhi: Oxford University Press. Bhupinder Brar, Ashutosh Kumar, Ronki Ram (2008), <i>Globalization and Politics of Identity in India</i> , New Delhi: Pearson Education.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9117T
Course Title	Reading Ambedkar
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	A reading of Ambekar's writings will enable students to analyse contemporary social and political milieu with a critical perspective. The course will introduce Ambedkar's thoughts, ideas and influence on critical issues including caste, minorities, religion, constitution, rights and economy.
Learning Outcomes	Going beyond the historical context, the course will make students aware of the lasting contribution Dr Ambedkar made to India's polity and society. A closer reading of Ambedkar will help students develop a critical perspective on state and democracy.

Syllabus	
Unit I	B. R. Ambedkar: Early Life, Influences and Formation of the Philosophical Grounds of Ambedkar's Thoughts (12 Hours)
Unit II	Ambedkar's Views on Nation, Nationalism, Constitutionalism, Rights, Representation and Democracy (12 Hours)
Unit III	Ambedkar on Religion and Emancipation: Conversion to Buddhism (12 Hours)
Unit IV	Ambedkar and Social Justice: Caste, Untouchability and the Critique of Hindu Social Order Ambedkar and Women's Question: Uniform Civil Code and Hindu Code Bill (12 Hours)
Unit V	Ambedkar on Economy: Planning and Development, Land and Labour Ambedkar's Legacies (12 Hours)
Suggested Readings	
Text Books	Bidyut, Chakrabarty (2019), <i>The Socio-Political Ideas Of BR Ambedkar: Liberal Constitutionalism In A Creative Mould</i> , London and New York: Routledge.
Reference Books	Keer, Dhanajay (1954), <i>Dr Babasaheb Ambedkar: Life and Mission</i> , Bombay: Popular Prakashan. Valerian Rodrigues, <i>The Essential Writings of B. R. Ambedkar</i> , New Delhi: Oxford University Press, 2010. Arun Shourie, <i>Worshipping False Gods: Ambedkar and the Facts that have Been Erased</i> , India: Harper Collins, 2012. B R Ambedkar, <i>Philosophy of Hinduism</i> , New Delhi: Critical Quest, 2010. B. R. Ambedkar, <i>Castes in India: Their Mechanism, Genesis and Development</i> . New Delhi: Critical Quest, 2013. B. R Ambedkar, <i>Dr. Ambedkar and the Hindu Code Bill</i> , Babasaheb Ambedkar Writing and Speeches. Vol. 14, Part I, II, Maharashtra: Education Department Government of Maharashtra, 1995. Gail Omvedt, <i>Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order</i> , Delhi: Navyana Publication, 2013.

	<p>Chatterjee, Partha (2005) ‘Ambedkar and the Troubled times of Citizenship’, in Mehta, V. R. and Pantham, Thomas (eds.) <i>Political ideas in modern India: Thematic Explorations</i>. New Delhi: Sage, pp. 73-92.</p> <p>Thomas Pantham, (2009) “Against Untouchability: The Discourses of Gandhi and Ambedkar”, in <i>Humiliation: Claims and Context</i>, edited by Gopal Guru, New Delhi, OUP, pp. 179-208.</p> <p>Ambedkar B.R., Writings and Speeches Vol – 1, edited by Vasant Moon, Government of Maharashtra Publications, 1991.</p>
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MA (CBCS) Political Science	
Semester IV	
Course Code	POL9118T
Course Title	Democratic Decentralisation and Local Self Government in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides an overview of the implementation of democratic decentralisation in the Indian context. The course explores the functioning of Panchayati Raj Institutions (PRIs), and their impact on local governance and rural development. The course covers historical background, constitutional provisions, the structure and functioning of PRIs, and contemporary challenges and reforms.
Learning Outcomes	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the principles of democratic decentralisation and its importance in governance. 2. Trace the historical evolution of Panchayati Raj Institutions in India. 3. Analyse the constitutional and legal framework governing PRIs. 4. Evaluate the role and functioning of PRIs in promoting rural development and local governance. 5. Identify the challenges faced by PRIs.

Syllabus	
Unit I	Democratic Decentralisation in India: Vision of the Constitution Makers, Constitutional Provisions (12 Hours)
Unit II	Three generations of Panchayats in India 73rd Constitutional Amendment Act: Basic Features, Composition, power and functions of Panchayat raj Institutions, Panchayat Extension to Scheduled Areas Act, Evaluation of PRIs (12 Hours)
Unit III	74th Constitutional Amendment Act: Basic Features, Composition, Powers and Functions of Urban Local Self Government, Evaluation of Bodies of Urban Local Governance (12 Hours)
Unit IV	Challenges before the Panchayati Raj Institutions and Urban Local Bodies (12 Hours)
Unit V	Empowering Local Bodies: Key Recommendations (12 Hours)
Suggested Readings	
Text Books	Bajpai A.(1997), <i>Panchayati Raj and Rural Development</i> , Delhi, Sahitya Prakashan.
Reference Books	Jain L.C.(ed.) (2005), <i>Decentralization and local Governance</i> , Hyderabad: Orient Longman. Jha S.N. and Mathur P.C .(1999), <i>Decentralization and Local Politics</i> , New Delhi: Sage India Jayal N.,Prakash A., Sharma P.K. (2006), <i>Local Governance in India</i> , New Delhi, Oxford University Press Jha, Gangadhar (2018), <i>Fragile Urban Governance: Evolution, Decline and Empowerment of Local Self Government in India</i> , New York: Routledge. Venkatesu, E. (2016), <i>Democratic Decentralization in India</i> , New York: Taylor & Francis.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9119S
Course Title	Dissertation
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 hours fieldwork/qualitative research supervision, 20 hours assessment and evaluation)
Prerequisites	Cumulatively 55 percent marks after completion of Ist and IInd Semester. Only REGULAR students at colleges/University are allowed to opt for this course.
Corequisites	None
Course Objectives	The course intends to develop research aptitude and writing skills among the post-graduate students.
Learning Outcomes	The course will prepare the students for doctoral and other research in policy making and academia.

Syllabus
Eligible students will be required to write a dissertation on a topic/research question based on either field work or qualitative analysis. For this research work, each student will be provided with a Faculty Advisor. The student will be expected to apply relevant research tools in writing the dissertation. The dissertation will carry 100 marks. Of these 20 marks will be for presentation of the dissertation before the Departmental Committee and 80 marks will be for external assessment.