## Note: Rules & Regulation see in Hard Copy

Ten Paper Scheme for M.A. Sociology

M.A. (Previous) Sociology – 2015-16 (Exam. 2015-16)

M.M:- 100

Paper - I Principles of Sociology (4681)

Paper – II Classical Sociological Tradition (4682)

Paper – III Methodology of Social Research (4683)

Paper- IV: Any ONE of the following

Paper IV A Environment and Society (4684 A)

or

Paper IV B Sociology of Mass Communication (4684 B)

or

Paper IV C Rural Society In India (4684 C)

or

Paper IV D Sociology of Religion (4684 D)

Paper V Any ONE of the following

Paper V A Sociology of Health (4685 A)

or

Paper V B Industry and Society in India (4685 B)

or

Paper V C Criminology (4685 C)

## M.A. (Final) Sociology - 2016-17 ( Exam. 2016-17 )

M.M:- 100

Paper VI Theoretical Perspectives in Sociology (5681)

Paper VII Perspectives on Indian Society (5682)

Paper VIII Any ONE of the following

VIII – A Social Demography (5683 A)

or

VIII - B Urban Sociology (5683 B)

or

VIII - C Advanced Social Statistics (5683 C)

Paper IX Any ONE of the following

IX – A Comparative Sociology (5684 A)

or

IX – B Political Sociology(5684 B)

or

IX – C Social Movements in India(5684 C)

or

# IX – D Dissertation(5684 D)

## Paper X Any ONE of the following

X – A	Computer Application in Sociology(5685 A)
	or
X – B	Sociology of Kinship, Marriage and Family(5685 B)
	or
X – C	Sociology of Change and Development (5685 C)
	or
X –D	Sociology of Law(5685 D)

#### **Detailed Course Contents**

## M.A. (Previous) Sociology 2015-16

### PAPER-I: PRINCIPLES OF SOCIOLOGY (4681)

M.M:- 100

#### **UNIT-A**

- Subject Matter of Sociology: Approaches in Sociology- Historical, Functional and Conflict.
- Sociological Perspective : Views of Alex Inkeles.
- Forms of Social Relationship: Interaction, Society, Community, Association.

#### **UNIT-B**

- Concept and Forms of Social Institutions : Family, Marriage, Education, Economy, Polity and Religion.
- Status and Role: Concept, Inter-relationship between Status and Role, Multiple Role,
  Role Set, Status Set, Status Sequence and Role Conflict.
- Norms and Values: Concept, Characteristics and Classification.

#### **UNIT-C**

- Social Stratification : Inequality and Differentiation.
- Forms of Social Stratification Caste, Class, Gender and Ethnicity. Functional and Conflict
  Theories.
- Culture: Concept, Characteristics and Patterns.
- Social Change: Concept, Factors and Major Theories.

#### **UNIT-D**

- Social Groups: Concept and Characteristics.
- Types : Primary-Secondary, Formal-Informal, In group- Out group, Gemein Schaft- Gesell Schaft and Reference group.
- Social Processes: Associative-Cooperation, Assimilation, Accommodation and Integration.
  Dissociative-Competition and Conflict.

#### UNIT-E:

- Collective Behaviour: Concept and Types Crowd, Public Opinion and Social Movement.
- Socialization: Concept, Stages, Agencies and Theories.
- Social Control: Concept, Forms and Agencies.

### **Essential readings.**

Bottomore, T.B. 1972 Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).

Harlambos, M.1998. Sociology: Themes and Perspectives. New Delhi: Oxford University Press.

Inkeles, Alex. 1987. What is Sociology? New Delhi: Prentice Hall of India.

Jayaram N. 1988. Introductory Sociology. Madras: Macmillan India.

J.P. Singh.1999.Sociology: Concept and Theories, Prentice Hall of India.

Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.

Schaefer, Richard T and Robert P.Lamm. 1999 Sociology . New Delhi: Tata- McGraw Hill.

B.K. Nagla and S. B. Singh: Introduction Sociology. New Delhi: NCERT 2002, (Both in English & Hindi language).

Doshi, S.L. and Jain P.C. Samajshastra Ki Nai Disayen National Pub. 2002. (In Hindi)

Sindhi,Narendra Kumar Evam Vasudhakar . Samaj Vivechan. Rajasthan Hindi Granth Academy.Jaipur.2002. v (In Hindi)

Singh ,J.P.Samajshastra Avdharna Evam Siddhant. Printice Hall India Private Limited,Neww Delhi.1999. (In Hindi)

Farfe. Samajshastra. Rajasthan Hindi Granth Academy. Jaipur. 2002. v (In Hindi)

## Pedagogy:

While introducing sociology as a social science emphasis should be laid on the distinctiveness of its perspective rather than on its substantive themes of study.

For effective teaching and meaningful learning, illustrations may be drawn from relevant empirical studies.

Throughout the course, conscious effort should be made to drive home the relevance and significance of sociology for understanding society and in attempting to solve its problems.