

CERTIFICAL LUMBROWN UNICEPOSTS, DURIELA

HACULTY OF LAW.

FIRST SEMESTER MASTER OF LAWS

(Session 2018-19)

PAPER - 1 (PAPER CODE - 41901) : (PAPER NAME - LAW AND SOCIAL TRANSFORMATION IN INDIA)

Max. Marks: 100 (80 External + 20 Internal)

Min. Marks: 40

Unit - 1:

(A) Law and Social Change:

- i) Relations between Law and Public Opinion
- ii) Law as an instrument of social change
- Law as the product of Traditions and Culture, Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India, Sociological school and its applicability in India, Principles of Social Legislation.

(B) Religion and the Law:

- i) Religion its meaning and relationship with law
- ii) Evaluation of Religion as a divisive factor
- iii) Secularism as a solution to the problem
- iv) Reform of the law on secular lines : Problems
- v) Freedom of religion and non-discrimination on the basis of religion
- vi) religious minorities and the law

Unit-II:

(A) Language and the Law:

- i) Multi-linguistic culture and its impact on policy on nation
- ii) Language as a divise factor: formation of linguistic states
- iii) Constitutional guarantee to linguistic minorities
- iv) Language policy and the Constitution; Official language; multi language system
- v) Non-discrimination on the ground of language

(B) Community and the Law:

- i) Caste as a socio-cultural reality and role of caste as a divisive and integrative factor
- ii) Non-discrimination on the ground of caste
- iii) Acceptance of Caste as a factor to undo past injustices
- iv) Protective discrimination; Scheduled Castes, tribes and backward classes
- v) Reservation: Statutory Commissions, statutory provisions

Unit - III:

(A) Regionalism and the Law:

- i) Evaluation of Regionalism as a divisive and integrative factor
- ii) Concept of India as one unit
- iii) Right of Movement, Residence and Business; Impermissibility of State or Regional Barriers
- iv) Equality in matters of employment; the slogan "Sons of the soil" and its practice
- v) Admission to Educational Institutions; Preference to Residents of a State.

(B) Women and the Law:

- i) Position and the Role of women in Indian society
- ii) Crimes against women Codified laws
- iii) Gender injustice and its various forms, causes and remedies
- iv) Women's Commission
- v) Empowerment of women; Constitutional and other legal provisions



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Children and the Law .

- Child Labour 1)
- Sexual Exploitation iil
- Adoption, Maintenance and Related Problems iii
- Children and Education a Constitutional mandate iv)

Modernisation and the Law :

- Modernisation as a value : Constitutional perspectives reflected in the 1) fundamental duties
- Modernisation of social institutions through law ii)
- Reform of family law (iii
- iv) Agrarian reform - Industrialisation of Agriculture
- Criminal Law: Plea bargaining; compounding and payment of compensation of V)
- Civil Law (ADR) Confrontation v., consensus; mediation and concillation: Lok vi) Adalats
- Democratic deceptralisation and and Local Self-government vii)

SELECTED BIBLIOGRAPHY:

- 1. Marc Galanter (ed.): law and Society in Modern India (1997), Ocford.
- 2. Robert Lingat: The Classical Law of India (1998), Oxford
- 3. U. Baxi: The Crisis of the Indian Legal System (1982), Vikas, New Delhi
- 4. U. Baxi, (ed.): Law and Pverty Critical Essays (1988), Tripathy, Bombay
- 5. Manushi: A Journal about Women and Society.
- 6. Duncan Derret: The State, Religion and Law in India (1999), Oxford University Press, New Delhi
- 7. H. M. Seervai: Constructional Law of India (1996), Tripathi
- 8. D. D. Basu: Shorter Constitution of India (1996), Prentice Hall of India (P) Ltd., New Delhi
- 9. Sunil Deshta and Kiran Destha: Law and Menace of Child Labour (2000) Anmol Publications, Delhi.
- Savitri Gunasekhare: Children, Law and Justice (1997), Sage 10.
- Indian Law Institute: Law and Social Change: Indo-American Reflections 11. Tripathi (1988)
- J. B. Kriplani: Gandhi His, Life and Thought (1970), Ministry of Information and 12. Broadcasting, Government of India
- M.P.Jain: Outlines of Indian Legal History (1993), Tripathi, Bombay. 13.
- Agnes, Flavia: Law and Gender Inequality: The Politics of Women's Rights in 14. India (1999), Oxford.

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PAPER - II (PAPER CODE - 41902) : (PAPER NAME - INDIAN CONSTITUTIONAL LAW : THE NEW CHALLENGES)

Max. Marks: 100 (80 External + 20 Internal)

Min. Marks: 40

Unit - 1:

- Federalism: (A)
 - Creation of new states 1)
 - Allocation and share of resources-distribution of grants in aid ii)
 - The inter-state disputes on resources iii)
 - Rehabilitation of internally displaced persons iv)
 - Centre's responsibility and internal disturbance within States V)
 - Freedom of Trade, Commerce and Intercourse vi)
 - Directions of the Centre to the State under Article 356 and 365 vii)
 - Services under Union and State Emergency Provisions viii)
 - Federal Comity: Relationship of trust and faith between Centre and State ix)
 - Special status of certain States X)
 - Tribal Areas, Scheduled Area xi)
- "State" Need for widening the definition in the wake of Liberalization. (B)
- (C) Right to Equality: Privatization and its impact on affirmative action

Freedom of Press and challenges of new scientific development: Unit: II:

- Freedom of speech and right to broadcast and telecast i)
- ii) · Right to Strike, Hartal and Bandh
- Emerging regime of new rights and remedies Right to Education; Right to iii) Information and Right to Privacy
- Reading Directive Principles and Fundamental Duties to Fundamental Rights iv)
- v) Compensation jurisprudence
- Right to education vi)
- Commercialization of education and its impact vii)
- Brain drain by foreign education market viii)

Right of minorities to establish and administer educational Institutions and Unit - III: state control:

- Secularism and Religious fanaticism i)
- ii) Separation of Powers: Stresses and Strain
- iii) Judicial Activism and Judicial Restraint
- PIL: Implementation iv)
- **Judicial Independence** V)
- Appointment, Transfer and Removal of Judges vi)
- Accountability; Executive and Judiciary vii)
- **Tribunals** viii)

Unit - IV: Democratic Process

- Nexus of Politics with Criminals and the Business
- ii)
 - iii) Election Commission: Status
 - iv) Electoral Reforms
 - v) Coalition Government, Stability, Durability, Corrupt Practice
- vi) Grass Root Democracy

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SELECTED BIBLIOGRAPHY:

No specific bibliography is suggested for this course since the course materials obviously depends upon the latest developments. These developments in the areas specified in the course can be gathered from the recent materials such as case law, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values.



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PAPER – III (PAPER CODE - 41903) : (PAPER NAME – LEGAL EDUCATION AND RESEARCH METHODOLOGY)

Max. Marks: 100 (80 External + 20 Internal)

Min. Marks: 40

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- Objective of Legal Education.
- ii) Lecture Method of Teaching Merits and Demerits
- iii) The Problem Method
- iv) Discussion Methods and its suitability at post graduate level teaching
- v) The Seminar Method of teaching
- vi) Examination System and problems in evaluation external and internal assessment
- vii) Student participation in law school programmes, Organization of seminars, publication of journals and assessment of teachers
- viii) Clinical Legal Education Legal Aid, Legal Literacy, Legal Survey and Law Reform

Unit - II: Research Method:

- i) Socio-Legal Research
- ii) Doctrinal and Non-doctrinal
- iii) Relevance of Empirical Research
- iv) Introduction and Deduction

Identification of Problem of Research

- v) Formulation of Research Problem
- vi) Survey of Available Literature and Bibliographical Research
- vii) Legislative Materials including Subordinate Legislation, Notification and Policy Statements
- viii) Hypothesis

Unit - III:

- i) Decisional Materials including Foreign Decisions;
- ii) Methods of discovering the 'Rule of the Case' tracing the history of important cases and ensuring that these have not been over ruled;
- iii) Discovering Judicial conflict in the area pertaining to the research problem and the reasons thereof.
- iv) Juristic Writings a survey of Juristic literature relevant to select problems in India and foreign periodicals
- v) Compilation of list of reports or special studies conducted relevant to the problem
- vi) Devising Tools and Techniques for Collection of Data: Methodology
- vii) Methods for the collection of statutory and case material and juristic literature
- viii) Use of Historical and Comparative Research materials
- ix) Use of Observation Studies
- x) Use of Questionnaires/Interview
- xi) Use of Case Studies
- xii) Sampling Procedures, Design of Sample, Types of Sampling to be adopted
- xiii) Use of Scaling Techniques

Computerized Research—A study of legal research programmes such as Lexis and West Law Coding

iii) Classification and Tabulation of Data—use of cards for data collection. Rules for Tabulations Explanation of Tabulated Data

iv) Analysis of Data—on the of the order of the order

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- 1. High Brayal, Nigel Dunean and Richard Crimes: Clinical Legal Education: Active Learning in your Law School, (1998), Blackstone Press Ltd., London
- 2. S.K.Agarwal (ed.): Legal Education in India (1973), Tripathi, Bombay
- 3. N.P.Madhava menon (ed.): A Handbook of Clinical Legal Education, (1998) Eastern Book Company, Lucknow.
- 4. M.O. Price, H.Bitner and Bysieqiez: Effective Legal Research (1978)
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- 8. Payne: The Art of Asking Questions (1965)
- 9. Erwin C.: Surrency, B.Field J.Crea: A Guide to Legal Research
- 10. Morris L.Cohan: Legal Research in Nutshell (1996), West Publishing Company
- 11. Harvard Law Review Association, Uniform System of Ciations
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