OUTLINE OF SYLLABI AND COURSES OF READINGS IN M. A. /M.Sc PSYCHOLOGY I –IV SEMESTER W.E.F. ADMISSION, 2012-13

Name of the faculty: Social Science

Name of the Course: M.A. /M.Sc PSYCHOLOGY I -IV SEMESTER

- 1- **Duration of the course** : The M.A. /M.Sc. in Psychology course will be of four semester duration to be conducted in two years. Each semester will be of approximately five months (minimum 90 working days in a semester) duration.
- 2- **Eligibility**: Candidates seeking admission to the first semester of M. A. /M.Sc. in Psychology must be a Graduate in any faculty with 48% marks from a recognized university.
- 3- **Admission**: As per university norms.

4- **Seats**: 20

5- Course structure:

MA/MSc Previous Semester - I and Semester - II

Paper	Paper	Paper name	L-T-P	No. of Periods	Max. marks		
No.	Code			(of 60 Min.	Ext.	Int.	Total
				duration each)			
				to be taken per			
				Week			
I	4581	Theories and Systems of Psychology	3-1-0	3	75	25	100
II	4582	Social psychology	3-1-0	3	75	25	100
III	4583	Experimental Psychology	3-1-0	3	75	25	100
IV	4584	Research Methods & Statistics	3-1-0	3	75	25	100

V	4585	Practical	6-0-6	12	-	-	100
VI	4586	Practical	6-0-6	12	-	1	100

MA/MSc Final Semester - III and Semester - IV

Pape	Paper	Paper name	L-T-P	No. of Periods	Max. marks		
No.	Code			(of 60 Min.	Ext.	Int.	Total
				duration			
				each) to be			
				taken per			
				Week			
Ι	5581	Personality Theories	3-1-0	3	75	25	100
II	5582	Psychosomatics and scaling	3-1-0	3	75	25	100
III	5583	Group A : Education Educational Psychology Group B: Clinical Clinical Psychology Group C : Industrial Industrial Psychology	3-1-0	3	75	25	100
IV	5584	Group A : Education Counselling Psychology Group B: Clinical Psychological Therapies Group C : Industrial Entrepreneurship & Entrepreneurial Psychology	3-1-0	3	75	25	100

V	5585	Practical	4-0-12	16	-	-	100
VI	5586	Dissertation	4-0-12	16	-	-	100

- 6- **Scheme of Instruction**: Each semester will be of five months (90 working days) duration. Instruction in each paper will be divided into Lectures and Tutorials. Students are expected to work in the laboratory for 24 hrs/week carrying out practical assignments. Students will be required to give one seminar in each semester using Audio visual aids.
- 7- **Attendance** : As per university norms.
- 8- **Examination Scheme**: Each theory paper shall be of 100 marks (75 marks for written examination of 3 hours duration and 25 marks for internal assessment).

Each paper will have two sections from all the five units as under:

Section–A: This section will consist of 45 objective type questions. Each question will be of one mark and there will be no choice in these questions.

Section-B: This section will have five descriptive type questions, out of which three questions have to be answered. Each question has to be answered in 300-400 words.

Each practical paper shall be of 100 marks. The distribution of 100 marks for practical examination in each of the areas will be 30 marks for practical record, 30 marks for conducting practical work assigned in the examination, 30 marks in vivavoce examination and 10 marks for regular attendance. The Practical Examination will be conducted by a Board of Examination consisting (a) External Examiner, (b) Internal Examiner, (c) Teacher taking practical.

All the members of board will be involved in the viva-voce examinations and each member will give marks separately for each paper and the average of the marks will be the final award.

The marks in the practical record books will be given by teacher concerned only. The marks on conduction of experiments will be given jointly by the external and internal examiners and on the answer books, the examiners will give the distribution of marks as mentioned above.

9- **Internal Assessment Scheme**: The internal marks will be awarded by the teacher concerned as per university norms.

10- Minimum passing marks and criteria for promotion to next higher semester : As per university norms.

11- Award of Division: As per university norms.

A student having offered one of the following subject, Chemistry, Zoology, Psychology, Mathematics, Statistics, Geography, Home Science in his/her B.Sc. Degree will be eligible for Admission to M.Sc. Psychology and as such he/she will be conferred M.Sc. Degree in Psychology after passing M.Sc. Final Examination. There will be an organized educational tour for postgraduate students accompanied by teachers once a year which is essential in order to make them conversant with recent researches and studies being conducted in important laboratories and institutions in the area of specialization offered by the students and necessary funds will be provided by the University authorities for organizing such an Educational tour annually.

PAPER CODE:41561

SEMESTER - I

Paper I: THEORIES AND SYSTEMS OF PSYCHOLOGY - I

Unit – I

Nature, History and Status of Psychology as a Science.

Unit - II

Schools of Psychology: Structuralism, Functionalism, Behaviorism, Gestalt, Classical Psychoanalysis (Freud).

Unit – III

Theoretical Perspectives in Psychology:Psychodynamic (Neo Freudians – Adler, Jung, Karen, Horney), Behaviouristic (Pavlov and Skinner), Humanistic – Existential (Maslow, Rogers, Rollo May), Field Theory (Lewin).

Unit - IV

Current Theoretical Developments: Cognitive (Information processing), Neurocognitive Science, Social, Learning (Bandura)

Unit - V

Dynamic Psychology-Psychoneurosis, Hedonism, Psychoanalysis, Purposism, basic features, its implication.

Recommended Books

- 1- Anastasi, A. (1988), Psychological Testing, New York: Mac Millan.
- 2- Chaplin, J. P. and Krawiec, T. S. (1979), Systems and Theories of Psychology, New York: Rinehart Winton.
- 3- Corsini, R. (1994), Encyclopedia of Psychology, New York: Wiley Interscience.
- 4- Hall, C. S. and Lindzey, G. (1976), Theories of Personality, New York: John Wiley and Sons.
- 5- London, H. and Exner, J. E. Jr. (1978), Dimensions of Personality, New York: A Wiley Inter Science Publication.
- 6- Marks, M. H. and Cronan-Hillix, W.A. (1988), Systems and Theories in Psychology, New York: McGraw Hill, International Edition, Psychology Series.
- 7- Pervin, L. S. (1979), Personality: Theory, Assessment and Research, New York: John Wiley and Sons.
- 8- Wolman, B.E. (1979), Contemporary Theories and Systems in Psychology, Delhi: Freeman Book Co.
- 9- Woodworth, R.S. and Sheehan, M. (1963), Contemporary Schools of Psychology, New York: Methuen.