## ENVIRONMENTAL STUDIES

# (Compulsory Paper For All Streams at UG Level.)

#### Unit-1

The Multidisciplinary Nature of Environmental Studies and Natural Resources.

Definition, Scope and importance; Need for public awareness.

- a) Renewable and non-renewable resources: Use and over-exploitation, deforestration, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
- c) Mineral Resources: Use and exploitation, environmental effects of extracting and using minerals resources, case studies.
- d) Food Resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- e) Energy resources: Growing energy needs, renewable and non renewable energy sources, use of

alternate energy sources, Case studies.

- f) Land Resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles. (10 Lectures)

#### Unit-2

## Ecosystem

- Concept of an ecosystem
- Structure and function of an ecosystme
- Producers, consumers and decomposers.
- Energy flow in the ecosystme.
- Ecological succession.
- Food Chains, food webs and ecological pyramids.
- Introduction, types, characteistic features, struct ure and function of the following ecosystme:- a. Forest ecosytem b. Grassland ecosystme c.
  - Desert ecosystem d. Aquatic ecosystmes (ponds, streams, lakes, rivers, oceans estauries) (6 lectures).

#### Unit-3

## Biodiversity and its Conservation

- Introduction Definition : genetic, species and ecosy stem diversity.
- Biogeographical classification of India.

- Value of biodiversity: consumptive use, productive use, social ethical, aesthitic and option values.
- Biodiversity at global, national and local levels.
- India as mega-diversity nation
- Hot-spots of biodiversity
- Threats of biodivesity: habitat lass, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of bio-diversity: In-situ and Ex-situ conservation of bio-diversity (8 Lectures)

# Unit-4 Environmental Pollution

#### Definition:

- Causes, effects and control mesures of :
  - a. Air Pollution; b. Wtaer Pollution; c. Soil pollution;
  - d. Marine pollution; e. Noise pollution; f. Thermal Polluion; g. Nuclear Hazards
- Soild watse Management : Causes, effects and cont rol measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management : floods, earthquake, cyclone and landslides. (8 Lectures)

# Unit-5 Socail Issues and the Environment

- From Unsustainable to sustainable developmnet.
- Urban problems related to energy.

- Water conservation, rain water harvestign, watershed magement.
- Resettlement and rehabilitation of people; its proble m and concerns. Case studies.
- Envrionmental Ethics: Issues and possible solutions.
- Climatic change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and Control of Pollution) Act.
- Wildlife Protection Act.
- Forest Conservation Act.
- Issues involved in enforcement of environment legislation.
- Public Awareness.
- Population explosion- Family Welfare Programme.
- Environment and Human Health.
- Human Rights.
- Value Education
  - HIV/AIDS
  - Women and Child Welfare
  - Role of Information Technology in Environment and Human Health.
  - Case Studies. (13 Lectures)

## Field Work (For Field experience and Training only.)

- Visit to al local area to documetn environmental assets-river/forestgrassland/hill/mountain.
- Visit to a local polluted site Urban/ Rural/Indust rial/ Agricultural
- Study of common plants, insects, birds.
- Study of Simple ecosystmes-pond, river, hill slopes etc. (Field work Equal to **5 lecture** hours).

# FIRST YEAR SCIENCE, 2007-2008 BOTANY

Papers

No. of No. of Max. Min.

Papers Periods Marks Pass

Per Week Marks

Paper I Algae, Lichens	NOT FOR SALE			
and Bryophytes 1	FOR	OF 56	USE (	ATMC
Paper II Mycology,	- L	*	5.6 150	· ·
Microbiology and		<b>8</b>	76	
Plant Pathology 1	3	50	(3)	
Paper III Palaeobotany,				**
Pteridophytes &				25
Gymnosperms. 1	3	50	<b>2</b> 9	8
RACTICALS 1	6	75	27	***** *** <b>1</b>
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uration of examination of pract n one day)	ical		5 hrs.	100