- शर्मा हरशिचन्द्र एवं सिंघई जी.सी. : अन्तर्राष्ट्रीय अर्थशास्त्र सिद्धान्त समस्याएँ
- जय प्रकाश : अन्तर्राष्ट्रीय अर्थशास्त्र

ADDITIONAL READING LIST

- Aggarwal, M.R. (1979). Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
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- Heller, H.R. (1968). International Monetary Economics, Prentice Hall, India:
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- Nayyar, D. (1976). India's Exports and Export Policies in the 1960s. Cambridge University Press, Cambridge.
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- Singh, M. (1964). India Export Trends and the Prospects for Sell-sustained Growth, Oxford University Press, Oxford.

THIRD YEAR ARTS, 2009-2010

HOME SCIENCE

	Duration of Exam.	M.M.	Min. M.	Total No. of Period Week
Paper-I Human Development & Family Relationship	3 Hrs.	75	27	5
Paper-II Textiles and Laundry PRACTICALS	3 Hrs.	75	27	4
Practical-I Clothing Construction	3 Hrs.	25	09	02
Practical-II Laundry Work	3 Hrs.	25	09	02
परीक्षक के लिए निर्देश:				

(खण्ड-अ)

इस भाग में दस वस्तुनिष्ठ लघुउत्तरात्मक प्रश्न होंगे। प्रत्येक इकाई में से दो प्रश्न होंगे। प्रत्येक प्रश्न एक अंक का होगा। ये दस प्रश्न विकल्प रहित होंगे।

(10 अंक)

(खण्ड--ब)

इस भाग में पाठ्यक्रम की प्रत्येक इकाई से दो प्रश्न पूछे जायेंगे। कुल दस प्रश्न होंगे जिनके विकल्प भी इसी इकाई से होंगे। प्रत्येक प्रश्न 7 अंक का होगा। इन प्रश्नों के उत्तर लगभग 250 शब्दों तक दिये जा सकते हैं। (35 अंक)

(खण्ड-स)

इस भाग में चार विवेचनात्मक प्रश्न सम्पूर्ण पाठ्यक्रम में से बनाये जायेंगे, जिनमें से दो प्रश्नों के उत्तर देने होंगे। प्रत्येक प्रश्न का उत्तर लगभग 500 शब्दों में देना होगा। प्रत्येक प्रश्न पन्द्रह अंक का होगा। इन प्रश्नों में एक प्रश्न के दो भाग भी हो सकते (30 अंक)

PAPER-I: HUMAN DEVELOPMENT & FAMILY RELATIONSHIP

UNIT-I

- 1. (a) Meaning and Definition of Child Development and its relation to allied fields.
 - (b) Scope, Importance and Methods of Child Study.
- 2. (a) Growth and Development Definition
 - (b) Principles of Development Developmental task, factors affecting growth and development. Heredity and environment.
 - (c) Learning and Maturation Meaning, Significance theories and laws of learning.

UNIT-II

- 3. Development during Infancy, Early and Late Childhood.
 - (a) Physical and Motor development
 - (b) Social development
 - (c) Emotional development
 - (d) Mental and Cognitive development
 - (e) Speech and language
 - (f) Personality
- 4. Adolescence Age Characteristic, Physiological and Psychological changes, Problems and their solutions.

UNIT-III

5. Play and Activity: Meaning and value of play in childhood, characteristic of play, kinds of play-free and Spontaneous, make believe, constructive games, sports and amusement.

- 6. Habit: Habit formation, condition of habit formation, importance of good habit, deconditioning bad habits.
- 7. Exceptional Children:
 - (a) Gifted
 - (b) Retarded
 - c) Physically handicapped

UNIT-IV

- 8. Mental Health: Definition, Predisposing factors of delinquent behaviour.
- 9. Problems of Children: Thumb sucking, Nailbiting, Enuresis (Bed wetting) tempertantrum, shyness speech disorders Stuttering and stammering, fear, telling lies and distructive behaviour.

UNIT-V

- 10. Parent Child Relationship:
 - (a) Basis for understanding human behaviour physical, social and psychological needs.
 - (b) Making adjustments, ways of meeting situations like running away, attacking, altering one's attitude and balance in adjustments.
- 11. Parent Hood:
 - (a) Responsibilities
 - (b) Influence of Parents, attitude on social and personality development of the child.
 - (c) Guidance and directing child's activities at home, planning hobbies for children.